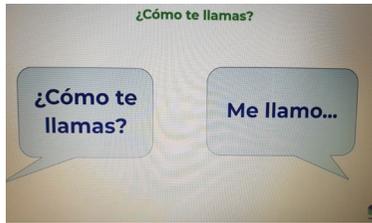
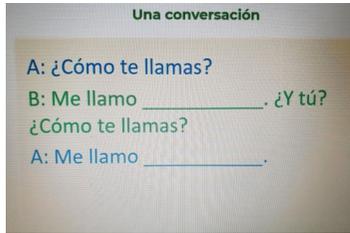


**YEAR 5 - Term 6, Week 1 School closure emergency lessons - Lessons will predominantly be sent out on Seesaw- if you are unable to access this we have put simplified versions on this timetable.**

	Maths Lesson 1	Literacy Lesson 2	Lesson 3
<b>M O N D A Y</b>	<p><b>Maths: Arithmetic</b></p> <p>1) Work out <math>3\frac{5}{8} - \frac{1}{4}</math></p> <p>2) Find the sum of <math>\frac{2}{5}</math>, <math>\frac{1}{10}</math> and <math>\frac{3}{20}</math></p> <p>3) Which is greater, <math>\frac{3}{4}</math> or <math>\frac{5}{6}</math>?</p> <p>4) How many sides does a pentagon have?</p>  <p><b>Maths</b></p> <p><b>All work can be done in your books. There is no need to print the worksheets.</b></p> <p><b>LQ: Can I add decimals with the same number of decimal places?</b></p> <ol style="list-style-type: none"> <li>Watch the video from 0.26 seconds: <a href="https://vimeo.com/403249329">https://vimeo.com/403249329</a></li> <li>Questions: <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-5-Y5-Summer-Block-1-WO5-Adding-decimals-with-the-same-number-of-decimal-places-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-5-Y5-Summer-Block-1-WO5-Adding-decimals-with-the-same-number-of-decimal-places-2020.pdf</a></li> </ol> <p>Answers: <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-5-Y5-Summer-Block-1-ANS5-Adding-decimals-with-the-same-number-of-decimal-places-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-5-Y5-Summer-Block-1-ANS5-Adding-decimals-with-the-same-number-of-decimal-places-2020.pdf</a></p>	<p><b>SPaG</b></p> <p>1. Which sentence uses an exclamation mark correctly?</p> <p style="text-align: right;">Tick one</p> <p>“Look out!” yelled Sergei desperately. <input type="checkbox"/> 1</p> <p>“Look out!” yelled Sergei desperately. <input type="checkbox"/> 2</p> <p>“Look out!” yelled Sergei desperately! <input type="checkbox"/> 3</p> <p>“Look out” yelled Sergei desperately! <input type="checkbox"/> 4</p> <p style="text-align: right;">_____ 1 mark</p> <p><b>CHALLENGE: Give two synonyms for the word <i>yelled</i>.</b></p> <p>2. Rewrite the sentence in the simple past tense.</p> <p>Neve rides her bike to town.</p> <p>_____</p> <p style="text-align: right;">_____ 1 mark</p> <p><b>CHALLENGE: Rewrite the sentence in the present progressive tense.</b></p> <p>3. Tick the sentences that are written in formal language.</p> <p style="text-align: right;">Tick two</p> <p>I hope Mum has made some nice grub for dinner. <input type="checkbox"/> 1</p> <p>I was unable to establish who had dropped the litter. <input type="checkbox"/> 2</p> <p>Imran was fed up with his kid sister. <input type="checkbox"/> 3</p> <p>We wish to express our deepest regret for the unfortunate incident. <input type="checkbox"/> 4</p> <p style="text-align: right;">_____ 1 mark</p> <p><b>CHALLENGE: Rewrite the following sentence using formal language:</b> <i>My mate gave me his best bat.</i></p>	<p><b>PE: Let’s Dance</b></p> <p><a href="#">Just Dance 2014 - Ghostbusters (Classic 5 Stars) PS4</a></p> <p><a href="#">Just Dance 2018 - Waka Waka This Time For Africa - 4 players</a></p> <p><b>Spanish 2 :</b> <b>L.Q. Can I introduce myself in Spanish?</b></p> <p><a href="#">Introducing yourself in Spanish   Primary   Foundation</a></p> <p>Follow the instructions on the screen as you did in week 1. Remember there is a quiz at the beginning and a quiz at the end.</p>  

