



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Subjects Covered						
Driving Question(s)	<p>How can we make swallows and swifts welcoming place? (i.e. our behaviour, environment etc)</p> <p>What makes Banbury a good place to live for families?</p>	<p>How do other people's actions affect our own?</p> <p>What are the benefits of living in a hot climate vs a cold climate?</p> <p>How would you design a home for a specific climate?</p>	<p>How would you decide which planet to move to? (link to hot and cold term 1&2)</p> <p>Would it be better if you lived on earth or the planet you designed? (green screen film)</p>	<p>What makes me a hero?</p> <p>If you could invent anything, what would it be?</p>	<p>What is most important in making sure that animals live happy lives?</p>	<p>What would you suggest makes the perfect garden?</p>
Aspirations Condition	Belonging / Confidence to take Action	Leadership and Responsibility	Curiosity and Creativity	Heroes	Spirit of Adventure	Fun and Excitement
21st Century skills	<p>Sense making - maths and science across year</p> <p>How to stay safe.</p>	<p>Cross cultural 1&2</p> <p>Creative and adaptive thinking 1,2,3</p>	<p>Communication 1- Take part in an organised debate.</p> <p>Creative and adaptive thinking 1,2,3</p>	<p>Productivity and accountability</p> <p>Creative and adaptive thinking 1,2,3</p>	<p>Respect and protect environment</p>	
Business/Careers links						
Real life skills	<p>Road safety, stranger danger</p> <p>Recognising UK coins</p>	<p>Performing on stage</p>	<p>Ordinal number</p>	<p>Self reflection</p> <p>Names of the royal family</p> <p>Learn the national anthem</p> <p>Know how to call the emergency services</p>		<p>What a plant needs to grow</p> <p>How to make a plant grow</p>
Real life experience	<p>Crossing a road - recognise main road signs</p> <p>stranger danger</p>	<p>Christmas performance on stage</p>	<p>Learning primary and secondary colours</p> <p>Mixing colours</p> <p>Recognise all coins</p>	<p>Looking at different artists</p> <p>People who have impacted our lives</p>	<p>Look after a class pet?? (guinea pig? Caterpillars to butterflies?)</p>	<p>Wear a wild crown</p> <p>Keep a nature diary</p> <p>Snail race</p>

	Visit a market/Library		(design new coins for their planet through careful observation of our coins)			
Community link	Local Walk - Banbury Down to the canal and the park, taking photos and looking out for good features	Local library		Fire station	Multi Skills Vet visit?	
Trip/Visitor (inc. cost)	Local walk - Market - interview stall holders (design questionnaires first) take photos	Library visit	Space centre	Fire station	Multi Skills Crofts (petshop)	Hatton
SMSC/British Values	Good and not so good feelings Being responsible for safety Identify their special people How to contribute to the life of the classroom That they belong to various groups and communities - clubs in school and around banbury, include free clubs i.e. Banbury kids run free	Judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable The names for the main parts of the body To recognise what is fair and unfair, kind and unkind, what is right and wrong	To identify and respect the differences and similarities between people To recognise when people are being unkind either to them or others and how to respond That there are different types of teasing and bullying and that these are wrong That people and other living things have needs and that they have responsibilities to meet them. That money comes from different sources	Encourage students to accept responsibility for their behaviour Understand how they can contribute positively to the lives of those living and working locally Enable students to acquire a broad general knowledge of and respect for public institutions and services in England	Change and loss and the associated feelings Growing and changing and new opportunities Responsibilities that increasing independence may bring	What constitutes a healthy lifestyle To recognise what they like and dislike To recognise that choices can have good and not so good consequences
Maths	Numbers to 10 Order and pattern Number bonds	Addition within 10 Subtraction within 10 Shapes and patterns	Shape and pattern Numbers to 20	Numbers to 20 Order and pattern	Addition and subtraction within 20 Length Time Picture graphs	Numbers to 100 Money
English	Power of Reading text: Funnybones The three Little pigs Little red hen	Power of Reading text:	Power of Reading text: Usborne fiction book about space	Power of Reading text: Creative writing	Power of Reading text:	Power of Reading text:

