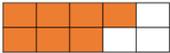


We will be regularly updating SeeSaw and Purple Mash with additional ideas for learning and links.
Please log in to your Pixl Times Tables app regularly.



YEAR 4 - Week 3 Term 5 School closure lessons

	Lesson 1		Lesson 2		Lesson 3	
M O N D A Y	<p>Maths - Starter:</p> <p>1) What fraction of the shape is shaded? </p> <p>2) Find $\frac{3}{5}$ of 30</p> <p>3) Calculate $\frac{1}{8} + \frac{5}{8}$</p> <p>4) Write 32 in Roman Numerals.</p> 		<p>English -</p> <p>Starter - see Seesaw.</p> <p>English -LQ: <u>What is a conscience?</u></p> <p>Task 1: Look up the meaning of conscience.</p> <p>Task 2: Read (or watch the video) chapter 10 'The family begins to starve'</p> <p>Task 3: What should Charlie do with the money he finds?</p> <p>Think about the different options Charlie could choose and list them – which would make the most interesting story? Why?</p> <p>Choose a story path and write the next part of the story to describe what Charlie does with the money he finds.</p>		<p>SMSC-LQ: <u>How can we be kind?</u></p> <p>Warm Glow - Contender characteristic: Explain the effects of kindness on others</p> <p>Read the story with an adult and talk through the questions.</p> <p>Little Carl was grumpy. He was mumbly and grumbly; he was whingy and whiny, and Dad was losing patience. Dad asked Carl's big sister, Ellie, to play with him for a while, just while he finished making tea. 'What's in it for me?' demanded Ellie. 'Um, I suppose you could have a biscuit,' offered Dad. Ellie sat with Carl for a bit and helped him build a tower with his bricks. But soon she was bored. Carl seemed to be happy enough stuffing wooden blocks into his mouth, so Ellie got out her phone to check her messages. When Jack, Ellie's younger brother, came down, he took one look at Carl, then found his teething ring on the sofa and gave it to him. After a couple of games of 'bee-bo', Carl was chewing and gurgling happily, so Jack went into the kitchen and began to lay the table, ready for tea. Just for a moment, the lines melted away from Dad's face and he beamed at his boy. Then he reached down the biscuit tin from the shelf and headed out of the kitchen. A deal was a deal. Ellie had just about managed to stuff her phone back into her pocket and start babbling at Carl when Dad came in. 'Thank you love, that was a great help. Here you are,' Dad added, handing Ellie the opened tin. She chose her favourite and stuffed it into her mouth. Surprisingly, it didn't taste as good as she was expecting. Tea, however, was unusually pleasant. Dad cooed at Carl while he bounced him on his knee and sang him the songs that had given them all a warm glow when they were little.</p> <p>1.How did Jack's kindness affect Dad? 2.How did Jack's kindness affect Jack? 3.How did Ellie's actions affect her?</p>	
	<p>Maths - LQ: <u>How can I recognise tenths and hundredths?</u></p> <p>Online lesson +worksheet https://whiterosemaths.com/homelearning/year-4/Week1 lesson 1 1st half of worksheet</p>					

We will be regularly updating SeeSaw and Purple Mash with additional ideas for learning and links.
Please log in to your Pixl Times Tables app regularly.



T
U
E
S
D
A
Y

Maths - Starter:

1) What fraction of the hundred square is shaded?



2) What is $\frac{1}{7}$ of 49?

3) Add $\frac{3}{4}$ and $\frac{7}{4}$ together.

4) Round 354 to the nearest 10

Maths - LQ: How can I recognise tenths and hundredths?
2nd half of worksheet

Challenge:

7. Match the representations below to the correct fraction.

A.

B.

C.

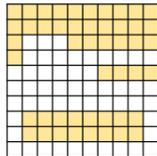
Which fraction is the odd one out? Draw your own representation to show this.

9. Iris and Leo are shading more fractions on the representation. Iris shades another two tenths and Leo shades eleven hundredths more.

I think we have shaded 5 tenths and 29 hundredths.



Iris



I think we have shaded $\frac{19}{100}$ and $\frac{4}{10}$.



Leo

Who is correct? Explain how you know.



