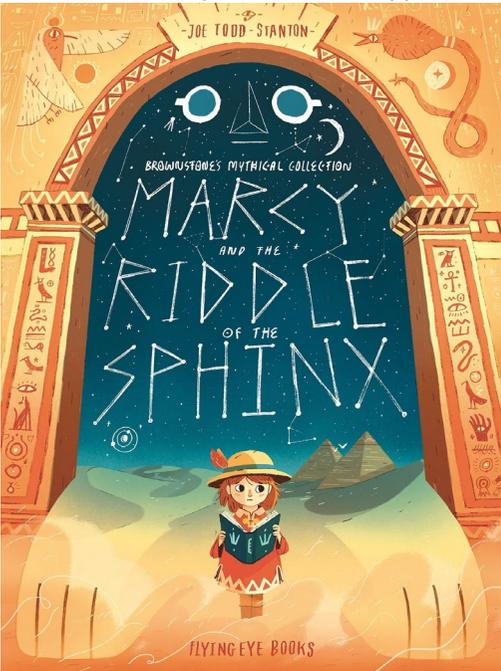


YEAR 3 - Term 6 Week 1 School closure emergency lessons

Please read daily and complete PIXL times tables. Additional activities may be sent out via seesaw.

| | Lesson 1 - Literacy based | Lesson 2 - Maths based | Lesson 3 - Topic based |
|--|---|--|---|
| M O N D A Y | <p>Handwriting - the suffix 'ous' poisonous, dangerous, mountainous, famous, various</p> <p>Please write out these words into sentences.</p> <p>Reading: Look at the picture below of the front cover of our new book 'Marcy and the Riddle of the Sphinx':</p> <ul style="list-style-type: none"> - Who do you think the girl is? - Where have you seen a book similar to this before? - Where do you think the story will be set? What clues are there? - What sort of story do you think it will be? - What do you think will happen?  <p>Activity 1: Prediction</p> | <p>Arithmetic – Daily 5</p> <ol style="list-style-type: none"> 1. $4529 + 3642$ 2. How many days in 5 years? 3. Sarah has 3 biscuit tins. There are 18 biscuits in each box. Sarah shares the biscuits amongst 6 friends, how many biscuits does each person have? 4. $8956 - 6759$ 5. Neil runs 7 miles everyday for 6 weeks. How many miles does he run altogether? <p>Activity: Every day this week, you will receive a clue to solve the party mystery. You will need to do the activities to solve the mystery.</p> <p style="text-align: center;">The Mystery of the Spoiled Party Bags</p> <p>Freddie has been looking forward to his birthday party for weeks. He has invited both friends and family to help him celebrate. There are party games, lots of snacks and party bags for everyone to enjoy when they get home. He hopes that everyone has a nice time.</p> <p>However, disaster has struck!</p> <p>When everyone is tired, full of food and it is time for them to go home, they find that someone has stolen some of the gifts from inside the party bags. Freddie is really upset. Who could have done such a mean thing?</p> <p>As the local police officer, and a parent of one of the children at the party, you offer to help find the party bag spoiler. Can you solve the clues and send everyone home happily?</p>  | <p>PE: Challenge 1: How many of the following can you do in 1 minute? Record your totals, then see if you can beat them later in the week!</p> <ol style="list-style-type: none"> 1. Star jumps 2. Spotty dog jumps 3. Squats 4. Lunges <p>Challenge 2: How long can you balance on one leg for? Are you better on one leg than the other?</p> <p>RE: What makes someone inspirational? Think about what the word 'inspire' means - how can someone be <u>inspirational</u>?</p> <p>Does someone have to do something big and amazing to be inspirational? Or could they simply be inspirational in their day-to-day life?</p> <p>Clarissa Greenfield, who is only 6 years old, has cycled 100 miles since the lockdown started to raise money for charity. Is she inspirational? https://www.bbc.co.uk/news/uk-england-leicestershire-</p> |

YEAR 3 - Term 6 Week 1 School closure emergency lessons

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Use your ideas to write a prediction for what you think the story will be about. Make sure you include *evidence*.
e.g. I predict that... because...

Activity 2: What is the sphinx?

Research what the sphinx is and answer the questions below.

