

Term 5 Topic - What is most important in making sure that animals live happy lives?

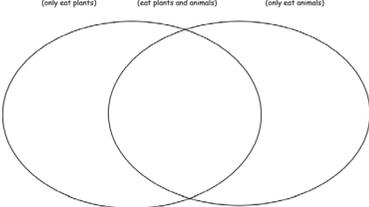
YEAR 1 - Term 5 Week 4 School closure emergency lessons

	Lesson 1 (15 mins Phonics)	Lesson 2	Lesson 3	Lesson 4
<b>M O N</b>	<p><b>Starter:</b> Revise all Phase 5 sounds: <a href="https://www.youtube.com/watch?v=R3S5sJw7Mfl">https://www.youtube.com/watch?v=R3S5sJw7Mfl</a> Play Flashcards Time Challenge - revise all Phases! How many can you sound out correctly? <a href="https://new.phonicsplay.co.uk/resources/phase/2/flashcards-time-challenge">https://new.phonicsplay.co.uk/resources/phase/2/flashcards-time-challenge</a></p> <p><b>Main:</b> Alternative Pronunciation - 'e' What sound does 'e' make? What other sound can it make ('E'). Play 'Acorn Adventures' on Phonics Play and select the 'e' grapheme. Read the words and sort the words into the correct pronunciation!  <a href="https://new.phonicsplay.co.uk/resources/phase/5/acorn-adventures">https://new.phonicsplay.co.uk/resources/phase/5/acorn-adventures</a></p>	<p><b>Handwriting</b> - ZigZag Monster letters Log onto Purple Mash and click on the alert or 2Do to watch letter formation. WRITE IN YOUR BOOKS :-)</p> <p>Core strengthening activity - cat crawl and bear crawl (see photos in Seesaw)</p> <p><b>Literacy</b> - Report Writing This week we will be writing a report about rockpools. Reports include lots of facts so we will need to do some research! Why might a report help you to understand more about a topic? You could use the template provided or make yours into a poster.</p> <p>First, rewatch the BBC bitesize clip on rockpool life: <a href="https://www.bbc.co.uk/bitesize/clips/zpfncvw">https://www.bbc.co.uk/bitesize/clips/zpfncvw</a> Next, answer the questions below and do your own research to write the introduction to your rockpool report. You could watch more videos online, find some books about the sea or use 'Sharing A Shell' - what do the illustrations tell us about rockpools?</p> <p><i>Where can you find rockpools?</i></p> <p><i>Are rockpools always uncovered? When are rockpools covered by the sea?</i></p> <p><i>What plants live in rockpools?</i></p> <p><i>What animals live in rockpools?</i></p>	<p>Complete White Rose Maths Home Learning. <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a> Summer term week 2- Find a half Complete Flashback 4 questions first- how many did you get right? Don't forget to pause the video and discuss your answers. Can you draw a pictorial representation of 23, can you write the number in digits and words.</p> <p>Today the children will be looking at finding half of a small quantity. It is important the children find the total amount and can show how this number can be shared equally into two. The children should use lots of practical equipment first eg apples, pencils, socks, toys, spoons. Questions to ask: how can we find half the amount? how many groups do we need? how many equal parts should you have?</p> <p>Have a go at completing the worksheet activities.</p> <p><b>Extension: What would happen if you had 3, 5, 7, 9, 11, 13, 15 objects? Would you be able to share them between 2 people?</b></p>	<p><b>PE</b> - Race Across the River Agree a start point (one side of a big river) and a finish point (the opposite side of the river). • Using two objects (cushions, pillows, or other flat objects) can you cross the river without touching the floor? • You are only allowed two objects to cross the river with. • It's a race! The winner is the first person to cross the river without falling in and touching the floor. If you do touch the floor, you have to start again. Who was the winner? Why do you think they were able to win? How did you feel when you crossed successfully?</p> <p><b>PSHE</b> - Think about the story 'Sharing A Shell' Does the story teach us anything? What can we learn from the way the Bristleworm treats his friends? Did the crab start the story by being friendly and kind? What did the crab realise by the end of the story? Think about people who help you. What do they do? What can you do to help them?</p>

