

YEAR 2 - Week 5 School closure emergency lessons

Please read daily and complete PIXL times tables. Additional activities may be sent out via seesaw.

	Lesson 1 - Literacy based	Lesson 2 - Maths based	Lesson 3 - Topic based
M O N D A Y	<p>Handwriting – journey, adventure, travel (Use these in sentences)</p> <p>Writing: Purple mash: avoiding then</p> <p>Beginning of your story: Using your plan based on the story of Zeraffa from last week, begin writing your story. Focus on the setting, characters and how it begins.</p> <p>Include: full stops, capital letters,!, conjunctions and adjectives.</p> <p>Challenge: can you use a simile/metaphor to describe the setting or character?</p>	<p>Arithmetic – Daily 5: Split these numbers into tens and ones. eg. 34 = 3 tens and 4 ones</p> <p>26, 78, 66, 14, 41</p> <p>Purple mash: Place value model 1's, 10's & 100's</p> <p>Activity: Make amounts in different ways</p> <p>How many different ways can you make these amounts? The first one has been done for you.</p> $13p = 10p + 2p + 1p$ $= 5p + 5p + 2p + 1p$ $= 13 \times 1p$ <p>14p , 29p , 56p , £1</p> <p>Remember: you can only use real coin values! Don't make up any new coins!</p>	<p>PE: Orienteering: ask someone in your family to hide some clues around the garden or house and to draw a map showing where they are. Use your map to find all the clues!</p> <p>PSHE: Getting on with others</p> <p>First, children draw and/or write the things they need in order to do their best in school.</p> <p>Next, they draw and/or write the things they need to do in order to help <i>others</i> do their best in school.</p> <p>Discuss responsibility for helping others too together.</p>
T U E S D A Y	<p>Handwriting – view, sights, quickly (Use these in sentences)</p> <p>Writing: Purple mash: avoiding said</p> <p>Middle of your story Continue to write your story. Focus on how they travel, what happens on their journey and what they see.</p> <p>Include: Include: full stops, commas, ?, capital letters,!, conjunctions and adjectives</p> <p>Challenge: could you include a suffix to explain how they travelled? eg. slowly, anxiously</p>	<p>Arithmetic – Daily 5 Purple mash: Addition and subtraction facts to 100</p> <p>Activity: Adding more than one 1 digit number</p> <p>Can you solve these simple additions? How will you do it? Will you need a column? What strategies do you know?</p> $3 + 5 + 2 =$ $5 + 5 + 6 =$ $2 + 8 + 9 =$ <p>Challenge: Ben has 9 pens, Luke has 1 and George has 7. How many pens do they have altogether?</p>	<p>Science: If you were captured by a pirate, how could you message someone for help?</p> <p>Starter: What if your bones were made of jelly? Would it be possible</p> <p>Activity: Investigate the different ways that you could send a message to someone. Could you make a paper plane of different weights and sizes with a secret message written on it?</p>

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			<p>Could you write a message and put it inside different sized jam jars and test whether they would float or sink?</p> <p>This investigation is up to you!! How will you record your results?</p> <p>Topic: Australia</p> <p>Can you do some research on Australia and make some notes in any style you choose?</p> <p>Where is it? What countries are within it? What Ocean is it nearest to? What is the climate like? What animals live in Australia?</p>
<p>W E D N E S D A Y</p>	<p>Handwriting – destination, emotion, arrive (Use these in sentences)</p> <p>Writing:</p> <p>Purple mash: Lily’s dog</p> <p>End of your story</p> <p>Finish off writing your story. Focus on where they arrive, what happens when they arrive and how they feel.</p> <p>Include: Include: full stops, commas, ?, capital letters,!, conjunctions and adjectives</p> <p>Challenge: can you use an apostrophe for a contraction of possession? eg. Zeraffa’s family, couldn’t</p>	<p>Arithmetic – Daily 5</p> <p>How quickly can you write out your 5x tables? How about your 3x tables?</p> <p>Activity: Direction and position</p> <p>Purple mash: 2go</p> <p>Online lesson and activity: https://www.thenational.academy/year-2/maths/to-use-the-language-of-rotation-year-2-wk2-5</p> <p>Follow the instructions in the video to learn all about rotating shapes.</p>	
<p>T H U R S D A Y</p>	<p>Handwriting – one, two, three, four, five (Use these in sentences)</p> <p>Reading: Log into Oxford Owl and read the text ‘Escape of the Giant Chicken’. Once you have read it and know the story, log on to your accelerated reader and take the quiz.</p> <p>SPAG: correcting and editing</p> <p>Have a look at the text about Brian at the bottom of the page. Can you use a green pen and try to; Add in missing punctuation</p>	<p>Arithmetic – Daily 5</p> <p>Time yourself counting in 2’s up to 24 how quickly did you do it? Can you beat your time? Try it counting in 5’s and 10’s</p> <p>Activity: Pattern</p> <p>Can you continue this pattern? What will come next? a b a b a b ____ ____</p> <p>What about a more complicated pattern? . . . + . .</p>	<p>Topic: Make travel brochure on chosen continent</p> <p>Include facts you have researched over the last few weeks. Drawings and pictures will make the brochure interesting to the readers.</p> <p>Remember: you are trying to persuade someone to travel to</p>

