

Term 6 Topic - What do you suggest makes the perfect garden?

YEAR 1 - Term 6 Week 1 School closure emergency lessons

	Lesson 1 (15 mins Phonics)	Lesson 2	Lesson 3	Lesson 4
M O N	<p>Starter: Play flashcards speed challenge - how many sounds can you get through? Remember to select all phases. https://new.phonicsplay.co.uk/resources/phase/5/flashcards-time-challenge</p> <p>Main: Alternative pronunciation 'ow'. How many ways can you pronounce the 'ow' grapheme? Can you think of any examples of words that contain both? Play Cheeky Chimps and sort the 'ow' words into the correct tree https://new.phonicsplay.co.uk/resources/phase/5/cheeky-chimps</p> <p>Can you have a go at writing some of the words you sorted from memory?</p>	<p>Handwriting - practise writing common phonics blends: tr, tw, spl, scr, spr, str Log onto Purple Mash and click on the alert or 2Do to watch letter formation demo. Write in your books and say the blends as you write them.</p> <p>Core strengthening activity - cat crawl and bear crawl (see photos in Seesaw)</p> <p>Literacy - Traditional Tales This term we will be focusing on traditional tales, specifically Jack and the Beanstalk. Discuss - what is a traditional tale? What does that phrase mean? Can you think of any examples of traditional tales? Where did they come from? Why might they have been told? Read story, or watch this retelling: https://www.youtube.com/watch?v=W5rxfLRgXRE</p> <p>Ask questions and record answers: Who are the characters? Is Jack a good character? What does he do that is naughty? What does he do that is good? Where is the story set? What similarities can you think of between Jack and Beanstalk and traditional tales - how do they start and end? Which other tales have magic in them? What patterns can you spot - e.g. patterns of three things (3 little pigs, 3 bears, 3 times up the beanstalk, 3 wishes etc)</p>	<p>Complete White Rose Maths Home Learning. https://whiterosemaths.com/homelearning/year-1/ Summer term week 4 add by making 10. Begin by writing down as quickly as you can all the number bonds to 10. How many did you get? Watch: making ten: https://www.youtube.com/watch?v=OvbWuiYn-Uk Play the video, pause the video and have a go at completing the ques: 9+3=, draw two tens frames in your book, get some counters, beads, pasta shapes, raisins to help you. What happens to the ten frames, how do they change? Go through the video and then have a go at the five questions using your two tens frames, if you can use two different coloured counters. Record the answers in your book. Pause the video on the question 9+8, but this time you are going to use number bonds and the part/whole method. You can either draw a part/part/whole in your book or you can get some plates and equipment to help you. Extension: look at the calculation 5+8, which number will you use to make 10 and which number will you partition? Complete some of the calculations on the worksheet.</p>	<p>PE - Outside if available- athletics Set up a track or space outside on the grass either in your garden or at the park. Get the children to undertake some races eg running, skipping, hopping, you could even set up an obstacle course! What do the children have to remember? (to look where they are going! to use their arms and legs when running, to aim carefully if they are throwing something !)</p> <p>As we are learning about gardens this term, today we will look at the cosmic kids lesson about Coco the butterfly: https://www.cosmickids.com/category/watch/</p> <p>To finish we will have a go at some meditation. Watch peace out guided meditation for kids; https://www.cosmickids.com/category/watch/</p> <p>How do you feel now? Are you relaxed and calm?</p>

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		<p>Finally, do the children have any questions about the story? Record any that are asked.</p>		
<p>T U E S</p>	<p>Starter: Revise all Phase 5 sounds: https://www.youtube.com/watch?v=R3S5sJw7Mfl Play Flashcards Time Challenge - revise all Phases! How many can you sound out correctly? https://new.phonicsplay.co.uk/resources/phase/2/flashcards-time-challenge Main: Alternative pronunciation 'ow' Do you remember how many different ways we can pronounce 'ow'? Practise the sounds again by playing Acorn Adventures, or if you're feeling confident, see if you can group these words depending on how you say them: down, grow, slow, growl, bowl, glow, owl, howl Play Bingo - who will get four words first!</p>	<p>Literacy - Recap Jack and the Beanstalk from yesterday - reread or rewatch if necessary. Focus on the characters today - Jack and the Giant. Think about how Jack is portrayed in the story. Can you think of any adjectives to describe what he is like? What is he like to his mum?, to the cow?, to the giant? etc. Draw a picture of Jack (role on the wall) and write the words around him. Now think about how Jack feels inside. How do you think he feels when he sells the cow?, when his mum shouts at him for getting the beans?, when the beanstalk grows?, when the giant is chasing him? etc. Ask the children to go and add to the Role on the Wall independently- what do they know about Jack? What are some things that he says? What does he look like? Can they add to his feelings inside? Can they think of words to describe how other characters view Jack - e.g. lazy, thief etc.</p>	<p>https://whiterosemaths.com/homelearning/year-1/ Summer term week 4 lesson 2, subtraction within 20. Watch the video and pause it at the calculation $16-7=$ Draw your tens frames in your books, how many tens frames do you have to draw? Draw the correct number of counters. How many counters are you going to draw a line through? How many have you got left? Have a go at the three calculations, don't forget to draw the tens frames. Continue watching the video and then pause it to have a go at the problem. Draw the buttons out and also draw a number line. How are you going to work out the calculation? If you need support continue the video. Watch the end of the calculation, did you work out the answer the same way? Continue onto subtraction with a missing amount. Pause the video and have a go at the missing amount problem, don't forget you can draw pictures and need to show your working out on a number line. If you need support stop the video and continue alongside. Continue watching. Extension: pause the video and have a go at calculating the next three questions, don't forget to use ten frames, pictures and a number line.</p>	<p>Topic This term we are going to be looking at plants, trees and gardens around the world. We are going to start by trying to grow a bean, just like the bean that Jack grew in our story. What do you think the bean will need in order to grow? Make a list in your home learning book. At the start of each topic lesson we will be studying the bean and noticing any changes, we will also be keeping a bean diary. Watch the below clip of a bean being planted: How to grow a bean plant in a jar? https://www.youtube.com/watch?v=RTRW2Cf9U2U Now have a go at planting your bean. After you have planted your bean, can you draw a picture of it in your home learning book, what does it look like?</p>

