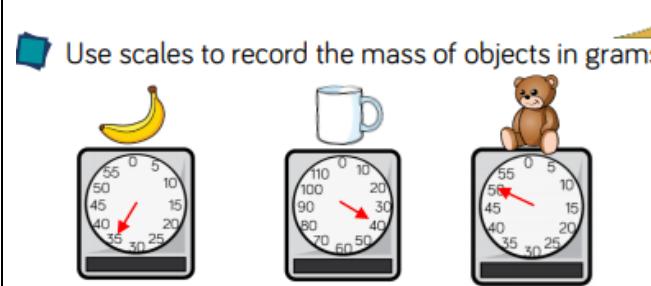


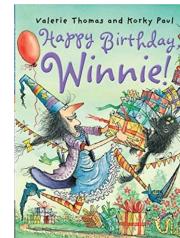
YEAR 2 - Week 2 School closure emergency lessons

Please read daily and complete PIXL times tables. Additional activities may be sent out via seesaw.

	Lesson 1 - Literacy based Handwriting: knock, knife, knee Literacy: Creating a zig-zag book! Listen to the story again, https://www.youtube.com/watch?v=xTN6T74W4L8 Think back to the ideas of how to help the world you came up with last week. Using these ideas and the research you did create a zig-zag book of things you can do or already do to help the world.  Using these sentence starters (you will notice that they mirror the sentence starters in our book) I try to... I like... I will.... I can.... I help... EG. I try to remember to turn the lights off when I leave the room	Lesson 2 - Maths based Arithmetic – Log in to Pixl to carry out your multiplications! Focus on multiplying by 2. (I will be checking scores and seeing if we can beat the rest of the school!) Activity: Weight What do you think is heavier, a pencil or a book? How do you know? How could we check? Scales go up in different intervals. This could be 1's, 2's, 5's, 10's, 50's or even 100's! Have a look at any scales you have in your house and see if you can work out what they go up in. Can you have a go at weighing 5 objects and recording their weights. Which was the heaviest? Which was the lightest? Can you put them in order from heaviest to lightest? 	Lesson 3 - Topic based PE: Lights. camera, action! Write down different actions on pieces of paper, such as throwing and write down different actions on pieces of paper, such as throwing a ball, jumping, crawling, rolling, jogging, catching a fish. Put them all in a box or bag. One player takes one out and mimes the action. The others guess what the action is. How many can they guess correctly in one minute? all, jumping, crawling, rolling, jogging, catching a fish. Put them all in a box or bag. One player takes one out and mimes the action. The others guess what the action is. How many can they guess correctly in one minute? PSHE: How do we make others feel? Start by thinking about what makes you feel happy or sad. Discuss why you think that. Think about how it feels to make other people feel a positive emotion. How does it make you feel? How do we feel if someone is feeling angry with us/near us? How can we try to change their feelings? Can we react calmly to them? To end with a good outcome for everyone. Purple mash: beat bullying
M O N D A Y			

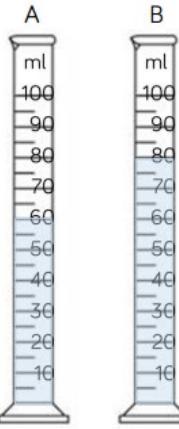
YEAR 2 - Week 2 School closure emergency lessons

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T U E S D A Y	<p>Handwriting: knitting, know, knot</p> <p>Literacy: Making a bird feeder!</p> <p>Firstly watch the video...there are 3 different bird feeders you can make. Have a go at making the one of your choice!</p> <p>https://www.youtube.com/watch?v=sKlyeeCBL-w</p> <p>(We will be writing instructions on Thursday!)</p> <p>Seesaw: upload some photos of your finished project!</p>	<p>Arithmetic – Log in to Pixl to carry out your multiplications! Focus on multiplying by 3.</p> <p>Activity: Weight</p> <p>Using your knowledge from yesterday, order these objects.</p> <p>' Order the items from heaviest to lightest.</p>  <p>Activity: See the 2 sheets attached to the bottom from the white rose hub. Can you complete them. If you can't print them out, just write the question number and answer in your book.</p>	<p>Science: Purple mash - minibeast captions</p> <p>What is a micro-habitat?</p>  <p>What are the features of this habitat? What would live here? How would it survive?</p> <p>Activity: https://www.bbc.co.uk/bitesize/clips/zf6mhyc</p> <p>Make a poster of a microhabitat and draw all the animals that you might find there.</p>
W E D N E S D A Y	<p>Handwriting: gnat, gnome, gnaw</p> <p>Reading: Find Happy Birthday Winnie on Oxford owl ebooks and take the quiz on Accelerated reader! (You can read with your child if you feel it is necessary, just tick the appropriate box when quizzing to say you read with them!)</p> <p>SPAG: Prefix - mis</p> <p>The prefix mis means wrongly - when you add it to the beginning of a word it changes the meaning of the 'root' word.</p> 	<p>Arithmetic – Log in to Pixl to carry out your multiplications! Focus on multiplying by 5.</p> <p>Activity: Capacity</p> <p>Find a jug in your cupboard. Can you work out what intervals it is going up in?</p> <p>What capacity are the images showing?</p>	<p>Topic: Jobs in Banbury</p> <p>What kind of jobs are there? Do you notice anything about the type available? Do the jobs have an impact on the environment?</p> <p>Record a voice note of your findings and upload to seesaw!</p>

