

We will be regularly updating SeeSaw and Purple Mash with additional ideas for learning and links.  
Please log in to your Pixl Times Tables app regularly.



**YEAR 4 - Week 1 Term 5 School closure emergency lessons**

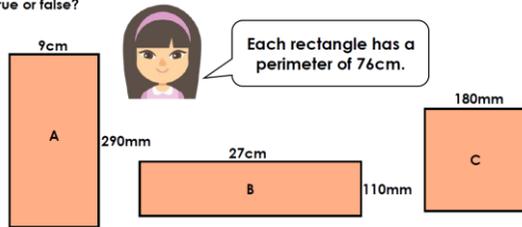
	Lesson 1	Lesson 2	Lesson 3	a n																
<b>M O N D A Y</b>	<p><b>Maths - Starter:</b> <u>Last Lesson</u> <math>1\frac{1}{5}</math> as an improper fraction</p> <p><u>Last Week</u> Double 410</p> <hr/> <p><u>Last Month</u> <math>76 + 26</math></p> <p><u>Last Year</u> <math>336 \div 8</math></p> <p><b>Maths - LQ: How can I calculate perimeter?</b></p> <p><a href="#">Year 4 Measure and Calculate the Perimeter of a Rectilinear Figure</a> (differentiated)</p>	<p><b>English -</b> Tick one box in each row to show the word class of the underlined word.</p> <table border="1"> <thead> <tr> <th>Sentence</th> <th>Noun</th> <th>Adverb</th> <th>Verb</th> </tr> </thead> <tbody> <tr> <td>1) The giraffe ran <u>fast</u>.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2) The <u>fireworks</u> were amazing.</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3) I <u>completed</u> my writing quickly.</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p><b>CHALLENGE:</b> Write the last sentence in the present tense - you can add extra words.</p> <p><b>English -</b> Task: Watch the film of Charlie and the Chocolate Factory.</p> <p>(There are 2 versions, both very different! You can watch both over time and compare them!)</p>	Sentence	Noun	Adverb	Verb	1) The giraffe ran <u>fast</u> .				2) The <u>fireworks</u> were amazing.				3) I <u>completed</u> my writing quickly.				<p><b>PSHCE: LQ: What do I know about Fair Trade?</b></p> <p>Have a look at the logos). Discuss which logos children recognise, which organisations they represent and what those organisations do. Parents could quiz the children by describing or drawing the logo and children guessing what it is!</p> <p><b>Environmental organisations</b></p>	
Sentence	Noun	Adverb	Verb																	
1) The giraffe ran <u>fast</u> .																				
2) The <u>fireworks</u> were amazing.																				
3) I <u>completed</u> my writing quickly.																				
<b>T U E S D A Y</b>	<p><b>Maths - Starter:</b></p> <p>1) What fraction of the shape is shaded? </p> <p>2) Which shape has the smaller area? </p> <p>3) Calculate <math>2 \times 5 \times 10</math></p> <p>4) What is 37 more than 849?</p> <p><b>Maths - LQ: How can I calculate perimeter?</b></p> <p>Continue with worksheet <a href="#">Year 4 Measure and Calculate the Perimeter of a Rectilinear Figure</a> <b>Challenge: (PDF sent through SeeSaw)</b></p>	<p><b>English -</b> Draw a line to match each prefix to the correct word so that it makes a new word.</p> <table border="1"> <tbody> <tr> <td>1) super</td> <td>a) matic</td> </tr> <tr> <td>2) auto</td> <td>b) behave</td> </tr> <tr> <td>3) mis</td> <td>c) star</td> </tr> </tbody> </table> <p><b>CHALLENGE:</b> Create other new words with the prefixes above.</p> <p><b>Spelling:</b> <a href="https://www.purplemash.com/#app/diyjs/y4_Autumn1_Week5_Week">https://www.purplemash.com/#app/diyjs/y4_Autumn1_Week5_Week</a></p>	1) super	a) matic	2) auto	b) behave	3) mis	c) star	<p><b>Science: LQ: What are solids, liquids and gases?</b></p> <p>What does an astronaut have to do if he/she is thirsty?</p> <p>Sort the objects into solids, liquids and gases.</p>											
1) super	a) matic																			
2) auto	b) behave																			
3) mis	c) star																			

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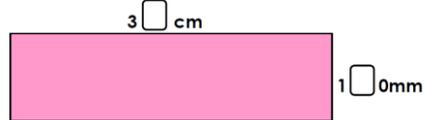
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7. True or false?



not to scale

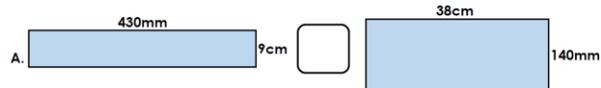
9. Use the digit cards below to fill in the missing numbers if the perimeter of this rectangle is 280mm. Find 3 possibilities.



