

Term 5 Topic - What is most important in making sure that animals live happy lives?

YEAR 1 - Term 5 Week 5 School closure emergency lessons

	Lesson 1 (15 mins Phonics)	Lesson 2	Lesson 3	Lesson 4
M O N	<p>Starter: Play flashcards speed challenge - how many sounds can you get through? Remember to select all phases. https://new.phonicsplay.co.uk/resources/phase/5/flashcards-time-challenge</p> <p>Main: Alternative pronunciation 'o'. How many ways can you pronounce the 'o' grapheme? Can you think of any examples of words that contain both? Play Acorn Adventures and sort the 'o' words into the correct tree https://new.phonicsplay.co.uk/resources/phase/5/acorn-adventures</p>	<p>Handwriting - practise writing common phonics blends: bl, br, cl, cr, dr Log onto Purple Mash and click on the alert or 2Do to watch letter formation demo. Write in your books and say the blends as you write them.</p> <p>Core strengthening activity - cat crawl and bear crawl (see photos in Seesaw)</p> <p>Literacy - This week we will be answering our Term's question - What is important in making sure that animals live happy lives?</p> <p>Do you have a pet? Have you ever had a pet? Do you know anyone who has a pet - maybe a grandparent, an aunt or uncle, or your friend! How do you make your pet happy - can they tell you when they are hungry, hurt or sad? Having a pet is a big responsibility because it takes a lot of work to look after them properly. Think about what an owner needs to do to make sure their pet is living a happy life, such as cuddles, food and water. This could be different depending on the pet you choose! Do cats need to be taken on walks? Do dogs need a clean fish tank? Who do you take your pet to if it becomes poorly?</p> <p>Make a list of everything you can think of - you could draw a picture of the animal and then write everything you know around it.</p>	<p>Complete White Rose Maths Home Learning. https://whiterosemaths.com/homelearning/year-1/</p> <p>Do the children remember what a number bond is? Can they tell you any number bonds to 10/20? Watch the clip of the number bond rhyme to 10: https://www.youtube.com/watch?v=B_Cl6_DvII</p> <p>Summer Term week 3- Part-whole relationship number bonds. Watch the video. Don't forget to pause the video and discuss your answers. Look at the worksheet activities and have a go at completing as many as you can.</p> <p>Extension: https://www.topmarks.co.uk/mathsgames/hit-the-button</p>	<p>PE - Do Mr Simms' workout video posted to Seesaw.</p> <p>Go onto https://family.gonoodle.com/</p> <p>Begin with: start the day: https://family.gonoodle.com/mixes/gooooood-morning</p> <p>Next have a go at the penguin song https://family.gonoodle.com/activities/the-penguin-song</p> <p>Have a go at this one https://family.gonoodle.com/activities/dance-like-this-dude</p> <p>Finish with the bubble song: https://family.gonoodle.com/activities/the-penguin-song</p>

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T U E S	<p>Starter:</p> <p>Revise all Phase 5 sounds: https://www.youtube.com/watch?v=R3S5sJw7Mfl Play Flashcards Time Challenge - revise all Phases! How many can you sound out correctly? https://new.phonicsplay.co.uk/resources/phase/2/flashcards-time-challenge</p> <p>Main:</p> <p>Alternative pronunciation 'o' Do you remember how many different ways we can pronounce 'o'? Practise the sounds again by playing Acorn Adventures, or if you're feeling confident, see if you can group these words depending on how you say them:</p> <p>fold, hot, gold, not, told, song, both, don't</p> <p>Play Bingo - who will get four words first!</p>	<p>SPaG - Verb tenses</p> <p>Verbs are doing, being or happening words. Write some sentences in your books using past, present and future tense verbs.</p> <p>Yesterday I ... (past tense) Now I am ... (present tense) Tomorrow I will ... (future)</p> <p>Earlier he ... (past tense) Now you are ... (present tense) Later they will ... (future tense)</p> <p>Literacy -</p> <p>Today we will be writing instructions on how to feed your pet - you can choose the animal you want to write about! First, think about how important instructions are - imagine you are an alien from the Moon, would you know how to feed a dog? Would you know what a dog was? What do we need to make sure we include when we write instructions? Have a think...</p> <p>Did you say an equipment list? I hope so!