

YEAR 2 - Term 5 Week 2 School closure emergency lessons

Please read daily and complete PIXL times tables. Additional activities may be sent out via seesaw and purple mash.

	Lesson 1 - Literacy based	Lesson 2 - Maths based (Revision)	Lesson 3 - Topic based												
M O N D A Y	<p>Handwriting – Use the word ‘detail’ in a sentence</p> <p>Writing: Re-read the story so far including the latest pages that have been sent on seesaw. What do we know about Atir? What is his job? What responsibilities does this involve? How does he feel about the giraffe? What tells us this?</p> <p>Task: can you write a character description of Atir? Think about describing how he looks in detail. Also include what his personality is like and how you know this.</p>	<p>Arithmetic – Play number bond to 10 tennis! The first person says a number and the other has to say the other half of the number bond! “2” and “8”! See how quickly you can go!</p> <p>Partitioning: Can you partition these numbers into tens and ones? The first one has been done for you:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">45</td> <td style="width: 50%; text-align: center;">Your numbers:</td> </tr> <tr> <td style="text-align: center;">40 + 5</td> <td style="text-align: center;">67</td> </tr> <tr> <td style="text-align: center;">30 + 15</td> <td style="text-align: center;">34</td> </tr> <tr> <td style="text-align: center;">20 + 25</td> <td style="text-align: center;">87</td> </tr> <tr> <td style="text-align: center;">10+ 35</td> <td></td> </tr> <tr> <td style="text-align: center;">0 + 45</td> <td></td> </tr> </table> <p>Please see SeeSaw for another ‘partitioning numbers in different ways’ activity to complete.</p>	45	Your numbers:	40 + 5	67	30 + 15	34	20 + 25	87	10+ 35		0 + 45		<p>PE: Joe Wicks warm up @9am</p> <p>How high can you jump?</p> <p>How far can you jump?</p> <p>How many star jumps can you do in a minute?</p> <p>Can you beat your score?</p> <p>Can you create any different kind of jumps?</p> <p>PSHE:</p> <p>Our ideal classroom -</p> <p>“What would the perfect classroom look/feel/sound like?” Children draw, label and write about their ideal classroom.</p>
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T U E S D A Y	<p>Handwriting - Use the word 'rhyme' in a sentence</p> <p>Writing: Read the latest page on seesaw. Have a look at the illustrations and the word choices that the author has made. eg. travelled, sea sipped</p> <p>Think about how the people on the boat/onlookers feel, what can they see? What can they hear?</p> <p>Have a go at writing a verse of a poem to describe this.</p> <p>Example:</p> <p>Waves lapping around the boat, The magnificent pyramids towering before us, Palm trees waving as we pass, Farewell giraffe, sail safely!</p>	<p>Arithmetic - Play number bond to 20 tennis! The first person says a number and the other has to say the other half of the number bond! "12" and "8"! See how quickly you can go!</p> <p>Addition and subtraction: Complete the following sums using columns. $12+57=$ $25+26=$ $78-34=$ $65-36=$</p> <p>Please see SeeSaw for addition and subtraction word problems.</p> <p>If you fancy doing more-make your own!</p>	<p>Science:</p> <p>Which is the odd one out?</p> <p>What do you call these different timekeepers?</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="margin: 0;">ODD ONE OUT</p> <p style="margin: 0;">Measures for minutes</p>  </div> <p>What is the best material for building a boat Pirates spend a lot of time on water.</p> <p>What would be the best material for a modern pirate boat?</p> <ol style="list-style-type: none"> 1. Find some everyday containers made from different materials. 2. Fill a washing up bowl with water. 3. Test which of the containers floats/sinks with and without objects inside. (you could use lego etc for your pirate crew) 4. Draw a table of your results. <p>Topic:</p> <p>Asia - Can you do some research on Asia and make some notes in any style you choose.</p> <p>Where is it? What countries are within it?</p>
W E D N E S D A Y	<p>Handwriting – Use the word 'move' in a sentence</p> <p>Writing: Read the latest pages of the story.</p> <p>Can you think of a different way to transport Zeraffa?</p> <p>Make a design and clearly label it with justifications for your choices. You could even have a go at making your design after!</p>	<p>Arithmetic –Play number bond to 100 tennis! The first person says a number and the other has to say the other half of the number bond! "20" and "80"! See how quickly you can go!</p> <p>Multiplication and division: Complete the following sums using circles and dots for division and arrays for multiplication! (The children have done this before - that should be enough to prompt them!)</p>	

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		$12 \div 4 =$ $25 \div 5 =$ $28 \div 3 =$ $16 \div 8 =$ $3 \times 5 =$ $12 \times 2 =$ $9 \times 2 =$ $4 \times 3 =$ <p>Please see SeeSaw for two tasks of word problems to complete!</p> <p>If you fancy doing more-make your own!</p>	What Ocean is it nearest to? What is the climate like? What animals live in Asia?
T H U R S D A Y	Handwriting – Use the word 'letter' in a sentence Writing: re-read the story so far. You are now going to pretend you are Atir! You need to write a letter to the Pasha to update him on your journey with Zeraffa so far. Let him know what you have seen and done and how the giraffe is. You could even roll it up and tie a ribbon around it!	Arithmetic – Look at the clock - what time do you think it is? How did you know? Inverse: Please see SeeSaw for the inverse work!	Topic: Africa - Can you do some research on Asia and make some notes in any style you choose. Where is it? What countries are within it? What Ocean is it nearest to? What is the climate like? What animals live in Africa?

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F Handwriting – Use the word ‘recipe’ in a sentence. R I Spelling: purple mash - spelling game 2 D A Y Reading/SPAG: word classes Recap of each word type Verb: doing word Adverb: describes what you are doing (often end in ly) Noun: a person, place or thing Adjective: a word to describe. Task: Read your favourite book and make a table of all the nouns, verbs, adjectives and adverbs that you find.	Arithmetic – Can you draw a clock for these times: Half past 3. 4 o'clock. Quarter past 2. Fractions of shape: Remember!!!! The numerator (top number) tells you how many parts to find. The denominator (bottom number) tells you how many parts to share the whole into. Please see SeeSaw for two tasks to complete - colouring the fraction of the shape activity and writing the fraction that has been coloured activity.	Art: Make playdough ready for your art task next week! Ingredients: <ul style="list-style-type: none"> ● 1 cup of flour ● 1/4 cup of salt ● 3/4 cup of water ● 3 tablespoons of lemon juice ● 1 tablespoon of vegetable oil ● Food colouring ● Any seasonings or scents you would like Making the Play Dough: <ul style="list-style-type: none"> -Add the water, oil and lemon juice to a medium non-stick pot and heat on medium heat on the stove (maybe even slightly lower heat depending on your stove). -Add food colouring and liquid scents. -In a mixing bowl, combine the flour, salt and any dry seasonings you are using. -After the water is hot, but not boiling, slowly add the dry ingredients to the pot and while mixing to combine; use a wooden. -Continuously stir until the ingredients combine, dry out and begin to form a ball. If there are parts that seem a bit sticky still, just flatten the dough out and put the sticky side down on the bottom of the pot very briefly. Flip back and forth frequently until it doesn't seem sticky anymore. However, don't cook it too long. It is better to be a bit undercooked as it will firm up as it cools down. -Place on a sheet of baking paper until it cools down a bit. Then knead the dough for a minute or two to bring it all together.
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