- 6
- 2
- 0
- 3
- 4
- 5
- 7
- 1

not to scale

8. Insert the correct symbol (<, > or =) in the boxes below to make the statements correct.



not to scale

**English - LQ: What is a fact/opinion?**

Read Chapter 1 Charlie and the Chocolate Factory. What do we know about Charlie Bucket after reading this chapter? Do you like him? Why/why not? What would you say to him if you ever met him?

Task: Write down 3 facts and 2 opinions about Charlie.

Solids	Liquids	Gases

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W  
E  
D  
N  
E  
S  
D  
A  
Y

**Maths - Starter:**

$\frac{1}{4}$  of 32

738 + 300

Here are the lengths of 3 rivers

River	Length in miles
Bann	80
Thames	215
Tay	117

Write the names of the rivers in **order** of length. Start with the longest.

Work out the **total length** of the River Bann and River Tay

**Purple Mash Monster Multiplication quiz**

[https://www.purplemash.com/#app/games/timestables\\_active](https://www.purplemash.com/#app/games/timestables_active)

**Maths - LQ: How can I calculate an area?**

[KS2 - Calculate the Area Worksheets - Year 4 Maths Resource](#) (differentiated)

**English -**

**Circle all the adjectives in the passage below.**

The grey, gloomy woods were eerie. Cautiously, the children crept along the winding path. Rumbling thunder echoed in the distance.

**CHALLENGE: Underline the expanded noun phrases.**

**English - LQ: How can you use inference and deduction to understand Charlie's character?**

Read chapter 2 'Mr Willy Wonka's Factory' where Grandpa Joe tells Charlie all about the chocolate factory and many great inventions that have been made in there.

**Task 1: Write the answers to the questions.**  
What do you imagine it is like inside?  
What do you think happens there?  
Imagine Charlie is standing outside the gates of the factory. What would he be thinking, feeling and saying?

**Task 2: Complete the character profile for Charlie Bucket.**

**ATL: LQ: What do you already know about the chocolate bar industry? Brands? Types? Flavours? Where does it come from?**

**Task: Research your favourite brand of chocolate and make an information poster with your findings**

- What is the history behind the brand?
- What are the different types of chocolate that this brand makes?
- Where does this company source its chocolate from?
- Is it fair trade chocolate?

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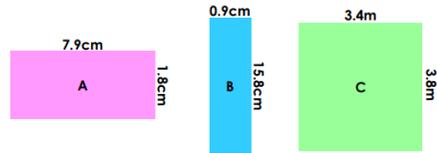
		<div style="text-align: center;"> <p>Charlie Bucket</p> </div>		
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">T H U R S D A Y</p>	<p><b>Maths</b> – Times tables practise sheet PIXL times tables</p> <p><b>Maths</b> - <u>LQ: How can I calculate area?</u></p> <p><a href="#">KS2 - Calculate the Area Worksheets - Year 4 Maths Resource</a></p>	<p><b>English</b> – Which sentence is punctuated correctly?</p> <p style="text-align: right;">Tick one</p> <p>“You’re late.” Mr Wicks shouted. <input type="checkbox"/> 1</p> <p>“You’re late” Mr Wicks shouted! <input type="checkbox"/> 2</p> <p>“You’re late!” Mr Wicks shouted. <input type="checkbox"/> 3</p> <p>“You’re late!” Mr Wicks shouted! <input type="checkbox"/> 4</p> <p><b>CHALLENGE:</b> Which prefix can you add to well to create its synonym?</p> <p><b>English</b> - <u>LQ: How can I use expanded noun phrases to show emotion in a character?</u></p>	<p><b>Spanish:</b> <a href="https://www.youtube.com/watch?v=yh-3pBeVcal">https://www.youtube.com/watch?v=yh-3pBeVcal</a> Have fun learning the parts of the body in Spanish.</p> <p>Draw a picture and label the body parts in Spanish.</p>	

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**Challenge: (PDF sent through SeeSaw)**

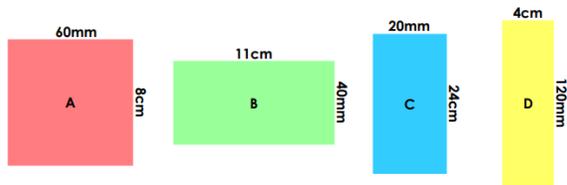
7. Estimate the area of each rectangle. Which rectangle is the odd one out? .