© HW/E

English -

Starter - see Seesaw

Spelling:

https://www.purplemash.com/#app/diyjs/y4_Spring1_Week1_Week

English - LQ: What do I need to write a successful newspaper article?

Task 1: Read (or watch the video) chapter 11 'The Miracle'

Task 2: Use the newspaper template (or make one of your own) to begin to write a short newspaper article about the finding of the last golden ticket.

Remember to use: headline, opening paragraph, key facts, caption, picture, quote.

This would have been BIG NEWS!!

Science: LQ: What do reversible and irreversible mean?

<https://www.abpischools.org.uk/asset/0/video/2539.mp4>

Look up the words:

Reversible

Irreversible

Write the definitions to help you with the results table.

<https://www.abpischools.org.uk/asset/0/video/2541.mp4>
https://www.abpischools.org.uk/public/legacy/solids-liquids-gases/slq_fullscreen.html

Here are some ideas to help you investigate this question at home:

<https://www.kidspot.com.au/things-to-do/activity-articles/science-in-the-kitchen-solids-to-liquids/news-story/9838e4c48aaf93907357b862e2b35ec5>

When you have completed an investigation – fill out the table below:

Solid	Liquid	Reversible	Irreversible

We will be regularly updating SeeSaw and Purple Mash with additional ideas for learning and links.
Please log in to your Pixl Times Tables app regularly.



THE HARRIERS OBSERVER

www.harriersobserver.com THE PEOPLE'S FAVOURITE NEWSPAPER E1

W
E
D
N
E
S
D
A
Y

Maths – Starter:

Purple Mash Monster Multiplication quiz

https://www.purplemash.com/#app/games/timestables_active

Maths - LQ: How can I convert tenths to decimals?

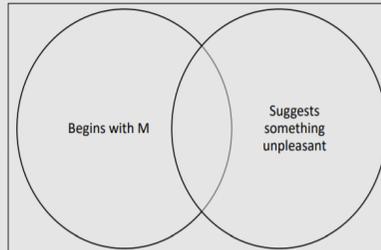
Online video & worksheet:

[https://whiterosemaths.com/homelearning/year-4/Week 1 lesson 2](https://whiterosemaths.com/homelearning/year-4/Week%201/lesson%202)
1st half of worksheet

English -

Sort these words into this Venn diagram:

- metal
- monster
- mountain
- mayhem
- manhunt
- meltdown



English - LQ: What do I need to write a successful newspaper article?

Task 1: Read Chapter 12 (or watch the video) 'What is said on the Golden Ticket'.

ATL: LQ: What ingredients are needed to make a chocolate bar?

Draw the inside of your favourite chocolate bar.

Write a list of ingredients with amounts.

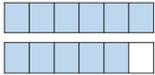
We will be regularly updating SeeSaw and Purple Mash with additional ideas for learning and links.
Please log in to your Pixl Times Tables app regularly.