**English : diary entry - reading comprehension: inference**

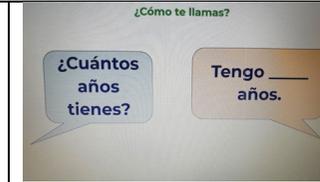
In this lesson, we are going to learn how to infer answers from the text. Click on the link.

[Diary Entry: Reading Comprehension - Inference | Primary | English](#)

**This week's spellings:**

**Spellings- ible**

forcible	terrible
legible	visible
possible	incredible
horrible	sensible



**Una conversación**

A: ¡Hola, Buenos días!  
 B: ¡Hola, Buenos días!  
 A: ¿Cómo te llamas?  
 B: Me llamo \_\_\_\_\_ ¿y tú?  
 A: Me llamo \_\_\_\_\_.  
 B: ¿Cómo estás?  
 A: ¿Cuántos años tienes?  
 B: Tengo \_\_\_\_\_ años. ¿y tú?  
 A: Tengo \_\_\_\_\_ años.

**T  
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Y**

**Maths: Arithmetic**

- Work out  $6\frac{11}{12} - \frac{3}{4}$
- Add  $3\frac{1}{2}$  to  $4\frac{1}{4}$
- Which is the greatest  $\frac{3}{7}$ ,  $\frac{3}{5}$  or  $\frac{3}{11}$ ?
- What is the value of the 1 in the number 5,109?



**Maths**

**All work can be done in your books. There is no need to print the worksheets.**

**LQ: Can I subtract decimals with the same number of decimal places?**

**SPaG**

1. Insert the missing punctuation into the sentence below.

it is often snowy in february and sunny in august

1 mark

**CHALLENGE:** Is and a coordinating or subordinating conjunction? Explain your answer.

2. Tick **one** box in each row to show whether after has been used as a preposition or a subordinating conjunction.

Sentence	Preposition	Subordinating conjunction
a) <u>After</u> a while, we gave up looking.		
b) <u>After</u> having a nap, we had tea.		
c) I went to gym club <u>after</u> my lunch.		

1 mark

**CHALLENGE:** Write a sentence using before as:  
 a) a preposition    b) a subordinating conjunction.

**Science: Earth and beyond.**

**L.Q:** What do you already know about the moon?

**Space Explorer Puzzle**

Fill in the empty squares. Each of the shapes should appear once in each row, column, and two-by-two block.



		☾	
☀			★
	♃	☀	
			♃

**Did You Know?**

On July 20, 1969, Neil Armstrong became the first person to walk on the surface of the Moon?

To date, 24 humans have visited the Moon and 12 have walked on its surface.

<p>1. Watch the video from 0.23 seconds:  <a href="https://vimeo.com/405760551">https://vimeo.com/405760551</a></p> <p>2. Questions: <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-2-Y5-Summer-Block-1-WO6-Subtracting-decimals-with-the-same-number-of-decimal-places-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-2-Y5-Summer-Block-1-WO6-Subtracting-decimals-with-the-same-number-of-decimal-places-2020.pdf</a></p> <p>Answers: <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-2-Y5-Summer-Block-1-ANS6-Subtracting-decimals-with-the-same-number-of-decimal-places-2020.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-2-Y5-Summer-Block-1-ANS6-Subtracting-decimals-with-the-same-number-of-decimal-places-2020.pdf</a></p>	<p>3. Circle <b>two</b> words that show the <b>tense</b> in the sentence below.</p> <p>They changed into their uniforms before they went home.</p> <p style="text-align: right;">_____</p> <p style="text-align: right;">1 mark</p> <p><i><b>CHALLENGE:</b> Identify the subordinating conjunction in the sentence above.</i></p> <p><b>English: diary entry: reading comprehension - fact retrieval</b></p> <p><b>In this lesson, we are going to learn how to retrieve facts from the text. Click on the link.</b></p> <p><a href="#"><b>Diary Entry: Reading Comprehension -Fact Retrieval   Primary   English</b></a></p>	<p>This term, we are going to learn about the Moon. Today, you are going to use the link below to research facts about the Moon.</p> <p><a href="#">The Moon - a guide provided by www.spacekids.co.uk ! How the Moon was formed What is inside the Moon? The anatomy of the Moon</a></p> <p>Draw a poster or make a model of the moon and add lots of facts.</p> <p>Reflection: What is the most fascinating fact about the Moon you have discovered?</p>
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**Maths: Arithmetic**