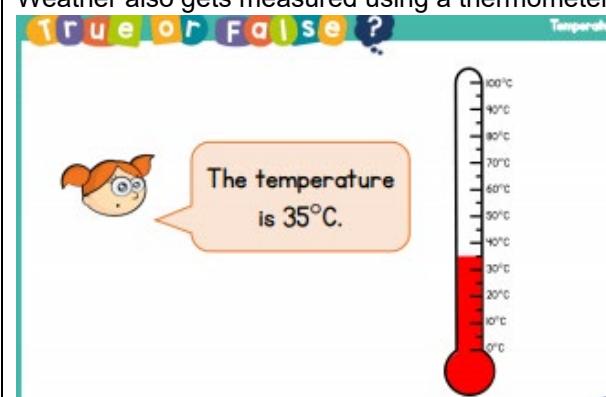
YEAR 2 - Week 2 School closure emergency lessons

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	<p>EG. Understood becomes misunderstood. Misunderstood means you 'wrongly' understood. Seesaw: Mis prefix task</p>	 <p>Can you make a magic potion? You need: 200ml of water 20ml of squash 10ml of shampoo 100ml of milk</p>	
T H U R S D A Y	<p>Handwriting: gnash, gnarled, gnashed</p> <p>Literacy: Instruction writing</p> <p>You are going to write instructions for 'How to make a bird feeder' using the video to remember each step of your instructions. Ensure that the instructions are presented clearly! Remember that you need to be very specific when writing instructions - don't miss anything out! (See seesaw for an example of a set of instructions)</p> <p>Include: Adverbial phrases (first, then, next, finally etc) and imperative verbs (bossy verbs - put, cut, pour)</p>	<p>Arithmetic – Log in to Pixl to carry out your multiplications! Focus on multiplying by 10.</p> <p>Activity: Capacity</p> <p>Using your knowledge from yesterday, can you complete the worksheet attached below.</p> <p>Now try and complete this tricky challenge!</p> <p>Topic: Jobs in King Sutton</p> <p>What kind of jobs are there? Do you notice anything about the type available? Do the jobs have an impact on the environment?</p> <p>Compare your findings to the jobs in Banbury. Do you notice anything?</p> <p>Purple mash: when I grow up What job would you like?</p>	

YEAR 2 - Week 2 School closure emergency lessons

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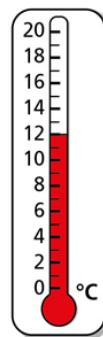
		<p>Eva wants to measure 2 litres of water into a tub. She only has a 5 litre and a 3 litre container.</p>  <p>How can she use both containers to measure 2 litres?</p>	
F R I D A Y	<p>Handwriting: write, wrong, wrist</p> <p>Literacy: Diary entry</p> <p>Can you write an isolation diary entry?</p> <p>Include: Any activities you may have done, what you like and dislike about it, how you feel and what your favourite part has been!</p> <p>Top tip: Remember what tenses to use! You may need to write mostly in past tense!</p> <p>Purple mash: little red tenses</p>	<p>Arithmetic – Log in to Pixl to carry out your multiplications! Focus on multiplying by whichever you have found trickiest this week! (I will be checking scores and seeing if we can beat the rest of the school!)</p> <p>Activity: Temperature</p> <p>Weather also gets measured using a thermometer.</p> 	<p>Spanish: Spanish letters and numbers</p> <p>https://www.thenational.academy/year-2/foundation/el-alfabeto-y-los-numeros-year-2-wk1-2#slide-1</p>

YEAR 2 - Week 2 School closure emergency lessons

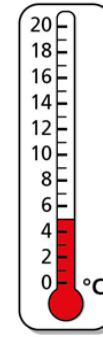
Please read daily and complete PIXL times tables. Additional activities may be sent out via seesaw.

