

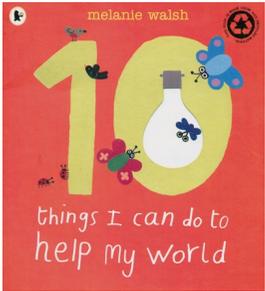
YEAR 2 - Week 1 School closure emergency lessons

Please read daily and complete PIXL times tables. Additional activities may be sent out via seesaw.

	Lesson 1 - Literacy based	Lesson 2 - Maths based	Lesson 3 - Topic based
M O N D A Y	<p>Handwriting: environment, recycle (Use these in sentences)</p>  <p>Has the character in the picture always been so big? What has caused him to grow to this size? Where do you think he might be going? How will 'normal sized' people feel when they see him? What would you do if you saw someone of this size? What's on the other side of the wall he is stepping over? Are all his family this big?</p> <p>Task: Can you write a paragraph or a story about what will happen next?</p>	<p>Arithmetic – Daily 5: Purple mash activity - number chart - missing numbers</p> <p>Activity: Comparing groups of objects Can you remember what these signs mean? < > = Greater than, less than, equals (The open side always points to the largest amount or number)</p> <p>eg. **** < *****</p> <p>See sheet attached to bottom of the page to complete.</p>	<p>PE: Cheerleading Become a family cheerleading squad! Make letter shapes with your bodies spelling out the word ACTIVE. Call out together 'Give me an A'- all then perform a shape to represent an A. 'Give me a C'- all show a shape to represent a C etc... Shout 'Put it all together and what have you got?' ACTIVE! Repeat with other words.</p> <p>PSHE: How are you feeling today? Discuss how all feelings are valid and we can feel different emotions at different times to others. Talk about how there are different ways of reacting to people's feelings. Some are more helpful than others. Purple Mash - emotions activity.</p>
T U E S D A Y	<p>Handwriting: reuse, reduce (Use these in sentences)</p>	<p>Arithmetic – Daily 5: How many 2D shapes can you name?</p> <p>Activity: Comparing numbers</p> <p>Purple mash: comparing numbers to 100</p> <p>Using the same signs as yesterday (< > =), can you compare these numbers? Always begin by comparing how many tens are in each number.</p>	<p>Science: Which is the odd one out and why?</p>  <p>Activity: Can you find some living, dead and never been alive things to fill in the table below? https://www.bbc.co.uk/bitesize/clips/zg7s39q</p>

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<p>Task: Look at the front cover of this term's book. "10 things I can do to help my world"</p>  <p>Can you mindmap 10 things you do or could do to help our world?</p> <p>Can you now try and decide which are the most important and rank them 1 to 10?</p>	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>12</td><td><input type="checkbox"/></td><td>35</td> <td>8</td><td><input type="checkbox"/></td><td>10</td> </tr> <tr> <td>43</td><td><input type="checkbox"/></td><td>27</td> <td>88</td><td><input type="checkbox"/></td><td>91</td> </tr> <tr> <td>36</td><td><input type="checkbox"/></td><td>41</td> <td>77</td><td><input type="checkbox"/></td><td>77</td> </tr> <tr> <td>28</td><td><input type="checkbox"/></td><td>92</td> <td>21</td><td><input type="checkbox"/></td><td>98</td> </tr> <tr> <td>46</td><td><input type="checkbox"/></td><td>32</td> <td>58</td><td><input type="checkbox"/></td><td>57</td> </tr> <tr> <td>88</td><td><input type="checkbox"/></td><td>56</td> <td>96</td><td><input type="checkbox"/></td><td>95</td> </tr> <tr> <td>22</td><td><input type="checkbox"/></td><td>22</td> <td>16</td><td><input type="checkbox"/></td><td>16</td> </tr> </table>	12	<input type="checkbox"/>	35	8	<input type="checkbox"/>	10	43	<input type="checkbox"/>	27	88	<input type="checkbox"/>	91	36	<input type="checkbox"/>	41	77	<input type="checkbox"/>	77	28	<input type="checkbox"/>	92	21	<input type="checkbox"/>	98	46	<input type="checkbox"/>	32	58	<input type="checkbox"/>	57	88	<input type="checkbox"/>	56	96	<input type="checkbox"/>	95	22	<input type="checkbox"/>	22	16	<input type="checkbox"/>	16	<p style="text-align: center;">Looking for living and dead things  </p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 33%;">Living</th> <th style="width: 33%;">Dead</th> <th style="width: 33%;">Never been alive</th> </tr> </thead> <tbody> <tr> <td style="height: 150px;"></td> <td></td> <td></td> </tr> </tbody> </table>	Living	Dead	Never been alive			
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<p>W E D N E S D A Y</p> <p>Handwriting: climb, wild, gold (Use these in sentences)</p> <p>Reading: Birds in your garden comprehension - see below planning</p> <p>SPAG: Prefix - un When you add the prefix un to the beginning of a word, it turns the word into the opposite meaning. EG. Happy becomes unhappy. Unhappy is the opposite of happy.</p> <p>Can you think of any other words that can have the prefix un added to them?</p> <p>Purple mash: prefix magic</p> <p>Now have a go at adding the prefix un to these words and see if you can use them in a sentence.</p> <p>zip able</p>	<p>Arithmetic – Daily 5 Purple mash: Addition and subtraction facts to 20</p> <p>Activity: Comparing sums</p> <p>Using the same signs as yesterday, work out these sums and then write the correct sign in the middle of them. EG. $15 + 4 > 13 + 2$ (I worked out $15 + 4 = 19$ and $13 + 2 = 15$ so I know that 19 is bigger than 15)</p> <p>Have a go:</p> <p>21 + 14 _____ 19 + 5 24 + 11 _____ 30 + 5 17 - 3 _____ 19 - 2 3 x 5 _____ 2 x 3 5 x 2 _____ 1 x 10</p>	<p>Topic: Our local area - Banbury</p> <p>Can you do some research and make a fact file about Banbury. How many people live in Banbury? What kind of shops are there? How old are some of the buildings? What is there to do for fun in Banbury?</p> <p>You could even take some pictures if you live in Banbury and go on your daily walks!</p>																																																

