

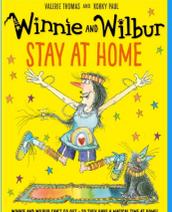
YEAR 2 - Week 3 School closure emergency lessons

Please read daily and complete PIXL times tables. Additional activities may be sent out via seesaw.

	Lesson 1 - Literacy based	Lesson 2 - Maths based	Lesson 3 - Topic based
<b>M O N D A Y</b>	<p><b>Handwriting:</b> after, again, any (use these in sentences)</p> <p><b>Literacy: Designing your recycled toy</b> Read this news article about donating to charities <a href="https://www.bbc.co.uk/newsround/25056570">https://www.bbc.co.uk/newsround/25056570</a> Discuss whether the children have ever donated to charity (EG. use a charity shop or buy a poppy)</p> <p>Talk about the importance of reusing items as much as possible (charity shops will often sell used items)</p> <p>Design a toy that you will make this week out of 'junk'!</p> <p>What resources will you need? How will you find them? Label your design! You can only use items that you can recycle! No new resources should be bought!</p> <p><b>Raid your recycling bin!</b></p> 	<p><b>Starter:</b> Put a circle around the larger number.</p> <p>1) 50 48    2) 77 81    3) 78 87</p> <p><b>Purple mash: Odds and even up to 100 game</b></p> <p><b>Activity: Even and odd numbers</b></p> <p>Think of an even number that is more than 30 and less than 50. And another. Can you find them all? How many are there? Explain your reasoning.</p>	<p><b>PE: Jumping</b> This week you are going to work on your jumping skills. Being able to jump in different ways and in different combinations is important. Follow the ideas from this video and set up a course in your home/garden to follow. Try to do as many different types of jumps as you can! <a href="https://youtu.be/cRjO1IGwbLo">https://youtu.be/cRjO1IGwbLo</a></p> <p><b>PSHE: My special people</b></p> <p>On a large piece of paper make a poster about all the special people in your life. You can draw a picture of yourself in the middle or, if available, stick a photo in the middle. Your special people can be named and drawn. The reasons they are special and which part of your life they come from can be written around the child.</p> <p><b>Seesaw: upload a photo!</b></p>

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<p>T U E S D A Y</p>	<p><b>Handwriting:</b> bath, beautiful, because (use these in sentences)</p> <p><b>Literacy: Make your toy!</b></p> <p>Follow your plans and create a toy that you could try to sell! This money could then be given to charity!</p>	<p><b>Starter:</b> Write all the 2-digit numbers greater than 40 using these digits.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid blue; border-radius: 10px; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center;">2</div> <div style="border: 1px solid blue; border-radius: 10px; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center;">4</div> <div style="border: 1px solid blue; border-radius: 10px; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center;">6</div> <div style="border: 1px solid blue; border-radius: 10px; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center;">6</div> </div> <p>How do you know you have them all? Prove it.</p> <hr/> <p><b>Purple mash: Sequence snake game</b></p> <p><b>Activity: Place value</b> Amy thinks of a number. Her number:</p> <ul style="list-style-type: none"> <li>■ is an even number</li> <li>■ is between 20 and 25</li> <li>■ has two different digits.</li> </ul> <p>What is her number? Explain your reasoning.</p>	<p><b>Science:</b></p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>What are the features of this habitat? What would live here? How would it survive?</p> </div>  <p><b>Activity:</b> What is a habitat? <a href="https://uk.video.search.yahoo.com/search/video?fr=mcafee&amp;p=what+is+a+habitat+ks1%3F#id=1&amp;vid=f83eb9a3695e93bcd8b86814c3a7ed2f&amp;action=click">https://uk.video.search.yahoo.com/search/video?fr=mcafee&amp;p=what+is+a+habitat+ks1%3F#id=1&amp;vid=f83eb9a3695e93bcd8b86814c3a7ed2f&amp;action=click</a></p> <p>Choose two habitats to compare, find 5 reasons to show that they are different.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Habitat 1</th> <th style="width: 50%;">Habitat 2</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> </tbody> </table>	Habitat 1	Habitat 2										
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<p>W E D N E S D A Y</p>	<p><b>Handwriting:</b> child, children, class (use these in sentences)</p> <p><b>Reading:</b> Log into Oxford Owl and read Winnie and Wilbur stay home.</p>  <p>Answer these questions.</p>	<p><b>Starter:</b> Steve says, 'My number has two tens and five ones.' What is Steve's number? Amy has two more tens than Steve. What is her number? Sam says, 'My number has five tens.' What numbers <b>can</b> it be? What numbers <b>can't</b> it be?</p> <p><b>Activity: Counting on in tens</b></p>	<p><b>Topic: Traffic in towns and villages</b> Do you think there is more traffic in Banbury (a town) or Kings Sutton (a village)? What makes you think this?</p> <p>Go and spend 10 minutes outside and keep a tally of how much traffic you see. What sort of vehicles did you see?</p> <p>Do you think you'd see more or less in a village? Do you think the types of traffic would be any different?</p>												