Change the width of your chosen rectangle so that it has the same area as the other rectangles.

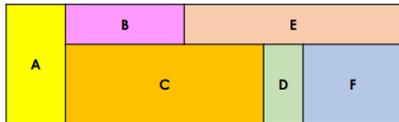
☆ Not to scale VF HW/Est

8. True or false? Each of these rectangles has the same area.



☆ Not to scale VF HW/Est

9. Peter has used small rectangles to create the large rectangle below.



The area of rectangle C is five times larger than D and two times larger than F.  
The longest side of rectangle D is twice as long as its shortest side.  
The longest side of rectangle A is twice as long as its shortest side.  
The shortest sides of rectangles B, D and E is 1cm.  
What is the total area of the rectangle Peter has created?

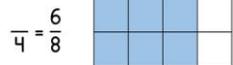
☆ Not to scale BPS HW/Est

Read Chapter 3 of Charlie and the Chocolate Factory.  
Task: Write a paragraph: use similes and expanded noun phrases to describe how Charlie feels standing outside the chocolate factory.

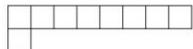
F  
R  
I  
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A  
Y

**Maths – Starter:**

1) Complete the equivalent fractions.



2) Calculate the area of the shape.



3) Multiply 4 by 17

4) Write 49 in Roman Numerals.

**English –**

Complete the table below with the expanded or contracted form. The first one has been done for you.

Expanded form	Contracted form
did not	didn't
would not	
	I'll
we are	

**CHALLENGE:** What is the expanded form of she'd?

**RE:- LQ: Why is Mecca special?**

Investigate the special place, Mecca and create a fact file.

You could use this template or design your own!

[Fact File Template \(teacher made\)](#)

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	<p><b>Maths - LQ:How can I show my learning of perimeter and area in a revision quiz?</b></p> <p>Go to - <a href="https://www.educationquizzes.com/ks2/maths/perimeter-and-area-year-4/">https://www.educationquizzes.com/ks2/maths/perimeter-and-area-year-4/</a> and complete the quiz!</p>		<p><b>English - LQ: How can I use questions to gain information?</b></p> <p>Read chapter 4 –‘The Secret Workers’</p> <p>Task 1: How would different people have felt when Willy Wonka’s chocolate factory was shut? Who would have felt sad? (Sweet shop owners) Who would have felt happy? (e.g. dentists) Make a list of people with opposing views. If you were interviewing someone about the chocolate factory closing, what questions would you ask?</p> <p>Task 2: Choose whether you are a child or dentist. Write three questions and answers about when the chocolate factory closed. Remember question marks.</p>		
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**YEAR 4 - Week 2 Term 5 School closure emergency lessons**

	Lesson 1		Lesson 2		Lesson 3
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M  
O  
N  
D  
A  
Y

**Maths – Starter:**

- 1) Calculate  $5 \times 12$
- 2) Divide 69 by 3
- 3) Find the product of 3, 4 and 5
- 4) A laptop costs £4,000  
A record player costs £472 less than a laptop.  
How much does a record player cost?



**Maths -LQ: How can I add two 4-digit numbers?**

<https://resources.whiterosemaths.com/dl-file.php?file=QTZHU2NBVHhxbnVuTTBgb014QmMxUT09>

**English –**

Match the sentences to the correct end punctuation mark.

Sentence	End mark
1) Which planet is closest to earth	.
2) Earth only has one moon	!
3) What an amazing astronomer you are	?

**CHALLENGE:** Which sentence type is missing from the sentences above?

**English - LQ: What is emotive language?**

Read chapter 5 – 'The Golden Tickets'. Look at the picture of the Golden Ticket.

Task 1: What information does the ticket have on it? Read the message from Willy Wonka.



*I, Willy Wonka, have decided to allow five children — just five, mind you, and no more — to visit my factory this year. These lucky five will be shown around personally by me, and they will be allowed to see all the secrets and the magic of my factory. Then, at the end of the tour, as a special present, all of them will be given enough chocolates and sweets to last them for the rest of their lives! So watch out for the Golden Tickets! Five Golden Tickets have been printed on golden paper, and these five Golden Tickets have been hidden underneath the ordinary wrapping paper of five ordinary bars of chocolate. These five chocolate bars may be anywhere — in any shop in any street in any town in any country in the world — upon any counter where Wonka's Sweets are sold. And the five*

**PSHCE: LQ: Where do Fair Trade products come from?**

Have a look in your cupboards at home - do you have any products that show this symbol:



Research where the different fairtrade products you have found come from. Have a look at Google maps to find the different countries.

