

YEAR 5 - Term 6, Week 4 School closure emergency lessons - Lessons will predominantly be sent out on Seesaw- if you are unable to access this we have put simplified versions on this timetable.

	Lesson 1	Lesson 2	Lesson 3									
M O N D A Y	<p>Maths: Arithmetic</p> <p>1) Write $2\frac{18}{1000}$ as a decimal number</p> <p>2) What is the 6 worth in 3.62?</p> <p>3) Work out $4 - \frac{2}{7}$</p> <p>4) How many boys are there altogether?</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Boys</th> <th>Girls</th> </tr> </thead> <tbody> <tr> <td>Running</td> <td>86</td> <td>49</td> </tr> <tr> <td>Swimming</td> <td>57</td> <td>71</td> </tr> </tbody> </table> <p>Maths</p> <p>All work can be done in your books. There is no need to print the worksheets.</p> <p>LQ: Can I add and subtract like fractions?</p> <ol style="list-style-type: none"> Watch the video (you don't need to do the Flashback questions) https://vimeo.com/418155222 Questions: Please see Seesaw 		Boys	Girls	Running	86	49	Swimming	57	71	<p>SPaG</p> <p>1. Tick the sentence that contains two adverbs. Tick one</p> <p>Olivia ran quickly to fetch the first aid kit. <input type="checkbox"/> 1</p> <p>The poem was recited loudly and clearly by the class. <input type="checkbox"/> 2</p> <p>Everyone cheered and waved as they set off. <input type="checkbox"/> 3</p> <p>The fruit snacks and milk were not delivered today. <input type="checkbox"/> 4</p> <p>CHALLENGE: Add two adverbs to the third sentence.</p> <p>2. Which word class does each of the underlined words belong to?</p> <ol style="list-style-type: none"> We will <u>brush</u> the leaves off the path. I need a thin <u>brush</u> to finish my painting. <p>CHALLENGE: Write a command using the word <u>brush</u>.</p> <p>3. Insert two full stops and capital letters in the sentence below.</p> <p>the sliding doors at the front of the shop would not close a trolley was blocking the sensor</p> <p>CHALLENGE: Write the above two sentences as one, using a conjunction to join them.</p> <p>English</p> <p>Genre focus: Non-chronological report</p> <p>There are two lessons today. In the first, we are going to define key words. https://classroom.thenational.academy/lessons/reading-comprehension-word-meaning-d83aa0/</p> <p>In the second lesson, we are going to explore word meaning and fact retrieval questions.</p>	<p>Spanish</p> <p>LQ: Can I say how I feel in Spanish?</p> <p>In this lesson, we will recap our previous learning and then learn how to say different emotions in Spanish. By the end of the lesson we will be able to say how we feel in Spanish! You will need a pen and paper for this lesson.</p> <p>https://classroom.thenational.academy/lessons/saying-how-you-feel-in-spanish-06edea</p>
	Boys	Girls										
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<https://classroom.thenational.academy/lessons/reading-comprehension-word-meaning-and-fact-retrieval>

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Maths: Arithmetic

1) Round 7.18 to the nearest whole number



2) Write 0.07 as a fraction

3) Find the sum of $\frac{1}{3}$, $\frac{1}{5}$ and $\frac{1}{6}$

4) What is the mathematical name of the shape?



Maths

All work can be done in your books. There is no need to print the worksheets.

LQ: Can I add unlike fractions?

1. Watch the video (you don't need to do the Flashback questions):

<https://vimeo.com/418155456>

2. Questions: **Please see Seesaw**

SPaG

1. Which one **prefix** can be added to all three words below to make their antonyms?

flexible

visible

correct

CHALLENGE: Give a synonym for each of the words above.

2. Which sentence is in the **present progressive tense**?

Tick **one**

Olivia went to the cinema.

1

Olivia will go the cinema next week.

2

Olivia is going to the cinema.

3

Olivia has been to the cinema.

4

CHALLENGE: Choose one of the sentences above and write it in the past progressive tense.

3. Insert **two pairs of inverted commas** and **two commas** into the sentence below.

I'm sorry said the teacher sadly but the football match has been cancelled.

CHALLENGE: Which suffix can be added to **sad** to indicate that someone is the most sad?

English

Genre focus: Non-chronological report

In this lesson, we are going to explore the features of a non chronological report.

<https://classroom.thenational.academy/lessons/identifying-the-features-of-a-text-d0fb0a>

Science: Living things and their habitats

LQ: What are the the two ways that plants reproduce?

