

YEAR 3 - Week 5 School closure emergency lessons

Please read daily and complete PIXL times tables. Additional activities may be sent out via seesaw.

	Lesson 1 - Literacy based	Lesson 2 - Maths based	Lesson 3 - Topic based
M O N D A Y	<p>Handwriting –</p> <p>Metaphors and Similes - just complete activity 1. Ask a member of your family to sit with you and tell you whether you were correct with your identification of metaphor or similes.</p> <p>https://www.bbc.co.uk/bitesize/articles/zmmpscw</p> <p>Writing:</p> <p>The nurses working in hospitals across the world are heroes, now more so than ever. There is one famous nurse, who was born 200 years ago, who was also a hero. Her name was Florence Nightingale. Your task today is to find out about Florence and the fantastic work that she did.</p>  <p>Florence Nightingale</p>	<p>Arithmetic – Starter:</p> <ol style="list-style-type: none"> 1. $49 = _ \times 7$ 2. $6325 + 1946 =$ 3. $7832 - 2914 =$ 4. Half of 36 is $_$ 5. Double 12 is $_$ <p>LQ: What is a unit and a non-unit fraction? https://whiterosemaths.com/homelearning/year-3/</p> <p>Go to Week 1, Lesson 1 - Unit and non-unit fractions. Watch the video, pausing when it tells you to and completing the activities on the worksheet as you go.</p> <p><u>Remember:</u> <i>Numerator - the number on the top of a fraction (how many of the total we want).</i> <i>Denominator - the number on the bottom of the fraction (how many something is split into).</i> <i>Unit fraction - a fraction with a numerator of one.</i> <i>Non-unit fraction - a fraction with a numerator that is greater than one.</i></p> <p>Activity - Complete the worksheet after watching the video in your home learning book. You do not need to print the worksheet - copy out the questions as needed.</p> <p>Extension - Look inside your fruit bowl at home. Can you write some fractions to represent what you have got? <i>For example, I have 12 pieces of fruit in total.</i> <i>There are 5 apples - so $5/12$ are apples.</i> <i>There are 3 oranges - so $3/12$ are oranges.</i> <i>There are 4 pears - so $4/12$ are pears.</i></p>	<p>PE: Go on a walk outside and see if you can find these things from the natural world! Don't pick anything that is growing and be careful not to disturb any animals.</p> <ol style="list-style-type: none"> 1. Something spikey 2. Something round 3. Something rough 4. Something smooth 5. Four kinds of leaves 6. A flat rock 7. Something colourful 8. A feather 9. Something yellow 10. A seed 11. A birds' nest 12. A spider web 13. Something sticky 14. A bee 15. Some water (stream, lake, puddle) 16. A worm 17. A footprint 18. Something with wings 19. Something that makes a crunching noise 20. Something shiny <p>RE: The Good Samaritan</p>

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Please see the box below, copy it into your workbook and use the internet to answer the true or false questions:

TRUE OR FALSE.

Tick the right box:

	<u>True</u>	<u>False</u>
Florence was a nurse.		
Florence was born on the 12 th May.		
Florence was a doctor.		
Florence died on the 13 th August.		
Florence only helped people in the day.		
Florence was known as the lady with the lamp.		
Florence did not want to be a nurse.		
Florence helped sick soldiers in the war.		
Florence trained other nurses.		
Florence helped to make hospitals a much cleaner place.		

The story of 'The Good Samaritan' is a Christian parable from the New Testament.

Watch the video:

<https://www.bbc.co.uk/bitesize/clips/zvwjtfr>

Activity: Can you create a storyboard for the main events in the story?

Write a sentence - What do you think the main message of the story is? What can we learn from it?

**T
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SPaG –

Expanded Noun Phrases-

<https://www.bbc.co.uk/bitesize/articles/zhfgcqt>

Please complete activity 1.

Reading:

Staying on BBC Bitesize; please listen to and then read for yourself, the extract from the Worst Witch.