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		<p><i>lucky finders of these five Golden Tickets are the only ones who will be allowed to visit my factory and see what it's like now inside! Good luck to you all, and happy hunting! (Signed Willy Wonka.)</i></p> <p>Task 2: How would you feel if you found a golden ticket and read this message? Write a short paragraph using emotive language and effective punctuation.</p>									
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">T U E S D A Y</p>	<p><b>Maths - Starter:</b></p> <p>1) Which shape has the largest area?</p> <div style="display: flex; align-items: center; gap: 20px;"> <div style="border: 1px solid black; width: 20px; height: 20px; background-color: yellow; display: flex; align-items: center; justify-content: center;">A</div> <div style="border: 1px solid black; width: 40px; height: 20px; background-color: lightblue; display: flex; align-items: center; justify-content: center;">B</div> </div>  <p>2) Divide 75 by 3</p> <p>3) What are the factors of 14?</p> <p>4) Write 27 in Roman Numerals.</p> <p><b>Maths - LQ: How can I subtract four 2-digit numbers?</b></p> <p><a href="https://resources.whiterosemaths.com/dl-file.php?file=Qi9ObnVzeDBSY3VjMktZaHkwOEtsZz09">https://resources.whiterosemaths.com/dl-file.php?file=Qi9ObnVzeDBSY3VjMktZaHkwOEtsZz09</a></p>	<p><b>English -</b></p> <p>Tick one box to show the pair of prepositions that best completes the sentence below.</p> <p>We swam _____ the width of the pool and sat _____ the steps.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">between, in</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">under, next</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">across, on</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td style="text-align: center;">between, on</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table> <p><b>CHALLENGE:</b> Add a prepositional phrase to complete this sentence: The girl _____ is my friend.</p> <p><b>English - LQ: How can I use similes, metaphors and expanded noun phrases to show a character's personality?</b></p> <p>Read first half of 'The first two finders'. What do you think of Augustus Gloop? Does he deserve to go into the Chocolate factory? Watch YouTube clip of Augustus Gloop. <a href="https://www.youtube.com/watch?v=FdSORiSaRW8">https://www.youtube.com/watch?v=FdSORiSaRW8</a></p> <p>Task 1: Create a bank of vocabulary to describe Augustus Gloop:</p> <p>Task 2: Make your list of words according to appearance and personality.</p> <p>Task 3: Turn these descriptive words into similes, metaphors and expanded noun phrases.</p>	between, in	<input type="checkbox"/>	under, next	<input type="checkbox"/>	across, on	<input type="checkbox"/>	between, on	<input type="checkbox"/>	<p><b>Science: LQ: What are solids, liquids and gases?</b> What do you think?</p>  <p>What are solids, liquids and gases?</p> <p><a href="https://youtu.be/UnBoQe2rsgo">https://youtu.be/UnBoQe2rsgo</a></p> <p><a href="https://www.youtube.com/watch?v=C33Wdl64FiY">https://www.youtube.com/watch?v=C33Wdl64FiY</a></p> <p>Act out being a solid, liquid and gas with the song.</p> <p>Then draw a diagram to show how the particles move in a solid, liquid and gas.</p>
between, in	<input type="checkbox"/>										
under, next	<input type="checkbox"/>										
across, on	<input type="checkbox"/>										
between, on	<input type="checkbox"/>										

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W  
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N  
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D  
A  
Y

**Maths - Starter:**

Last Lesson  
622 - 406

Last Week  
8, 6, 4, 2, ?

Last Month  
 $6\frac{4}{11}$  as a mixed number

Last Year  
3rd multiple of 10

Purple Mash Monster Multiplication quiz

[https://www.purplemash.com/#app/games/timestables\\_active](https://www.purplemash.com/#app/games/timestables_active)

**Maths - LQ: which strategies can I use to check my answers?**

<https://resources.whiterosemaths.com/dl-file.php?file=M2IXdEx1UnVTZEJ2NIUzRjVLNUZQdz09>

**English -**

Draw lines to match each sentence with the most appropriate conjunction. Use each conjunction only once.

