

YEAR 3 - Term 5 Week 1 School closure emergency lessons

Please read daily and complete PIXL times tables. Additional activities may be sent out via seesaw.

	Lesson 1 - Literacy based	Lesson 2 - Maths based	Lesson 3 - Topic based
M O N D A Y	<p>Handwriting – measure, pressure, treasure, pleasure, leisure and closure (write these words into sentences).</p> <p>Writing: Look at the picture below of a floating house. Think about who lives there. Draw the person/character who might live there and label your drawing with descriptive words and phrases.</p> <p><i>Think about:</i></p> <ul style="list-style-type: none"> - Adjectives - Adverbs - Similes and metaphors - Alliteration 	<p>Arithmetic – Starter: Daily 5:</p> <ul style="list-style-type: none"> - $748 + 227$ - $963 - 274$ - $927 \div 3$ - How much change would I get from £10.00, if I bought 3 books for £2.50 each? - $328 - \underline{\hspace{2cm}} = 108$ <p>Activity (Measurement - Weight): LQ: How can I work out grams and kilograms?</p> <ol style="list-style-type: none"> 1. How many grams in a kilogram? 2. What does kilo mean? 3. Find 5 items in your food cupboards and write down the weight. <ul style="list-style-type: none"> - Which is the heaviest? - Which is the lightest? - Write the list of objects in order of weight. 	<p>PE: Go on YouTube and do some Go Noodle activities.</p> <p>RE: What are the five pillars of Islam? Why are they important to Muslims?</p> <p>https://www.youtube.com/watch?v=H9U8T8x1AhQ</p> <ol style="list-style-type: none"> 1. Watch the video. 2. Complete the sheet on Seesaw to explain what you have found out. <p>OR. Activity about the 5 Pillars of Islam on Purple Mash (this will be set as a '2Do' in case you would prefer to do this activity).</p>

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T U E S D A Y	<p>Handwriting – enclosure, exposure, unsure, ensure, insure and reassure (write these words into sentences).</p> <p>Writing: Using your ideas from yesterday, can you write a character description to describe your character?</p> <ul style="list-style-type: none"> - What do they look like? - What do they wear? - What do they do? - Why is their house floating? - How did they get there? - What are they hoping to do in the future? <p><i>Think about:</i></p> <ul style="list-style-type: none"> - Adjectives - Adverbs - Similes and metaphors - Alliteration - Conjunctions - Fronted adverbials 	<p>Arithmetic – Daily 5</p> <ul style="list-style-type: none"> - 1m 45cm + 67cm - 3m 26cm - 76cm - If Mary buys 7 tickets at £4.25 each, how much will they cost altogether? - Sally buys 10 oranges. They cost her £2.50 in total. How much does each orange cost? - $9 \times \underline{\hspace{1cm}} = 45$ <p>Activity (Measurement - weight): LQ: How do I work out weight?</p> <ol style="list-style-type: none"> 1. What is 1975g in kilograms? 2. What is 3kg 97g in grams? 3. What is 5400g in kilograms? 4. What is 5kg 4g in grams? 5. Can you find 3 objects that weigh under 1kg when added together? 6. Can you find 2 objects that weigh over 1kg when added together? 	<p>Science: Rocks</p> <p>Starter:</p> <p>THE BIG QUESTION</p> <div style="background-color: #f0f0f0; padding: 10px; border: 1px solid #ccc; margin-bottom: 10px;"> <p>Why don't all rocks look the same?</p>  </div> <p>Think about: Where do you find rocks?</p> <p>Main Activity: What is a rock?</p> <p>https://www.youtube.com/watch?v=tNs1qqkYerg</p> <p>Use the information in the video to <i>make an information poster</i> about rocks.</p> <p>https://www.geolsoc.org.uk/~media/shared/documents/education%20and%20careers/Resources/FactSheets/Rock%20cycle%20factsheet%20draft%20KS2%20v2/Rock%20cycle%20factsheet%20FINAL.pdf?la=en</p> <p>The National Geological Society has some lovely information sheets you can use.</p>
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W	Handwriting – version, erosion, pension, tension, mansion and vision (write these words into sentences).	Arithmetic – Daily 5 <ul style="list-style-type: none"> - How many sides does a cube have? - If Greg split 36 sweets between 3 people, how many sweets would they get each? - $4 \times 12 =$ - Steve sells 418 raffle tickets and Jane sells 364. How many did they sell altogether? - $96 + \underline{\hspace{2cm}} = 140$ <p>Activity (Measurement - volume): LQ: How do I measure volume?</p> <ol style="list-style-type: none"> 1. How many millilitres (ml) in a litre? 2. How many ml in a can of drink? 3. How many ml in a 6 pack of drinks altogether? 4. How many ml in 3 litres? 5. How many ml in 6 litres? 6. What is 1300ml in litres? 	Topic: Watch this video. https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc Can you draw a labelled diagram of a volcano? Use these keywords to help you. volcano lava magma gas cloud crater OR. Complete Volcano labelling activity on Purple Mash.
T H U R S D A Y	Handwriting – fusion, evasion, session, mission, passion and illusion (write these words into sentences). Writing: Imagine that the house is tied down with an invisible string. What would happen if the string was cut? Plan a story for the journey of the floating house, with a beginning, middle and end. Draw a storyboard for your story, with some key words and phrases. Think about: - Where would the house float to?	Arithmetic – Daily 5 <ul style="list-style-type: none"> - $3kg + 750g$ - 1 litre 25ml + 700ml - $68 + 22 + 34$ - Mary empties half of her bottle of coke out. The bottle is 650ml. How much is left? - 11×11 <p>Activity (Measurement): LQ: How do I compare measurement?</p> <p>Add < > or = (less than, greater than or equals) between the following measurements:</p> <ol style="list-style-type: none"> 1. 678ml 904ml 	Art: Draw your own floating house and where it is. What would it look like? Where would it be?