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<p>T H U R S D A Y</p>	<p>Handwriting: save, protect (Use these in sentences)</p> <p>Task: Listen to the story on youtube https://www.youtube.com/watch?v=xTN6T74W4L8 After listening, are there any questions that you would like to answer about our world and how we can help it? Pick a question to research. Use these sites to try and answer your question! http://www.charlieandlola.com/planet/ - http://www.ecofriendlykids.co.uk/ - https://www.woodlandtrust.org.uk/</p>	<p>Arithmetic – Daily 5: Can you write the 3 other inverse sums for this operation? $15 + 5 = 20$ + = - = - =</p> <p>Activity: counting in tens from any number Recap: count up in tens!</p> <p>Purple mash: counting in 10's</p> <p>We also need to be able to count up in tens from any number. The trick for this is to keep the ones the same and just move the tens each time. EG. 3, 13, 23, 33, 43</p> <p>Have a go at counting up in tens starting from these numbers.</p> <p>36 1 22 17</p>	<p>Topic: Our local area - King Sutton</p> <p>Can you do some research and make a fact file about the local village King Sutton. How many people live in King Sutton? What kind of shops are there? How old are some of the buildings? What is there to do for fun in King Sutton?</p> <p>You could use google to do this research or someone you know might have been there! interview them!</p>

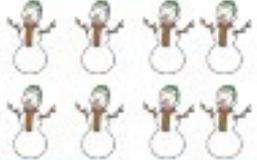
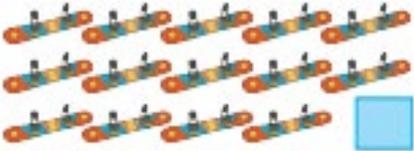
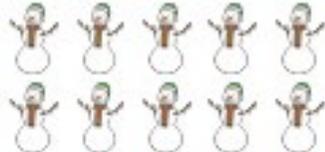
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<p>F R I D A Y</p>	<p>Handwriting: wildlife, world (Use these in sentences)</p> <p>Writing: Re read the story https://www.youtube.com/watch?v=xTN6T74W4L8</p> <p>Working from the research you did on Tuesday - make an information poster to display in a window! This poster could perhaps ask the reader a question based on the 10 suggestions in the book, such as: - 'Do you use both sides of the paper?' with concealed print and illustration explaining why it is so important underneath a tree flap or - 'Do you turn water off when you brush your teeth?' with explanation under a tap flap.</p> <p>Make your posters exciting to look at and read!</p> <p>Include: a question, an exclamation mark, advice, exciting word choices!</p>	<p>Arithmetic – Daily 5: $27 + 13 =$ $5 \times 5 =$ $4 + 7 + 2 =$ $29 - 13 =$ $40 - 12 =$</p> <p>Activity: counting in 3s</p> <p>Play ping pong with counting in threes. EG. ,Me:3 You: 6 Me: 9</p> <p>How quickly can you write out your 3 x tables. Can you fill in these missing patterns? 3,6,_, 12,_,_, 21, 24,_, 30 _, 6, 9,_, 15,_,_, 27, _</p> <p>Try and solve these questions using skip counting: $4 \times 3 =$ $7 \times 3 =$ $9 \times 3 =$</p> <p>Purple mash: counting in 3's snake game.</p>	<p>IT: Coding</p> <p>Have a go at the 2 code game 'fun with fish' on Purple Mash. See how many levels you can get through!</p>
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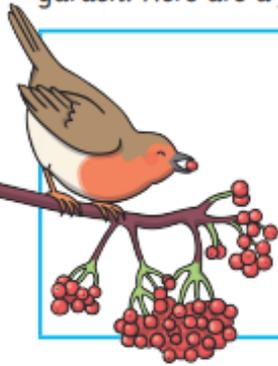
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Birds in Your Garden