		<p>Task 2: Look at your writing from yesterday - did you ...</p> <ul style="list-style-type: none"> • Recount five key facts about how, when, where and why Charlie found the last golden ticket? • Include a quote from Charlie Bucket? <p>Task 3: Complete your newspaper article. What new information have we found out from this chapter that we could include in our newspaper articles?</p>																					
<p>T H U R S D A Y</p>	<p>Maths - Starter:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">$6 \times 5 = \underline{\quad}$</td> <td style="width: 50%;">$9 \times 1 = \underline{\quad}$</td> </tr> <tr> <td>$8 \times 6 = \underline{\quad}$</td> <td>$6 \times 6 = \underline{\quad}$</td> </tr> <tr> <td>$1 \times 6 = \underline{\quad}$</td> <td>$6 \times 1 = \underline{\quad}$</td> </tr> <tr> <td>$1 \times 9 = \underline{\quad}$</td> <td>$8 \times 9 = \underline{\quad}$</td> </tr> <tr> <td>$9 \times 9 = \underline{\quad}$</td> <td>$6 \times 4 = \underline{\quad}$</td> </tr> <tr> <td>$9 \times 12 = \underline{\quad}$</td> <td>$6 \times 2 = \underline{\quad}$</td> </tr> <tr> <td>$9 \times 6 = \underline{\quad}$</td> <td>$6 \times 9 = \underline{\quad}$</td> </tr> <tr> <td>$9 \times 4 = \underline{\quad}$</td> <td>$6 \times 7 = \underline{\quad}$</td> </tr> <tr> <td>$5 \times 6 = \underline{\quad}$</td> <td>$9 \times 2 = \underline{\quad}$</td> </tr> <tr> <td>$6 \times 10 = \underline{\quad}$</td> <td>$10 \times 6 = \underline{\quad}$</td> </tr> </table> <p>PIXL times tables - how many points can you achieve for Parrot Class/Red Kites Class (remember to practise the 6s, 7s, 8s and 9s!)</p> <p>Maths - LQ: How can I convert tenths to decimals? 2nd half of worksheet</p>	$6 \times 5 = \underline{\quad}$	$9 \times 1 = \underline{\quad}$	$8 \times 6 = \underline{\quad}$	$6 \times 6 = \underline{\quad}$	$1 \times 6 = \underline{\quad}$	$6 \times 1 = \underline{\quad}$	$1 \times 9 = \underline{\quad}$	$8 \times 9 = \underline{\quad}$	$9 \times 9 = \underline{\quad}$	$6 \times 4 = \underline{\quad}$	$9 \times 12 = \underline{\quad}$	$6 \times 2 = \underline{\quad}$	$9 \times 6 = \underline{\quad}$	$6 \times 9 = \underline{\quad}$	$9 \times 4 = \underline{\quad}$	$6 \times 7 = \underline{\quad}$	$5 \times 6 = \underline{\quad}$	$9 \times 2 = \underline{\quad}$	$6 \times 10 = \underline{\quad}$	$10 \times 6 = \underline{\quad}$	<p>English -</p> <div style="display: flex; align-items: flex-start;">  <div style="font-size: small;"> <p><u>Sentence challenge!</u></p> <p>Can you make a list of sounds (onomatopoeia) that the die might make as it is thrown on the beach?</p> <p>E.g. thump, thud</p> <p>Can you then start a sentence with a sound?</p> <p>Thump! The die landed on the beach.</p> <p>Thud... The die rolled over one final time.</p> </div> </div> <p>English - LQ: What are inverted commas?</p> <p>Task 1: Read Chapter 13 (or watch the video) The Big Day Arrives.</p> <p>Task 2: Draw the scene outside the chocolate factory.</p> <ul style="list-style-type: none"> • label all the characters • Draw a speech bubble above each of the characters' heads to show what they are thinking - remember to use inverted commas for speech "". <p>Here is Quentin Blake's illustration as an example - see Seesaw</p>	<p>Spanish: LQ: How many colours do I know?</p> <p>https://www.twinkl.co.uk/search?term=spanish+colours</p>
$6 \times 5 = \underline{\quad}$	$9 \times 1 = \underline{\quad}$																						
$8 \times 6 = \underline{\quad}$	$6 \times 6 = \underline{\quad}$																						
$1 \times 6 = \underline{\quad}$	$6 \times 1 = \underline{\quad}$																						
$1 \times 9 = \underline{\quad}$	$8 \times 9 = \underline{\quad}$																						
$9 \times 9 = \underline{\quad}$	$6 \times 4 = \underline{\quad}$																						
$9 \times 12 = \underline{\quad}$	$6 \times 2 = \underline{\quad}$																						
$9 \times 6 = \underline{\quad}$	$6 \times 9 = \underline{\quad}$																						
$9 \times 4 = \underline{\quad}$	$6 \times 7 = \underline{\quad}$																						
$5 \times 6 = \underline{\quad}$	$9 \times 2 = \underline{\quad}$																						
$6 \times 10 = \underline{\quad}$	$10 \times 6 = \underline{\quad}$																						

We will be regularly updating SeeSaw and Purple Mash with additional ideas for learning and links.
Please log in to your Pixl Times Tables app regularly.



