

Term 6 Topic - What do you suggest makes the perfect garden?

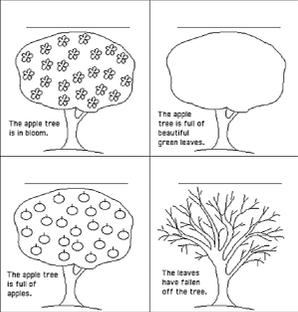
YEAR 1 - Term 6 Week 4 School closure emergency lessons

	Lesson 1 (15 mins Phonics)	Lesson 2		Lesson 3	
M O N	<p>Starter: Practise Phase 3-5 sounds using phonics play speed trials. https://www.phonicsplay.co.uk/resources/phase/5/flashcards-time-challenge</p> <p>Test the children - can they remember how to write the sounds for ie? - ie, igh, i_e, i, y</p> <p>Main:</p>	<p>Handwriting - he, be, we</p> <p>Literacy - Traditional Tales This week we are going to write the story of Jack and the Beanstalk. We will write a few parts of the story a day so we should finish by Thursday. Using our story map to help, write the first three boxes, e.g.</p> <p>'Once upon a time Jack, his mum and Milky White the cow lived in a cottage. One day Mum told him to take the cow to market because they were poor. On the way he met an old man. He had three magic beans. Jack took the beans and sold the cow.'</p> <p>If you forget what comes next, remind yourself of the story through your actions! Remember to read your sentences back and check your spelling using your phonics mat. Can you use connective words, such as 'and' or 'because'? Can you use time connectives? Can you use words ending in 'ing', 'ed', 'est'?</p> <p><i>If you are home learning, you can support your child by asking them to tell you the sentence they want to write. You can write this down and remind them as they write, or if they need support, you can scribe the story and ask them to fill in missing words, e.g.</i></p>		<p>Maths - Complete White Rose Maths Home Learning. https://whiterosemaths.com/homelearning/year-1/Summer-term-week-8-Lesson-1-make-arrays</p> <p>What is an array- why do we use them? Watch the video and pause at the appropriate point. Ask the children to record on their whiteboards the correct number of rows of shells and the correct number of shells in each row, how many shells are there altogether? Give the children a set of cubes, ask the children to arrange the cubes in a certain amount of rows and columns. Complete the worksheet, addressing any misconceptions.</p>	<p>PE - Warm up: How many star jumps can you do in one minute? Can you jog on the spot for one minute?</p> <p>Have a go at playing this game with your family.</p>  <p>(see large version attached below)</p> <p>Cool down: follow the leader! Choose one person to do a stretch and everyone has to copy the stretch. Take it in turns to be the leader.</p>

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		'Once upon a ____ Jack, his mum and Milky ____ the ____ lived in a cottage.'			
T U E S	<p>Starter: Practise Phase 3-5 sounds using phonics play speed trials. https://www.phonicsplay.co.uk/resources/phase/5/flashcards-time-challenge</p> <p>Test the children - can they remember how to write the sounds for ee? - ee, ea, e_e, ie (e.g. chief)</p> <p>Main:</p>	<p>Handwriting - me, she, my</p> <p>Literacy -</p> <p>Today, focus on the next three boxes of your story map. Read back your writing from yesterday, where did you get to? What do you need to include next? Can you include descriptions, such as 'gigantic green beanstalk' or 'huge, angry giant'? Remember to include finger spaces, full stops and capital letters!</p> <p>'When Jack got home his mum was so cross! She took the beans and threw them out of the window. The next morning, a huge beanstalk had grown outside. Jack climbed to the top as fast as he could. At the top, he saw a castle in the clouds.'</p>	<p>Maths - https://whiterosemaths.com/homelearning/year-1/ Summer term week 8 lesson 2- make doubles.</p> <p>https://www.youtube.com/watch?v=NDqbCfplYrg Watch the video- get the children to use their fingers to show double 3, can they record on a whiteboard and also show as a part whole model. Can they also double using a number line? Ask the children to complete the domino double of 5, can they show this both on a number line and using a part whole method. Complete the worksheets. Challenge: roll a dice, what number does it land on? Can you double this number?</p>	<p>Topic This week we are going to be learning about trees. Do the children know the names of any trees? Watch the clip on youtube about trees: https://www.youtube.com/watch?v=SWPqQxz-7gg Go out into Forest school or (out into the garden or local park) and look at the trees, can the children name any of them? Take magnifying glasses to look closely at the bark, can the children do a bark rubbing, what do they notice? Give the children a strip of paper to make into a leaf crown. How many different leaves can the children find? Are they all the same shape, colour or pattern? Stick the different leaves onto the crown with masking tape.</p>	
W E D	<p>Tricky Words Starter -</p> <p>Main:</p>	<p>Handwriting - you, are, was</p> <p>Literacy -</p> <p>Today, focus on the next three boxes of your story map. Read back your writing from</p>	<p>Maths - https://whiterosemaths.com/homelearning/year-1/ Summer term week 8 lesson 3- make equal groups (sharing).</p>	<p>Science - https://www.youtube.com/watch?v=ksGiLax39c&list=RDx5Lig67t2xg&index=2 Can you name them after watching the video. What are the 4 seasons?</p>	

