

Term 6 Topic - What do you suggest makes the perfect garden?

YEAR 1 - Term 6 Week 2 School closure emergency lessons

	Lesson 1 (15 mins Phonics)	Lesson 2		Lesson 3		Lesson 4	
M O N	<p>Starter: Revise phase 2-5 sounds. Play flashcards speed trial on phonics play</p> <p>Main:</p> <p>Focus on alternative spellings for 'ee': ee, ea, e_e, ey</p> <p>Split into 4 groups and think of examples for each.</p> <p>Dictate sentences containing these sounds, children to copy down.</p> <p>e.g.</p> <p>The sheep eat the swede.</p> <p>Can a donkey sleep?</p>	<p>Literacy - Traditional Tales</p> <p>Today we will be sequencing the story of Jack and the Beanstalk. Discuss together why it is important to get the order of the story correct!</p> <p>Work together and sequence the first 3 main events - Jack selling the cow, Jack planting the beans and climbing the beanstalk, Jack going into the giant's castle. What comes next? Think about the MAIN events of the story and focus on them - try to keep the sequencing as simple as possible.</p> <p>Activity: Order the pictures and sentences into the correct order/Order the pictures and write a sentence to describe what is happening</p> <p>Extension - Could you add anything to the story that has been missed out?</p>		<p>Complete White Rose Maths Home Learning. https://whiterosemaths.com/homelearning/year-1/ <u>Summer term week 4 add by making 10.</u> Begin by writing down as quickly as you can all the number bonds to 10. How many did you get? Watch: making ten: https://www.youtube.com/watch?v=OvbWuiYn-Uk Play the video, pause the video and have a go at completing the ques: 9+3=, draw two tens frames in your book, get some counters, beads, pasta shapes, raisins to help you. What happens to the ten frames, how do they change? Go through the video and then have a go at the five questions using your two tens frames, if you can use two different coloured counters. Record the answers in your book. Pause the video on the question 9+8, but this time you are going to use number bonds and the part/whole method. You can either draw a part/part/whole in your book or you can get some plates and equipment to help you. Extension: look at the calculation 5+8, which number will you use to make 10 and which number will you partition?</p>		PE -	

Term 6 Topic - What do you suggest makes the perfect garden?

			<p>Complete some of the calculations on the worksheet.</p>	
<p>T U E S</p>	<p>Starter: Revise phase 2-5 sounds. Play flashcards speed trial on phonics play</p> <p>Main:</p> <p>Focus on alternative spellings for 'ai': ai, ay, a-e, ey</p> <p>Split into 4 groups and think of examples for each.</p> <p>Dictate sentences containing these sounds, children to copy down.</p> <p>Play Acorn Adventures</p>	<p>Literacy -</p> <p>Recap the importance of ordering the story! Take turns in retelling the story - did you miss anything out?</p> <p>Today we will be making the story map for Jack and the Beanstalk. Think back to the main events and use your sequencing to help you.</p> <p>Remember to keep your pictures simple and clear! Label the pictures with key words or descriptions, e.g. 'fee fi fo fum' etc.</p>	<p>https://whiterosemaths.com/homelearning/year-1/ Summer term week 4 lesson 2, subtraction within 20. Watch the video and pause it at the calculation $16-7=$ Draw your tens frames in your books, how many tens frames do you have to draw? Draw the correct number of counters. How many counters are you going to draw a line through? How many have you got left? Have a go at the three calculations, don't forget to draw the tens frames. Continue watching the video and then pause it to have a go at the problem. Draw the buttons out and also draw a number line. How are you going to work out the calculation? If you need support continue the video. Watch the end of the calculation, did you work out the answer the same way? Continue onto subtraction with a missing amount. Pause the video and have a go at the missing amount problem, don't forget you can draw pictures and need to show your working out on a number line. If you need support stop the video and continue alongside. Continue watching. Extension: pause the video and have a go at calculating the next three questions, don't forget to use ten frames, pictures and a number line.</p>	<p>Topic Have a look at your bean? Has anything changed? Can you see anything happening in the jar/cup? Draw another picture in your book of what your bean looks like now.</p> <p>We are going to begin to look at what makes the perfect garden. Before we look at some gardens can you make a list of what you think makes the perfect garden? Watch the clip: 10 of the most beautiful gardens around the world: https://www.youtube.com/watch?v=vXxnAr7e8cl Where were the gardens set? Can you find on a world map where each garden was. Did all the gardens have something in common? What did they all have? Why were they beautiful? Can you make a list of what they all had and draw a picture of your favourite.</p>

Term 6 Topic - What do you suggest makes the perfect garden?