- 1) Work out  $4\frac{2}{3} - \frac{5}{6}$
- 2) Add  $2\frac{1}{2}$  to  $3\frac{7}{10}$
- 3) Which is greater  $\frac{11}{20}$  or  $\frac{11}{10}$ ?
- 4) What number comes next?



850    870    890    ----

**Maths**

**All work can be done in your books. There is no need to print the worksheets.**

**LQ: Can I add decimals with a different number of decimal places?**

1. Watch the video from 0.23 seconds: <https://vimeo.com/405760679>
2. Questions: <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-3-Y5-Summer-Block-1-WO7-Adding-decimals-with-a-differen-number-of-decimal-places-2020.pdf>

Answers: <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-3-Y5-Summer-Block-1-ANS7-Adding-decimals-with-a-differen-number-of-decimal-places-2020.pdf>

**SPaG**

1. Insert a pair of **inverted commas** into the sentence below to show which words are being spoken.

I'm not feeling very well Mum, Lily moaned.

1 mark

**CHALLENGE:** Add an adverb to describe how Lily is moaning.

2. Tick the option which shows two **synonyms** for **clever**.

Tick one

intelligent, smart

 1

dense, stupid

 2

creative, artistic

 3

hard-working, productive

 4

1 mark

**CHALLENGE:** Which option shows two **antonyms** for **clever**?

3. Complete the sentence below by writing the verb in the **present progressive tense**.

She \_\_\_\_\_ her friend in Manchester.

↑  
to visit

1 mark

**CHALLENGE:** Complete the sentence in the **past progressive tense**.

**English: identifying the features of a text.**

In this lesson, we are going to explore the features of a diary entry. click on the link.

[Diary Entry: Identifying the features of a text | Primary | English](#)

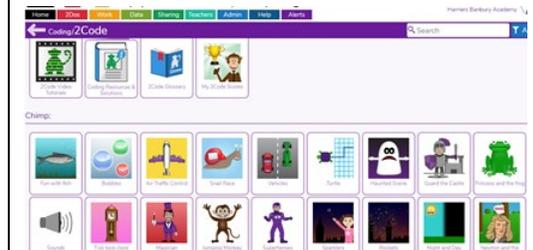
**Computing:**

**L.Q: Can I code?**

This term, you are going to explore coding...at your own pace. Some of you are beginners and some of you will be used to coding. The link to the activities on Purple Mash, allow you to enter at a point which is right for you.

On Purple Mash, search the following:

**Coding - 2code-Chimp.**



In Chimp, starting with Fish, there are lots of activities for you to choose from and they gradually get more complicated.

**Maths: Arithmetic**

- 1) Work out  $5\frac{3}{5} - 2\frac{1}{10}$
- 2) Take  $\frac{3}{10}$  from 1 whole.
- 3) Continue the sequence  $\frac{5}{6}, 1\frac{3}{6}, 1\frac{1}{6}, \dots$
- 4) How many metres are there in 6 km?