<https://www.bbc.co.uk/bitesize/articles/zjk9kmm>

Please complete both activities 1 and 3.

Arithmetic – Starter:

1. Write the number six thousand, four hundred and twenty-nine in numerals.
2. Which is bigger - 405 or 504? Explain how you know.
3. $5671 = 5000 + \underline{\quad} + 70 + \underline{\quad}$
4. $9 \times 8 = \underline{\quad}$
5. $64 = \underline{\quad} \times 8$

LQ: What is a unit and a non-unit fraction?

Activity 1 - Without looking at your work from yesterday, can you write a definition for a unit and a non-unit fraction? Can you explain it to someone else in your house?

Science:

Starter: Listen to the rock cycle rap and then draw the rock cycle.

<https://youtu.be/qIVIOE7FWtY>

Activity: Let's discover moon rocks!

<https://stfc.ukri.org/files/educational-publications/space-rocks-broadsheet/>

Find out about rocks on the moon.

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Look at the extract of the video in activity 2. Notice how the speech marks (inverted commas) hug around the words that each speaker is saying. Note how the author has used descriptive words to describe the way in which the words are being delivered 'crowed', 'sneered', 'cried'. Finally, did you spot how a new line is used for each new speaker?

Activity 2 -

True or False?



$\frac{1}{3}$ of the shape is shaded.

Activity 3 -

Sort the fractions into the table.

	Fractions equal to one whole	Fractions less than one whole
Unit fractions		
Non-unit fractions		

Are there any boxes in the table empty? Why?

$\frac{3}{4}$	$\frac{3}{5}$	$\frac{1}{3}$	$\frac{1}{4}$	$\frac{2}{2}$	$\frac{4}{4}$	$\frac{2}{5}$	$\frac{1}{2}$
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Extension - Can you draw a unit fraction and a non-unit fraction with the same denominator?

Arithmetic – Starter:

- $3571 + \underline{\quad} = 3871$
- $6792 = \underline{\quad} + 700 + 90 + \underline{\quad}$
- $369 \div 3 = \underline{\quad}$
- 100 more than 892 is $\underline{\quad}$
- $36 + 21 + 24 = \underline{\quad}$

What is the most amazing fact you can find out?

<https://www.rmg.co.uk/discover/teacher-resources/space-rocks>

Handwriting –

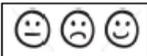
- W** Conscience, Conscious, Conspire, Congregate, Consent.
E
D
N Please put the above words into sentences.
E
S **SPAG:**

Topic:

Lines of latitude and longitude.
<https://www.bbc.co.uk/bitesize/articles/zr7j7nb>

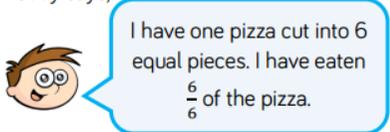
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<p>D A Y</p>	<p>Please write an acrostic poem in the style of the example below. Each line needs to include a metaphor or a simile.</p> <p>Write a Florence acrostic poem using the letters below:</p> <p>F I O r e n C e</p>  <p>Self assessment</p> 	<p>LQ: How can I make a whole? https://whiterosemaths.com/homelearning/year-3/</p> <p>Go to Week 1, Lesson 2 - Making the whole. Watch the video, pausing when it tells you to and completing the activities on the worksheet as you go.</p> <p>Activity - Complete the worksheet after watching the video in your home learning book. You do not need to print the worksheet - copy out the questions as needed.</p> <p>Extension - Purple Mash - Unit fractions on a number line activity 1.</p>	<p>Watch the clip and have a go at the quiz at the end.</p> <p>Then, if you have time, have a look at the clip on time zones and complete the quiz at the end.</p> <p>https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjk46v4</p>
<p>T H U R S</p>	<p>Handwriting –</p> <p>Misinterpret, Mismatch, Misplace, Mislead, Mischief.</p> <p>What do all these words have in common? What do we call the 'Mis' part of each of these words? Can you write a sentence including each of these words?</p>	<p>Arithmetic – Starter:</p> <ol style="list-style-type: none"> 1. $672 \div 6 = \underline{\quad}$ 2. $451 \times 2 = \underline{\quad}$ 3. $81 = \underline{\quad} \times 9$ 4. Double 36 is $\underline{\quad}$ 5. 100 less than 1032 is $\underline{\quad}$ 	<p>Art:</p> <p>Have a go at one or more of these art activities from Miss Maycock!</p> <p>For these activities, you will need paper, scissors and coloured pens/pencils.</p>