			<p>What was different about each number sentence? Finish watching the video, did you get the same answers?</p>		
<p>W E D</p>	<p>Tricky Words Starter - Play Tricky Word Trucks, Phase 4 and 5a. Practise reading the tricky words. Write down the ones you got stuck on and remember to practise them! https://new.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks</p> <p>Main:</p> <p>Practise writing the tricky words on whiteboards and in sentences.</p>	<p>Literacy -</p> <p>Continue with story map from last lesson.</p> <p>If finished, use the story map to retell to a partner. Share and compare - what is different about your maps? What is the same?</p>	<p>https://whiterosemaths.com/homelearning/year-1/ Summer term week4 lesson 3- add and subtract word problems.</p> <p>Watch the video and pause at the correct place to have a go at the worded problem. Is it an addition or a subtraction word problem? Look at the word problems using both a part/part whole model and a bar model.</p> <p>Go through the problem about Jack and his 12 pencils, 6 are blue, how many are yellow? Try to record the problem using a part/whole model, bar model or both! You could actually go and get some pencils if this would help to solve the problem. When you have had a go restart the video and look at the solution.</p> <p>Next look at the problem about Rosie and Eva, what strategy are you going to use to work out the problem. Record it, then go back to the video and look at the solution. Did you use the correct strategy? Where did you put the numbers?</p> <p>Extension: https://www.topmarks.co.uk/Flash.aspx?f=postsortingwordproblem Post sorting word problems.</p>	<p>Science -</p> <p>What do you know about these flowers?</p> <p>SUMMER FLOWERS</p>  <p>What does a plant need to grow? https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd</p> <p>Look at any plants you have at home - these could be potted plants or plants growing in your garden. What do they need to be healthy plants? Draw a healthy and an unhealthy plant and label.</p>	

Term 6 Topic - What do you suggest makes the perfect garden?

<p>T H U R S</p>	<p>Starter: Revise phase 2-5 sounds. Play flashcards speed trial on phonics play</p> <p>Main:</p> <p>Focus on alternative spellings for 'ie' - ie, igh, i-e, y</p> <p>Split into 4 groups and think of examples for each.</p> <p>Dictate sentences containing these sounds, children to copy down.</p>	<p>Literacy -</p> <p>Using the story map to help you with the sequence, make up and learn actions to accompany the story.</p> <p>Split into groups and practise your actions, while you retell the story. Perform your actions to the other children!</p>	<p>https://whiterosemaths.com/homelearning/year-1/ Summer term week 4-lesson 4-comparing number sentences.</p> <p>Begin the video looking at the different calculations made by Rosie and Amir, can you remember the words we use to compare number sentences? (greater than, less than).</p> <p>Have a go at completing the four number sentences putting in the correct words(greater than, less than, equal to). You can use some ten frames to help you and counters, buttons, cubes, pasta etc. What do you have to do before you write the correct words? (work out the answer first?)</p> <p>Next look at the subtraction number sentences, can you compare Amir's and Rosie's? They have done the first one for you, pause the video and record the way Amir might have done it. Have a go at completing the next four subtraction number sentences, using a tens frame to help you, don't forget you have to work out the calculation first. Can you remember the symbols we can use?</p> <p>Look at the final calculations and have a go at using the symbols instead of the words.</p>	<p>Topic:</p> <p>Look at gardens in warmer climates. Mind-map countries/places that have a hot climate. What do you think the gardens would look like? What plants and flowers might grow there? How could a warmer climate negatively affect your plants? How could they positively affect them?</p> <p>Show Twinkl powerpoint 'Plants from around the World'- select Europe and Africa.</p> <p>Find the Sahara desert on a map and colour it in. What country is it in? Label map. Research the type of plants that grow in the desert and make a collage/drawing of cacti, palm trees, thyme bushes etc.</p> <p>Extension: write a sentence about how the plants survive in the desert.</p>	
<p>F R I</p>	<p>Starter: Revise phase 2-5 sounds. Play flashcards speed trial on phonics play</p> <p>Main:</p>	<p>SPaG -</p>	<p>Today we are going to look at some problems and use some of the strategies that we have covered this week to work out the calculations.</p>	<p>Music/Art</p> <p>Jack and the Beanstalk - learn the second song:</p>	

Term 6 Topic - What do you suggest makes the perfect garden?

<p>Focus on alternative spellings for 'oe' - oe, oa, ow, o-e</p> <p>Split into 4 groups and think of examples for each.</p> <p>Dictate sentences containing these sounds, children to copy down.</p>		<p>First lets' do some counting: https://www.bbc.co.uk/teach/supermovers/ks1-maths-counting-with-john-farnworth/zbct8xs</p> <p>Next look at this: year 1 word problems: https://www.youtube.com/watch?v=PAbolHr1fvU</p> <p>Finally we will look at nrich: https://nrich.maths.org/8296 How do you see it?- look at the problems and work out how you are going to solve them. What methods are you going to use? pictures, part/whole method, bar model? Go through each word problem, recording the methods you have used and the calculations, are they addition or subtraction word problems or both? How did you get on?</p>	<p>https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-song1/z7m67nb</p> <p>Listen to the song, and see if you can hear any rhymes, then clap along with the rhythms</p>
--	--	--	--