

Term 5 Topic - What is most important in making sure that animals live happy lives?

YEAR 1 - Term 5 Week 3 School closure emergency lessons

| | Lesson 1 (15 mins Phonics) | Lesson 2 | Lesson 3 | Lesson 4 |
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| M O N | <p>Starter: Revise all Phase 5 sounds: https://www.youtube.com/watch?v=R3S5sJw7Mfl Play Flashcards Time Challenge - revise all Phases! How many can you sound out correctly? https://new.phonicsplay.co.uk/resources/phase/2/flashcards-time-challenge</p> <p>Main: Which sounds did you find tricky to remember? Play Picnic on Pluto and revise those sounds https://new.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto</p> | <p>Handwriting - Curly Caterpillar letters Log onto Purple Mash and click on the alert or 2Do to watch letter formation. WRITE IN YOUR BOOKS :-)</p> <p>Core strengthening activity - cat crawl and bear crawl (see photos in Seesaw)</p> <p>Literacy - Sharing A Shell</p> <p>Listen and read along to Julia Donaldson's story 'Sharing A Shell' https://www.youtube.com/watch?v=6KuSI9eXgpk</p> <p>Can you hear any rhymes in the story? Which of the words sound the same? Make a list of the rhymes you can hear on each page. Where does the rhyming word come in each sentence - at the beginning, middle or end? Why do you think the rhyme is at the end of the sentence? Is it always at the end of the sentence? Investigate the rhyming pattern throughout the story.</p> <p>Think about the animals or plants you find in rockpools, such as crabs, shells, seaweed, starfish and shrimp. What words can you rhyme with these? Come up with as many as you can and write them in a sentence together. You could even write your own short poem about a rockpool!</p> | <p>Complete White Rose Maths, Home Learning. https://whiterosemaths.com/homelearning/year-1/</p> <p>Year 1 Summer term week 1: Doubles Watch the video clip and discuss the questions, pausing the video to answer. Can you draw some ten frames in your book and record the answer by filling in the correct number of squares.</p> <p>Doubles- what is a double?- a double is two groups of a number or an amount. Complete the worksheet activity, recording your answers in your home learning book. Discuss your answers with an adult.</p> <p>Extension: Can you write the numbers 1-10 in a line and next to it write what the double would be. What patterns do you notice?</p> | <p>PE - Play Space Monsters Choose a start point and place another marker at the opposite end of the space. • Layout objects; teddy bears, cones across the playing area. These are known as the space monsters (defenders). • Can you dribble using your hands, from the starting point, around the marker and back avoiding the space monsters? • If you dribble around the marker and back you score 1 point. If you hit a space monster they score 1 point. The first to score 5 points is the winner. Is it easier to dribble with your hands or your feet?</p> <p>PSHE - The link below will take you to our school PSHE scheme. Today's lesson is - Keeping Myself Healthy - inside and out! https://www.coramlifeeducation.org.uk/SCARF-home-learning-plans-set-1</p> |

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| T U E S | <p>Starter: Revise all Phase 5 sounds: https://www.youtube.com/watch?v=R3S5sJw7Mfl Play Flashcards Time Challenge - revise all Phases! How many can you sound out correctly? https://new.phonicsplay.co.uk/resources/phase/2/flashcards-time-challenge</p> <p>Main: Silent Letters: Do you remember the letters that are sometimes silent in words? w, b, k ,g! Can you remember any words that include these silent letters? Remember, they have to be silent! See if you can write an example for each letter down. Can you find any examples in your reading books? Have a look!</p> | <p>Reading Comprehension - Complete 'The Zoo Vet' reading comprehension. Don't forget - an adult can help you to read the information and the questions, but you must answer the questions by yourself!</p> <p>Remember: Listen to/read the information carefully. Sometimes it helps to read the question first so that you know what you need to answer!</p> | <p>Complete White Rose Maths, Home Learning. https://whiterosemaths.com/homelearning/year-1/ Summer term week 1 Lesson 2 Make equal groups-grouping Watch the video clip, pausing at the first question. Can you look back at the ten frames you drew in your book yesterday- can you draw another one today and record the answer on Flashback 4. Complete the worksheet activity- you can use pasta or currants if you don't have counters and even get some socks to help with the first question. Extension: Play this game with an adult or an older sibling: I am thinking of a number between 20 and 30, I can only make equal groups of 5, what must my number be?, don't forget to use practical equipment to help you solve the problem.</p> | <p>Topic In topic we are going to be learning about different explorers, naturalists and conservationists of the animal world. Today we are going to learn about David Attenborough. Who is he? What is he famous for? Sir David Attenborough is a naturalist. What is a naturalist? A naturalist is a person who studies nature and especially plants and animals. Watch the below clip- The amazing life of Sir David Attenborough https://www.youtube.com/watch?v=uCYDT2SVgbY</p> <p>What do the children know about him now? What animals can the children remember from the clip? Can they draw and label some of the animals that David Attenborough has found out about. Which animal is their favourite and why?</p> |
| W E D | <p>Starter: Refresh your memory of tricky words by watching this video https://www.youtube.com/watch?v=Welbtzh-ALM</p> <p>Main: How confident are you at reading tricky words? Play Tricky Word Trucks, select 5a Tricky Words. How did you do? Play again and see if you</p> | <p>Handwriting - Ladder letters Log onto Purple Mash and click on the alert or 2Do to watch letter formation. WRITE IN YOUR BOOKS :-)</p> <p>Core strengthening activity - duck waddle and frog hopping (see photos in Seesaw)</p> <p>Literacy - Sharing A Shell Listen and read along to Julia Donaldson's story 'Sharing A Shell'</p> | <p>Complete White Rose Maths, Home Learning. https://whiterosemaths.com/homelearning/year-1/ Summer term week 1 Lesson 3- make equal groups- sharing Look at the first question about the tens frame- can you make the number that is represented using practical equipment- you could use toys, lego, socks, pasta etc. Go through the rest of the video and discuss the answers.</p> | <p>Science - Can you move like a cat? Can you move like a rabbit? Can you jump like a kangaroo? How does an elephant move? Practise moving like other animals. Which is the trickiest?</p> <p>What does classify mean? (sort into different groups.) How can we sort animals into different groups?</p> |