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			<p>What was different about each number sentence? Finish watching the video, did you get the same answers?</p>	
<p>W E D</p>	<p>Tricky Words Starter - Play Tricky Word Trucks, Phase 4 and 5a. Practise reading the tricky words. Write down the ones you got stuck on and remember to practise them! https://new.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks</p> <p>Main:</p> <p>How confident are you at reading tricky words? Go on to Train Your Brain and work through Phase 5a and Phase 5b. Make a note of the words you are finding it difficult to remember and make sure to practise these! https://new.phonicsplay.co.uk/resources/phase/5/train-your-brain-ph5</p> <p>Feeling confident? Now ask an adult to read the words out loud - can you spell them correctly?</p>	<p>Handwriting - practise writing common phonics digraphs: sh, ch, th, wh, ph Log onto Purple Mash and click on the alert or 2Do to watch letter formation demo. Write in your books and say the blends as you write them.</p> <p>Core strengthening activity - duck waddle and frog hopping (see photos in Seesaw)</p> <p>Recap Jack and the Beanstalk from yesterday - reread or rewatch if necessary. Focus on the characters today - Jack and the Giant. Think about how the Giant is portrayed in the story. Can you think of any adjectives to describe what he is like? What is he like to his hen?, to Jack? etc. Draw a picture of the Giant (role on the wall) and write the words around him. Now think about how the Giant feels inside. How do you think he feels when Jack steals his things? When Jack climbs up the beanstalk?, when Jack cuts the beanstalk etc.</p> <p>Ask the children to go and add to the Role on the Wall independently- what do they know about the Giant? What are some things that he says? What does he look like? Can they add to his feelings inside? Can they think of words to describe how other characters view the Giant - e.g. scary, huge, frightening, greedy etc.</p>	<p>https://whiterosemaths.com/homelearning/year-1/ Summer term week4 lesson 3- add and subtract word problems.</p> <p>Watch the video and pause at the correct place to have a go at the worded problem. Is it an addition or a subtraction word problem? Look at the word problems using both a part/part whole model and a bar model.</p> <p>Go through the problem about Jack and his 12 pencils, 6 are blue, how many are yellow? Try to record the problem using a part/whole model, bar model or both! You could actually go and get some pencils if this would help to solve the problem. When you have had a go restart the video and look at the solution.</p> <p>Next look at the problem about Rosie and Eva, what strategy are you going to use to work out the problem. Record it, then go back to the video and look at the solution. Did you use the correct strategy? Where did you put the numbers?</p> <p>Extension: https://www.topmarks.co.uk/Flash.aspx?f=postsortingwordproblem Post sorting word problems.</p>	<p>Science - What do you know about these flowers?</p> <p>SUMMER FLOWERS</p>  <p>What does a plant need to grow? https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd</p> <p>Look at any plants you have at home - these could be potted plants or plants growing in your garden. What do they need to be healthy plants? Draw a healthy and an unhealthy plant and label.</p>