F R I D A Y	<p>Maths – Starter:</p> <p>1) Write 3 tenths as a decimal.</p> <p>2) Complete. $\frac{1}{6}$ of <input type="text"/> = 8</p> <p>3) How many sixths are there altogether? </p> <p>4) Subtract 1,250 from 5,000</p>		<p>English –</p> <p>Starter - see Seesaw</p> <p>English – LQ: How can I use questions to gain information?</p> <p>Task 1: Read chapter 14 (or watch the video) Mr Willy Wonka.</p> <p>Task 2: Answer the questions below:</p> <ol style="list-style-type: none"> 1. What can we tell about Willy Wonka based on what he was wearing? 2. What animal is Willy Wonka compared to? Why? 3. How does Willy Wonka greet the five winners? 4. Who stepped up first to go on the tour? 5. Why was Willy Wonka just as excited as everyone else? 6. What does Willy Wonka keep checking as people come in? 7. Why would Charlie be the last person to go in? 8. Why does Willy Wonka tell them to stay together? 9. How do you think the tour will go? 10. What disappeared as the gates closed? 11. What is it like inside the factory? 12. What would happen if the workers went outside? 13. Why would people be pushing and shoving as they went along? 14. How did Charlie and Grandpa Joe ensure they didn't lose each other? 	<p>PSHCE: LQ: What is volunteering?</p> <p>FAIR TRADE How cool is volunteering!</p> <p>At this moment, many people are volunteering in different ways to help their communities.</p> <p>Create a poster/picture of a time when you volunteered - ie. collecting rubbish at school or packing bags in the supermarket to help raise funds for a local cause.</p> <p>If you have not volunteered yet, your picture could be of something you would like to volunteer for in the future.</p>
	<p>Maths - LQ: How do I show tenths on a place value grid?</p> <p>Online lesson & worksheet https://whiterosemaths.com/homelearning/year-4/ week 1 lesson 3 1st half of worksheet</p>			

YEAR 4 - Week 4 Term 5 School closure lessons

Lesson 1	Lesson 2	Lesson 3	
----------	----------	----------	--

We will be regularly updating SeeSaw and Purple Mash with additional ideas for learning and links.
Please log in to your Pixl Times Tables app regularly.



M
O
N
D
A
Y

Maths – Starter:

- 1) Write $\frac{7}{10}$ as a decimal.
- 2) Harry has 32 grapes. He eats $\frac{3}{8}$ of them.  How many grapes does he have left?
- 3) Find the difference between $\frac{10}{3}$ and $\frac{2}{3}$
- 4) What is 1,000 more than 3,420?



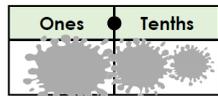
Maths LQ: How do I show tenths on a place value grid?
2nd half of worksheet

Challenge:

5a. Zoe spill ink on her place value grid. She says,



I used exactly 8 counters. There is an even number in the ones column.

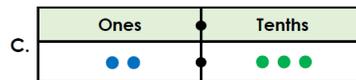


What decimal numbers could Zoe have made?

4a. Which is the odd one out?



B. two ones and three tenths



Explain your answer.

English –

Starter - see Seesaw

English - LQ: Why is Roald Dahl appealing to our five senses?

Task 1: Re-Read chapter 14 (or watch the video) Mr Willy Wonka.

How does Roald Dahl appeal to our senses?

Task 2: Draw out the table below and complete. If you find more examples, make more columns!

<u>Sense</u>	<u>Example 1</u>	<u>Example 2</u>
Touch		
Smell		
Hear		
Feel		
See		

SMSC: LQ: How does giving and receiving kindness make us feel?

Activity: How giving and receiving kindness makes us feel:

How does kindness make us feel cared for? Do you know that we get those same feelings when we show kindness?

Through kindness we can make ourselves and someone else feel good.

- Think about how easy it will be to start making our world more caring with simple acts of kindness.
- Cut out some heart chains and fill the hearts with drawings of acts of kindness you have received or given. Around the pictures write words about how it made you feel.

Try this: Smile at someone in your house and notice how far it can spread.

Think about:: Does being kind mean pleasing others?

We will be regularly updating SeeSaw and Purple Mash with additional ideas for learning and links.
Please log in to your Pixl Times Tables app regularly.



T
U
E
S
D
A
Y

Maths - Starter:

1) Write the decimal represented in the grid.



2) Complete the equivalent fractions.

$$\frac{30}{100} = \frac{\quad}{10}$$

3) What is $\frac{3}{5}$ more than $\frac{4}{5}$?

4) What is the value of the digit 3 in 3,210?