1. Where is the sphinx?
2. How many years ago was the sphinx built?
3. Which two animals is the sphinx made up of?
4. What type of stone is the sphinx made from?
5. Which river does the sphinx sit next to?
6. How tall is the sphinx?
7. Why was the sphinx built?

This website is a good one to start with:
<https://www.dkfindout.com/uk/history/ancient-egypt/great-sphinx/>

The Suspects

| Name | Male or Female? | Age | Favourite Colour | Favourite Party Game | Party Bag Gift |
|-------------------|-----------------|-----|------------------|----------------------|----------------|
| Ben Costume | Male | 10 | red | musical bumps | ball |
| Fred Present | Male | 12 | blue | musical statues | blocks |
| Ilona Toy | Female | 15 | red | pass the parcel | whistle |
| Inka Teddy | Female | 86 | green | piñata | car |
| Ronald Cheer | Male | 10 | yellow | hide and seek | sweets |
| Jackie Joke | Female | 12 | violet | hide and seek | sweets |
| Kerry Joy | Female | 9 | green | musical bumps | ball |
| Kim Noisy | Female | 50 | blue | pass the parcel | whistle |
| Patrick Parcel | Male | 86 | red | piñata | ball |
| Lily Cool | Female | 22 | yellow | hide and seek | blocks |
| Mike Laugh | Male | 50 | green | musical statues | car |
| Oliver Music | Male | 19 | violet | hide and seek | sweets |
| Karina Piñata | Female | 86 | yellow | pass the parcel | car |
| Philip Jelly | Male | 22 | blue | musical statues | car |
| Robbie Song | Male | 48 | green | pass the parcel | ball |
| Lauren Cake | Female | 15 | red | piñata | whistle |
| Ryan Hat | Male | 9 | blue | musical bumps | whistle |
| Sam Game | Male | 5 | blue | piñata | blocks |
| Simon Conga | Male | 50 | red | hide and seek | car |
| Sophie Party-Bag | Female | 5 | violet | pass the parcel | ball |
| Steve Dance | Male | 50 | green | hide and seek | car |
| Sue Sweet | Female | 10 | red | piñata | sweets |
| Thomas Prize | Male | 12 | yellow | pass the parcel | whistle |
| Violet Trampoline | Female | 9 | violet | pass the parcel | blocks |

[52609051?intlink_from_url=https://www.bbc.co.uk/news/topic/cz4pr2gdgvgt/inspiring-stories&link_location=live-reporting-story](https://www.bbc.co.uk/news/topic/cz4pr2gdgvgt/inspiring-stories&link_location=live-reporting-story)

All of our nurses, doctors, delivery drivers and the many other key workers have continued to do their jobs over the past few months. Are they inspirational?

Activity: Who do you look to for inspiration?

Can you write a paragraph about someone who is inspirational for you?
Draw a picture or attach a photo of them to your work.

YEAR 3 - Term 6 Week 1 School closure emergency lessons

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Clue 1: True or False

Identify whether these mathematical statements are true or false.

If there are more true answers, the culprit is **female**.

If there are more false answers, the culprit is **male**.



| | True | False |
|-----------------------------|------|-------|
| $20 \times 8 = 2 \times 80$ | | |
| $94 + 50 = 134$ | | |
| $72 - 25 = 57$ | | |
| $54 + 9 = 6$ | | |
| $997 - 771 = 226$ | | |
| $48 + 8 = 73$ | | |
| $42 \times 2 = 94$ | | |
| $650 + 803 = 1453$ | | |
| $11 + 17 = 75$ | | |
| $20 \times 4 = 80$ | | |
| $541 - 88 = 453$ | | |
| $30 + 1 = 31$ | | |
| $864 \times 0 = 864$ | | |
| $903 + 907 = 1810$ | | |
| $394 - 369 = 25$ | | |

YEAR 3 - Term 6 Week 1 School closure emergency lessons

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T
U
E
S
D
A
Y

Handwriting - the suffix 'ous'

tremendous, enormous, jealous, ridiculous, nervous

Please write out these words into sentences.

Writing:

Look at page one of our book (Professor Brownstone in his observatory - pages attached at the end of the planning).

It says that the night sky can be scary and mysterious to some.

Can you write about a time that you have been afraid or scared?

What was it? What did you do to overcome it? Did someone help you? How did you feel afterwards?

Draw a picture to go with your writing.