</p> <p>Think about what the animal eats - does it eat dry food, wet food, grains or flakes? What equipment will you need to make sure you have everything ready - do you need to weigh the food, mix it with water or measure it out? Pretend to prepare your things, or actually prepare them if your pet is ready to eat! Then, carefully make a list of everything you will need to make sure your pet is fed properly.</p> <p>Use the template provided or design your own!</p>	<p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Summer Term week 3- Fact families-linking addition and subtraction.</p> <p>Ask the question: What is a fact family? Can the children tell you?</p> <p>Watch the video and pause at the correct place to 'have a go' The questions using a bar model are just another way of showing the numbers, they are like the part/part whole method but just in another format.</p> <p>After the bar model questions can the children tell you the two important things to remember? (addition always adds both parts, subtraction always begins with the whole). Finish watching the video.</p> <p>Look at the worksheet activities, have a go at completing some of the questions, don't forget to use some apparatus if you need to eg counters, cubes, pencils, pasta shapes.</p> <p>Extension: In your home learning book can you draw your own part/part whole or bar model, can you then write the fact family answers to match.</p>	<p>Topic</p> <p>Remind the children of the two people they learnt about last week (David Attenborough and Jane Goodall). What were they famous for? This week the children will be learning about endangered animals and conservation.</p> <p>Watch the clip on youtube about endangered animals: https://www.youtube.com/watch?v=7k8CcAU2Lt0 Stop the clip at various points to discuss the information that is being relayed.</p> <ol style="list-style-type: none"> 1. When is an animal endangered? 2. How do animals become endangered? 3. What is an animal's habitat? 4. What do animals need to survive? Ask the children to draw pictures of their answers in their home learning book and label. 5. What causes a loss of habitat? 6. How can adults and children help animals? Draw another set of pictures in your book and label.
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<p>W E D</p>	<p>Tricky Words Starter - Play Tricky Word Trucks, Phase 4 and 5a. Practise reading the tricky words. Write down the ones you got stuck on and remember to practise them! https://new.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks</p> <p>Main - How confident are you at reading tricky words? Go on to Train Your Brain and work through Phase 5a and Phase 5b. Make a note of the words you are finding it difficult to remember and make sure to practise these! https://new.phonicsplay.co.uk/resources/phase/5/train-your-brain-ph5</p> <p>Feeling confident? Now ask an adult to read the words out - can you spell them correctly?</p>	<p>Handwriting - practise writing common phonics blends: fl, fr, gl, gr, pl, pr Log onto Purple Mash and click on the alert or 2Do to watch letter formation demo. Write in your books and say the blends as you write them.</p> <p>Core strengthening activity - duck waddle and frog hopping (see photos in Seesaw)</p> <p>Literacy - Look back over your equipment list from yesterday - have you included everything you need? Now, pretend to feed your pet (or if you have a pet, practise feeding it!) Think about the first thing that you need to do - is it clean out the bowl, or measure the ingredients? What is the next thing you do? You could take pictures of yourself at each stage of this process, or you could draw pictures of the steps you need to take. Remember - these steps need to be as clear as possible so make sure you don't miss a step!</p> <p>Finally, think about the words we could use at the start of our sentences tomorrow. Do you remember what time connectives are? Can you think of any examples, e.g. 'first'. Make a list of as many as you can think of!</p>	<p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Summer term week 3- adding together and finding a part.</p> <p>Watch the video: can the children tell you what a part/part/ whole model is?</p> <p>Can the children draw the different part/part whole models in their home learning book and label.