Maths - LQ: How can I show tenths on a number line?

Online lesson & worksheet:

<https://whiterosemaths.com/homelearning/year-4/> week 1 lesson 4

1st half of worksheet

English -

Draw a line to match each determiner with the correct sentence.

See Seesaw for exercise.

CHALLENGE: How do you know whether to use a or an before a word?

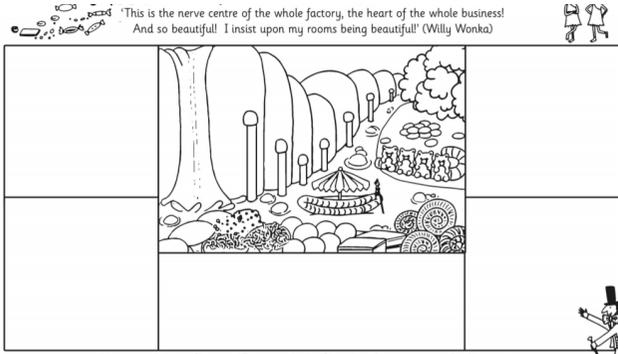
What is the rule?

English - LQ: How can I show the true picture of the chocolate room?

Task 1: Read chapter 15 (or watch the video) The Chocolate Room.

What is so special about the Chocolate room?

Task 2: EITHER use the template below to draw and describe the chocolate room/OR use your imagination and the description in the text to draw the chocolate room. Make it colourful and label all the different elements!



Science: LQ: What happens to particles when you add them to a liquid?

<https://www.abpischools.org.uk/asset/0/video/2540.mp4>

<https://www.youtube.com/watch?v=Kdc51ROgSq4>

What fun facts can you find out about dissolving from singing this song?

<https://www.abpischools.org.uk/asset/0/video/2542.mp4>

<https://www.bbc.co.uk/bitesize/clips/zv4rkqt>

This video gives you instructions for experimenting with dissolving!

<https://easyscienceforkids.com/dissolving-video-for-kids/>

Draw a diagram of your experiment and label.

We will be regularly updating SeeSaw and Purple Mash with additional ideas for learning and links.
Please log in to your Pixl Times Tables app regularly.



W
E
D
N
E
S
D
A
Y

Maths – Starter:

Purple Mash Monster Multiplication quiz

https://www.purplemash.com/#app/games/timestables_active

Maths - LQ: How can I show tenths on a number line
2nd half of worksheet

Challenge:

8a. Find three possible decimals using the clues below:

It is between 5 and 12 tenths and 8.6.

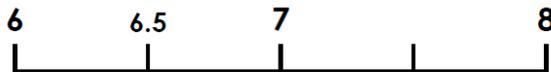
The tenths digit is > 3 but < 9 .

The ones digit is odd.

4a. Derek is using a number line to count.
He says,



If I start on 6.5 and count on 7 tenths, I will end up on 6.9.



Is he correct? Explain your answer.



R

English –

Sentence challenge!



Can you describe the act of kindness that resulted in someone writing this 'thank you' message?

Can you focus on using good descriptions of nouns you use, including the feelings involved with the kind gesture?

English -LQ: How can I present information clearly?

Task 1: Read chapter 16 (or watch the video) The Oompa-Loompas.

Task 2: Create a fact file about The Oompa-Loompas from the information in the story.
Watch the video to help you!

<https://www.youtube.com/watch?v=pQ5GqsILqVQ>

ATL -LQ: How can I create my own chocolate bar?

Imagine you are going to create your own chocolate bar!

- What would be the main ingredients for your chocolate bar?
- How will your chocolate bar look?
- What will be special about your chocolate bar?

If you are able to experiment at home - create a chocolate bar and take photos of the process as a photo diary.

If you are not able to make your own, imagine what your ideal chocolate bar would need. Draw and label your chocolate bar making sure you include all the ingredients that you will need.

We will be regularly updating SeeSaw and Purple Mash with additional ideas for learning and links.
Please log in to your Pixl Times Tables app regularly.