Arithmetic – Daily 5

What If? Maths Challenge Cards

7. What if the answer is 68? What could the question be?

68

- How could you start your investigation?
- What patterns might you spot?
- How could you check you have found all the answers?

Activity:

Science - LQ: What is a healthy meal?

Starter:



What do you think would happen to your health if you only ate chips?

Activity:

Look at the healthy food pyramid. Draw a plate with your own version of a healthy meal which contains something from each of the main food groups. Watch this video first to help you:

<https://uk.video.search.yahoo.com/search/video?fr=mcafee&p=video+of+a+healthy+diet+year+3#action=view&id=4&vid=c3eb34ae3b47647e1de557441102e4>

- Can you help your parent/carer cook a healthy meal?
- How about designing a healthy menu?

YEAR 3 - Term 6 Week 1 School closure emergency lessons

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Clue 2: Number Sequences

Identify how each number sequence is increasing or decreasing.

Find the next three numbers in each sequence.

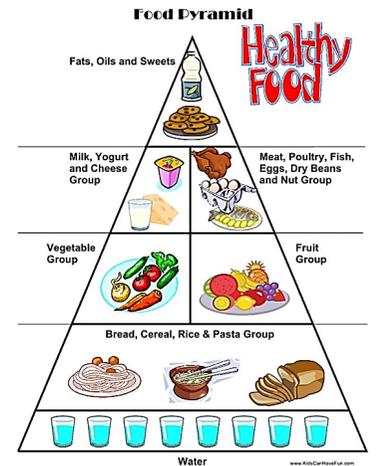
Take the final number in each sequence and circle it in the grid below.

Rearrange the circled words to discover the second clue.

| | | | | | |
|----|-----|-----|----------------------|----------------------|----------------------|
| 28 | 35 | 42 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 15 | 18 | 21 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 7 | 14 | 21 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 8 | 16 | 24 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 24 | 30 | 36 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 14 | 12 | 10 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 75 | 100 | 125 | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 40 | 35 | 30 | <input type="text"/> | <input type="text"/> | <input type="text"/> |

| | | | | |
|---------------|------------|---------------|-------------|---------------|
| 200 parcel | 48 the | 2 least | 40 bumps | 4 culprit |
| 190 hide | 73 seek | 42 the | 16 hunt | 54 the |
| 15 enjoys | 63 game | 56 musical | 30 pass | 18 statues |

Clue 2: _____



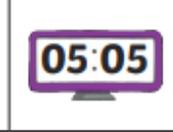
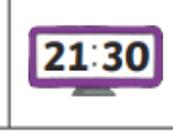
W Handwriting - the suffix 'ous'
E humorous, glamorous, vigorous, courageous, outrageous
D Please write out these words into sentences.
N
E Reading:
S

Arithmetic – Daily 5
 1. 4523 - 2647
 2. 987 + ____ = 1256
 3. I bought 3 bags of sweets for 69p each. I paid with a £5 note, how much change will I get?
 4. 8 x 12
 5. 856 x 2

Topic:
 Please see the information packs on Ancient Egyptians enclosed.
 Answer the questions below.
 Some of the information will be