	<p>Creative writing linked to topic</p> <p>Shopping lists Autumn Harvest</p>	<p>Creative writing linked to topic</p> <p>Christmas</p>	<p>Creative writing linked to topic</p> <p>Write to NASA</p>	<p>linked to topic</p> <p>Describe our toys for the class museum</p>	<p>Creative writing linked to topic</p> <p>Animal fact files – information writing</p>	<p>Creative writing linked to topic</p>
Phonics/Spelling	<p>Phase 3</p> <p>Spelling phase 2 / 3 tricky words</p>	<p>Phase 4</p> <p>Spelling phase 3/4 tricky words</p>	<p>Phase 5</p> <p>Spelling phase 4/5 tricky words</p>	<p>Start screening process</p> <p>Send home screening words</p>	<p>Phase 5 and 6</p> <p>Reading alien words</p>	<p>Screening Phase 5 and 6</p>
Science	<p>Materials Looking at different materials in buildings around school and in local area Forest school - build a warm weather den Links to builders and architect to ask questions re materials</p>	<p>Weather Seasons Materials Looking at different materials in buildings around school and in local area Forest school - build a cold weather den</p>	<p>Ask simple questions Gather and record data Identify and classify Perform simple tests Use observations and ideas to suggest answers to questions</p>	<p>Senses</p>	<p>Animals - questionnaire to see what pets other classes have and share fact files with them</p>	<p>Plants and trees</p>
Computing	<p><u>Scratch on ipads</u> <u>Photos of seasonal changes on ipads</u></p> <p>Understand that computers can create simulated environments</p>	<p><u>Scratch on ipads</u></p> <p>Create simple programmes Understand what an algorithm is</p>	<p><u>Create invites for space day</u></p> <p>Combine text and image Format and edit text <u>Ipads – photos and videos</u></p> <p>Take photos and videos</p>	<p><u>To paint a picture (toys) – laptops</u></p> <p>Use basic paint tools to create a picture</p>	<p><u>Create simple programmes – Scratch</u></p>	<p><u>Laptop – mouse and key board skills</u></p> <p>Use a computer to sort information</p>
History Geography	<p>Local area – children's addresses Maps 4 countries on the UK</p>	<p>Seasons/weather Hot and cold countries Clothes Seasons/Weather (ongoing)</p>	<p>Planets</p>	<p>Asking and answering questions Explaining what an object from the past might have been used for I can spot old/new things in a picture</p>	<p>I can explain how some people have helped us to have better lives</p>	<p>Different countries - gardens from around the world</p>
Art & Design	<p>Art/DT <u>Self portraits</u> <u>DT – three little pig houses</u></p> <p>Creating moods in art</p>	<p><u>Christmas cards, decorations, wrapping paper.</u></p> <p>Cut, roll and coil materials</p> <p>Repeating patterns</p>	<p><u>Space craft day</u></p> <p>Using pencils to create lines of different thickness</p>	<p><u>Painting toys/other inventions</u> <u>Still life painting</u></p> <p>Using ICT to create a picture</p>	<p><u>Studying Van Gogh and creating some of his art.</u></p> <p>Show how people feel in paintings</p> <p>Ask questions about art</p> <p>Describe what I see and give an opinion</p>	<p><u>Create a colour wheel</u> <u>Kandinsky painting</u></p> <p>Primary and secondary colours</p>

DT			Make space settlement	Sew their toy (felt)		
PE	Gymnastics	Dance	Games and ball skills		Athletics	Sports day
Music	Clapping short rhythmic patterns	Using my voice to speak, sing and chant Making different sounds with our voice	Responding to moods in music Saying if I like/dislike a piece of music	Choosing sounds to represent different things Using an instrument to perform	Repeating short rhythmic and melodic patterns	Repeating a sequence of sounds
MFL	Greetings Numbers to 10	MFL: Days of the week Months of the year	MFL: Colours Animals	MFL: Numbers to 20 Classroom instructions Body parts	MFL: Objects in the classroom School subjects	MFL: Food
RE	To recognise what makes you unique	Christmas Visit the church	Buddha	Easter	Christian stories - Noah's ark	Hindu celebrations (a year in a term)
Outcomes	Leaflet/poster to be displayed around town (museum? Library? spiceball?)	Design your own home using scientific knowledge from this term	Debate which is the best planet to live on and habitation on that planet (food coins, transport)	Set up a toy museum Design own toy	Fact file for looking after animals	Design their own perfect garden Make a real mini garden in a pot