What temperature is shown on these thermometers?

a)



b)



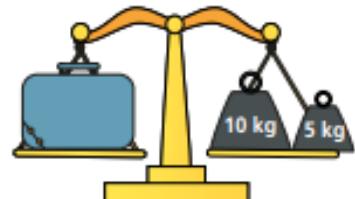
Now complete the attached worksheet on temperature?

Measure mass in kilograms

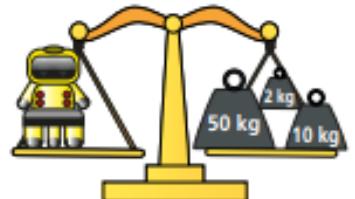


1 What is the mass of each object?

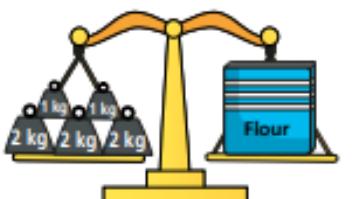
a)

The case has a mass of kg.

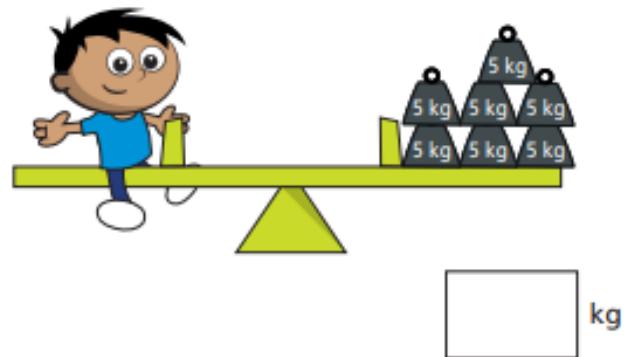
b)

The robot has a mass of kg.

c)

The box of flour has a mass of kg.

2 How many kilograms does Amir weigh?



3



a) Circle the weights that will balance the scale.



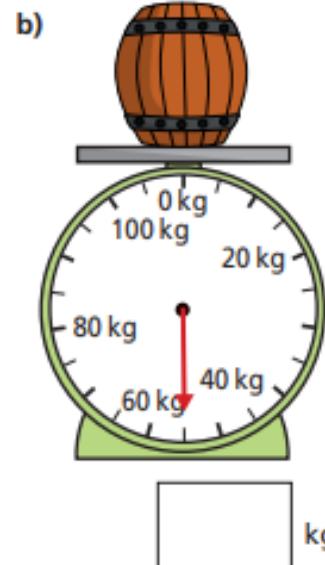
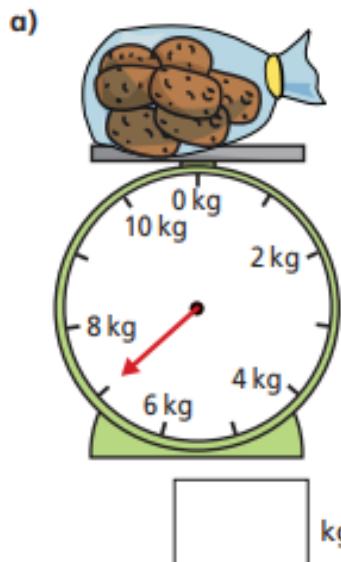
b) Find another way. Circle the weights.



YEAR 2 - Week 2 School closure emergency lessons

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- 4 What is the mass of each object?



- 5 a) Mo weighs his dog in January and June.

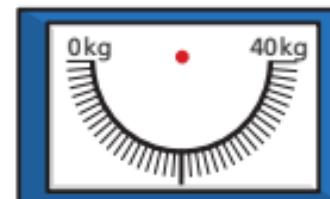


How much heavier is the dog in June?

kg

- b) By December, the dog's weight has increased by another 10 kg.

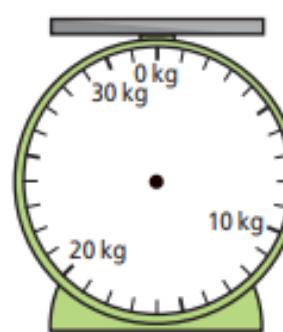
Draw an arrow to show the weight of the dog in December.