YEAR 3 - Term 6 Week 1 School closure emergency lessons

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| | | | |
|--|--|---|--|
| <p>D A Y</p> | <p>Look at the next page of our book (picture frames on the wall - pages attached at the end of planning). Read it and then answer these questions in your book:</p> <ol style="list-style-type: none"> Who is Marcy's father? Find and copy one word which describes the artefacts that Arthur collected as a young boy. What word is used to describe the town? What do you think Marcy thinks about her dad? <p>SPAG: Look at the next page of the book (Marcy and her father sitting by the fire - pages attached at the end of the planning). The first sentence on this page starts with a fronted adverbial - 'Every evening, Marcy loved to listen to the tales of her father's adventures.'</p> <p>Can you write five descriptive sentences about this picture? Start each one with a fronted adverbial.</p> <p><i>e.g. Staring at her father, Marcy listened intently to the tales of his incredible adventures.</i></p> <p><i>Remember: Fronted adverbials can be for time, place or manner. They are always followed by a comma.</i></p> | <p>Activity:</p> <p style="text-align: center;">Clue 3: Clock Match-Up</p> <p>Identify whether these pairs of analogue and digital clocks tell the same time.</p> <p>If there are more pairs of clocks that do tell the same time, the culprit is older than 20.</p> <p>If there are more pairs of clocks that don't tell the same time, the culprit is younger than 20.</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center;"></div> <div style="text-align: center;"></div> <div style="text-align: center;"></div> <div style="text-align: center;"></div> <div style="text-align: center;"></div> <div style="text-align: center;"></div> <div style="text-align: center;"></div> <div style="text-align: center;"></div> </div> <div style="text-align: center; margin-top: 10px;">  </div> | <p>in the enclosed sheets, some questions you will have to find our for yourselves.</p> <ol style="list-style-type: none"> Who are the Ancient Egyptians? What does BC stand for? Where did the Ancient Egyptians live? What is the name of the famous river that runs through Egypt? What were the Ancient Egyptians famous for? What are pharaohs? How many pyramids are there? How long did the pyramids take to build? Can you find out 5 facts about Ancient Egyptians? |
| <p>T H U R S D</p> | <p>Handwriting - the suffix 'ous' serious, obvious, curious, hideous, spontaneous, courteous</p> <p>Please write out these words into sentences.</p> <p>Writing:</p> | <p>Arithmetic – Daily 5</p> | <p>Art: Have a go at making an Egyptian cat statue. Follow these instructions from Miss Maycock. Make sure you put a photo of your work on Seesaw!</p> |

YEAR 3 - Term 6 Week 1 School closure emergency lessons

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A Look at the next page of the book (Marcy lying in her bed -
Y pages attached at the end of planning).

Think about or discuss these questions:

- How does she feel lying in bed at night?
- What does she think about her dad's tales?
- Does she want to be more like her dad?
- Would she like to be able to go on an adventure of her own?
- If she could go on an adventure, who might she go with to keep her safe?

Can you write a diary entry as if you are Marcy at this point in the story?

Think about:

- Feelings
- Fronted adverbials
- Spelling and punctuation
- Conjunctions (because, and, but, so)
- Adverbs (e.g. silently)

Emoji Code Breaking

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | |
| 5 | 2 | 7 | 3 | 4 | 9 | 6 | 8 | 0 | 1 |

+ = 9725

1. + =
2. - =
3. - =
4. + =
5. + =
6. - =

Activity:

- The Egyptians worshipped cats. They were often portrayed as sleek, muscular figures with large pointed ears.
- You could use papier mache, by first using screwed up pieces of paper and masking tape together to form the body, head, ears etc. Then, cover with two or three layers of papier mache.
- Leave to dry for 24 hours.
- Then, paint!
- You could use a permanent marker pen to draw on the cat's features.

YEAR 3 - Term 6 Week 1 School closure emergency lessons

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| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--|---|--|---|---|---|---|---|---|---|---|---|---|------------------|-----------------|------------------|---------------|--------------|---------------------|-----------------|-----------------|------------------|------------------|---------------------|-----------------|--|
| | | <p style="text-align: center;">Clue 4: Toy Totals</p> <p>Identify the total costs of the toys in each question. Circle the answers in the grid below. Rearrange the circled words to discover the fourth clue.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td> £76.99</td> <td> £2.83</td> <td> £10.33</td> </tr> <tr> <td> £17.91</td> <td> £11.78</td> <td> £20.11</td> </tr> </table> <table style="width: 100%;"> <tr> <td> +  = _____</td> <td> +  = _____</td> </tr> <tr> <td> +  = _____</td> <td> +  = _____</td> </tr> <tr> <td> +  = _____</td> <td> +  = _____</td> </tr> </table> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>£13.16 colour</td> <td>£10.16 green</td> <td>£30.44 violet</td> <td>£97.10 the</td> </tr> <tr> <td>£79.82 is</td> <td>£38.02 culprit's</td> <td>£89.41 brown</td> <td>£62.34 white</td> </tr> <tr> <td>£41.89 orange</td> <td>£58.12 yellow</td> <td>£31.89 favourite</td> <td>£10.97 black</td> </tr> </table> <p>Clue 4: _____</p> |  £76.99 |  £2.83 |  £10.33 |  £17.91 |  £11.78 |  £20.11 |  +  = _____ |  +  = _____ |  +  = _____ |  +  = _____ |  +  = _____ |  +  = _____ | £13.16 colour | £10.16 green | £30.44 violet | £97.10 the | £79.82 is | £38.02 culprit's | £89.41 brown | £62.34 white | £41.89 orange | £58.12 yellow | £31.89 favourite | £10.97 black | |
|  £76.99 |  £2.83 |  £10.33 | | | | | | | | | | | | | | | | | | | | | | | | | |
|  £17.91 |  £11.78 |  £20.11 | | | | | | | | | | | | | | | | | | | | | | | | | |
|  +  = _____ |  +  = _____ | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  +  = _____ |  +  = _____ | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  +  = _____ |  +  = _____ | | | | | | | | | | | | | | | | | | | | | | | | | | |
| £13.16 colour | £10.16 green | £30.44 violet | £97.10 the | | | | | | | | | | | | | | | | | | | | | | | | |
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| £41.89 orange | £58.12 yellow | £31.89 favourite | £10.97 black | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>F R I D A Y</p> | <p>Handwriting - Egypt, Egyptian, sphinx, pyramid, mythical</p> <p>Reading:</p> <p>Activity 1: Where are Marcy and Arthur going? Look at the next double page spread (Arthur and Marcy setting off on an adventure - pages attached at end of planning).</p> | <p>Arithmetic – Daily 5</p> <ol style="list-style-type: none"> 5239 x 2 How many seconds in 6 minutes? Gary left home at 9.16am he arrived at his destination 24 minutes later. What time did he arrive? Sarah has £20, she splits it amongst 8 friends. How much does each friend get? | <p>Learn a new skill!</p> <p>Plan a party - please see the last sheet in your pack. Enjoy!</p> | | | | | | | | | | | | | | | | | | | | | | | | |

