

## *This term's Big Question:*

*How are we influenced by History?*

## *Overview*

*In this topic, we will be exploring how WW2 has had an impact on Europe and how circumstances changed for different people during the war.*

## *Trips, visits and events*

*Parents help for the following would be appreciated - please contact your child's class teacher if you can help:*

- Wednesdays 9:00-11:00 (Swimming)*
- Tuesday 5th November - Science at Wykham Park (Owls)*
- Tuesday 12th November - Science at Wykham Park (Eagles)*
- Friday 15th November 9:00-12:45pm - Banbury Town Hall for the performance of 'Till The Boys Come Home.'*
- Thursday 12<sup>th</sup> December - Christmas jumper day and Carols around the tree.*

## *Topic—World War II:*

*Why did WWI start and what was the impact on WW2?*

*Who were the real British heroes and how did they influence others?*

*What can we learn from events during WW2?*

### *Key vocabulary:*

*declared, alliance, recruit, telegraph, Morse code, sergeant, soldier, billeting officer, draught, trench, rifle, authorities, occupation, volunteered, transferred*



*Harriers Banbury Academy*

*Year 6 knowledge organiser*

*Term 2*

*Aspiration: Leadership and Responsibility*

## *Science - Light*

*During WW2 planes needed a way to keep an eye on enemies without being seen.*

### *Key vocabulary:*

*Beam, reflect, reflection, opaque, source, light travel, reflected.*

## *Maths*

- Co-ordinates;*
- Angles*

### *Key vocabulary:*

*reflection rotation, centre of rotation translation origin coordinates, x-coordinate, y-coordinate x-axis, y-axis, axes quadrant whole-turn, half-turn, quarter-turn, position, direction grid route straight line north-east (NE), north-west (NW), southwest (SW), south-east (SE) clockwise, anticlockwise horizontal, vertical angle, protractor, right angle, acute, obtuse, reflex*

## *English*

*Reading: WW2 comprehension focussed on: remember & understand; retrieval and explain.*

*Writing: cohesion; forms of formality, variety of clause structure, imagery, emotive language.*

*Grammar: varied clauses, dashes, colons, prepositional phrases, hyphens, parenthesis, subjunctive form.*

### *Spelling*

## *English*

*Text: Letters from the Lighthouse.*

*Key vocabulary: Telegram, footage, jarred, abruptly, stragglers, dithering, frantically, hobbling, flitted, covered, insistent, insistent, blurry, fret, pleated, bustled, grimaced, barred, murky, dismal.*

## *PSHE / SMSC/ British Values:*

*Mutual respect/ Tolerance (BV)*

*Personal influences;*

*Resolving conflicts (SMSC)*

*How can religion influence people's lives? (RE)*

## *Business/Careers links:*

*Navigator - Aviation*

## *PE*

*\*\* Swimming on Wednesdays\*\**

*Netball*

*Dance - Lambeth Walk / Jitterbug*