

Term 6 Topic - What do you suggest makes the perfect garden?

YEAR 1 - Term 6 Week 3 School closure emergency lessons

Fit in - make your own creature (and make a home for it?) - decide where to fit it on Monday's Zoom, along with what else to get rid of/move to week 2 because of INSET!

	Lesson 1 (15 mins Phonics)	Lesson 2		Lesson 3		Lesson 4	
M O N	<p>Starter: Revise phase 2-5 sounds. Play flashcards speed trial on phonics play</p> <p>Main: Focus on alternative spellings for 'oo/(y)oo'</p> <p>Split into 4 groups and think of examples for each, or play 'Investigating Alternative Spellings' WORD SORT https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-oo</p> <p>Dictate sentences containing these sounds, children to copy down.</p>	<p>Handwriting - ai, a-e, ay, Literacy - Traditional Tales</p> <p>This week we will be focusing on learning the story and orally retelling with actions. Using the story map, revise the actions you came up with last week and discuss stem sentences you can use to remember the story, e.g. once upon a time, happily ever after, fee fi fo fum etc. Now can you think of any time connectives that could help you e.g. Then Jack... after that the giant..., next, finally etc.</p> <p>Work through the story using the tips above until you know it off by heart and can do the actions too. You will need to practise this all week to make sure your performance is spot on! Remember: use the actions and story map to remind you of the next section. You could even write prompt cards of words to help you to remember the next part. You could even make props to support your retelling! If you are at home, record yourself performing your story and sent it in so the rest of the class can watch it.</p>		<p>Complete White Rose Maths Home Learning. https://whiterosemaths.com/homelearning/year-1/ <u>Summer term week 7 Counting in 2's.</u> Watch the video and pause it to complete certain activities. Talk about what can we count in 2's. Count in 2's using our fingers. Ask the children to look at a number line- can they count in 2's moving their finger along the correct numbers. Give the children a ten frame and enough cubes to represent the ducks on the video, can they now count the cubes in 2's. Pause the video to count the eyes, starting at the number 8 on the number line. Give the children a selection of items to count in 2's eg pencils, straws, pens, rubbers etc. Practise counting backwards in 2's. Give the children a number grid to 50, can they colour in the numbers that they would land on if they were counting in 2's. What pattern do the children notice? Complete the worksheet.</p>		<p>PE - Warm up - follow the leader/bean game <u>Quad kids races</u></p> <p>50m sprint timed 300m run long distance/6 shuttle runs timed Standing long jump Standing bean bag throw</p> <p>Record on sheets and pass on to FW</p> <p>HOME LEARNING: If possible, complete activities above and send scores to class teacher. If not, complete: Speed bounce! All you will need is a little bit of space and a pillow!</p> <p>How many times can you bounce over a pillow in 60 seconds? Both feet must land over the pillow for the jump to count!</p> <p>Achieve Gold 80 Bounces Achieve Silver 60 Bounces</p>	

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				<p>Achieve Bronze 40 Bounces Let us know how you did!</p>
<p>T U E S</p>	<p>Starter: Revise phase 2-5 sounds. Play flashcards speed trial on phonics play</p> <p>Main: Focus on alternative spellings for 'oi' Split into 4 groups and think of examples for each, or play 'Investigating Alternative Spellings' WORD SORT https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-oi Dictate sentences containing these sounds, children to copy down.</p>	<p>Handwriting - ee, ea, e-e</p> <p>Literacy - Oral retelling</p>	<p>https://whiterosemaths.com/homelearning/year-1/ Summer term week 7 Counting in 5's. Watch the video- practise counting in 5's, ask the children to stand in a circle, can you count in 5's using their fingers, what number can you count up to? Can you get to 50? Give the children a group of cubes- can they arrange them into groups of 5? How many have they got? Practise counting backwards in 5's as well as forwards. Ask the children to fill in a 50 square, colouring in the numbers they land on when counting in 5's. What pattern do they notice? Complete the worksheet.</p>	<p>Topic</p> <p>This week focus on plants in Cold Climates. Mind-map countries/places that have a cold climate. What do you think the gardens would look like? What plants and flowers might grow there? How could a colder climate negatively affect your plants? How could they positively affect them?</p> <p>Show Twinkl powerpoint 'Plants from around the World'- select Europe and the Arctic..</p> <p>Find the Arctic on a map and colour it in. Label map. Research the type of plants that grow there.</p> <p>Extension: write a sentence about how the plants survive in Antarctica.</p>
<p>W E D</p>	<p>Tricky Words Play tricky word trucks phase 2-5a focus on reading skills and decoding.</p> <p>Main: Practise writing the phase 5 tricky words, making sure to</p>	<p>Handwriting - ie, igh, i-e</p> <p>Literacy - Oral retelling</p>	<p>https://whiterosemaths.com/homelearning/year-1/ Summer term week 7 Counting in 10's Look at a 100 square on the board: https://www.topmarks.co.uk/learning-to-count/paint-the-squares Practise counting in 10's. Watch the video- make sure the children practise counting forward and</p>	<p>Science - Which is the odd one out? Can you find out what these plants are?</p> <p><small>ODD ONE OUT</small> Types of leaves</p> 