YEAR 3 - Term 6 Week 1 School closure emergency lessons

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Talk about what is happening in the pictures with someone at home, then answer these questions in your book:

1. What are they going into the forest to find?
2. What does the word doubted mean?
3. What was Marcy's worry about walking in the dark?
4. Which star did her father say would guide them home?
5. Find and copy a phrase which shows that Marcy was scared.
6. Find and copy a word which describes the shadows in the cave.
7. Why is Marcy's dad sad?

Activity 2: What is in the cave?

Arthur (Marcy's dad) decides to venture into the cave alone - he hopes that Marcy will follow him!

Can you draw a picture to show what you think lies in the cave beyond? Write 5 sentences to go with your picture to describe what you have drawn.

Think about:

- *Fronted adverbials*
- *Adjectives*
- *Adverbs*
- *Conjunctions*
- *Spelling and punctuation*

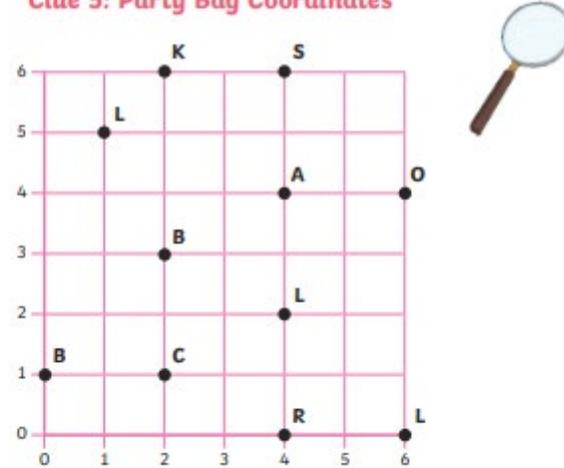
5. Sally gave Martin $\frac{3}{4}$ of her 36 cakes. How many cakes does Martin get?

Activity:

YEAR 3 - Term 6 Week 1 School closure emergency lessons

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Clue 5: Party Bag Coordinates



Identify the letters which are at the coordinate positions below.

- | | | | | | |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| <input type="text"/> |
| (0,1) | (4,2) | (6,4) | (2,1) | (2,6) | (4,6) |



Clue 5: The toy in the culprit's party bag is _____

Have you solved all the clues and worked out who the culprit is?

The culprit is: _____

YEAR 3 - Term 6 Week 1 School closure emergency lessons

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Please read daily and complete PIXL times tables. Additional activities may be sent out via seesaw.



Please read daily and complete PIXL times tables. Additional activities may be sent out via seesaw.



YEAR 3 - Term 6 Week 1 School closure emergency lessons

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But at night, everything changed. The creatures from her father's amazing tales turned into terrifying monsters in the shadows. Marcy felt utterly lost and alone in the dark. All she could do was close her eyes tight and wait for sunrise.



