

Term 5 Topic - What is most important in making sure that animals live happy lives?

YEAR 1 - Term 5 Week 2 School closure emergency lessons

	Lesson 1 (15 mins phonics)	Lesson 2	Lesson 3	Lesson 4
M O N	<p>Starter: Revise phase 3 sounds https://www.youtube.com/watch?v=aNcBWSBxSp0&t=57s and then practise phase 5 sounds https://www.youtube.com/watch?v=R3S5sJw7Mfl</p> <p>Main: Watch Mr Thorne's silent 'w' video https://www.youtube.com/watch?v=8zlpBW5Ullc&list=PLLE9B951B088E32E6&index=6 Write Mr Thorne's examples down and draw a picture to go with each one! Can you think of any of your own?</p>	<p>Handwriting - Zig-zag monster letters Log onto Purple Mash and click on the alert to begin the activity.</p> <p>Literacy - The Mixed Up Chameleon https://www.youtube.com/watch?v=FrmZeXf7ScU</p> <p>Watch the video of the storybook.</p> <p>Thinking back to last week and the mixed up animal you designed, write some sentences about your new animal in the style of The Mixed Up Chameleon.</p> <p><i>Once there was a ----- s/he was not happy.</i></p> <p><i>S/He wished s/he could ----- like a -----</i> ---</p> <p><i>Etc</i></p>	<p>Complete White Rose Maths, Home Learning. https://whiterosemaths.com/homelearning/year-1/</p> <p>Week 2, Lesson 2: Count in 10s</p> <p>Complete Flashback 4 questions first - how many did you get right? Don't forget to pause the video!</p> <p>Watch the rest of the video and complete the worksheet activity, questions 1-4.</p> <p>Extension - complete question 5. Can you explain your answer? Write it in a sentence.</p>	<p>PE Challenge time!</p> <ul style="list-style-type: none"> - How many hops can you do in a minute? - How far can you jump? - High high can you jump up a wall? - How far can you throw a ball? - Put a target (e.g. a baking tray) approx 5 metres away from you. How many times can you hit the tray directly out of 10? - Practise doing a teddy bear roll, egg roll and a roly poly. <p>Cool down - https://www.youtube.com/watch?v=KAT5NiWHFIU</p>

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<p>T U E S</p>	<p>Starter: Revise phase 3 sounds https://www.youtube.com/watch?v=aNcBWSBxSp0&t=57s and then practise phase 5 sounds https://www.youtube.com/watch?v=R3S5sJw7Mfl</p> <p>Main: Watch Mr Thorne's silent 'k' video https://www.youtube.com/watch?v=azmkPcW-TVY&list=PLEE9B951B088E32E6&index=7 How many of those words can you spell in 2 minutes? Check your answers. How many can you spell in 1 minute? Can you beat the clock?</p>	<p>SPaG - Capital letters and proper nouns</p> <p>Log onto Purple Mash and click on the alert to begin the capital letters activity, dragging the correct words into place.</p> <p>When you have finished, click on the red arrow and then save and exit.</p> <p>Now write some sentences in your books using proper nouns (for example Tiwa, Banbury, Monday). Read your work and edit it, checking for capital letters and full stops.</p>	<p>Complete White Rose Maths, Home Learning. https://whiterosemaths.com/homelearning/year-1/</p> <p>Week 2, Lesson 3: Make equal groups</p> <p>Complete Flashback 4 questions first - how many did you get right? Don't forget to pause the video!</p> <p>Watch the rest of the video and complete the worksheet activity. Count those bananas carefully!</p> <p>Extension - complete questions 4 and 5. Don't forget to explain your answers! Can you write some sentences?</p>	<p>Topic</p> <p>Think about why the chameleon can change colour. How does that help it in the wild? What is the word that describes this skill? What other animals can you think of that use camouflage in the wild?</p> <p>Watch this video on camouflage and see which animals you can spot! https://www.bbc.co.uk/bitesize/clips/z7x76sg</p> <p>Can you design camouflage for a human if they lived in the jungle? What colours would be best? What could the camouflage be made from? Think about the dangers that humans would face in the jungle</p>
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<p>W E D</p>	<p>Tricky Words Can you spell the Phase 3 tricky words? he, she, we, me, be, was, you, they, all, are, my, her Check and watch this video if you found any of them 'tricky'! https://www.youtube.com/watch?v=R0871YrRpgY&t=43s Can you spell the Phase 4 tricky words? said, have, like, so, do, some, come, little, one, were, there, what, when, out Check and watch this video if you found any of them 'tricky'! https://www.youtube.com/watch?v=3NOzgR1ANc4&t=17s</p>	<p>Handwriting - number formation 1 Log onto Purple Mash and click on the alert to begin the activity. Copy the letters into your book.</p> <p>Literacy - Imagine It - Think about how the chameleon was feeling at the beginning of the story. Why did you think he was bored? What made him happy again? Draw a picture of a chameleon (large enough for you to write inside) and think about the words you could use to describe his feelings at the beginning of the story. Write those words inside the chameleon. Then, think about how the chameleon felt once he had returned to his normal self - how would you feel? Write those adjectives around the outside of the chameleon. Decorate!</p>	<p>Complete White Rose Maths, Home Learning. https://whiterosemaths.com/homelearning/year-1/ Week 2, Lesson 4: Add Equal Groups Complete Flashback 4 questions first - how many did you get right? Don't forget to pause the video! Watch the rest of the video and complete the worksheet activity. Use physical resources to help you make the groups - you could use dried pasta as counters! Extension: Eva and Whitney are making equal groups of bread rolls.  Eva: We need one more group to make 40 Whitney: We need 10 more rolls to make 40 Who do you agree with? Explain why.</p>	<p>Science Which is the odd one out – if it moves, is it a living thing?  What is your favourite insect? What is special about it? Does it move in an interesting way? Draw a picture of your chosen insect and label. Write down 3 facts about the insect underneath. http://www.oum.ox.ac.uk/thezone/insects/bugid/index.htm</p>
<p>T H U R S</p>	<p>Starter: Play Picnic on Pluto, revise all phase 5 sounds https://new.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto</p>	<p>SPaG - Using 'and' to join sentences Log onto Purple Mash and click on the alert to begin the 'and' activity, dragging the words into the correct order.</p>	<p>Complete White Rose Maths, Home Learning. https://whiterosemaths.com/homelearning/year-1/ Week 2, Lesson 5: Make Arrays</p>	<p>Topic Have a look at the live webcams at Edinburgh zoo. Can you spot the tiger? Is the panda sleeping or eating?</p>