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	<p>put them into sentences to make the spelling easier.</p> <p>Phase 5a: oh, Mrs, Mr, people, like, called, looked, could, asked, their</p>		<p>backwards in 10's. Discuss the video, pausing as you go. Complete the worksheets.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk</p> <p>Can you make a model of a plant out of junk modelling? Use labels to stick onto your model to name the different parts of a plant. Take a photo of your model and share with your teacher.</p>	
<p>T H U R S</p>	<p>Starter: Revise phase 2-5 sounds. Play flashcards speed trial on phonics play</p> <p>Main: Focus on alternative spellings for 'ow'</p> <p>Split into 4 groups and think of examples for each, or play 'Investigating Alternative Spellings' WORD SORT https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ow</p> <p>Dictate sentences containing these sounds, children to copy down.</p>	<p>Handwriting - oe, ow, o-e</p> <p>Literacy - Oral retelling</p>	<p>https://whiterosemaths.com/homelearning/year-1/ Summer term week 7 Adding equal groups. Watch the video- give the children cubes to represent the flowers in the vases- can they arrange the right amount of cubes into the correct amount of groups. Ask the children to draw the equal groups of socks on a whiteboard, how many groups and how many in each group? Complete the worksheet- give the children concrete apparatus to use if they need it.</p>	<p>PSHE Show the children a plate of water with pepper sprinkled on top - the pepper are the germs. Put a finger in and show how the pepper/germs stick to it. Then, using a clean finger, put soap/washing up liquid on it and put into water. Watch how the liquid repels the pepper - link this to washing hands and the power of soap! Make a poster/leaflet to explain why it's important to keep hands clean, link to coronavirus. What methods do they know to prevent spread of diseases?</p> <p>Forest school Spend time outdoors using nature to try to and make a flower.</p>	

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<p>F R I</p>	<p>Starter: Revise phase 2-5 sounds. Play flashcards speed trial on phonics play</p> <p>Main: Focus on alternative spellings for 'ar'</p> <p>Split into 4 groups and think of examples for each, or play 'Investigating Alternative Spellings' WORD SORT https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-ar</p> <p>Dictate sentences containing these sounds, children to copy down.</p>	<p>Handwriting - ue, ew, u-e</p> <p>SPAG: 'ing words'</p> <p>Can you think of any words that have 'ing' at the end of them? Do you know why we add 'ing to the end of words? It is added to show that an action is happening in the present (now). EG. Yesterday I skipped, Today I am skipping.</p> <p>Go through the powerpoint and follow the different rules on adding in based on the letters. https://www.twinkl.co.uk/resource/nz-l-52475-adding-ing-powerpoint (TWINKL is free for parents currently with the log in attached to your home learning books)</p> <p>Complete the 'ing' worksheet that is attached to the bottom of this planning.</p>	<p>Re-cap counting in 2's, 5's and 10's. Watch the clips: https://www.youtube.com/watch?v=GvTcpfSnOMQ https://www.youtube.com/watch?v=EemjeA2Djjw https://www.youtube.com/watch?v=Ftati8iGQcs</p> <p>Using cubes: can the children make a line of towers of 2, how many have they made? Can they count them?</p> <p>Can they then go on to make towers of 5 and 10, how many towers can they make? Can they count them? They could record their numbers on a whiteboard.</p>	<p>Music/Art:</p> <p>Flower pressing. Children gather flowers and leaves to press. Press between books. Share the work of Clare Celeste https://www.clareceleste.com/portfolio. Take photos of children walking in order to create pieces inspired by the tiger picture.</p> <p>Do you know the names of the flowers you have pressed? Research/record their names on a poster or a name card.</p>

Adding 'ing' To Verbs

1. Write the correct words under the pictures.

cooking

looking

walking

skipping

swimming

jumping

running



2. Write sentences using each of the following words: 'leaving', 'writing' and 'coming'. Don't forget capital letters and full stops!