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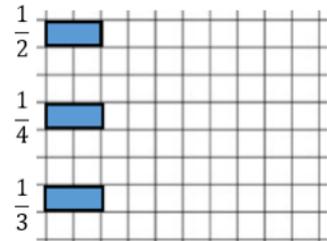
Please read daily and complete PIXL times tables. Additional activities may be sent out via seesaw.

<p>D A Y</p>	<p>Writing:</p> <p>Please write a conversation that you would have with Boris Johnson if you had a chance. Imagine you are a reporter for Harriers News and have been given the chance to ask him 6 important questions of your choice.</p> <p>What would you ask him? What do you think he would say back?</p> <p>Please write out the conversation between the two of you. Remember to use speech marks (inverted commas), correct punctuation and a new line for each speaker.</p>	<p>LQ: How can I make a whole?</p> <p>Activity 1 - Discuss with someone at home or draw a picture to show what you mean.</p> <ol style="list-style-type: none">1. What is a numerator?2. What is a denominator?3. What is a unit fraction?4. What is a non-unit fraction?5. If I split a shape into 3 equal parts, what would the whole be? <p>Activity 1 -</p> <p>Teddy says,</p>  <p>Does Teddy have any pizza left? Explain your answer.</p> <p>Activity 2 -</p>	<ul style="list-style-type: none">- Make a pop-up card to say thank you to someone who has shown you kindness.- Make a paper chain of people to represent your family and friends holding hands and supporting each other.- Make a 'be kind' poster.
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Rosie is drawing bar models to represent a whole.
She has drawn a fraction of each of her bars.



Can you complete Rosie's bar models?

Extension - Purple Mash - Unit fractions on a number line activity 2.

Arithmetic – Starter:

Fill in the missing numbers in these sequences -

1. 12, 16, __, 24, __, 32, __, 40
2. 27, 24, __, 18, __, 12, __, 6
3. 12, __, 24, 30, __, 42, __, 54
4. 80, 72, __, 56, __, __, 32, 24
5. __, 18, 27, __, 45, __, 63, 72

LQ: What are tenths?

Tenths arise when something is split into ten equal parts.

Learn a new skill!

Please find Mrs Lyons navigation task below.

Handwriting –

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>

Watch the clips on fronted adverbials. Can you write 2 sentences including a fronted adverbial?

Writing:

**F
R
I
D
A
Y**

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Professor Plum had been locked away in his laboratory for days now, barely even stopping to eat or drink.

He rested his left arm on the dusty pile of books scattered across his desk, and with his right hand he gently flicked the conical flask in front of him. The red and orange liquid inside coughed and spluttered as heat from the Bunsen burner excited it from below.

Professor Plum wiped his weary eyes; only the excitement of finally finishing the potion kept him awake. Just a few more hours, then it would be ready...

Please answer the following questions. There are no right or wrong answers - it's up to you to decide the answers! Answer the questions in full sentences and remember to check your spellings and punctuation.

Tenths

There are 10 flowers in a bunch.



$\frac{10}{10} = 1$

$\frac{2}{10}$ $\frac{8}{10}$

$\frac{2}{10}$ of the flowers are blue.
 $\frac{8}{10}$ of the flowers are orange.

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<https://whiterosemaths.com/homelearning/year-3/>

Go to Week 1, Lesson 3 - Tenths.