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| | <p>can beat your score. Have as many goes as you like! Feeling confident? Now ask an adult to read the words out - can you spell them correctly?</p> <p>https://new.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks</p> | <p>https://www.youtube.com/watch?v=6KuSI9eXgpk</p> <p>Can you find any words that describe how the animals are moving in the story? Do you remember what we call words that describe movement? Make a list of the interesting verbs you find, such as 'wriggling', 'rollocking', and 'roaming'. Try and act out the verbs around your house or garden. What would 'romping' look like? What about 'wiggling'? Listen to the words and act actions, pretending to be the crab, worm and anemone. Draw a picture of the animals together and write some exciting words around them to describe how they might move.</p> <p>Extension - write some sentences using the verbs you have picked to describe the animals in a rockpool.</p> | <p><i>Complete the worksheet activity- use some real sweets or pieces of fruit to help you. Record the answers in your home learning book.</i></p> <p>Extension: Dora has 10 biscuits (draw or get 10 biscuits) she wants to share them equally at her party- how many people could be at the party?</p> | <p>https://www.youtube.com/watch?v=PHYi4fgeEdw</p> <p>Use this video to help you fill out the form and understand how to classify animals.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="3" style="text-align: center;">Classifying Animals</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Amphibians</td> <td style="text-align: center;">Mammals</td> <td style="text-align: center;">Birds</td> </tr> <tr> <td style="text-align: center;">Insects</td> <td style="text-align: center;">Fish</td> <td style="text-align: center;">Reptiles</td> </tr> </tbody> </table> | Classifying Animals | | | Amphibians | Mammals | Birds | Insects | Fish | Reptiles |
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| T H U R S | <p>Starter: Revise all Phase 5 sounds: https://www.youtube.com/watch?v=R3S5sJw7Mfl Play Flashcards Time Challenge - revise all Phases! How many can you sound out correctly? https://new.phonicsplay.co.uk/resources/phase/2/flashcards-time-challenge</p> <p>Main: Alternative Pronunciation - 'a' What sound does 'a' make? What other sound</p> | <p>Handwriting - One Armed Robot letters Log onto Purple Mash and click on the alert or 2Do to watch letter formation. WRITE IN YOUR BOOKS :-)</p> <p>Core strengthening activity - flamingo balance and burglar creep (see photos in Seesaw)</p> <p>Literacy - Sharing A Shell Listen and read along to Julia Donaldson's story 'Sharing A Shell' https://www.youtube.com/watch?v=6KuSI9eXgpk</p> <p>Have you ever been to the seaside or seen a rockpool before? What did you find inside? Is every rockpool the same?</p> | <p>Today we won't go onto White Rose but will do a lesson that will prepare the children for tomorrow's White Rose lesson. Children explore finding a half for the first time using shapes and sets of objects. They will use the vocabulary half and whole. It is important that they know that a half means one of two equal parts and are able to count them. Try to get some real life objects to cut in half: how can we cut them in half? Can any of the objects be cut in half more than one way? Draw some squares or rectangles on a piece of paper and cut them out. How many ways can you fold or cut them in half? Can you draw another shape in your home learning book eg a heart, circle, triangle, can you colour in half the shape.</p> | <p>Topic Remind the children that we are learning about Sir David Attenborough. What is he famous for? Can you remember the special word that describes what he does? (a naturalist). He spent a lot of time undertaking work with gorillas. Watch the below clip: David Attenborough's adventures: Cbeebies storyline: https://www.youtube.com/watch?v=WgBVz52hDSw What did David Attenborough find out about Gorillas? Where do they live, what do they eat? How do they play? What do they look like? How do they behave with other Gorillas?</p> | | | | | | | | | |

