

YEAR 2 - Term 5 Week 3 School closure emergency lessons

Please read daily and complete PIXL times tables. Additional activities may be sent out via seesaw and purple mash.

| | Lesson 1 - Literacy based | Lesson 2 - Maths based | Lesson 3 - Topic based | | | | | | | | | | | | |
|--|--|-------------------------------|-------------------------------|-----------------------|--|---------------|--|--------------|--|-------------|--|--------------|--|--|--|
| M O N D A Y | <p>Handwriting – blew, blue, so, sew, sow (can you then use these words in the right context?)</p> <p>Writing: Read the pages that are sent via seesaw. Have a discussion and maybe jot down some notes of what has happened so far. Why do you think this is such an important event to the people of Paris? Interview each other acting as if you are a reporter and someone in Paris seeing Zeraffa arrive.</p> <p>Have a go at planning a newspaper about the events. Copy this template to help.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Heading</td> <td></td> </tr> <tr> <td>What happened?</td> <td></td> </tr> <tr> <td>Where?</td> <td></td> </tr> <tr> <td>When?</td> <td></td> </tr> <tr> <td>Who?</td> <td></td> </tr> <tr> <td>Quote</td> <td></td> </tr> </table> | Heading | | What happened? | | Where? | | When? | | Who? | | Quote | | <p>Arithmetic: 6 x 2 = 12 x 2 = 10 x 3 = 5 x 3 = 4 x 5 = 7 x 5 =</p> <p>Shape How many different shapes can you name? Are they 2D or 3D? What is the difference?</p> <p>How many sides and corners do these shapes have? Square Octagon Heptagon</p> <p>How many vertices and faces do these shapes have? Cone Cuboid Sphere</p> <p>Task: Find objects that are different shapes in your house, label them with their names and properties and post them on seesaw.</p> <p>Challenge: Can you compare an octagon and a pentagon?</p> <p>Purple mash: 2D shape pairs game</p> | <p>PE: Play 'cross the river' HOW TO PLAY-Imagine there is a river running across your room with a riverbank on each side. Using three cushions as lily pads, work together to try to cross the river. Only one person is allowed on a lily pad at a time. REMEMBER... Make sure you have enough room to cross the river safely. Make sure the 'lily pads' won't slip and slide across the floor.</p> <p>Purple mash: sports star profile</p> <p>PSHE: Watch the reading of My mouth is a volcano by Julia Cook https://www.youtube.com/watch?v=Mc2lw4UMyIU</p> <p>Task: Discuss together that sometimes it does feel as though our words or thoughts are trying to erupt from our mouths but that we do have a choice about this. We can always take control.</p> |
| Heading | | | | | | | | | | | | | | | |
| What happened? | | | | | | | | | | | | | | | |
| Where? | | | | | | | | | | | | | | | |
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| Who? | | | | | | | | | | | | | | | |
| Quote | | | | | | | | | | | | | | | |

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Y

Handwriting - night, knight, there, they're, their (can you then use these words in the right context?)

Writing:

Using your plan from yesterday, write up your newspaper.

Must: newspaper layout, punctuation

Should: conjunctions (because, so, but), ! ?

Could: suffixes (ly, ful), speech marks

Optional purple mash: once you have written your newspaper, you may type it up onto the purple mash blank newspaper

Arithmetic:

How long is this pencil? How did you know?



Measure

When using a ruler, what do we measure in? m or cm?

Where do we start measuring from on a ruler?

Task:

Can you choose five things in your house to measure and record them in a table?

Which was the longest?

Which was the shortest?

Challenge: Can you draw a rectangle that is 5cm long?

Science:

Can you group these objects in different ways and explain why you have sorted them

Grouping Objects

We can group objects in lots of different ways.
Talk about how you would group these objects and explain why?



Purple mash: materials

What would be the best material for keeping a pirate dry in bad weather?

Investigate whether some everyday materials are waterproof.

1. Use a doll/lego man etc to be dressed up.
2. Materials could include foil, cling film, tissue, cotton material, wool.
3. Pour water onto your pirate and see what happens!