Maths: Arithmetic



- 1) Which is larger, $3\frac{47}{1000}$ or 3.2?
- 2) Write $\frac{18}{100}$ as a decimal.
- 3) Subtract $\frac{2}{3}$ from 3
- 4) Round 2,729 to the nearest hundred.

Maths

All work can be done in your books. There is no need to print the worksheets.

LQ: Can I add mixed numbers?

1. Watch the video (you don't need to do the Flashback questions):
<https://vimeo.com/418155646>
2. Questions: **Please see Seesaw**

SPaG

1. Tick to show which sentence is written in the **past progressive tense**.

Tick **one**

- They were cooking lots of food. 1
- Derek is clapping loudly. 2
- We are all very tired. 3
- Dad is going to collect me from my piano lesson. 4

CHALLENGE: List any adverbs you can find in the sentences above.

2. Tick the sentences which are **commands**.

Tick **two**

- Think about your answer. 1
- I need to leave now! 2
- Press the flower gently. 3
- The fruit press is broken. 4

CHALLENGE: What is the past tense form of the verb to think?

3. Which sentence uses a **comma** correctly?

Tick **one**

- Under the clock he stood, and waited. 1
- Under, the clock he stood and waited. 2
- Under the clock, he stood and waited. 3
- Under the clock he stood and, waited. 4

CHALLENGE: Underline the two verbs in the sentence.

English

Genre focus: Non-chronological report

In this lesson, we are to going to focus on modal verbs.

<https://classroom.thenational.academy/lessons/spag-focus-modal-verbs>

Computing

LQ: Can I code?

You are going to continue with the coding activities using Purple Mash.

On Purple Mash, search the following:

Computing –2code –Chimp

Once you have found 'Chimp' you can pick up from where you left off last week. The 'Snail Race' task will be set as your 2Do but if you have already completed this, just let me know on Seesaw. It is a good idea to try and complete another 'Chimp' activity instead. If you can, save the work you've done so that I can have a look.

Maths: Arithmetic

1) What percentage is shaded?



2) Write $2\frac{7}{1000}$ as a decimal

3) Work out $3\frac{1}{2} + 4\frac{3}{5}$

4) Which angle is an obtuse angle?

37° 137° 237° 337°

Maths

All work can be done in your books. There is no need to print the worksheets.

LQ: Can I subtract mixed numbers?

- Watch the video (you don't need to do the Flashback questions):
<https://vimeo.com/418155840>
- Questions: **Please see Seesaw**

SPaG

1. Tick the option which shows how the underlined words in the sentence below are used.

The boisterous, playful puppy knocked over the plant pots.

Tick **one**

- as a fronted adverbial 1
- as a conjunction 2
- as a noun phrase 3
- as a main clause 4

CHALLENGE: Add a relative clause.

2. Insert a pair of brackets into the sentence below so that it is punctuated correctly.

Prince Harry grandson of the Queen served in the British army.

CHALLENGE: Which other punctuation marks can you use for parenthesis?

3. What does the root word **phone** mean in the word family below?

phoneme telephone megaphone gramophone

Tick **one**

- machine 1
- quiet 2
- sound 3
- noise 4

CHALLENGE: Find three more words with the root word **phone**.

English

Genre focus: Non-chronological report

In this lesson, we are going to plan and write a non-chronological report.

<https://classroom.thenational.academy/lessons/write-a-non-chronological-report>

Music

LQ: What makes a good body percussion performance?

Task

Your task is to research body percussion performers/musicians. Watch and listen to a few pieces of music (this is a good place to start: https://www.youtube.com/watch?v=QRF6sP_9QTE) then **evaluate** the music you have viewed.

You might want to think about the answers to these questions to help you get started:

- Did you like the music? Why or why not?
- Which words would you use to describe the music?
- How does the music make you feel?
- Does it have a catchy part that you want to try out for yourself?
- What do you think the musicians do well?
- How would you like to change your own body percussion music (from last week) based on what you have seen today?

For fun, have a go at this game. You might want to read 'How to play' before you get started.

<https://www.bbc.co.uk/games/embed/bring-the-noise?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fteach%2Fbring-the-noise%2Feyfs-ks1-music-play-it-bring-the-noise%2Fz4sq92p>

F R I D A Y	INSET If you would like to try this week's family challenges here is the link: https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/05/Family-Challenge-Friday-22nd.pdf	INSET	INSET
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