

<p>Social Children at Harriers grow and learn together. Children are guided and supported to have positive outlooks and accept others. We have a strong ethos for caring about the whole person and children support and care for each other. Children are encouraged to be self-motivated and develop an understanding of feelings and emotions which support reflection and learning. All pupils are valued members of the school community: their insights, principles, beliefs, attitudes are respected and celebrated.</p>	<p>Moral At Harriers, we work with our pupils to help them develop a framework of moral values which regulates their personal behaviour. Throughout their school career, pupils have opportunities to gain an understanding of society's shared and agreed values - and to feel a valued part of that. Moral development is about gaining an understanding of how different people may feel or view something and empathising with why. It is also about helping children form, explain, and develop their own opinions and understanding.</p>	<p>Spiritual We are a strong family and we actively promote opportunities for our pupils to work effectively with each other and participate successfully in the community. Inter-personal skills, forging successful relationships and the development of skills and personal qualities necessary for living and working together, are at the heart of what we do.</p>	<p>Cultural Working within a diverse community, we strive to include all our pupils and their families. Children benefit from opportunities to learn about different cultures and religions. They are taught to appreciate different religions and cultures whilst being able to question and show curiosity in a respectful way. Discrimination is not tolerated and pupils are taught to accept and celebrate differences. Children are given many different opportunities to participate in new experiences and to develop awareness of music, art, dance and literature, etc. in different cultures.</p>
<p>Aspirations RE Assemblies House Competitions Competitive Events Playground Leaders</p>	<p>Aspirations Behaviour Policy School Ethos Charitable Projects RE</p>	<p>Aspirations Pupil Voice provision Nurture Groups Family Support Worker PSHE Special events</p>	<p>Aspirations Inclusion / discrimination policies Behavioural procedures: orange forms Art curriculum MFL Extra-curricular activities</p>

Where can it be found?

- Multi faith RE Curriculum
- Aspiration Families
- Aspiration Days and values
- Whole school assemblies and school values
- Outdoor learning
- Forest School
- Residential visits
- Harvest festival
- Nurture group: Bluebird
- Playground Leaders
- Singing assemblies
- Opportunities to reflect on their experiences: Learning Logs
- Visits to places of worship
- Singing Assembly
- Displays
- Life Experiences curriculum

Where can it be found?

- RE Curriculum
- Age appropriate responsibilities
- Circle Time
- Anti- Bullying activities
- Whole school assemblies and school values
- Pupil Voice
- Class Monitors / pupil jobs
- Aspiration Council
- Displays
- Positive Behaviour policy
- Charity appeals
- PSHCE Curriculum
- After school clubs
- Class rules
- Rewards / High Flyers
- Nurture group: Bluebird

Where can it be found?

- Circle Time
- Aspiration Council
- Eco Council
- Anti-Bullying group
- After school clubs
- Lunch time clubs such as Spanish, disco and Bluebirds
- School visits
- Transition visits
- Charity support, .e.g. Children In Need & Comic Relief
- SMSC Leads / CPD
- CPD
- Extending community links: local businesses, religious groups
- Peer support
- Buddy reading
- Residential visits
- School productions
- Year 5 Play Leaders
- Sports Days
- Tuck Shop
- High Flyers
- House Points and DOJOs
- Celebrating achievements outside of curriculum and outside of school
- Newsletter
- Sporting events
- Life Experiences curriculum

Where can it be found?

- Arts curriculum
- Assemblies
- Visits to local museum: Take One Picture
- Art and Music events
- Visits to Library
- Bedtime and Biscuits
- Book Days/Week
- Visiting Authors
- Productions
- Theatre visits and trips
- School trips to museums
- Story Museum
- Forest School
- Class assemblies
- Choir
- Cultural/Diversity Days
- Anti-Bullying week
- Visits from people from different Cultures
- Visits from Banbury and Bicester College
- Pantomime visits
- MFL in school
- Sports Days/Week
- Recorder for Year 3
- Opportunities for individual instrument lessons
- Reading challenges

<p>What impact is shown? Children start to show empathy, start to relax and show ability to reflect on their own and others' achievements. Pupils develop attitudes, values and principles. There is an increased ability for them to empathise with others and see beyond the self. Pupils have a first-hand experience of places of religious worship. A respect for themselves and others. An awareness and understanding of their own and other's beliefs.</p>	<p>What impact is shown? Pupils have more confidence in themselves and in their community. Pupils are able to give reasons for things being right and wrong. Positive, calm atmosphere around school. Pupils look after each other and take responsibility for each other; any conflicts are resolved quickly and effectively. Pupils have clear values which impact on their behaviour; they have a sense of what is right and what is wrong. Pupils enjoy celebrating others achievements and have opportunities to feel proud of themselves and others.</p>	<p>What impact is shown? Pupils are able to socialise with a wide range of people and pupils. We receive positive comments from the community when we go on trips and when we receive visitors. Pupils build relationships and friendships. Close knit school community. Widening of pupil horizons. Pupils feel they have a say in their school. Pupils exercise responsibility.</p>	<p>What impact is shown? Aware of people from different cultural backgrounds which help to contribute to a positive atmosphere in school. Pupils have an understanding of a world outside their own. Pupils feel they have opportunities to showcase their diverse talents and feel valued for this. They experience opportunities for awe and wonder.</p>
<p>In the curriculum: Stories about social situations, scenarios, dilemmas Stories from different cultures Poetry Inspire Maths: mixing abilities, social mixes to enable pupils to learn from each other PE - team sports Challenge days Aspiration days</p>	<p>In the curriculum: Fables, traditional tales PE History Geography Challenge days Aspiration days</p>	<p>In the curriculum: RE Geography Maths: Paired talk, Inspire maths Art projects DT Challenge days Aspiration days</p>	<p>In the curriculum: MFL Art Drama Stories from around the world Geography</p>