<p style="text-align: center;">T H U R S D A Y</p>	<p>Maths --Starter:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">4 × 3 = _____</td> <td style="width: 33%;">12 × 12 = _____</td> <td style="width: 33%;">12 × 5 = _____</td> </tr> <tr> <td>5 × 12 = _____</td> <td>9 × 4 = _____</td> <td>4 × 12 = _____</td> </tr> <tr> <td>2 × 12 = _____</td> <td>6 × 12 = _____</td> <td>12 × 2 = _____</td> </tr> <tr> <td>12 × 7 = _____</td> <td>12 × 4 = _____</td> <td>5 × 4 = _____</td> </tr> <tr> <td>7 × 4 = _____</td> <td>12 × 11 = _____</td> <td>4 × 12 = _____</td> </tr> <tr> <td>7 × 12 = _____</td> <td>12 × 1 = _____</td> <td>4 × 4 = _____</td> </tr> <tr> <td>10 × 12 = _____</td> <td>12 × 8 = _____</td> <td>6 × 4 = _____</td> </tr> <tr> <td>4 × 9 = _____</td> <td>4 × 11 = _____</td> <td>4 × 6 = _____</td> </tr> <tr> <td>4 × 5 = _____</td> <td>4 × 10 = _____</td> <td>11 × 4 = _____</td> </tr> <tr> <td>2 × 4 = _____</td> <td>12 × 10 = _____</td> <td>12 × 6 = _____</td> </tr> <tr> <td>12 × 4 = _____</td> <td>4 × 8 = _____</td> <td>3 × 12 = _____</td> </tr> <tr> <td>9 × 12 = _____</td> <td>11 × 12 = _____</td> <td>8 × 4 = _____</td> </tr> <tr> <td>12 × 3 = _____</td> <td>8 × 12 = _____</td> <td>4 × 2 = _____</td> </tr> <tr> <td>12 × 9 = _____</td> <td></td> <td></td> </tr> </table> <p>PIXL times tables - how many points can you achieve for Parrot Class/Red Kites Class (remember to practise the 6s, 7s, 8s and 9s!)</p> <p>Maths --<u>LQ: How can I divide 1-digit by 10?</u></p> <p>Online lesson & worksheet https://whiterosemaths.com/homelearning/year-4/ week 1 lesson 5 1st half of worksheet</p>	4 × 3 = _____	12 × 12 = _____	12 × 5 = _____	5 × 12 = _____	9 × 4 = _____	4 × 12 = _____	2 × 12 = _____	6 × 12 = _____	12 × 2 = _____	12 × 7 = _____	12 × 4 = _____	5 × 4 = _____	7 × 4 = _____	12 × 11 = _____	4 × 12 = _____	7 × 12 = _____	12 × 1 = _____	4 × 4 = _____	10 × 12 = _____	12 × 8 = _____	6 × 4 = _____	4 × 9 = _____	4 × 11 = _____	4 × 6 = _____	4 × 5 = _____	4 × 10 = _____	11 × 4 = _____	2 × 4 = _____	12 × 10 = _____	12 × 6 = _____	12 × 4 = _____	4 × 8 = _____	3 × 12 = _____	9 × 12 = _____	11 × 12 = _____	8 × 4 = _____	12 × 3 = _____	8 × 12 = _____	4 × 2 = _____	12 × 9 = _____			<p>English -</p> <p>Starter - see Seesaw.</p> <p>English - <u>LQ: How can I perform a poem?</u></p> <p>Task 1: Read chapter 17 (or watch the video) Augustus Gloop goes up the Pipe.</p> <p>Task 2: Watch the video: https://www.youtube.com/watch?v=lzmzZaB0kss</p> <p>Task 3: Read the poem aloud:</p> <p>Augustus Gloop! Augustus Gloop! The great big greedy nincompoop! How long could we allow this beast To gorge and guzzle, feed and feast On everything he wanted to? Great Scott! It simply wouldn't do! However long this pig might live, We're positive he'd never give Even the smallest bit of fun Or happiness to anyone. So what we do in cases such As this, we use the gentle touch, And carefully we take the brat And turn him into something that Will give great pleasure to us all— A doll, for instance, or a ball, Or marbles or a rocking horse. But this revolting boy, of course, Was so unutterably vile, So greedy, foul, and infantile He left a most disgusting taste Inside our mouths, and so in haste We chose a thing that, come what may, Would take the nasty taste away. 'Come on!' we cried, 'The time is ripe To send him shooting up the pipe! He has to go! It has to be! And very soon, he's going to see Inside the room to which he's gone Some funny things are going on. But don't, dear children, be alarmed; Augustus Gloop will not be harmed,</p>	<p>Spanish: <u>LQ: How can I show my understanding of colours and numbers in Spanish?</u></p> <p>Task 1: Watch video https://youtu.be/ZiNFXntWOJw</p> <p>Task 2: https://www.twinkl.co.uk/resource/t-t-6044-spanish-numbers-1-10-crossword-and-fill-in-puzzle</p>
4 × 3 = _____	12 × 12 = _____	12 × 5 = _____																																											
5 × 12 = _____	9 × 4 = _____	4 × 12 = _____																																											
2 × 12 = _____	6 × 12 = _____	12 × 2 = _____																																											
12 × 7 = _____	12 × 4 = _____	5 × 4 = _____																																											
7 × 4 = _____	12 × 11 = _____	4 × 12 = _____																																											
7 × 12 = _____	12 × 1 = _____	4 × 4 = _____																																											
10 × 12 = _____	12 × 8 = _____	6 × 4 = _____																																											
4 × 9 = _____	4 × 11 = _____	4 × 6 = _____																																											
4 × 5 = _____	4 × 10 = _____	11 × 4 = _____																																											
2 × 4 = _____	12 × 10 = _____	12 × 6 = _____																																											
12 × 4 = _____	4 × 8 = _____	3 × 12 = _____																																											
9 × 12 = _____	11 × 12 = _____	8 × 4 = _____																																											
12 × 3 = _____	8 × 12 = _____	4 × 2 = _____																																											
12 × 9 = _____																																													

