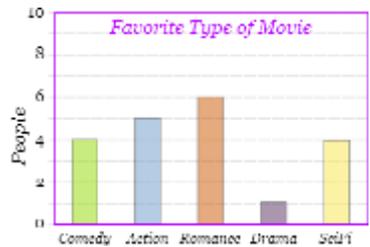


YEAR 2 - Term 5 Week 1 School closure emergency lessons

Please read daily and complete PIXL times tables. Additional activities may be sent out via seesaw and purple mash.

	Lesson 1 - Literacy based	Lesson 2 - Maths based	Lesson 3 - Topic based
M O N D A Y	<p>Handwriting – January, February, March (Use these in sentences too)</p> <p>Writing:</p>  <p>What sort of story might these pictures be about? Why do you think these items have been chosen? Can you predict what might happen in the story?</p> <p>Can you verbally make a story using these items and record it on seesaw?</p>	<p>Arithmetic –</p> <p>24 + 10 = 46 – 10 38 + 10 = 24 – 10 = 26 + 10 = 33 – 10 =</p> <p>Purple mash: Tally and data charts game</p> <p>Bar charts: Can you make a bar chart for the following information.</p> <p>Favourite food:</p> <p>Pizza: 6 Pasta: 7 Roast dinner: 5 Hot dog: 3 Other: 8</p> <p>A bar chart should look like this:</p> 	<p>PE:</p> <p>Multi skills: can you practice throwing and catching a ball with a partner. (Be careful not to break anything inside!)</p> <p>You could try: Underarm throw Over arm throw Throw into a target Move closer/further apart Competition: how many times can you throw it to each other without dropping it?</p> <p>On youtube, please complete some just dance activities and cosmic kids yoga.</p> <p>PSHE: Feelings on purple mash</p>

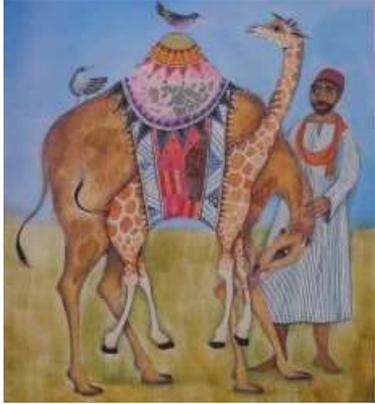
YEAR 2 - Term 5 Week 1 School closure emergency lessons

Please read daily and complete PIXL times tables. Additional activities may be sent out via seesaw and purple mash.

T
U
E
S
D
A
Y

Handwriting - April, May June (Use these in sentences too)

Writing:



List 10 things you notice about this picture.

What do you know about the giraffe?

What would you like to know about the giraffe?

What do you think is happening?

Does anything puzzle you?

Purple mash - animal adjectives - choose the GIRAFFE and describe it.

Arithmetic - (odd and even numbers)

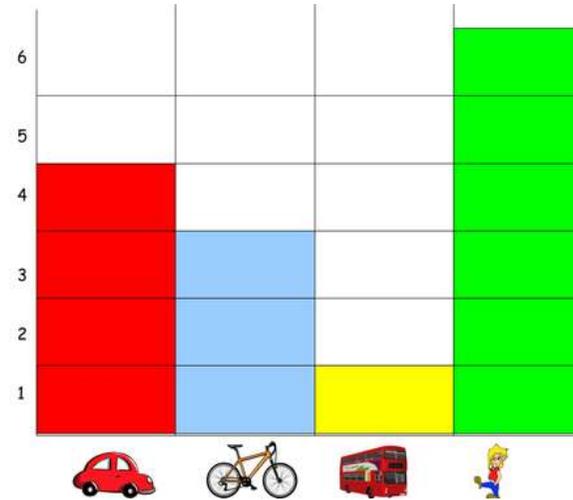
9 is an _____ number

10 is an _____ number

425 is an _____ number

222 is an _____ number

Pictographs



How many people travelled by car?

Which was the most popular?

Which was the least popular?

How many people were asked in total?

How many more people travelled by car compared to bus?

Science:

Which is the odd one out?

Which of these foods would give you the most energy?



<https://www.rmg.co.uk/discover/teacher-resources/act-pirate>

A pirate's food was not something many of us would get too excited about.

Think of your least favourite meal – what is it?

It's probably ten times better than what most pirates ate!

Investigate what a healthy meal contains:

<https://www.educationquizzes.com/ks1/science/staying-healthy-food-balanced-diet/>

Draw a healthy meal on a plate and label why it is healthy.

