

YEAR 2 - Term 5 Week 4 School closure emergency lessons

Please read daily and complete PIXL times tables. Additional activities may be sent out via seesaw and purple mash.

	Lesson 1 - Literacy based	Lesson 2 - Maths based	Lesson 3 - Topic based
M O N D A Y	<p>Handwriting – sadness, happiness, kindness, illness, homeless</p> <p>Writing: continue reading the rest of the story that will be sent through. How do you think Atir and Zeraffa felt at the end? Is it what you thought would happen? What could have been different?</p> <p>Have a debate: should Zeraffa and Atir have stayed in Paris or gone back to Africa? Come up with a list of reasons for and against staying in Paris.</p> <p><i>Think about habitat/care/family/food etc</i></p> <p>With someone in your house, have a debate with one of you being for staying and one of you being against staying. You might like to record this on seesaw.</p>	<p>Arithmetic: $38 + 14 =$ $34 + 12 =$ $24 + 17 =$ $62 + 35 =$ $67 + 25 =$ $78 + 21 =$</p> <p>Addition word problems:</p> <p>There are 17 cars in the car park, 14 more come in. How many altogether?</p> <p>Billy has 45 marbles and his friend gives him 34 more. How many does Billy have now?</p> <p>Katie has 57 sweets in her bag. Sam gives her another 32. How many does she have now?</p> <p>14 frogs were in a pond. 17 more jumped in. How many frogs are there in the pond?</p> <p>Challenge: There were 16 birds sitting in the tree. 12 more joined them. Later on another 25 came and joined them. How many birds are there altogether?</p>	<p>PE: Speed bounce!</p> <p>All you will need is a little bit of space and a pillow!</p> <p>How many times can you bounce over a pillow in 60 seconds? Both feet must land over the pillow for the jump to count!</p> <p>Achieve Gold 80 Bounces Achieve Silver 60 Bounces Achieve Bronze 40 Bounces Let us know how you did!</p> <p>PSHE: When someone is feeling left out</p> <p>Talk together about how it feels good to be part of a team or group and that it can feel upsetting to be left out. We should always try to find ways to include everyone - how can we do this?</p> <p>Purple mash: good friend</p>

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Handwriting - thankful, cheerful, wonderful, magical, helpful

Writing: recap your for and against arguments yesterday as to whether Zeraffa and Atir should have stayed in Paris or returned to Africa.

You are now going to write a paragraph with justification as to whether they should have stayed in Paris or returned to France. Use conjunctions to explain your reasoning.

Some sentences starters:

In my opinion...

The reason I think this is because...

If they had stayed/left...

It was/wasn't fair...

They should/shouldn't change their mind because...

Purple mash: blank debate template (use this to record your debate if you'd like)

Arithmetic:

$91 - 12 = \quad 56 - 13 =$

$45 - 16 = \quad 34 - 21 =$

$76 - 47 = \quad 87 - 23 =$

Subtraction word problems:

There are 26 chickens and pigs on a farm. 11 of them are chickens. How many of them are pigs?

There are 47 flowers in a garden. 22 of them get picked. How many are left?

Jessica has 32 smarties. She eats 15 of them. How many does she have left?

Miss Wayte has 63 pencils but Miss Gayer borrows 27 of them. How many does Miss Wayte have left?

Challenge: Ben has 89 pens. 23 of them stop working so he throws them away. Then he gives 12 of them away. How many does he have left?

Science: Do you think these things would work? Give reasons for your answers!



Purple mash: compare the materials

Can you write a secret message?

<http://www.sciencekids.co.nz/experiments/invisibleink.html>

Follow the instructions on the link to write secret messages in invisible ink!