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<p>T H U R S</p>	<p>Starter: Revise all Phase 5 sounds: https://www.youtube.com/watch?v=R3S5sJw7Mfl</p> <p>Play Flashcards Time Challenge - revise all Phases! How many can you sound out correctly? https://new.phonicsplay.co.uk/resources/phase/2/flashcards-time-challenge</p> <p>Main: Alternative pronunciation 'ie' How many ways can you pronounce the 'ie' grapheme? Can you think of any examples of words that contain the three ways? Play Cheeky Chimps and sort the bananas - don't forget to sound talk each https://new.phonicsplay.co.uk/resources/phase/5/cheeky-chimps</p>	<p>Handwriting - number formation 0-9 Log onto Purple Mash and click on the alert or 2Do to watch letter formation demo. Write in your books.</p> <p>Core strengthening activity - flamingo balance and burglar creep (see photos in Seesaw)</p> <p>Literacy - Today we will be sequencing the story of Jack and the Beanstalk. Discuss together why it is important to get the order of the story correct! Work together and sequence the first 3 main events - Jack selling the cow, Jack planting the beans and climbing the beanstalk, Jack going into the giant's castle. What comes next? Think about the MAIN events of the story and focus on them - try to keep the sequencing as simple as possible.</p> <p>Activity: Order the pictures and sentences into the correct order/Order the pictures and write a sentence to describe what is happening Extension - Could you add anything to the story that has been missed out?</p>	<p>https://whiterosemaths.com/homelearning/year-1/ Summer term week 4-lesson 4-comparing number sentences.</p> <p>Begin the video looking at the different calculations made by Rosie and Amir, can you remember the words we use to compare number sentences? (greater than, less than). Have a go at completing the four number sentences putting in the correct words(greater than, less than, equal to). You can use some ten frames to help you and counters, buttons, cubes, pasta etc. What do you have to do before you write the correct words? (work out the answer first?) Next look at the subtraction number sentences, can you compare Amir's and Rosie's? They have done the first one for you, pause the video and record the way Amir might have done it. Have a go at completing the next four subtraction number sentences, using a tens frame to help you, don't forget you have to work out the calculation first. Can you remember the symbols we can use? Look at the final calculations and have a go at using the symbols instead of the words.</p>	<p>Topic: Have a look at your bean? Has anything changed? Can you see anything happening in the jar/cup? Draw another picture in your book of what your bean looks like now.</p> <p>We are going to begin to look at what makes the perfect garden. Before we look at some gardens can you make a list of what you think makes the perfect garden? Watch the clip: 10 of the most beautiful gardens around the world: https://www.youtube.com/watch?v=vXxnAr7e8cl Where were the gardens set? Can you find on a world map where each garden was. Did all the gardens have something in common? What did they all have? Why were they beautiful? Can you make a list of what they all had and draw a picture of your favourite.</p>
<p>F R I</p>	<p>Starter: Play Flashcards Time Challenge - revise all Phases! How many can you sound out correctly? https://new.phonicsplay.co.uk</p>	<p>SPaG - What is a clause?</p> <p>subject + verb = clause</p> <p>What is a subject? - the thing or person doing the action of the verb</p>	<p>Today we are going to look at some problems and use some of the strategies that we have covered this week to work out the calculations.</p>	<p>Music/Art</p> <p>Jack and the Beanstalk - learn the first song:</p>

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<p>k/resources/phase/2/flashcards-time-challenge</p> <p>Main: Alternative pronunciation 'ie' Do you remember how many different ways we can pronounce 'ie? Practise the sounds again by playing Cheeky Chimps, or if you're feeling confident, see if you can group these words depending on how you say them:</p> <p>pie, chief, lie, field, shriek, denied, tried, die, relief, fried</p> <p>Can you find any of those words in your reading books/around the house? Go for a hunt and see what you can find!</p>	<p>It can be a pronoun (I, you, he etc.) or a noun (often a proper noun - your name, with a capital letter).</p> <p>What is a verb? (Revise from term 5) https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs</p> <p>Verbs are doing, being or happening words. There are lots of different ways that verbs can be written. Here are some examples: they might be present tense (jump), past simple tense (jumped) , future tense (will jump) or the -ing form of the verb (jumping, jumping)</p> <p>https://learnenglish.britishcouncil.org/english-grammar-reference/verb-phrases</p> <p>https://learnenglish.britishcouncil.org/english-grammar-reference/verb-patterns</p> <p>Write your own sentences. Circle the subjects and underline the verbs</p> <p>Challenge: In a different colour, write the tense of the verb you have used next to it - past, present, future.</p>	<p>First lets' do some counting: https://www.bbc.co.uk/teach/supermovers/ks1-maths-counting-with-john-farnworth/zbct8xs</p> <p>Next look at this: year 1 word problems: https://www.youtube.com/watch?v=PAbolHr1fvU</p> <p>Finally we will look at nrich: https://nrich.maths.org/8296 How do you see it?- look at the problems and work out how you are going to solve them. What methods are you going to use? pictures, part/whole method, bar model? Go through each word problem, recording the methods you have used and the calculations, are they addition or subtraction word problems or both? How did you get on?</p>	<p>https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song1/z7m67nb</p> <p>Listen to the song, and see if you can hear any rhymes, then clap along with the rhythms.</p>
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