

## This term's Big Question

How can you show me what was the greatest dinosaur?

## Overview

In this topic we will be learning how to research facts. We will be discovering all about dinosaurs and deciding which was the best dinosaur of all!

**PE kit to be in on a Monday each week.**

## Trips, visits and events

Zoolab - animal visit.  
Online nativity performance  
Walk to local post office

### UTW *understanding the world*

We will be reading lots of fairy tales this term and learning about how they fit into our culture. We will also learn about what carnivores and herbivores are. This will not only benefit with our dinosaur facts but we will also look at the diets of humans and how we can live healthily.

**PARENT INVOLVEMENT** - Can you research into some dinosaur facts. It would be useful if your child can name lots of different dinosaurs.



Harriers Banbury Academy

EYU knowledge organiser

Term 2 Aspiration:  
Leadership and  
responsibility

### C&L *communication & language*

A big focus this term is teaching children to speak in FULL sentences. Whilst most children are confident in what they say, we use talk frames to ensure that if children give answers to questions then they are answering in a full sentence. Can you practice speaking in full sentences and not just giving one word answers? E.g. "no I don't want ... because..."

### EAD *expressive art and design*

-We are going to have lots of fun this term creating art based around dinosaurs. In PE also, we will be learning to move our bodies in different ways and we will look at lots of dinosaur movements to model ways of moving our bodies.

### Maths

**Key vocabulary:** add, subtract, equals, altogether, total, sum.

Across this term we develop children's understanding of addition and subtraction. We begin by looking at "more and less," and the relationship that adding or subtracting 1 away from a number has.

Towards the end of the term we begin to create number sentences, using practical resources initially but then progressing onto writing sums such as  $2+2=4$ .

**PARENT INVOLVEMENT:** If you have objects at home that you are counting with your child, it would help if you looked at how you can add those items together. If for example you had some lego or dolls, you could make a group of 3 and a group of 4 and add them together and discuss that they add to make 7 in total.

### Writing / Reading

**Reading:** This term we really focus on getting children to blend words together and to be able to read very short sentences independently.

**Writing:** Our reading skills will help with our writing this term, as we use the sounds we have learned to form words that describe pictures.  
**Speaking and listening** is mentioned in C&L on this organiser. Being able to develop lots of new vocabulary is what will help the children to develop as strong readers and writers.

**PARENT INVOLVEMENT:** You will receive a jolly phonics sounds card to use when you read with your child.

Also please continue to write every occasion that you read daily so that your child can compete in the reading challenge.

### PSED - *personal, social and emotional development*

We will learn how to manage our emotions and to label how we feel. We use the "zones of regulation" to help us understand what it is we are feeling and how to get back to feeling calm and happy.

**PARENT INVOLVEMENT** - To use your zones of regulation poster provided on Tapestry at home.

**PD - physical development** We spend time this term developing independence at getting dressed and eating correctly with a knife and fork.