

This term's Big Question:
How can we, as tour guides, promote a trip to our chosen European destination?

Overview

In this topic we will be finding out about being travel agents! We will be learning about the skills required to promote a travel destination such as oral presentation and how to create a travel brochure.

Trips, visits and events

- Secondary Science at Wykham Park Academy.
- A visit to a local travel agents.
- VR at Space Studio.

Topic:



Key vocabulary: Latitude, longitude, Tropics of Cancer and Capricorn, Equator, Prime Meridian, scale, country, capital, language, human and physical geography, globe, coordinates, brochure, travel agent.

Children will be working in groups to create and present a brochure/art work to a panel which will decide where they will choose to holiday this year based on the fact and strength of persuasion.



Harriers Banbury Academy

Year 4 Knowledge Organiser

Term 1

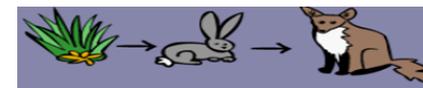
**Aspirations: Belonging
 Confidence to Take Action**

Science

Key vocabulary: classify, consumer, food chain, habitat, key, life-cycle, nutrition, organism, predator, prey, producer, reproduce., predict, evaluate, explain, demonstrate, understand, knowledge..

This term we will learn how to group living things through different ways of classification.

We will understand how a food chain can be explained using the terms producer, predator and prey.



Maths

Key vocabulary:

Place value, thousands, hundreds, multiple, factor, multiplication, round, estimate, times tables, compare, subtract, increase, data, decrease, venn and carroll diagrams, measure, predict, explain, apply, investigate, analyse.

Millions	Thousands	Hundreds	Tens	Units	Tenths	Hundredths	Thousandths

This term we will learn :

- that 10 thousands = 1 ten thousand.
- that 10 ten thousands = 100,000.
- State the place and value of each digit in a 5-digit number.
- Round numbers to the nearest 10 and 100.
- Use rounding to estimate an answer.
- Relate the concepts of factors and multiples by multiplying a 1 digit number by a 1 digit number.

English

Reading: The Iron Man by Ted Hughes

Writing: Persuasive writing, diary entry, newspaper report

Grammar: Expanded noun phrases, commas in a list, metaphor, Simile, fronted adverbials, present perfect, formal/informal language, coordinating and subordinating conjunctions., personification, using standard English in writing to be published, use and punctuate direct speech - inverted commas.

Spelling: Year 3-4 spellings, Prefixes 'in-', 'il-', 'im-' and 'ir-', Words spelt 'ei', 'eigh' or 'ey' Words spelt 'ch' and 'ou', Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-er', '-en', '-ed'), possessive singular and plural apostrophes

Key vocabulary: Iron Man, Angel-Bat-Space Dragon, egocentrism, Hogarth, Australia, iron giant, farmer, space, creature, contest, astronomer.



PSHE / SMSC/ British Values: Being kind to one another, healthy relationships, how to respond to risky/negative relationships.



Business/Careers links: Travel agent, traveller, visitor, entrepreneur, teacher, presenter, designer.

21st Century skills: communicator, learning to prioritise, creative thinking, collaboration, resilience, media literacy, productivity.

PE

Football, cross country, skip to be fit, daily mile.