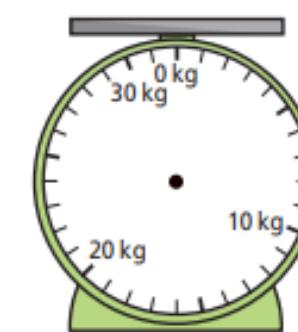
By December, Mo's dog weighs kg.

- 6 Mark the mass on each scale.

a) 15 kg



b) 27 kg



YEAR 2 - Week 2 School closure emergency lessons

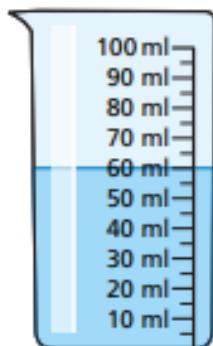
Please read daily and complete PIXL times tables. Additional activities may be sent out via seesaw.

Millilitres

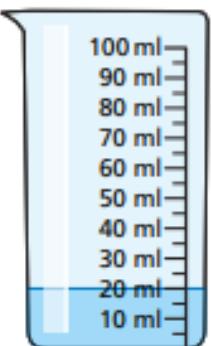


- 1 How much water is there in each beaker?

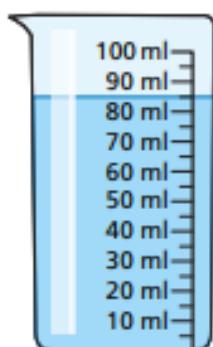
a)



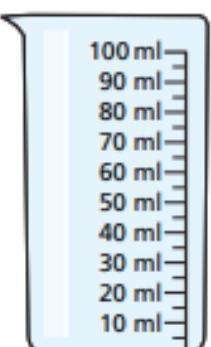
c)



b)



d)



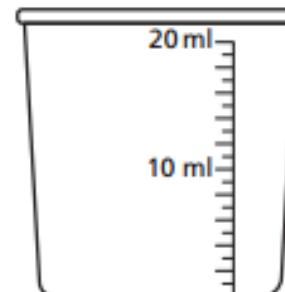
ml

ml

ml

ml

- 2 Jack pours 12 ml of water into a measuring container.



Draw a line to show where the water reaches.

- 3 A teaspoon holds 5 ml.

A tablespoon holds 15 ml.



Work out the total capacity of the spoons.



ml



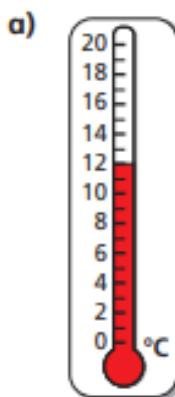
ml

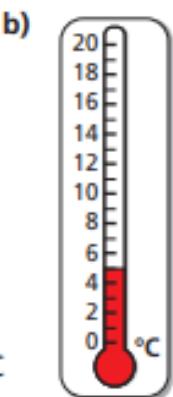


ml

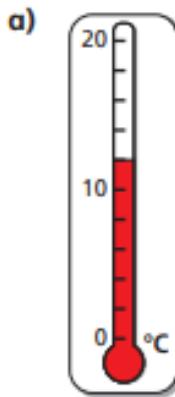
Temperature

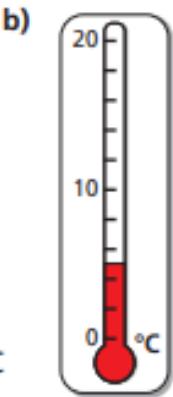
- 1** Write the temperature shown on each thermometer.



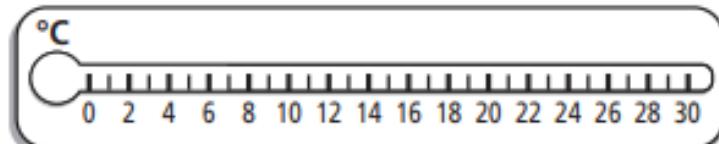


- 2** Write the temperature shown on each thermometer.





- 3** Draw an arrow to each temperature on the thermometer.

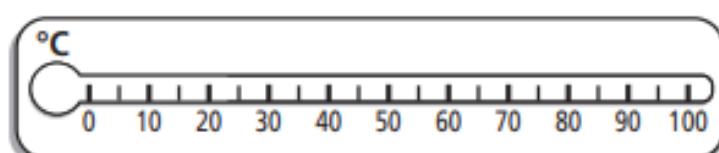


10°

17°

29°

- 4** a) Draw an arrow to each temperature on the thermometer.



85°C

60°C

35°C

- b) Where would you label 99°C on the thermometer?