**Maths**

**All work can be done in your books. There is no need to print the worksheets.**

**LQ: Can I subtract decimals with a different number of decimal places?**

1. Watch the video from 0.23 seconds: <https://vimeo.com/405760804>
2. Questions: <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-4-Y5-Summer-Block-1-WO8-Subtracting-decimals-with-a-different-number-of-decimal-places-2020.pdf>

Answers: <https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-5/Lesson-4-Y5-Summer-Block-1-ANS8-Subtracting-decimals-with-a-different-number-of-decimal-places-2020.pdf>

**SPaG**

1. Look at the words below. What does the root min mean?

<u>min</u> ced	<u>min</u> us	<u>min</u> iature	<u>min</u> ibus
		Tick one	
mind		<input type="checkbox"/>	1
take		<input type="checkbox"/>	2
empty		<input type="checkbox"/>	3
small		<input type="checkbox"/>	4
		1 mark	

**CHALLENGE:** What does each min word mean?

2. Insert a **comma** so that the sentence below is punctuated correctly.

After lunchtime all of the Year 5 teachers cheered as the headteacher finally came in from the field !

\_\_\_\_\_ 1 mark

**CHALLENGE:** Insert some information in brackets after teachers.

3. Tick the sentence below that is written in **Standard English**.

	Tick one
The swing chair were very wobbly.	<input type="checkbox"/> 1
I went to the shop but it weren't open yet.	<input type="checkbox"/> 2
My friend and I were happy to visit the museum.	<input type="checkbox"/> 3
He were too late to join in the game.	<input type="checkbox"/> 4
	1 mark

**CHALLENGE:** Rewrite the incorrect sentences in **Standard English**.

**English: SPaG focus - formality**

**In this lesson, we are to going to focus on formality. Click on the link.**

**Music**

**L.Q. What are pulse and rhythm?**

[What are pulse and rhythm?](#)

Activity:

1. On Seesaw there will be a slide-show introducing body percussion using pulse and rhythm. You'll need to compose a piece, record it and place it on Seesaw

2. Purple Mash 2beatapp

<https://www.purplemash.com/#app/tools/2beat>

Use this tool to have a go at composing your own piece of music. It will be set as a "To do" for today.

F  
R  
I  
D  
A  
Y

**Maths: Arithmetic**

- 1) Work out  $6\frac{1}{4} - 2\frac{1}{2}$
- 2) Add  $7\frac{3}{5}$  and  $2\frac{1}{2}$
- 3) Which is greater  $\frac{17}{20}$  or  $\frac{5}{8}$ ?
- 4) What is the value of the 7 in the number 276, 103?



**Maths: Problem solving**

How many can you complete with your family?

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/04/Family-Challenge-Friday-1st.pdf>

**Diary Entry: SPaG focus - Formality | Primary | English**

**SPaG**

**Spelling test.**

1. Insert a pair of commas for parenthesis into the sentence below.

Mr and Mrs Steele who live next door to us brought round our missing post.

1 mark

**CHALLENGE:** Underline the relative clause in the sentence above.

2. Match the suffixes to the root words to create four new words.

Root words	Suffixes
enjoy	some
flavour	tial
hesitate	ment
part	ation

1 mark

**CHALLENGE:** How many other words can you create by adding prefixes and suffixes to the root words above?

3. Write a suitable question to fit the answer below.

Question	Answer
_____	Beside the stick.
_____	
_____	

1 mark

**CHALLENGE:** Write a command beginning with the word stick.

**English: to write a diary entry.**

**PSHE: Mind to be Kind**

**Coping strategies.**

**L.Q. What's inside my coping skills toolbox?**

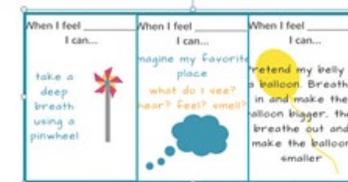
You are going to create your very own coping skills toolkit.  
Be creative and think carefully about what you want to put in your special box.

For your toolbox you will make the following:

- ✓ Coping skills cards
- ✓ Comfort box
- ✓ Breathing techniques
- ✓ Power poses
- ✓ Coping skills checklist
- ✓ Your own items



Create your own coping skills cards which will help you cope with different feelings you may experience



**Reflection: Why do you think it's important to have coping strategies? Give an example of a time when you've had to use them.**

		<p>In this lesson, we are going to plan and write a diary entry. Click on the link.</p>			
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[Diary Entry: Write a diary entry | Primary | English](#)