There are many different types of bird that you might see in your garden. Here are a few of them:

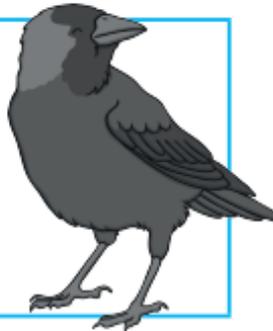


Robin

Robins are very easy to spot in your garden. They have a red breast and a brown head and back. They have long legs and a short tail. They live in one area to stop other robins living there. They eat insects, fruit, seeds and worms.

Jackdaw

The jackdaw is a noisy bird. They are quite large and have a grey neck, a short beak and white eyes. They eat insects, dead animals and other birds' eggs. They live in woods, parks and gardens. Jackdaws steal things; not just food but objects too!



Blue tit

The blue tit is a very small bird with bright yellow and blue feathers. They eat insects, seeds and nuts. They eat from bird tables and live in garden nesting boxes.

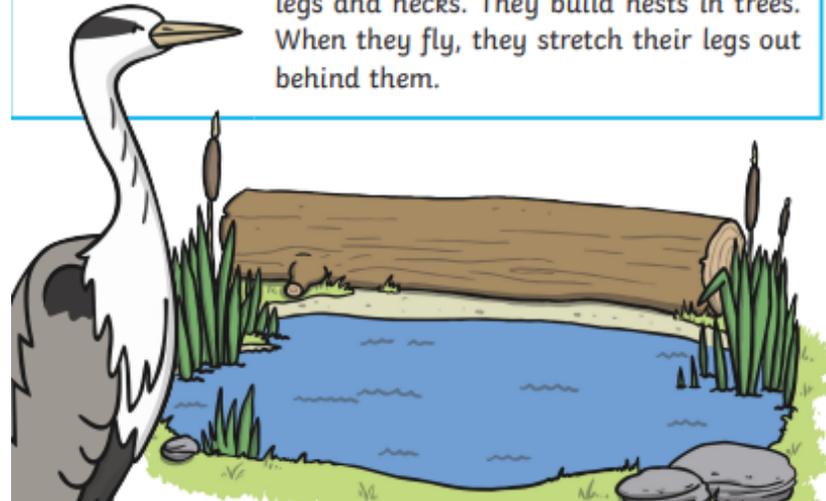
Blackbird

Blackbirds are very common garden birds but they also live in farmland and woodland. Blackbirds live on their own. The male is black with an orange beak, and he has an orange ring around his eye. The female is dark brown with a brown beak. They nest in trees and like to sing.



Heron

Hérons live near ponds. This is because they eat fish and sometimes steal the fish from people's ponds! They are quite large with a long thin beak. They also have thin legs and necks. They build nests in trees. When they fly, they stretch their legs out behind them.



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1. What colour is a robin's breast? Tick **one**

- brown
- red
- black

2. Where do blue tits live? Tick **one**.

- garden nesting boxes
- next to ponds
- woods

3. Which two things are true about jackdaws? Tick **two**.

- They like to steal things.
- They are very noisy.
- They are very small.

4. Why do herons live near ponds? Tick **one**.

- They like to swim.
- They eat fish.
- They like to look at ponds.

5. What does a female blackbird look like? Tick **one**.

- black with an orange beak
- dark brown with an orange beak
- dark brown with a brown beak