YEAR 2 - Term 5 Week 1 School closure emergency lessons

Please read daily and complete PIXL times tables. Additional activities may be sent out via seesaw and purple mash.

W Handwriting – July, August, September (Use these in
E sentences too)
D
N **Reading:** can you write a book review of your favourite
E book? Or video yourself on seesaw reviewing your
S favourite book.
D Include: book title, author, summary of story, favourite
A part, why you would recommend
Y

SPAG: Irregular past tense : what is the past tense of
 these words. Remember, they might be tricky and not be
 ed words.

Run -
 Eat -
 Go -
 Catch -
 See -

Arithmetic –
 $45 + 5 =$
 $32 + 11 =$
 $98 - 17 =$
 $45 - 3 =$

Purple mash: Charts game

Bar charts

Eye colour	Number of adults
Blue	12
Hazel	8
Brown	15
Green	5

How many people had blue eyes?
 How many people had green eyes?
 Which was the most common eye colour?
 How many more people had blue eyes compared to
 hazel eyes?

Topic: continents and oceans

Listen to this song. Can you name all the
 continents?
[https://www.youtube.com/watch?
 =K6DSMZ8b3LE](https://www.youtube.com/watch?K6DSMZ8b3LE)

Could you find a blank map to print off and label
 the different continents? Or you could have a go
 at drawing an outline of the map and label the
 continents.

Purple mash: world continents

YEAR 2 - Term 5 Week 1 School closure emergency lessons

Please read daily and complete PIXL times tables. Additional activities may be sent out via seesaw and purple mash.

<p>T H U R S D A Y</p>	<p>Handwriting – October, November, December (Use these in sentences too)</p> <p>Writing: Read the first page of the story that will be sent via seesaw. What do you think is happening? Why do you think the giraffe has been captured?</p> <p>Watch this video: https://www.youtube.com/watch?v=wZ_gyNail_o</p> <p>What do you think it is like for the giraffes that live there? Can you draw a picture of the African plains and write some sentences describing it and saying why it is a good place for giraffes to live.</p>	<p>Arithmetic – $10 \div 5 =$ $60 \div 10 =$ $25 \div 5 =$ $10 \div 10 =$ $12 \div 2 =$ $21 \div 3 =$</p> <p>Purple mash: division counting groups</p> <p>Missing number problems: can you work out what the missing number is?</p> <p>If the missing number is in the middle, swap the numbers around so this biggest number is at the beginning and takeaway. eg: $2 + _ = 4$ becomes $4 - 2 =$ $5 - _ = 4$ becomes $5 - 4 =$ <i>Missing number in the middle - do a subtraction after a fiddle!</i></p> <p>If the missing number is at the beginning, do the inverse (opposite). eg: $_ + 4 = 10$ becomes $10 - 4 =$ $_ - 3 = 6$ becomes $6 + 3 = 10$ <i>Missing number at the beginning, do the inverse (opposite) and you're winning!</i></p> <p>Have a go at some of these on whiteboards - see if the rule works for all the numbers and try to find a way to remember the rules!</p>	<p>Art: What techniques do you think this artist has used?</p> <p>Can you have a go at making your own version of this art work? Upload a picture of it to seesaw to show us!</p> 
<p>F R I D A Y</p>	<p>Handwriting – year, months, days (Use these in sentences too)</p> <p>Writing: Re-read the first page and then read the second page that will be sent through. Why are they sending a giraffe as a present?</p>	<p>Arithmetic – $34 + 17 =$ $65 + 16 =$ $44 - 25 =$ $56 - 18 =$</p>	<p>Learn a new skill! Can you write a letter to someone you can't see at the moment and put it in the post?</p> <p>Can you bake a cake?</p> <p>Can you learn a new dance?</p>

YEAR 2 - Term 5 Week 1 School closure emergency lessons

Please read daily and complete PIXL times tables. Additional activities may be sent out via seesaw and purple mash.

<p>Do you think it is right or wrong for them to take the baby giraffe? Why?</p> <p>Can you write a letter to Pasha explaining why you think he should/shouldn't take the giraffe</p> <p>Must: full stops, capital letters and finger spaces Should: conjunctions (because), a question Could: suffixes (ly, ful), commas, apostrophes</p>	<p>Seesaw activity - Missing Addends</p> <p>Missing number problems: can you find the missing numbers using the rules from yesterday?</p> <p>$13 + \underline{\quad} = 25$ $12 - \underline{\quad} = 7$ $\underline{\quad} + 13 = 27$ $\underline{\quad} - 11 = 33$ $\underline{\quad} - 17 = 35$</p>	<p>Let us know on seesaw what you have done! Maybe you could post a video!</p>
---	--	--