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		<p>yesterday, where did you get to? What do you need to include next? Can you use a range of punctuation in your sentences, such as exclamation marks? Remember to use full stops, capital letters and finger spaces.</p> <p>'Jack crept inside and hid in a pot. Suddenly a giant came into the room and said 'Fi fi fo fum, I smell an Englishman!' The giant put out a chicken with a golden egg, a big bag of money and magic harp. He slowly fell asleep. Jack tiptoed out of the pot and stole the giant's things!'</p>	<p>Watch: https://www.youtube.com/watch?v=fgoUVDoHx5M</p> <p>What does sharing mean? – it means each group gets equal amounts. Watch the video- discuss the sweets in the jars- work through the video stopping and discussing. Complete the worksheets- give the children practical resources (eg cubes, counters, plates) to help them to see the connection. Finish by watching numberjacks- fair share: https://www.youtube.com/watch?v=WeXTDYS3E-4&t=333s</p>	<p>https://youtu.be/NavWWM2iTEw</p> <p>Colour the pictures of the apple trees. Above each tree and write the season that is shown: spring, summer, autumn, winter.</p> 
<p>T H U R S</p>	<p>Starter: Practise Phase 3-5 sounds using phonics play speed trials. https://www.phonicsplay.co.uk/resources/phase/5/flashcards-time-challenge</p> <p>Test the children - can they remember how to write the sounds for oe? oe, o_e, ow, oa</p> <p>Main:</p>	<p>Handwriting - her, all, they</p> <p>Literacy -</p> <p>Today, focus on the last section of the story. How can we make it exciting? What description can you include? Remember to check sentence structure, spelling and story sequence - have you put everything in the correct order?</p> <p>'Jack ran away as fast as he could. The giant woke up and chased him! Jack climbed down the beanstalk and chopped at it with his axe. The beanstalk fell down and the giant fell too. Jack and his mum lived happily ever after. They were very rich!'</p>	<p>Maths - https://whiterosemaths.com/homelearning/year-1/</p> <p>Summer term week 8- make equal groups- grouping. Watch the video- give the children enough cubes to represent the frogs- can the children arrange the cubes into the correct amount of rows and columns. Look at the slide with the bean bags- can the children draw the correct number of groups and the correct amount in each group on their whiteboard. If possible model using actual hoops and bean bags. Complete the worksheet- use concrete materials if needed.</p>	<p>PSHE: our special people</p> <p>Listen to this story: The great big book of families https://www.youtube.com/watch?v=uZCCB0faXFE</p> <p>Who are your special people? What do your special people do to make you feel special? Are your special people always part of your family? What groups do we belong to (friendship groups, place of worship etc.)</p> <p>Complete the special people balloon below showing which people are special to you.</p>

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F R I	<p>Starter: Practise Phase 3-5 sounds using phonics play speed trials. https://www.phonicsplay.co.uk/resources/phase/5/flashcards-time-challenge</p> <p>Test the children - can they remember how to write the sounds for ue? ue, u_e, ew</p> <p>Main:</p>	<p>Handwriting - so, do, go</p> <p>Literacy -</p> <p>As a school, we are asking all of the children to write about their experience of lockdown. In Year 1 we would like the children to write a postcard to a friend or family member, explaining what they have been doing. We will ask the children in class to choose an event or activity that they enjoyed doing, e.g. gardening, bike rides, walks to the park, baking or painting.</p> <p>An example would be:</p> <p>Dear _____</p> <p>In lockdown I loved making cakes with my family. I missed my friends but I played with lots of my toys!</p> <p>Love from _____</p> <p>If you are doing Home Learning, please send a copy of the work to your class teacher.</p>	<p>Maths -Re-visit all the objectives from during the week.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button - doubles to 10.</p> <p>Look at Farmer Giles's problem (Twinkl). Can the children complete the sheets either arranging the animals to make 12 or 20 legs.</p>	<p>Art</p> <p>Can you research Van Gough? What do you think about his art work? What techniques do you think he uses? Can you have a go at making a copy of his sunflowers artwork.</p>  <p>Challenge: can you make a second attempt and improve on your first. Look very carefully at the detail he uses.</p>
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Clap Catch

Clap
Player has to clap his hand before catching the ball

Catch

Cone/marker
Players must stay next to their marker

2m
2 metres

Aim of the game
The aim of the game is to clap your hands before catching the ball when thrown to you. The last player eliminated wins.