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		<p><i>Why do some animals live in rockpools?</i></p> <p>Remember to write in full sentences!</p>		
<b>T U E S</b>	<p><b>Starter:</b> Play Flashcards Time Challenge - revise all Phases! How many can you sound out correctly?  <a href="https://new.phonicsplay.co.uk/resources/phase/2/flashcards-time-challenge">https://new.phonicsplay.co.uk/resources/phase/2/flashcards-time-challenge</a></p> <p><b>Main:</b>            Alternative Pronunciation - 'e'            Do you remember how many different ways we can pronounce 'e'?            Practise the sounds again by playing Acorn Adventures, or if you're feeling confident, see if you can group these words depending on how you say them:            bed, went, he, be, decent, them, neck, me, sent, shed, she, them            Play Bingo - who will get four words first!</p>	<p><b>Reading Comprehension</b> - Complete 'How To Look After A Dog' reading comprehension.</p> <p>Don't forget - an adult can help you to read the information and the questions, but you must answer the questions by yourself!</p> <p>Remember: Listen/read the information carefully. Sometimes it helps to read the question first so that you know what you need to answer!</p>	<p><a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a>            Summer term week 2- find a quarter Complete Flashback 4 questions first- how many did you get right? Don't forget to pause the video and discuss your answers.</p> <p>Today the children are finding quarters for the first time. They will develop their understanding of equal and non-equal parts and relate this to a shape or object being split up into four equal parts. Children will use the words quarters and parts at this stage but will not write quarter as a fraction.</p> <p>Questions to ask: how many parts does my whole have? are my parts equal or not equal? how many equal parts can we see and count?</p> <p>Ask the children to make two squares, two rectangles and two circles by folding each shape into 4 equal parts. Stick the shapes into your home learning books. Can the children next make another square, rectangle and circle but fold them so they still have four parts but the parts are not equal. Stick these shapes also into your home learning book.</p> <p>Which shapes show equal parts? Which do not? Can you colour a quarter of each shape.</p>	<p><b>Topic-</b>            We are continuing to learn about famous scientists and explorers. This week we are going to learn about Jane Goodall. Who was she? Jane Goodall was a scientist and primatologist who was most known for her long term study of wild chimpanzees in Tanzania in Africa. Watch the clip about Jane Goodall's life and work- Into the Forest with Jane Goodall.  <a href="https://www.youtube.com/watch?v=5PwcY_axJwA">https://www.youtube.com/watch?v=5PwcY_axJwA</a></p> <p>After you have watched the clip see if you can answer and discuss the questions below, pause the clip if you need to.</p> <ol style="list-style-type: none"> <li>1. What type of animal is a chimp and where do they live?</li> <li>2. What did Jane Goodall want to do when she grew up?</li> <li>3. When she got to Africa what did she give to the chimps?</li> <li>4. Can you remember any of the names she gave to the chimps?</li> <li>5. Do the chimps like to eat meat or plants? What do</li> </ol>