</p> <p>Continue watching the video, pausing to have a go at the questions. For support don't forget you can use counters, cubes, toys, pasta shapes to help you.</p> <p>Look at the worksheet and have a go at completing some of the questions. You can either do practically and take a photo or record your answers in your home learning book.</p>	<p>Science - Can you spot these flowers outside?</p> <div style="text-align: center;">  <p>SPRING FLOWERS</p> </div> <p>https://www.wildlifewatch.org.uk/key-stage-1</p> <p>Find pictures of different animals.</p> <p>Cut out the headings and stick/draw the different animals under each heading.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">Animals with a skeleton on the inside</td> <td style="padding: 5px;">Animals with feathers</td> <td style="padding: 5px;">Animals which lay eggs</td> </tr> <tr> <td style="padding: 5px;">Animals with tails</td> <td style="padding: 5px;">Animals with fur</td> <td style="padding: 5px;">Animals with fins</td> </tr> <tr> <td style="padding: 5px;">Animals which only eat meat</td> <td style="padding: 5px;">Animals which can eat both meat and plants</td> <td style="padding: 5px;">Animals which only live in water</td> </tr> <tr> <td style="padding: 5px;">Mammals</td> <td style="padding: 5px;">Animals which can talk</td> <td style="padding: 5px;">Animals which can fly</td> </tr> </table> <p>https://www.abpishools.org.uk/public/activescience/module1/home.html</p> <p>Quizzes on animals and fact finding on living things.</p>	Animals with a skeleton on the inside	Animals with feathers	Animals which lay eggs	Animals with tails	Animals with fur	Animals with fins	Animals which only eat meat	Animals which can eat both meat and plants	Animals which only live in water	Mammals	Animals which can talk	Animals which can fly
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T H U R S	<p>Starter: Revise all Phase 5 sounds: https://www.youtube.com/watch?v=R3S5sJw7Mfl Play Flashcards Time Challenge - revise all Phases! How many can you sound out correctly? https://new.phonicsplay.co.uk/resources/phase/2/flashcards-time-challenge</p> <p>Main: Alternative pronunciation 'u' How many ways can you pronounce the 'u' grapheme? Can you think of any examples of words that contain the three ways? Play Cheeky Chimps and sort the bananas - don't forget to sound talk each word if you're getting stuck. You will need to select the game for the South of England due to our accents! https://new.phonicsplay.co.uk/resources/phase/5/cheeky-chimps</p>	<p>Handwriting - practise writing common phonics blends: sc, sk, sl, sm, sn, sp, st, sw Log onto Purple Mash and click on the alert or 2Do to watch letter formation demo. Write in your books and say the blends as you write them.</p> <p>Core strengthening activity - flamingo balance and burglar creep (see photos in Seesaw)</p> <p>Literacy - Today we will be writing the instructions for feeding our pet. Look back at the photos or pictures you drew yesterday and remind yourself of each step. Remember - it is really important that instructions are in the correct order! Why might this be? Everyone's instructions will be a little different depending on the animal they picked and the food they feed their pet but each set of instructions must include:</p> <ul style="list-style-type: none"> - A time connective at the beginning of each sentence - A full stop, capital letter and finger spaces in each sentence - Instructions in chronological order - An equipment list <p>Your pictures should really help you remember each step of the process so make sure you clearly describe what is happening in each one. Think carefully about which time connective to use and when. Would we use 'finally' for</p>	<p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Begin by counting to 100 and working out: https://www.youtube.com/watch?v=0TgLtF3PMOc</p> <p>Summer term week 3- adding more and counting on within 20.</p> <p>Before you start to watch the video can you draw a number line to 20 in your home learning book, have a look at the number line on the video if you need support.</p> <p>Watch the video and pause to have a go at the questions. Use your number line that you have drawn to support, don't forget to put your finger on the number you are starting with but don't count that number.</p> <p>Look at the problems on the worksheet, can you work out the answers, use your number line and you could even draw pictures to help too.