Number of players
Minimum 2
Maximum 15

Equipment
Cone, Ball, Hand Sanitizer

SETUP: Make sure the ball is cleaned before and after the used session and the children have used hand sanitizer or washed their hands before and after using the equipment.

Rules

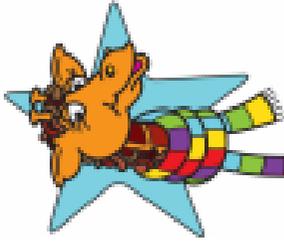
- 1 Players need to stand in a circle but be two metres apart from each other
- 2 One person stands in the middle with a ball
- 3 Each player starts with three lives
- 4 The thrower chooses who to throw a ball to
- 5 The players must clap before catching the ball
- 6 Players lose a life by:
 - not clapping
 - not catching
- 7 Once a player loses all their lives, they are out
- 8 The last player standing wins

youth.activators@cherwell-dc.gov.uk
have fun • make friends • get fit



Cherwell
DISTRICT COUNCIL
NORTH OXFORDSHIRE





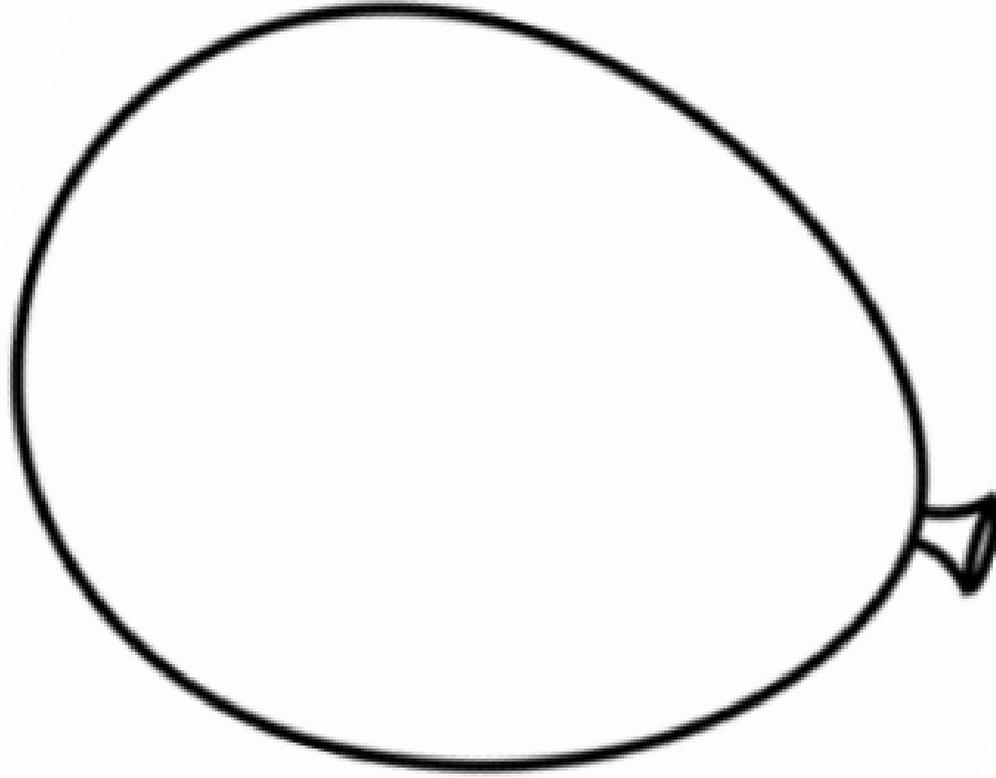
Activity sheet

Special People Balloon

In the balloon, draw or write names of the people who are special in your life.



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The form is a large rectangle with a thick black border. It is divided into two main sections by a vertical line. The left section is a large, empty square area. The right section is a smaller rectangle. In the top right corner of the right section, there is a small, empty square box. Below this box, there are six horizontal lines spaced evenly down the page, providing space for writing. Small blue squares are located at the four corners of the outer frame and at the center of the top and bottom edges of the frame.

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