Watch the video, pausing when it tells you to and completing the activities on the worksheet as you go.

Activity - Complete the worksheet after watching the video in your home learning book. You do not need to print the worksheet - copy out the questions as needed.

Extension - Can you have a go at counting in tenths up to 1 whole?

e.g. $\frac{1}{10}$, $\frac{2}{10}$, $\frac{3}{10}$, $\frac{4}{10}$ $\frac{10}{10}$ (1 whole)

Can you draw them onto a number line to help you?

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	<ol style="list-style-type: none">1. Who is Professor Plum?2. What potion is he making?3. Has the Professor chosen to lock himself away?4. Why hasn't he had any sleep?5. What might the vessels and books on the table contain?6. If you could make any magic potion, what would you make?7. What do you think the Professor keeps in his pockets?		
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Florence Nightingale Word search.

F	Z	Q	W	A	S	E	H	R	N
L	A	M	P	U	C	W	O	U	I
O	X	A	Y	G	U	E	S	J	G
R	C	Y	T	U	T	F	P	I	H
E	V	K	D	S	A	Y	I	O	T
N	B	D	G	T	R	T	T	K	I
C	M	G	V	B	I	E	A	J	N
E	O	H	Z	K	H	E	L	P	G
S	P	B	W	J	P	W	C	R	A
D	O	C	T	O	R	Z	X	T	L
G	H	E	Q	O	N	U	R	S	E

Words to find:

LAMP

FLORENCE

NIGHTINGALE

NURSE

DOCTOR

HOSPITAL

HELP

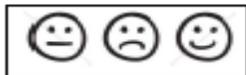
MAY

AUGUST

SCUTARI



Self Assessment



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Learn a new life skill

Navigation

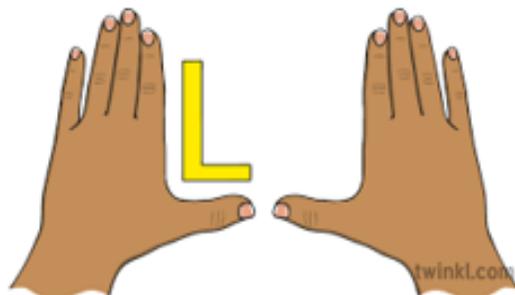


I'm sure lots of your parents have SAT Nav's in their cars which means Satellite Navigation. The sat nav works by using GPS which is Global Positioning System. It calculates where you are on the earth and can tell where you are within 10 metres. All very clever stuff. Then they use up to date maps that come up on your screen to follow you and help you drive to the location you have logged in.

I thought that it would be fun to do your own type of navigation. What I would like you to do is either use your garden or house to plant a hidden gem, it could be a teddy, a colourful rock, a penguin biscuit, a small bouncy ball. When you have hidden this then go into a different part of the house or the garden and work out instructions for your parents, sister or brother or any family member living with you to be able to find the hidden gem.

You will need to know which is left and which is right.

This picture will help you if you are unsure.



Firstly if your hidden gem is in the kitchen and you are starting the treasure hunt in your garden you will need to give directions.

Example:

Firstly take 3 steps forward, then turn your body to the right.
Next, take 5 steps forward and then turn your body to the left.

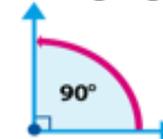
Items you will need:

A pencil, a piece of paper. This will be to write down the instructions on.

You could also do this as a map. Here is a little example:



If this was my map I might start at the bottom by the anchor ← I would then say, take 2 steps forward and turn slightly to your right, take 5 steps forward and 90 degrees, I'm sure you all remember that is a right angle.



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I'm very confident that you can all work out how to make a fabulous treasure map using navigation techniques and it will be lots of fun for you to do. It will be a little tricky at times and will take a little time to figure out and draw a map but it will also be teaching you some great life skills.

Remember though if you hide a penguin biscuit or something nice you have to decide if the person finding it gets to keep it or eat it!!!



Good Luck! Have Fun
Ms Lyons