

### **This term's Big Question:**

As historians, can you prove how the Tudors impacted on today's society?

### **Overview**

This term, we will be investigating who the Tudors were, what their life was like and how they have influenced the way we live today.

Our English text, *Oliver and the Seawigs*, is based on a family of explorers - we will be looking at famous Tudor explorers and thinking about the things that they discovered!

### **Trips, visits and events**

Thursday 7th November - PTFA Fireworks evening.

Monday 25th November - Holdenby House (Tudor experience day).

### **Topic: Tudors**

This term we are looking at who the Tudors were and their reign in England. We will be investigating the impact of their reign on today's society, making comparisons and thinking about what life would have been like for them.

#### **Key vocabulary:**

Monarch  
Reign  
Tudor  
Gunpowder plot  
Plaque

### **Maths**

In maths, we will be looking at subtraction, before moving on to multiplication. We are continuing to work on our times tables knowledge - something which the children should be practising at home as much as possible.

#### **Key vocabulary:**

Addition  
Sum  
Times  
Multiply  
Multiple  
Groups of  
Lots of

### **English**

**Reading:** *Oliver and the Seawigs*

**Writing:** Diary entries, letters, instructions, information leaflets and recounts.

**Grammar:** Sentence types, conjunctions, adverbs and prepositions.

**Spelling:** Prefixes, suffixes and possessive apostrophes.

#### **Key vocabulary:**

Explorer  
Adventure  
Optician  
Seaweed  
Island  
Night

**Harriers Banbury Academy**  
**Year 3 Knowledge Organiser**

**Term 2**

**Aspiration: Leadership and Responsibility**

### **Science - Light**

In science, we will be investigating forces and magnets. We will be looking at: what forces are; how objects move on different surfaces; and how and why magnets attract or repel.

#### **Key vocabulary:**

Force  
Magnets  
North/South Pole  
Friction  
Attract  
Repel

### **PSHE / SMSC/ British Values:**

- What do we do/say when we are being respectful?
- How can we make our school more respectful?
- Equality.
- Size of a problem and the reaction.
- What is Christmas about?

### **PE: Gymnastics and Dance.**

PE will be on Monday and Thursday afternoons.