YEAR 3 - Term 6 Week 1 School closure emergency lessons

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One day Arthur decided it was time for Marcy's first adventure. He knew that Marcy doubted his stories, so he took her deep into the forest to find an old friend.



As the day wore on, Marcy started to worry that they wouldn't find their way back in the dark.



Arthur pointed up to the sky and told her that the North Star would always guide them home, no matter how dark it was.



Finally, they reached the entrance of a cave and Marcy froze in fear. Evil-looking shadows climbed the walls and she refused to go any further.



Hurt that Marcy didn't trust him, and hoping she might follow him, Arthur ventured into the cave alone.



YEAR 3 - Term 6 Week 1 School closure emergency lessons

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LIFE SKILLS CHALLENGE

Today I would like you to plan a surprise Birthday party for your best friend and invite 10 friends.
In total 12 guests.
You, your best friend, 10 guests.



THINGS YOU NEED TO PLAN

- WHO** - 12 Guests
- WHEN** - When will the party be?
- WHERE** - Think about where you would hold the party.
- Would it be:
- At your house
(You could hire a magician or clown)
 - Bowling Alley (2 Games each)
 - Ice Skating Rink
 - Movie Theatre
 - Swimming Pool
 - Or your own idea !!
- TOTAL COST** _____
- 12 CHILDREN** _____

WHAT - What will you need:

Present (wrapping paper & card)  **PRICE** _____

Invitations  **PRICE** _____

Food  Party Plates  **PRICE** _____

Drinks  Drink Cups  **PRICE** _____

GRAND TOTAL _____

I am going to give you a budget of **£150** to plan all of this.
You will first need to find out the cost for example of 12 movie tickets, or how much it would be to go bowling and play 2 games each cost.

You could have the party at your house and find out how much it would cost to hire a magician or clown for an hour. This is totally your choice and I am looking forward to seeing how inventive you can be with this.

Parents plan lots of events and it does take quite a lot of thought and it is always good to stick to a budget so that you don't spend too much. So, plan carefully, figure out what food and drinks you would like and see how much that would cost to feed 12 of you also.

You could write out a list of food and drink that you would like and then hopefully your parents can help you on the computer to find out how much these would cost. When you are done please total everything up. You can use a calculator to do this as it will be tricky.

BUT REMEMBER YOU ONLY HAVE £150, not a penny more!!!

Who were the Ancient Egyptians?

In this section, you will learn about...

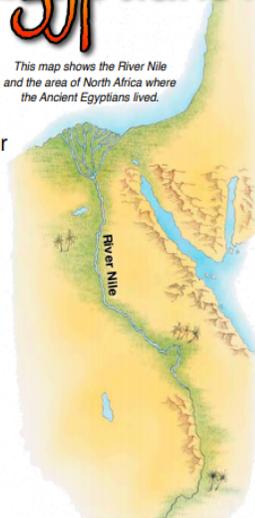
1. When the Ancient Egyptians lived.
2. The River Nile and why it was important to the Ancient Egyptians.
3. How long the Ancient Egyptians ruled for.

The Ancient Egyptian **civilisation** was one of the greatest **ancient** civilisations.

The Egyptians began to settle by the River Nile in Egypt around 3100BC. Egypt is a very hot country, which is covered in deserts, so the River Nile was essential to their success.

The river provided water, **irrigation** for farming and enabled the Egyptians to travel and **trade** using boats. The surrounding desert also protected the people from attack.

This map shows the River Nile and the area of North Africa where the Ancient Egyptians lived.



Did you know?

The Egyptians called the area of land near the River Nile **Kemet** (which means 'The Black Land'). They thought that black was the colour of life because it was the colour of their soil.

The Ancient Egyptians were able to increase their **wealth** by finding gold and precious stones in the rocks under the sand.

The Egyptian people were ruled by kings called **Pharaohs**. They also had very clever **engineers** who built cities full of wonderful buildings, **temples**, palaces and **tombs**.

Many of these tombs still stand today.



An Egyptian Pharaoh

The Ancient Egyptians lived and ruled Egypt for 3000 years until they were **conquered** by people from other countries.

A gold bust of the Egyptian pharaoh Tutankhamun.