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				<p>you call an animal that eats both?</p> <p>6. What tool did the chimps make and what did they use it for?</p> <p>7. What does the word endangered mean?</p>
<p><b>W</b></p> <p><b>E</b></p> <p><b>D</b></p>	<p><b>Starter:</b> Practise Phase 4 tricky words, see if you can remember them all!  <a href="https://www.youtube.com/watch?v=3NOzgR1ANc4">https://www.youtube.com/watch?v=3NOzgR1ANc4</a></p> <p><b>Main:</b> How confident are you at reading tricky words?</p> <p>Go on to Train Your Brain and work through Phase 5a and Phase 5b. Make a note of the words you are finding it difficult to remember and make sure to practise these!</p> <p><a href="https://new.phonicsplay.co.uk/resources/phase/5/train-your-brain-ph5">https://new.phonicsplay.co.uk/resources/phase/5/train-your-brain-ph5</a></p> <p>Feeling confident? Now ask an adult to read the words out - can you spell them correctly?</p>	<p><b>Handwriting</b> - Number formation          Log onto Purple Mash and click on the alert or 2Do to watch letter formation. WRITE IN YOUR BOOKS :-)</p> <p>Core strengthening activity - duck waddle and frog hopping (see photos in Seesaw)</p> <p><b>Literacy</b> - Report Writing          Today we will be looking at the next section of our report after our introduction - we will be writing about the dangers of living in rockpools. We could give this section a title - called a subheading! Why is it a good idea to give titles to different parts of the report? How will this help the person who reads it? What title will you write?</p> <p>Rewatch the BBC bitesize clip on rockpool life:  <a href="https://www.bbc.co.uk/bitesize/clips/zpfncvw">https://www.bbc.co.uk/bitesize/clips/zpfncvw</a>          Listen carefully to hear Marcus explain how anemones and seaweed survive in the rockpool.          Why might waves make it difficult for animals and plants in the rockpool? How do they make sure they're not swept away? On a hot, sunny day at low tide, what could happen to the water in the</p>	<p><a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a>          Summer term lesson 2 revisit find a quarter ( lesson 1 ),          What can the children remember about quarters from yesterday's lesson? Watch bitesize fractions:  <a href="https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd">https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zq2yfrd</a></p> <p>Complete the worksheet activities on quarters.</p> <p><b>Extension:</b> In your home learning book draw 3 squares. Can you show : less than a quarter shaded, exactly a quarter shaded and more than a quarter shaded.</p>	<p><b>Science</b> -          What is your favourite food?          Do you eat lots of fruit and vegetables?          Do you eat meat?          What food does a rabbit eat?          What food does a fox eat?  <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9g">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9g</a></p> <p>What is an herbivore, a carnivore and an omnivore?</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zwfd2p3">https://www.bbc.co.uk/bitesize/clips/zwfd2p3</a>  <a href="https://www.marwell.org.uk/media/other/ks1_food_chains_05072018091151.pdf">https://www.marwell.org.uk/media/other/ks1_food_chains_05072018091151.pdf</a></p> <p>Complete the Venn diagram.</p> <p>Name: _____ Date: _____ Classify animals as herbivores, omnivores or carnivores</p> <p>Herbivores (only eat plants)      Omnivores (eat plants and animals)      Carnivores (only eat animals)</p> 

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		<p>rockpool? How could this be dangerous for the animals? Do your own research to write the next section of your rockpool report. You could watch more videos online, or find some books about the sea.</p>		
<b>T H U R S</b>	<p><b>Starter:</b> Play Flashcards Time Challenge - revise all Phases! How many can you sound out correctly? <a href="https://new.phonicsplay.co.uk/resources/phase/2/flashcards-time-challenge">https://new.phonicsplay.co.uk/resources/phase/2/flashcards-time-challenge</a></p> <p><b>Main:</b> Alternative Pronunciation - 'i' What sound does 'i' make? What other sound can it make ('I'). Play 'Acorn Adventures' on Phonics Play and select the 'i' grapheme. Read the words and sort the words into the correct pronunciation!  <a href="https://new.phonicsplay.co.uk/resources/phase/5/acorn-adventures">https://new.phonicsplay.co.uk/resources/phase/5/acorn-adventures</a></p>	<p><b>Handwriting</b> - Number formation Log onto Purple Mash and click on the alert or 2Do to watch letter formation. WRITE IN YOUR BOOKS :-)</p> <p>Core strengthening activity - flamingo balance and burglar creep (see photos in Seesaw)</p> <p><b>Literacy</b> - Report Writing Finally, choose an animal or plant that lives in rockpools that you want to write about - this could be a crab, shrimp, starfish or anemone!</p> <p>Have a think about this animal and the facts you could include. What are some important things we could share with the reader of the report?</p> <p>Where does your animal/plant live in the rockpool?</p> <p>Why does it live in a rockpool?</p> <p>What does it eat?</p> <p>How does it defend itself?</p> <p>Can you find an amazing fact about your animal/plant to write in your report?</p>	<p><a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>Summer term week 2- find a quarter ( 2 ).</p> <p>Go through the video questions- don't forget to discuss your answers. Remind the children that they find the quarter of a small quantity through equal sharing. It is important they show the groups clearly by drawing around quantities or by physically sharing. Watch the clip: <a href="https://www.youtube.com/watch?v=FwldiD9d1OY">https://www.youtube.com/watch?v=FwldiD9d1OY</a> quarter of a quantity.</p> <p>Questions to ask: can I share my..... into four equal groups? what is one quarter worth?</p> <p>Begin today by getting some physical apparatus eg pencils, fruit, pasta etc. Put out an amount: can the children share the quantity into four equal groups- There are - pencils, there are ----- pencils in each quarter, a quarter of ---- is ----- . You could take some photos of this activity to stick in your book or you could draw a picture.</p> <p>Complete the activities on the worksheet.</p> <p><b>Extension: Question 3 on the worksheet- can you record the answer in your book.</b></p>	<p><b>Topic</b> Can the children remember the name of the primatologist they are learning about?</p> <p>What facts can the children remember about Jane Goodall and the chimps? Re-visit the clip Into the Forest if necessary.</p> <p>Can the children draw a picture of a chimpanzee and Jane Goodall in their home learning book.</p> <p>Look at <a href="https://www.wedrawanimals.com/how-to-draw-a-chimpanzee-for-kids/">https://www.wedrawanimals.com/how-to-draw-a-chimpanzee-for-kids/</a> for how to draw a chimpanzee.</p> <p>Or <a href="https://www.twinkl.co.in/illustration/jane-goodall-and-chimpanzee">https://www.twinkl.co.in/illustration/jane-goodall-and-chimpanzee</a> for a picture of Jane and a chimp.</p> <p>After the children have completed their drawings can they write some interesting facts about Jane and the chimps she studied. Look back at the questions from the previous lesson for prompts.</p>

