

Ducklings class - Term 5

20th April 2020

Ideas to help support your child whilst learning at home

Please keep adding to your child's learning journey on Tapestry and remember to look for next steps from Mrs Bell

Main focus/theme	Personal, social and emotional development	Communication and language	Physical development
<ul style="list-style-type: none">- Spirit of adventure- Equip ourselves with the skills needed in the future for an ever-changing world- Chatty chair time – holiday news recording for Tapestry- Topic - Dinosaurs	<ul style="list-style-type: none">- Indoor and outdoor role play – parents to observe children acting out every day experiences through their own individual interests - parents to record to put on Tapestry.- Chatty chair (use a favourite chair at home) – children to talk about something of interest to them - parents to record to put on Tapestry.	<ul style="list-style-type: none">- Role play areas – set up at home following children's interests.- Chatty chair time as before.- Feely box with various objects to describe (use of senses rough, smooth, bumpy, hard and soft).- Daily calendar and weather reports, go outside and look and feel the weather.- Sing our daily nursery songs together, 'There's Monday and there's Tuesday...', 'January, February...'- Talk about the number of the day and have a little book to try and write the number in daily (role modelled by an adult).- Story sacks – choose a book and fill a sack with things from the story. When confident ask the child to tell you the story using the props in the sack.- Phonics sessions - environmental sounds – fill	<ul style="list-style-type: none">- Fine motor skills – anything that supports a small grip to strengthen fingers.- Gross motor skills – anything that supports big movements.- Healthy bodies – Talk about exercise, take part in Joe Wicks PE sessions, Cosmic yoga, running, walking, throwing and catching activities, ball games, clapping, stamping, jumping, and explain why we need to stay healthy.- Healthy eating – Talk about good foods and bad foods, foods that are good to eat all the time and foods that are ok for a treat. Talk about the importance of looking after our teeth.- Dough gym and dancing, squeezing/rolling/flattening/pressing each finger into a small ball of playdough whilst dancing will support strength in fingers to help with pencil grip.- Name copying/name writing encouragement of independent writing/mark making.

		<p>a box with things that make different sounds. Introduce sounds first and then ask the child to close their eyes whilst you choose one to shake. The child has to guess which one it is.</p>	<ul style="list-style-type: none"> - Number writing with pencils/paintbrushes/cotton buds etc. - Threading – hole punch a piece of card and use pipe cleaners or small lengths of string to thread through holes. - Making Play dough. - Making cakes/biscuits. - Decorating cakes/biscuits. - Large and small paint brushes with water – outdoor activity. - Sun flower/vegetable planting. - Dinosaur movements.
<p>Maths</p> <ul style="list-style-type: none"> - Are Dinosaurs all the same size? - Counting 1-10 forwards and backwards all children. - Counting 1-20 forwards and backwards to extend. - Pattern formation activity (Twinkl) - Number recognition/ flashcards. - Looking for numbers and shapes within the indoor/outdoor environments. - Days of the week activity- 	<p>Literacy</p> <ul style="list-style-type: none"> - Research Dinosaurs (CBeebies) - Find some interesting facts about Dinosaurs. - Name recognition. - Dough gym (phonics). - Story stepping (Pie Corbett) You tube. - Books and pictures about Dinosaurs. - Role play areas – make a den at home for a dinosaur to live in, indoors/outdoors. - Daily nursery rhymes. 	<p>Understanding the World</p> <ul style="list-style-type: none"> - Holiday news record for Tapestry. - Star watching. - Cloud watching. - Bug hotel -make one in your garden. - Looking for changes of plants in your garden and in the outdoor environment when participating in daily walks. - Bird watching and counting. - Top marks computer programme/paint. 	<p>Expressive arts and design</p> <ul style="list-style-type: none"> - Draw your favourite Dinosaur. - Make Role play areas. - Dance and movement to different types of music. Incorporate Dinosaur movements. - Make a dinosaur from junk modelling. - Make a home for a Dinosaur. - Choose a surface of a dinosaur/rough/smooth/soft/hard. - Play and make musical instruments indoors/outdoors. - Sticky kids on You tube.

<p>clapping, stamping, wiggling number games.</p> <ul style="list-style-type: none"> - Number puzzles. - Sorting and counting anything. - Numbered pegs placed around the house/garden, children to find and recognise number. To extend write number with support from grown up. 	<ul style="list-style-type: none"> - Reading a story together daily. - Encouragement of mark making activities. - Looking for numbers/letters and signs when out on daily walks. 	<ul style="list-style-type: none"> - Use an old camera for taking photos. - Make Binoculars to look through out of 2 toilet rolls. - Write and post a letter to a relative/friend. - Look for different features of a Dinosaur (Twinkl). 	<ul style="list-style-type: none"> - Dinosaur footprint sponge printing. - Vehicle tracks in sand/flour/mud/shaving foam. - Music to incorporate our themes.
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