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	<ul style="list-style-type: none"> - What might you see out of the windows? - Would there be any problems along the way? <ul style="list-style-type: none"> - Could the house get caught in a tree? - Or crash into the summit of a mountain? - What if the string gets caught on something and the house is stuck? - Where will the house end up? 	<ol style="list-style-type: none"> 2. 1500ml 11 500ml 3. 4m 25cm 374cm 4. 11m 6cm 11m 60cm 5. 1kg 70g 160g 6. 70mm 7cm 7. 5m 26cm 5050mm 8. 9m 3mm 9m 30cm 9. (10m 60cm - 1m 40cm) (10m 60cm - 150cm) 10. 6050cm 60m 15cm 	
F R I D A Y	<p>Handwriting – infusion, revision, division, decision, occasion and confusion (write these words into sentences).</p> <p>Writing: Write your journey story for the floating house.</p> <p>Copy out this starter, and then carry on using your plan from yesterday to help you.</p> <p><i>In the gentle breeze, the dilapidated house moved slowly from side to side. The creaking of the string holding the building in place echoed around. All of a sudden, there was a loud snap and the house lurched forwards...</i></p> <p>Think about:</p> <ul style="list-style-type: none"> - Adjectives - Adverbs - Similes - Fronted adverbials - Speech 	<p>Arithmetic – Daily 5</p> <ul style="list-style-type: none"> - 600g + 1kg 75g - ___ x 7 = 42 - Omah has 95 eggs. He splits them equally amongst his neighbours. How many will each neighbour get? - 9 litres - 750ml - 65m + 7m 25cm + 4cm 5mm <p>Activity (Measurement):</p> <ol style="list-style-type: none"> 1. 750ml - 45ml 2. 3L 60ml - 2L 45ml 3. 7400ml - 3L 300ml 4. 6L 50ml + 3L 125ml 5. 75L + 62L 6. Sort these from heaviest to lightest. 5 litres/4500ml/9 litres/95ml 	<p>Learn a new skill!</p> <p>Can you help with doing the washing?</p> <p>Can you make a cake?</p> <p>Can you write a letter to someone that you cannot see at the moment and put it in the post?</p> <p>Take photos and put them on Seesaw!</p>

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5 Pillars of Islam

Write in the 5 Pillars of Islam with an explanation of what each one means.

Shahada, Salat, Sawm, Zakat and Hajj