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| | | | | <p>4. Draw a table of your results to show which material would be the best and explain why.</p> |
|--|--|--|--|--|

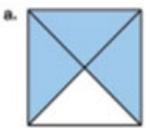
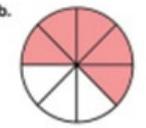
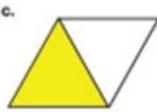
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| <p>W E D N E S D A Y</p> | <p>Handwriting – see, sea, be, bee, hole, whole (can you then use these words in the right context?)</p> <p>Reading: Villainous verses comprehension. Text and questions will be sent out on seesaw. If you can't print, just number the questions in your books and write the answers.</p> <p>SPAG: word classes. Purple mash: SPAG adjectives - in the woods</p> <p>Remember: what is a verb, noun, adverb, adjective?</p> <p>Copy out this piece of writing and highlight/underline each word class in a different colour.</p> <p>A small, little girl was walking gracefully through the beautiful park. She saw a cute dog quickly chasing his ball and heard birds singing loudly. The sky was blue and the sun was shining. The girl skipped happily through the park.</p> | <p>Arithmetic:</p> <p>$12 \div 3 =$ $21 \div 7 =$ $16 \div 4 =$ $40 \div 10 =$ $15 \div 5 =$ $24 \div 8 =$</p> <p>Number bonds</p> <p>How many number bonds can you remember?</p> <p>Number bonds are so important and are used in almost every aspect of Maths! Start by playing number bonds to 10 tennis. eg: 2 and..... make 10. Fill in the gap!</p> <p>Task:</p> <p>Complete the number bonds to 20 activity on Seesaw</p> <p>Challenge: Complete the number bonds to 100 activity on Seesaw (Top tip: count on in ones to the next ten and then count in tens to 100)</p> | <p>Topic: North America</p> <p>Can you do some research on North America and make some notes in any style you choose?</p> <p>Where is it?</p> <p>What countries are within it?</p> <p>What Ocean is it nearest to?</p> <p>What is the climate like?</p> <p>What animals live in North America?</p> |
| <p>T H U R S D A Y</p> | <p>Handwriting – bare, bear, knew, new, right, write (can you then use these words in the right context?)</p> <p>Writing: http://www.ceramopolis.com/?page_id=2274 Look at these commemorative objects. Have a discussion about commemorative objects and when else have these been used eg. Princess Charlotte's birth.</p> | <p>Arithmetic: What time do these clock faces say?</p>  <p>Time</p> | <p>Topic: South America</p> <p>Can you do some research on South America and make some notes in any style you choose?</p> <p>Where is it?</p> |

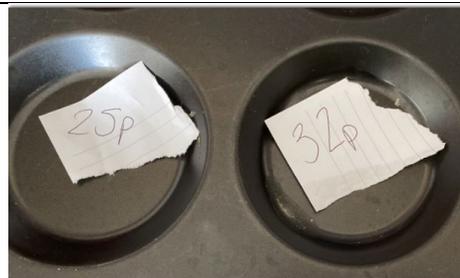
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| | <p>Task: Design your own commemorative item for Zeraffa. It can be anything you like.</p> <p>Your item is going to be put into a catalogue so you need to write a description to sell it! You need to make your description as exciting as possible. eg. 'What home could be without this beautiful Zeraffa plate?' or 'How incredible! An amazing mug to commemorate the arrival of Zeraffa in Paris.'</p> | <p>Revisit counting in 5s and what the two different clock hands mean. Which one shows the minutes/hours?</p> <p>Task: Complete the telling the time game on Purple mash (Time - mixed a)</p> | <p>What countries are within it? What Ocean is it nearest to? What is the climate like? What animals live in South America?</p> |
| <p>F R I D A Y</p> | <p>Handwriting – son, sun, here, hear, threw, through (can you then use these words in the right context?)</p> <p>Writing: Letter writing.</p> <p>Can you write a letter to Miss Wayte/Miss Gayer.</p> <p><i>IDEAS TO INCLUDE</i> <i>How are you? What are you feeling?</i> <i>What have you been doing?</i> <i>Have you learnt anything new?</i> <i>Can you ask us a question?</i></p> <p>Don't forget to use neat handwriting, punctuation and a letter format. We can't wait to read your letters, we might even write one to you!</p> | <p>Arithmetic: What fractions are shaded in?</p> <p>a.  b.  c. </p> <p>Money</p> <p>Can you name all the coins?</p> <p></p> <p>Task: Purple mash: money up to £1 - c</p> <p>In a cupcake tin, put different amounts of money on paper. Children have to use coins to make the amount to match the amount in each section of the cake tray.</p> <p>Eg.</p> | <p>Design and Technology:</p> <p>Using the playdough you made last week, can you try and create an African style pinch pot? Here is a video modelling how to do it!</p> <p>https://www.youtube.com/watch?v=c6jgOziQQDA</p> <p>(Unless you are using clay you won't need the water)</p> <p>Take a picture and show me on seesaw! Good luck!</p> |

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Challenge: can you make each amount in more than one way?