</p> <p>Draw several number lines in your book to use if you need to, you could even use different coloured pencils to show your workings out.</p> <p>Extension: https://www.topmarks.co.uk/learning-to-count/helicopter-rescue</p>	<p>Topic In this lesson the children will be learning about conservation. What is conservation? David Attenborough and Jane Goodall are both conservationists because they are concerned about how people can make the world a better place for animals to live in. Watch the clip on youtube about Jane Goodall and the project she has set up: https://www.youtube.com/watch?v=HdYfhPPBt0E (Make a difference with the Jane Goodall Institute).</p> <p>Jane Goodall has set up the Roots and Shoots programme to make positive changes happen for communities, animals and the environment. The children can visit her site and explore it: https://www.rootsnshoots.org.uk/</p> <p>Can the children now make a poster making a pledge for the planet. They can use the tree template provided or draw their own tree, the bigger the better. When they have the tree they then need to add leaves to it (again they can use the template or draw and cut out their own). On some leaves can they draw or write animals that need protecting (leopards,</p>
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		<p>the second instruction if there are more steps to come? Why not?</p> <p>Here are some examples - first, next, then, after that, finally.</p>		<p>chimps, gorillas, tigers, etc), on some can they draw habitats that need protecting (woods, forests, desserts, seas) and on some leaves can they draw what they can do to protect and conserve the environment eg pick up rubbish, put feed out for birds, plant flowers and seeds.</p>
<p>F R I</p>	<p>Starter:</p> <p>Main: Alternative pronunciation 'u' Do you remember how many different ways we can pronounce 'u'? Practise the sounds again by playing Cheeky Chimps, or if you're feeling confident, see if you can group these words depending on how you say them:</p> <p>but, music, full, bush, human, future, rung, mug</p>	<p>SPaG - Log into Purple Mash and complete 'Suffixes -er, -ed, -ing'. Don't rush, and read your sentences through once you have completed them.</p> <p>Now write your own sentences using nouns ending in -er (like dancer, runner) and verbs in the past tense ending in -ed (jumped) and -ing (was jumping), and present tense ending in -ing (is jumping).</p>	<p>Today we are going to recap some of this week's learning and finish with a problem activity to do with animals!</p> <p>First watch the following clips to re-visit some of the areas you have covered this week</p> <p>number bonds: https://www.youtube.com/watch?v=-_NACf1BtE8</p> <p>Fact families: https://www.topmarks.co.uk/number-facts/number-fact-families</p> <p>Click on + and - and do either up to 10 or 20.</p> <p>Robot addition: https://www.topmarks.co.uk/addition/robot-addition</p> <p>Problem solving activity: Visit https://nrich.maths.org/136</p> <p>Look at the problem: Noah saw 12 legs walk by into the ark. How many creatures could he have seen? How many different answers can you find? Can you draw your answers in your home learning book. Have fun drawing</p>	<p>Music/Art Carnival of the Animals</p> <p>Listen to the Swan from The Carnival of the Animals: https://www.youtube.com/watch?v=vNdsrHPCcCg</p> <p>You can also listen again to the Aquarium from The Carnival of the Animals, as you may have missed that due to bank holiday: https://www.youtube.com/watch?v=a4ImvXYRfa4</p> <p>This clip shows real life sea creatures. Which can you spot? https://www.youtube.com/watch?v=lyFpZ5MZ7kk</p> <p>Either create something to do with a swan (it could be a drawing or painting, a swan head-dress, some origami</p>

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	<p>Can you find any of those words in your reading books/around the house? Go for a hunt and see what you can find!</p>		<p>as many different combinations of animals as you can!</p>	<p>https://www.youtube.com/watch?v=wfdCMuGGxAQ etc.)</p> <p>OR</p> <p>design and create a creature you might find in an aquarium or even create the whole aquarium.</p> <p>(Or if you are feeling very crafty you could do both!)</p> <p>Come along to our Fun Friday Zoom chat, and we can do some swan drawings together and share your work :-).</p>
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