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| | <p>can it make ('A'). There are two other sounds 'a' can make too! Play 'Cheeky Chimps' on Phonics Play. Make sure to select 'South' for your accent and then select the 'a' grapheme. Read the words and sort the bananas in to the correct pronunciation!</p> <p>https://new.phonicsplay.co.uk/resources/phase/5/cheeky-chimps</p> | <p>Watch the clips below which show the inside of a rockpool!</p> <p>https://www.bbc.co.uk/bitesize/clips/zpfncvw https://www.youtube.com/watch?v=w6zek5V2gv4 (watch until 3.10)</p> <p>Using the animals and plants you have seen in those videos, write a description of a rockpool. Think about the words you use to describe what you find inside. How are the animals moving - are they scuttling, swimming, hiding? What is the seaweed doing - is it floating, swaying, dancing? Think about the different colours you will see inside the rockpool and include them in your description!</p> <p><i>Inside the rockpool I can see _____</i></p> <p><i>The waves are _____</i></p> <p><i>The seaweed is _____ like a _____</i></p> | | <p>Draw a picture of David Attenborough. What did he have to put in his backpack- draw and label a list of items that he had to take on his expeditions. What clues helped him find the Gorillas? How did he have to behave when he found the Gorillas? What happened with the baby Gorilla and his mother? Draw a picture and write some sentences about David Attenborough's adventures with the Gorillas. Finally watch the real life clip of David Attenborough playing with the baby gorillas-</p> <p>https://www.youtube.com/watch?v=NeaAZ1On-w8</p> |
| <p>F R I</p> | <p>Starter: Revise all Phase 5 sounds: https://www.youtube.com/watch?v=R3S5sJw7Mfl Play Flashcards Time Challenge - revise all Phases! How many can you sound out correctly? https://new.phonicsplay.co.uk/resources/phase/2/flashcards-time-challenge</p> <p>Main: Alternative Pronunciation - 'a'</p> | <p>SPaG - Favourite and Fabulous Animals</p> <p>Practise asking your family questions about their favourite animals. For example, you could ask them why they like those animals, or how they would look after them.</p> <p>Now write your questions down in your books. Remember to use a capital letter at the start, finger spaces and a question mark at the end (?).</p> <p>You can remind yourself about "?" here: https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv</p> | <p>Complete White Rose Maths, Home Learning. https://whiterosemaths.com/homelearning/year-1/ Summer term week 1 Lesson 4- Find a half</p> <p>Play the video- look at the tens frame- can you draw pictures to represent the number, can you write the number and write the number in words. Continue to watch the video and discuss the answers. Complete the worksheet activities recording your answers in your home learning book.</p> <p>Challenge - http://www.snappymaths.com/counting/fractions/interactive/halfnotimm/halfnotimm.htm</p> | <p>Music/Art Carnival of the Animals</p> <p>Listen to the Aquarium from The Carnival of the Animals. This clip will give you ideas for your art task below:</p> <p>https://www.youtube.com/watch?v=a4lmvXYRfa4</p> <p>This clip shows real life sea creatures. Which can you spot? https://www.youtube.com/watch?v=lyFpZ5MZ7kk</p> |

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| <p>Do you remember how many different ways we can pronounce 'a'? It can be quite tricky to remember! Practise the sounds again by playing Cheeky Chimps, or if you're feeling confident, see if you can group these words depending on how you say them: was, acorn, fast, bath, apron, snap, lady, squash, wallet, after Play Bingo - who will get four words first!</p> | <p>Now imagine your own crazy stunt animal. Write some sentences about the amazing things it can do. Use exclamation marks for interjections ("a word that is used to show a short sudden expression of emotion" i.e. Wow! Look!) and at the end of your sentences. For example:</p> <p>Wow! My dog is juggling six elephants!</p> <p>Look! My shark is dancing the Macarena!</p> <p>Quick! ...</p> <p>Come and see! ...</p> <p>You can remind yourself about "!" here: https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/z3dcmsg</p> | | <p>Design and create a creature you might find in an aquarium or even create the whole aquarium! (You can use anything you like. For example: paper, card, fabric, junk modelling, paints, crayons). Listen carefully to the music and practise moving around as you imagine the underwater creatures would.</p> <p>Come along to our Fun Friday Zoom chat, and we can all swim around together!</p> |
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