



Accessibility Plan 2019-2021

Duties in Part 4 of the DDA require the Governing Body to plan to increase access to education for disabled pupils in 3 ways:

- improving the school environment to increase the extent to which all pupils can access education and associated services;
- Improving the delivery of information to eliminate any difference between pupils who are and are not disabled;
- increasing the extent to which all pupils can participate in the school curriculum

Objective	Strategies	Actions	By whom and when
Ensure there are no physical barriers to prevent access to learning and services.	<ul style="list-style-type: none"> • Undertake site survey to ensure all external buildings and services are accessible to users • Undertake site survey internally so all areas and services are accessible 	Undertake external and internal site survey. Supply findings and costings of any required actions.	District Facilities Manager 2019
Ensure emergency procedures include all Academy users.	<ul style="list-style-type: none"> • Review fire evacuation procedures annually or after any incident. • Produce personal emergency plans for any new student if required. • Ensure each teacher of any student with a disability is aware of their Personal Emergency Evacuation Plan. 	<p>Review PEEPs to ensure they are in place and reflect individuals needs</p> <p>Produce new PEEPs for any new starter with a disability as required</p> <p>PEEPS to be in place and issued to teachers</p>	<p>District Facilities Manager 2019</p> <p>On arrival of new starter</p> <p>Principal</p>
<p>Ensure appropriate equipment is provided to support all students in classrooms.</p> <p>Ensure access for parents/carers with disabilities</p> <p>Ensure all students have access to the full curriculum.</p>	<ul style="list-style-type: none"> • Provide specialist seating, supports and stools etc to support students in class rooms. • Ensure that provision is made at parent consultations, student performances and other events. • Ensure teaching locations are suitable for students and appropriately resourced (to include both staff and access to information: large print, ICT & readers). 	<p>Ensure equipment is in the correct locations and in good condition.</p> <p>Ensure wheelchair access at events, disabled car parking and arrangements required for access.</p> <p>Review teaching locations and adapt if necessary.</p>	<p>Principal as required</p> <p>Event Organisers</p> <p>Principal</p>