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		Don't forget to add pictures - why will these help your reader? What can you learn from looking at pictures of animals/rockpools?		
<b>F R I</b>	<p><b>Starter:</b> Play Flashcards Time Challenge - revise all Phases! How many can you sound out correctly?  <a href="https://new.phonicsplay.co.uk/resources/phase/2/flashcards-time-challenge">https://new.phonicsplay.co.uk/resources/phase/2/flashcards-time-challenge</a></p> <p><b>Main:</b>            Alternative Pronunciation - 'i'            Do you remember how many different ways we can pronounce 'i'? Practise the sounds again by playing Acorn Adventures, or if you're feeling confident, see if you can group these words depending on how you say them:            grind, tin, mind, wild, chip, sick, pint, bin, blind, grin</p> <p>Play Bingo - who will get four words first!</p>	<p><b>SPaG - nouns, verbs and suffixes</b></p> <p>Revise nouns and verbs:  <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr">https://www.bbc.co.uk/bitesize/topics/zrqqtfr</a></p> <p>Then learn about adding suffixes:  <a href="https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx">https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx</a></p> <p>Watch the explanations, then have a go at the activities and the quiz.</p> <p><b>Extension: Write your own sentences in your books. Circle nouns and underline verbs.</b></p>	<p><a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a></p> <p>Summer term week 2 lesson 4- problem solving.            Today we will be looking at different problem solving activities.            Begin by looking at the problem solving video- don't forget to pause the video to discuss your ideas and answers.</p> <p>Go to the n rich website:  <a href="https://nrich.maths.org/8939">https://nrich.maths.org/8939</a></p> <p>Look at the problem Fair Feast. You may want to create your own picnic or you can look at the photograph on the website.            Questions to be asked: How many cakes/drinks/pizza/ apples etc are there?            How can you share these equally between two/four children. Take a photo of your picnic to stick in your book or draw a picnic in your home learning book showing how the food is shared equally between four children.</p> <p><b>Extension: Look at the questions on the White Rose problem solving ( lesson 4 ) activity worksheet.</b></p>	<p><b>Music/Art</b>            Carnival of the Animals</p> <p>Listen to Fossils from The Carnival of the Animals. Watch this clip for some ideas for the task below:  <a href="https://www.youtube.com/watch?v=vGI-hYVslPU">https://www.youtube.com/watch?v=vGI-hYVslPU</a></p> <p><b>CHECK WITH A GROWN UP BEFORE YOU DO THE TASK BELOW!!!</b></p> <p>Can you collect some objects to play that make a sound like the Fossils music? Listen carefully to the music and practise playing along on them.</p> <p>Come along to our Fun Friday Zoom chat, and we can have a musical jam session together!</p>