1) For dinner, I would like lamb \_\_\_\_\_ new potatoes.

whilst

2) \_\_\_\_\_ the film was very long, it was still brilliant.

although

3) She pulled the cord \_\_\_\_\_ she was hurtling through the sky.

and

**CHALLENGE:** Write your own version of the first sentence, including a list of things that you would like to eat for dinner.

**English - LQ: How can I use inverted commas accurately?**

Read the rest of 'The first two finders'.

Task 1: Make a list of birthday presents that they have received and compare with what Charlie Bucket gets for his birthday. Does Veruca Salt deserve the second ticket? Why/why not?

Task 2: Imagine you were the worker who found the second golden ticket. What would you think when you found it? Would you want to hand it in or keep it for yourself? Watch film clip of Veruca Salt and the moment when the worker finds the Golden Ticket.

<https://uk.video.search.yahoo.com/search/video?fr=mcafee&p=verruca+salt+finds+the+golden+ticket#id=1&vid=f61305be8315d8f4faf192f69f08ba44&action=click>

Draw thought bubbles and write in them what she would be thinking, feeling and saying. Remember to use inverted

**ATL - LQ: How can I compare the packaging for two different chocolate bars?**

Look at some different bars of chocolate such as Cadbury Dairy Milk and Mars Bar. Which is your preferred chocolate bar packaging and why?

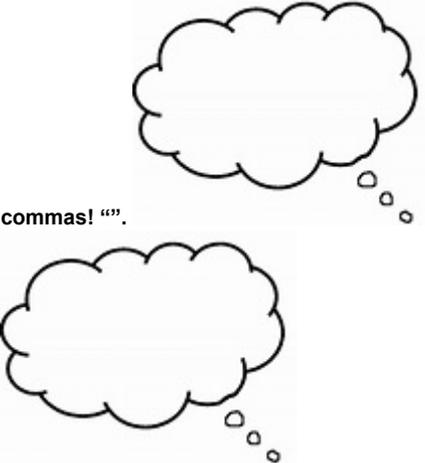
Task: Choose 2 different types/brands of chocolate bar and compare them.

Draw a table to compare the different types of packaging:

Chocolate bar 1	Chocolate bar 2	Likes	Dislikes

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		 <p>commas! “”.</p>		
<p>T H U R S D A Y</p>	<p><b>Maths</b> – Times tables practise sheet PIXL times tables</p> <p><b>Maths</b> - <u>LQ: How can I demonstrate my times tables knowledge by filling in multiplication grids?</u></p> <p><a href="https://mathsbot.com/starters/multiplicationGrids">https://mathsbot.com/starters/multiplicationGrids</a> (9 grids, reveal 6 tiles)</p> <p><b>Challenge:</b> <a href="https://www.twinkl.co.uk/resource/t2-m-4325-times-tables-word-problems-differentiated-activity-sheets">https://www.twinkl.co.uk/resource/t2-m-4325-times-tables-word-problems-differentiated-activity-sheets</a></p>	<p><b>English</b> - Add a prefix to the beginning of each word listed below to form its antonym.</p> <p>_____correct                      _____clockwise _____behave                        _____agree _____possible                        _____fair</p> <p><b>CHALLENGE:</b> Create an adverb from any of the words above.</p> <p><b>English</b> - <u>LQ: What are the features of an interview script?</u></p> <p>Read ‘Two more Golden Tickets Found’. Watch film clips of all four children who have found golden tickets. Use the previous links and: <a href="https://www.youtube.com/watch?v=QdHgvNb6WRE">https://www.youtube.com/watch?v=QdHgvNb6WRE</a> <a href="https://www.youtube.com/watch?v=kLnFBKEIMjU">https://www.youtube.com/watch?v=kLnFBKEIMjU</a> Are they likeable? What do we know about each character that is going into the Chocolate factory?</p> <p><b>Task 1:</b> Create a list of personality traits for each character.</p> <p><b>Task 2:</b> Imagine you are a newspaper reporter interviewing one of the children about finding the Golden Ticket. What would you ask them? What do you think they would say?</p>	<p><b>Spanish:</b> Practise learning the colours in Spanish.</p> <p><a href="https://www.youtube.com/watch?v=DsRKOZGaoEM">https://www.youtube.com/watch?v=DsRKOZGaoEM</a></p> <p>Make a poster of the colours in Spanish.</p>	