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	<ul style="list-style-type: none"> <li>• What had happened to the streets?</li> <li>• How did Wilbur feel about the collar and how do you know?</li> <li>• Why do you think they had to wash their hands and use a tissue?</li> <li>• What did they make out of the pumpkin?</li> </ul> <p><b>SPAG:</b> Prefix - re. How do you think adding re to a word changes it? It means doing/using something again. How many re words can you think of? Make a mindmap.</p> <p>Can you use these re words in a sentence? recycle redo reuse rewind</p>	<p>Captain Conjecture says, 'When I count in tens from any number the units digit stays the same.' Do you agree?</p> <p>Explain your reasoning.</p> <p><b>Seesaw: Counting in tens from any number task</b></p>	<p>Write a paragraph explaining your thoughts with reasons why.</p>
<p><b>T H U R S D A Y</b></p>	<p><b>Handwriting:</b> climb, clothes, could (use these in sentences)</p> <p><b>Literacy:</b></p> <div style="display: flex; justify-content: space-around;">   </div>   <p>Choose one of these pictures and write down three reasons why it is precious! You must use a</p>	<p><b>Starter:</b> Write the missing numbers in the boxes.</p> <ol style="list-style-type: none"> <li>1) In the number 47, there are <input type="text"/> groups of 10 and <input type="text"/> ones.</li> <li>2) The number that is ten groups of 10 is <input type="text"/>.</li> <li>3) The number 75 shows <input type="text"/> in the tens place, and <input type="text"/> in the ones place.</li> </ol> <p><b>Activity: Place value</b></p>	<p><b>Topic: Mixing colours</b> What are the primary colours? What are the secondary colours? Do you know how to make different colours? Do you know how to make colours lighter and darker? <b>Can you attempt to make a colour wheel by mixing colours and also try to make lighter and darker shades.</b></p>

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	<p>conjunction to justify your reasons (EG. because)</p>	<p>Here is part of a number square. What is the largest number on the whole square</p> <table border="1" data-bbox="931 304 1485 767"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td></td><td></td></tr> <tr><td>19</td><td>20</td><td>21</td><td></td><td></td><td></td></tr> <tr><td>25</td><td>26</td><td></td><td></td><td></td><td></td></tr> <tr><td>31</td><td>32</td><td></td><td></td><td></td><td></td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16			19	20	21				25	26					31	32					
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<p><b>F R I D A Y</b></p>	<p><b>Handwriting:</b> every, everybody, eye (use these in sentences)</p> <p><b>Literacy:</b></p> <p>Explore and discuss what your child loves best about the world; what they consider most precious and why. Can your child draw their most precious thing in the world. They can include words, phrases or a caption to describe why it is so precious, how it makes them feel, why it is in danger or why we should take care of it.</p> <p>Listen to this piece of music whilst your child is drawing! <a href="https://www.youtube.com/watch?v=ZR2JIDnT2l8">https://www.youtube.com/watch?v=ZR2JIDnT2l8</a></p>	<p><b>Seesaw: missing numbers on a number line activity</b></p> <p><b>Starter:</b> Log on to Pixl and spend 10 minutes doing multiplication questions!</p> <p><b>Purple mash: comparing numbers to 1000 task</b> (Use your knowledge of place value to have a go at this!)</p> <p><b>Activity: Comparing numbers</b> Use &lt; &gt; and = signs to make these number sentences correct.</p> <p>3 tens <input type="checkbox"/> 30 ones</p> <p>2 tens <input type="checkbox"/> 9 ones</p> <p>4 tens <input type="checkbox"/> 33 ones</p>	<p><b>IT: Coding</b></p> <p>Have a go at the 2 code game 'bubbles' on Purple Mash. See how many levels you can get through!</p>																																				