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Look at the powerpoint for "Tuesday's learning". Can you discuss what happens in the story of the Billy Goats and look at why it is a Fairy tale...

Using the story map (attached on Tapestry) , act out the story and use as many of the key words when saying the story. (Feel free to write some common phrases from the story if you would like to extend the learning too)

Hidden Toys

Gather some toys. Count out some of the toys together and hide these under a blanket.

Add 1 or 2 toys. How many are there now? Put the first number in your head and count on. Reveal the amount of toys and count them all to check you are correct.

If this is difficult, uncover the toys count on using them.

Challenge: Hide some toys and remove 1 or 2. How many are left?

W Today we are going to create our own troll!
E
D Using the playdough recipe attached, create some playdough or use your own if already available. (you can extend this activity by getting your child to write out the recipe first or copying it off the sheet for handwriting practice).
N
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D In this activity you will try to make different *textures* in play dough.
A The *texture* of the play dough is how it feels and looks.
Y Find some different objects that make different marks in the playdough and experiment with them. Discuss what they look and feel like and if they would be good to use on the troll.



Then create your troll and attempt to use some of the textures that you have explored. **Can you write some labels or extend your writing and describe him in a sentence or two?**

Bucket challenge

Gather 4 balled socks and 2 buckets, tubs or washing up bowls.

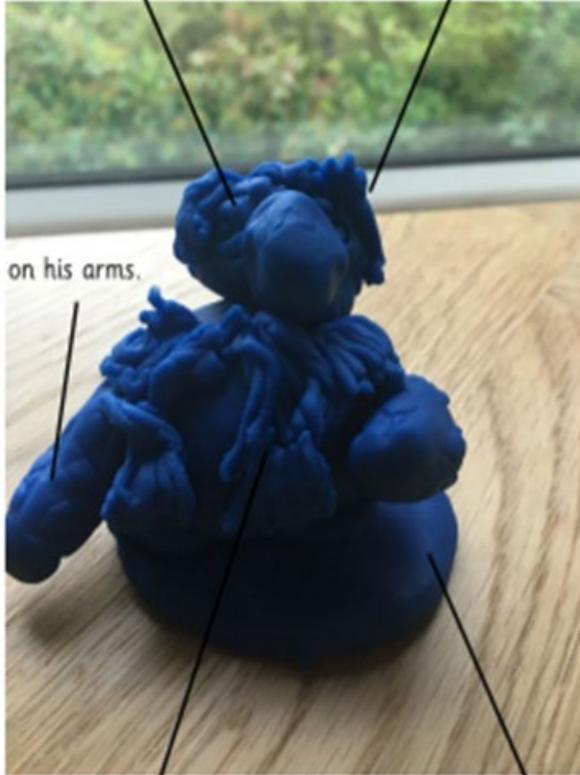
Put one bucket further away from the other and mark a standing line. Throw the balled socks into the containers. The closest container is 1 point and the other contain is worth 5 points.

Throw all 4 socks and add up your scores!

Challenge: Change the points to 2 and 6.

His eyes are round and pop out.

His ears are pinched.



He has crosses on his arms.

He has stringy, bumpy hair and fur

He has smooth feet..

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Today we will explore making the troll out of other materials and then writing down what they are made of.
(also can be viewed on tapestry as "thursday learning")

Can you see what I used to make my troll outside?

How many different objects can you see?

How many different materials did I use?



Activ
Go to :

Number Formation

Put flour, salt, sugar or sand on a plate. Use your finger to draw the different numbers. Make sure you start in the correct place and they are facing the correct way!

How many different objects can you see?



My wellies are made of rubber.

How many different materials did I use?



My gardening gloves are made of fabric.



I found a spade. It is made of wood and plastic.

I found some logs. They are wood.



I found grass.

Active
Go to S

- F** Ask your child: "In the story, do you think the troll was a kind or unkind character?"
- R** Tell someone what the troll did in the story.
- I** How do you think the goats felt?
- D** What do you think he should have done?"

A
Y

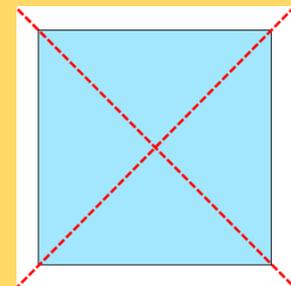
Can you write down what you think the troll SHOULD have said.... (there is a template "troll speech" on tapestry if needed)

For your final challenge of the week, Think about when we are feeling sad. What things make us feel better?

Draw a picture or write a message to one of your friends at school. When we are back together, you can give it to them. That will make them feel really happy and know that you are their friend.

Making Shapes

Cut a square piece of paper along the



diagonals to make 4 triangles.

		<p>Use these to make as many different shapes as you can. Can you name any of the shapes you have made? How many sides does each shape have?</p>
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