

Harriers Banbury  
Academy

EYU Phonics meeting  
6<sup>th</sup> February 2019

# Vocabulary!

- **Phonics** - the learning of letters and sounds
- **Phoneme** - the sound a letter makes
- **Grapheme** - the written letter
- **Blending** - running sounds together to make a word
- **Segmenting** - breaking a word up into its component sounds
- **Tricky words** - words that cannot be decoded using phonics
- **cvc** - c = consonant (b/c/d/f), v = vowel (a/e/ee)
- **Digraph** - a sound made with two letters eg. sh ai oi
- **Phonetically plausible** - written phonetically that it can still be read although it is spelt incorrectly eg. tork wurk cabij

# Starting at home

- Talk to them!
- Model and expect good listening.
- Encourage the understanding and use of new vocabulary.
- Sing songs, rhymes and read poems, enjoying the rhyme and rhythm of words.
- Read to your child regularly and develop their story language.

# Jolly Phonics

At Harriers we use the Jolly Phonics scheme across the school. Sounds and letters are taught in sets and children progress through these sounds at different paces. We have groups for phonics to match children's needs and have formal phonics sessions at least 4 times per week, as well as having opportunities for phonics activities during our free flow times.

Phonics lessons include learning the name and sound for each letter, how to form the grapheme using the rhyme and how to read/write the letter in words.

Children are given time to apply their knowledge through games and activities.

# Phonic games

We play a range of games but some of the children's favourites are:

I spy

What is in the bag?

Bingo

Real or rubbish

<https://www.phonicsplay.co.uk/BuriedTreasure2.html>

Singing the Jolly Phonics sound

songs

<https://www.youtube.com/watch?v=YwZWvHEAAFU&t=177s>

# Decodable and tricky words

As the children learn more of the phonic sounds in each set they should be able to read more words by sounding them out and blending the sounds.

These words can be read phonetically and are decodable.

We also have to read tricky word which are also known as sight words. These words cannot be sounded out and blended and are often high frequency words.

The wonderful words in your child's book bag are all reception high frequency words.

# Reading at school

- Reading books in different levels
- Guided Group Reading
- Mini books to match the phonics we have learnt
- Learning to **blend** sounds into words
- Learning **tricky words** as a sight vocabulary



# Reading at home

- Reading a range of books with your child, whether this is you reading to them, them to you or sharing.
- Quiet place for reading
- Playing reading games
- Reading role models and positive reinforcement
- Follow your child's lead
- Enjoyable shared experience!

# Writing at school

- Mark making opportunities
- Physical development for writing
- Letter formation
- Segmenting for writing
- Tricky words
- Encouraging independence

# Writing at home

- Reinforce correct letter formation
- Encourage writing in different situations
- Let them see you writing
- Do not spell everything out for them
- Encourage independence

# How does it sound?

- Pure sounds, no -uh unless it's 'u'!
- Think about your mouth
- Mr Thorne does phonics
- <https://www.youtube.com/watch?v=LlTw0oiLNys>
- All letter sounds and actions can be viewed on our school website at <http://www.aatharriers.org/260/ks1-phonics-workshop-videos>

# Any questions?

Our EYU phonics stay  
and play workshop  
will begin shortly.

Thank you for coming,  
lets go and see some  
of the activities and  
ideas in action!