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	<p>Add in missing capital letters Uplevel the word choices.</p>	<p>How about making a clapping pattern? Can you do this with someone in your family and see if you can copy?</p> <p>See the attached pattern sheet below. Can you finish it? If you cannot print it, just draw out the patterns and continue them.</p> <p>Challenge: can you make a tricky pattern for someone in your family to continue?</p>	<p>your chosen continent - make it exciting!!</p> <p>Optional: purple mash: create a leaflet</p>
<p>F R I D A Y</p>	<p>Handwriting – six, seven, eight, nine, ten (Use these in sentences)</p> <p>Writing: edit your story</p> <p>Using the skills you learn about editing yesterday, use a green pen and see if you can uplevel your work. Make sure it makes sense, you have spelt things correctly and that you make great word choices!</p>	<p>Arithmetic – Daily 5 - Purple mash: fraction equivalent quiz Log on to PIXL x tables!</p> <p>Activity: Complete the year 2 Maths activity mat attached to the end of this time table.</p>	<p>Learn a new skill!</p> <p>Learn to fold up your clothes neatly into a pile!</p> <p>Do a jigsaw puzzle.</p> <p>Help to cook dinner.</p> <p>Take a picture and show me on Seesaw!</p>

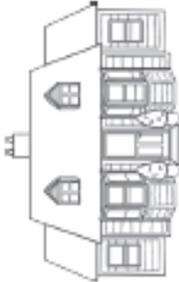
Uplevelling Sentences

Brian the Builder

First, re-write this sentence and add the missing punctuation:

a man built a house

Next, think of some adjectives to describe the man and the house:

 <p>man</p>	 <p>house</p>
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Use your amazing adjectives to expand these noun phrases:

A _____ man built a _____ house.

Next, choose one of these linking words:

because if when that

Complete your sentence by using a linking word to add some extra detail about the man or the house.

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Repeating Patterns

Can you continue the patterns below?

1.

									
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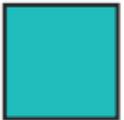
2.

									
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3.

									
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4.

									
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5.

									
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Year 2 Maths Activity Mat

Section 1
Find the missing numbers:

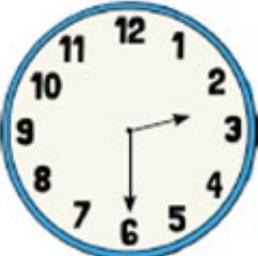
$$25 + \boxed{} = 100$$

$$\boxed{} + 52 = 100$$

Section 3
I have 42 sweets and I share them between my 2 friends. How many will they each have?



Section 5
What time is the clock showing?



Section 7
Write down 2 facts about triangles.

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Section 2
What's my number?

???

I have 2 digits.
I am even.
My tens digit is half of 16.
My ones digit is between 3 and 6.

Section 4
Make £2.30 using the fewest number of coins.

Section 6
Write these numbers in words:

251

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310

.....

446

.....

Section 8
I have 12 shoes. I want to put each pair into its own box. How many boxes will I need?