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		<p>Write an interview script of questions and answers from one of the four characters.</p>																																																																																																													
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">F R I D A Y</p>	<p><b>Maths – Starter</b></p> <p><small>Last Lesson</small> 5th multiple of 8</p> <p><small>Last Week</small> Double 1525</p> <p><small>Last Month</small> 1674 ÷ 9</p> <p><small>Last Year</small> Half of 83</p> <p><b>Maths- LQ: How can I show my knowledge of times tables by working out the inverse?</b></p> <p>Input/Output Tables (A) Fill in the blanks. Use the middle column to show your work.</p> <table border="1" style="width: 100%;"> <tr> <th>Input</th> <th>Rule</th> <th>Output</th> </tr> <tr> <td>3</td> <td>× 9</td> <td></td> </tr> <tr> <td>6</td> <td></td> <td></td> </tr> <tr> <td>9</td> <td></td> <td></td> </tr> <tr> <td>8</td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> </tr> </table> <table border="1" style="width: 100%;"> <tr> <th>Input</th> <th>Rule</th> <th>Output</th> </tr> <tr> <td>63</td> <td>÷ 7</td> <td></td> </tr> <tr> <td>21</td> <td></td> <td></td> </tr> <tr> <td>28</td> <td></td> <td></td> </tr> <tr> <td>56</td> <td></td> <td></td> </tr> <tr> <td>42</td> <td></td> <td></td> </tr> </table> <table border="1" style="width: 100%;"> <tr> <th>Input</th> <th>Rule</th> <th>Output</th> </tr> <tr> <td>3</td> <td>× 7</td> <td></td> </tr> <tr> <td>8</td> <td></td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> </tr> <tr> <td>7</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td></td> <td></td> </tr> </table> <table border="1" style="width: 100%;"> <tr> <th>Input</th> <th>Rule</th> <th>Output</th> </tr> <tr> <td>10</td> <td>÷ 2</td> <td></td> </tr> <tr> <td>12</td> <td></td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> </tr> <tr> <td>6</td> <td></td> <td></td> </tr> <tr> <td>16</td> <td></td> <td></td> </tr> </table> <table border="1" style="width: 100%;"> <tr> <th>Input</th> <th>Rule</th> <th>Output</th> </tr> <tr> <td>4</td> <td>× 6</td> <td></td> </tr> <tr> <td>9</td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> </tr> <tr> <td>6</td> <td></td> <td></td> </tr> <tr> <td>8</td> <td></td> <td></td> </tr> </table> <table border="1" style="width: 100%;"> <tr> <th>Input</th> <th>Rule</th> <th>Output</th> </tr> <tr> <td>18</td> <td>÷ 3</td> <td></td> </tr> <tr> <td>24</td> <td></td> <td></td> </tr> <tr> <td>9</td> <td></td> <td></td> </tr> <tr> <td>27</td> <td></td> <td></td> </tr> <tr> <td>12</td> <td></td> <td></td> </tr> </table>	Input	Rule	Output	3	× 9		6			9			8			2			Input	Rule	Output	63	÷ 7		21			28			56			42			Input	Rule	Output	3	× 7		8			5			7			1			Input	Rule	Output	10	÷ 2		12			4			6			16			Input	Rule	Output	4	× 6		9			2			6			8			Input	Rule	Output	18	÷ 3		24			9			27			12			<p><b>English –</b></p> <p>Write out 8 tricky words from the Year 3 / 4 spelling list. Look up the definition of each one.</p> <p><a href="https://www.purplemash.com/#app/divis/y4_Autumn2_Week1_Week">https://www.purplemash.com/#app/divis/y4_Autumn2_Week1_Week</a></p> <p><b>English - LQ: How can I use synonyms for 'said' and 'went'?</b></p> <p>Read 'Grandpa Joe Takes a Gamble'. Is that what you expected to happen? Pick out all of the verbs from the chapter that mean the same as 'said', or 'went' e.g. went, whispered, tiptoed, spluttered, slipped quickly. Has Roald Dahl used lots of different words, or could he have used more?</p> <p><b>Task 1: Make a list of the alternative words for 'said' and 'went' that he could have used.</b></p> <p><b>Task 2: Imagine that the Golden Ticket was in the bar that Charlie bought. How would the conversation have been different? Write a conversation using speech marks and alternative words for said.</b></p>	<p><b>RE: LQ: Why is Jerusalem considered to be a special place?</b> Investigate the special global place, Jerusalem and create a fact file. You could design your own or use this template!</p> <p><a href="#">Fact File Template (teacher made)</a></p>
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We will be regularly updating SeeSaw and Purple Mash with additional ideas for learning and links.  
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	<b>Now, make up some of your own!</b>					
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