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	<p>Main: Watch Mr Thorne's video on silent 'b' https://www.youtube.com/watch?v=JxCmo8KHmd4&list=PL EE9B951B088E32E6&index=8 Write out the words and add sound buttons to them. Don't forget to look out for the digraphs and trigraphs!</p>	<p>Extension: complete the 'and' and 'because' activity.</p> <p>When you have finished, click on the red arrow and then save and exit.</p> <p>Extension: Write some sentences in your book using 'and' and 'because' to join them. Read your work and edit it, checking for capital letters and full stops.</p>	<p>Complete Flashback 4 questions first - how many did you get right? Don't forget to pause the video!</p> <p>Watch the rest of the video and complete the worksheet activity.</p> <p>Extension:</p> <div data-bbox="1137 627 1563 1054"> <p>Amir and Whitney are making arrays.</p> <p>Possible answer: Whitney has made a mistake because her array is not in columns. There are an unequal amount of squares in each row.</p> <p>Who has made a mistake? Explain why.</p> <p>Teddy and Alex are writing number sentences to describe the array.</p> <p>Possible answer: They are both right. Teddy has counted the columns. Alex has counted the rows.</p> <p>Who do you agree with? Explain why.</p> </div>	<p>https://www.edinburghzoo.org.uk/webcams/rockhopper-penguin-cam/#rockhopperpenguin</p> <p>Pick one of the animals and think about how the zookeepers have to look after them. What do animals need to survive? Pretend that you are the zookeeper - what would you have to do? Write a list of jobs/draw a comic strip of pictures showing your jobs throughout the day! Dress up as a keeper and create your own enclosure.</p>
<p>FRI</p>	<p>Starter: Play Dragon's Den, revise all phase 5 sounds https://new.phonicsplay.co.uk/resources/phase/5/dragons-den</p> <p>Main: Watch Mr Thorne's video on the silent 'g' https://www.youtube.com/watch?v=e3PY4n5O0jA&list=</p>	<p>Handwriting - number formation 2 Log onto Purple Mash and click on the alert to begin the activity. Copy the letters into your book.</p> <p>Literacy - Create It - Either using your design for a mixed up animal or the mixed up chameleon, create the animal out of junk modelling boxes! What will you use to stick</p>	<p>Practise your number bonds to 10 and 20 -</p> <p>Using items around the house can you make groups of 10 eg pegs, spaghetti, toys etc. How far can you count up to? Can you do the same but make groups of 2s? Groups of 5s?</p> <p>2. Can you cut round their hands or feet to make groups of 10? Can you count up in 10s/5s?</p>	<p>Music/Art Carnival of the Animals</p> <p>Listen to the Elephant from 'The Carnival of the Animals'. https://www.youtube.com/watch?v=h5UNpU8HHtU</p>

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	<p>PLEE9B951B088E32E6&index=9</p> <p>Write out the words and then play bingo - split a page into 4 sections and fill in each section with one word. Ask an adult to read out Mr Thorne's words - who will get bingo first?</p>	<p>the boxes together? How will you create its wings/legs/beak?</p> <p>Once your animal is complete, make a list of the equipment you used!</p> <p>Extension - can you write the instructions for someone else to make the animal? Remember to use time connectives such as first, then, after that etc.</p>		<p>Listen carefully to the music and practise moving around slowly and ponderously as an elephant would. You can use your arm as your trunk.</p> <p>Come along to our Fun Friday Zoom chat, and we can all sway like elephants together and do some elephant drawing!</p> <p>Draw and then decorate an elephant in your books. Or, in Purple Mash, you can decorate the elephant picture in alerts. Use the thinnest pen you can, by sliding the pen slider to the left of the triangle under the pens.</p>
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