We will be regularly updating SeeSaw and Purple Mash with additional ideas for learning and links.
Please log in to your Pixl Times Tables app regularly.



Although, of course, we must admit
He will be altered quite a bit.
He'll be quite changed from what he's been,
When he goes through the fudge machine:
Slowly, the wheels go round and round,
The cogs begin to grind and pound;
A hundred knives go slice, slice, slice;
We add some sugar, cream, and spice;
We boil him for a minute more,
Until we're absolutely sure
That all the greed and all the gall
Is boiled away for once and all.
Then out he comes! And now! By grace!
A miracle has taken place!
This boy, who only just before
Was loathed by men from shore to shore,
This greedy brute, this louse's ear,
Is loved by people everywhere!
For who could hate or bear a grudge
Against a luscious bit of fudge?'

Did Augustus deserve what happened to him? Why/why not?

Read the song lyrics again and insert some actions! Video yourself!

English -
Write out 8 tricky words from the Year 3 / 4 spelling list and learn them. Look up the definition of each one.

https://www.purplemash.com/#app/diyjs/y4_Spring1_Week2_Week

English - LQ: What is a summary?

Task 1: Read chapter 18 (or watch the video) Down the Chocolate River.

Task 2: Write a short summary of the events in this chapter. You can use bullet points if you wish.

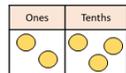
RE: LQ: Why is Bethlehem considered to be a special place?

Investigate the special global place, Bethlehem, and create a colourful poster about why it is important.

F
R
I
D
A
Y

Maths - Starter:

1) Complete the sentences.



There are ones and tenths.
The decimal represented is



2) Write the missing denominator.

$$\frac{80}{100} = \frac{8}{\quad}$$

3) What is $\frac{4}{q}$ of 63?

4) Find the difference between 325 and 1,200

Maths - LQ: How can I divide 1-digit by 10?
2nd half of worksheet

We will be regularly updating SeeSaw and Purple Mash with additional ideas for learning and links.
Please log in to your Pixl Times Tables app regularly.



Challenge:

7. Complete the calculations.

A. $8 \div 10 = \square$

B. $9 \div 10 = \square$

C. $5 \div 10 = \square$

D. $3 \div 10 = \square$



8. Match each calculation to the correct answer.

A. $2 \div 10$

B. $8 \div 10$

C. $5 \div 10$

1. 0.5

2. 0.4

3. 0.2

4. 0.8

5. 0.7

Create a division calculation for the two remaining answers.