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<p>W E D N E S D A Y</p>	<p>Handwriting – careless, thoughtless, homeless, fearless, hopeless</p> <p>Reading: see 60 second read attached to the bottom of the weekly plan.</p> <p>SPAG: We have learnt four types of sentences, can you remember what each of them are? Statement (just tells you something), command (tells someone to do something), exclamation (shocked or surprised), question (asks something)</p> <p>Can you identify what each of these sentences are? How old are you? What a lovely day it is! The cat is black. Tidy your room!</p> <p>Can you write some sentences for each type?</p> <p>Purple mash: little red meets the wolf</p>	<p>Arithmetic: $3 \times 5 =$ $5 \times 10 =$ $9 \times 2 =$ $6 \times 3 =$ $4 \times 3 =$ $12 \times 10 =$</p> <p>Purple mash: arithmetic: choose multiplication</p> <p>Multiplication word problems:</p> <p>Fred had 3 pots of pens. In each pot there were 5 pens. How many pens are there altogether?</p> <p>Miss Gayer gave Miss Wayte 5 bags of sweets. In each bag there were 10 sweeties. How many sweeties did Miss Gayer give Miss Wayte altogether?</p> <p>6 cars drove onto the boat. In each car there were 2 passengers. How many passengers drove onto the boat?</p> <p>Challenge: Bananas are 10p each. Ben wants to buy 7 bananas. She has 12 5p pieces. Does she have enough money? Explain your answer.</p>	<p>Topic: Europe</p> <p>Can you do some research on Europe and make some notes in any style you choose?</p> <p>Where is it?</p> <p>What countries are within it?</p> <p>What Ocean is it nearest to?</p> <p>What is the climate like?</p> <p>What animals live in Europe?</p>
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T H U R S D A Y	<p>Handwriting – strangely, carefully, magically, lonely, happily</p> <p>Writing: Re-read all of the pages of the Zeraffa story. Can you make a story map of each part of the story? You need to recall all the key parts of the story using pictures and writing key words.</p>	<p>Arithmetic: $20 \div 4 =$ $12 \div 3 =$ $40 \div 4 =$ $30 \div 5 =$ $14 \div 14 =$ $16 \div 8 =$</p> <p>Division word problems:</p> <p>There are 9 monkeys. 18 bananas are shared equally between them. How many bananas does each monkey get?</p> <p>24 sweets are shared between 4 people. How many sweets does each person get?</p> <p>There are 15 lego blocks at school. They are given equally to 5 children. How many does each child get?</p> <p>25 cakes are shared fairly between classes. How many cakes does each class get?</p> <p>Challenge: division with remainder</p> <p>17 sweets are given fairly to 5 children. How many does each child get? Are there any left over?</p>	<p>Topic: Antarctica</p> <p>Can you do some research on Antarctica and make some notes in any style you choose?</p> <p>Where is it? What countries are within it? What Ocean is it nearest to? What is the climate like? What animals live in Antarctica?</p> <p>Purple mash: animals of Antarctica</p>
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<p>F R I D A Y</p>	<p>Handwriting – running, skipping, looking, flying, walking</p> <p>Writing:</p> <p>Using your story map from yesterday, plan a story that is similar to Zeraffa Giraffa.</p> <p>Some ideas of changes:</p> <ul style="list-style-type: none">Change the animalChange the settingChange the namesChange the mode of transportChange who they are visiting <p>Plan your story ready to write it next week.</p>	<p>Arithmetic: Purple mash: Fractonios pizzeria (choose rookie)</p> <p>If you can't use purple mash:</p> <ol style="list-style-type: none">1. Draw a pizza that is $\frac{2}{3}$ pepperoni and $\frac{1}{3}$ peppers.2. Draw a pizza that is $\frac{2}{4}$ peppers and $\frac{2}{4}$ sweetcorn <p>Word problems: You will need to decide what function to use to answer these problems!</p> <p>Miss Wayte had 30 balls and shared them between 5 children. How many balls did each child get?</p> <p>Paul had 7 baskets of apples. Each basket had 3 apples. How many apples did Paul have altogether?</p> <p>56 beads were needed to make a bracelet. Jo added an extra 15 beads. How many beads did Jo use to make her bracelet?</p> <p>There were 56 hotdogs at the school fete. They sold 29 of them by lunchtime. How many were left to be sold in the afternoon?</p> <p>Challenge: There are 29 people on a bus. 26 more people get on the bus. Then at the next stop, 11 get off. How many people are left on the bus?</p>	<p>Music: Pick an activity of your choice!</p> <ol style="list-style-type: none">1. Make musical instruments out of objects at home! pots and pans, a guitar from a tissue box and elastic bands - film yourself playing your instrument and upload to Seesaw!2. Listen to some of this song with your eyes closed: https://www.youtube.com/watch?v=Gu77Vtja30c Can you draw a picture as you listen? What can you see as you listen? Take a picture of your art and upload to Seesaw!3. Think about the sounds you hear daily; on your walk, in the kitchen, at the supermarket, in your garden etc. Can you recreate these sounds at home using objects you already have? Film your piece of music and upload to Seesaw!
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