



Harriers' Curriculum Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Value	Belonging / Confidence to take Action	Leadership and Responsibility	Curiosity and Creativity	Heroes	Spirit of Adventure	Fun and Excitement
Thread	As geographers,	As historians,	As scientists,	As designers,	As philosophers,	As environmentalists,
EYFS	<p>Title: Happytown</p> <p>Driving question: What makes a Happytown?</p> <p>Text: A new house for mouse Three little pigs 5 Minutes Peace</p>	<p>Title: Dinosaurs</p> <p>Driving question: Can we prove which dinosaur is the greatest, of all?</p> <p>Text: Dinosaur Fiction Usborne Stomp Stomp Roar Roar Egg Usborne Dinosaur Facts</p>	<p>Title: Space</p> <p>Driving question: How would an alien get back home?</p> <p>Text: The Way Back Home. Space Tortoise Whatever Next</p>	<p>Title: Our Heroes</p> <p>Driving question: How can you 'spot' a hero?</p> <p>Text: Jack and the beanstalk Hansel and Gretel Elliot Midnight Superhero Super Stan Traction Man Non Fiction: People who help us.</p>	<p>Title: Pirates</p> <p>Driving question: If you had to teach a pirate to get home, how could you?</p> <p>Text: The Pirates next door Night Pirates Non-Fiction: Sea animals</p>	<p>Title: Animals</p> <p>Driving question: Where in our world, is the best place for animals to sleep?</p> <p>Text: Owl Babies What the Ladybird heard Farmyard Lullabies Gruffalo On Sudden Hill Non-Fiction: Animals</p>
Year 1	<p>Title: Local Tour Guides</p> <p>Driving question: How can we, as travel agents, encourage people to visit the local Area?</p> <p>Text: Town and Country Mouse, Home, Funny Bones, Town and Country</p>	<p>Title: Kings and Queens</p> <p>Driving question: How do we know Kings and Queens have ruled England, for many years?</p> <p>Text: The Queen's Knickers, Paddington at the Palace, The Queen's Hat</p>	<p>Title: Wild Weather</p> <p>Driving question: How could we inform others about the effects of adverse weather conditions?</p> <p>Text: Tree-Seasons come, seasons go The squirrel's busy year Lila and the Secret Rain Storm whale in winter.</p>	<p>Title: Toys</p> <p>Driving question: Could we as designers, invent and produce a moving toy?</p> <p>Text: Traction Man (POR book), Naughty Bus (POR book), Toys in Space I love you blue kangaroo Old Bear stories</p>	<p>Title: Help!</p> <p>Driving question: How can we, like Florence Nightingale, help others?</p> <p>Text: Rainbow fish, The selfish crocodile</p>	<p>Title: Down in the Garden</p> <p>Driving question: How do we know how plants survive?</p> <p>Text: Tiny Seed, Little Gardener, Eddie's garden and how to make things grow.</p>
Year 2	<p>Title: Fire Fire!</p> <p>Driving question: Can we prove that living in a city, contributed to the Great Fire of London?</p> <p>Text: Vlad and the Great Fire of London (Kate Cunningham)</p>	<p>Title: Pioneers</p> <p>Driving question: Can we explore what our life would be like today, without the Victorian era?</p> <p>Text: Jemmy Button (Valerio Vidali)</p>	<p>Title: Animal Attraction</p> <p>Driving question: How could we adapt Forest School to attract different animals to live there?</p> <p>Text: Moth: An evolution story .</p>	<p>Title: The Garden's Kitchen</p> <p>Driving question: Can we create the perfect conditions to grow fruit and vegetables?</p> <p>Text: The Sky garden It starts with a seed George and Flora's garden Ten Seeds</p>	<p>Title: Healthy Living</p> <p>Driving question: How can we lead our school to make sure everyone's health is looked after?</p> <p>Text: Dirty Bertie</p>	<p>Title: Reduce, Reuse, Recycle</p> <p>Driving question: How can we prove our planet is worth saving?</p> <p>Text: Man on the Moon Dear Greenpeace</p>

Year 3	<p>Title: Exploring the UK</p> <p>Driving question: If you were an explorer, Where in the UK would you visit and why?</p> <p>Text: Letters from Felix</p>	<p>Title: Stone Age Life!</p> <p>Driving question: How can we demonstrate the key elements of stone age life?</p> <p>Text: Ug Boy Genius of the Stone Age</p>	<p>Title: Coasts</p> <p>Driving question: How can we discover from rocks, the history of our coasts?</p> <p>Text: Oliver and the Seawigs</p>	<p>Title: Iron age Britain</p> <p>Driving question: How did Britain change from the Stone Age to the Iron Age?</p> <p>Text: pending</p>	<p>Title: Tomb Raider</p> <p>Driving question: How can we use artifacts to learn about life in Ancient Egypt?</p> <p>Text: Marcy and the Riddle of the Sphinx Secrets of the Sun King Egyptian Cinderella Time Travelling Cat</p>	<p>Title:</p> <p>Driving question: How can we compare the effects of different climate zones?</p> <p>Text: Ottoline at Sea</p>
Year 4	<p>Title: Destination Europe</p> <p>Driving question: How can we, as tour guides, promote a trip to our chosen European destination?</p> <p>Text: Lonely Planet Guides Boy in back of the Class</p>	<p>Title: Time Cop: Ancient Greece</p> <p>Driving question: How can we prove that the Greeks have had a positive impact on Britain?</p> <p>Text: The Adventures of Odysseus</p>	<p>Title: Extreme Survival</p> <p>Driving question: How would you survive and thrive in a hostile environment?</p> <p>Text: The Explorer Wild by Emily Hughes Hope Jones Saves the World</p>	<p>Title: Rock Star</p> <p>Driving question: How can you, as a member of a rock band, create the greatest rock show that Banbury has ever seen?</p> <p>Text: The Accidental Rock Star</p>	<p>Title: All the World's a stage</p> <p>Driving question: How can we bring Shakespeare's World to life in our school?</p> <p>Text: Macbeth</p>	<p>Title: Scrumdiddlyumptious</p> <p>Driving question: How can we, as advertisers, persuade someone to buy our chocolate bar?</p> <p>Text: Charlie and The Chocolate Factory</p>
Year 5	<p>Title: Go with the Flow</p> <p>Driving question: Why do settlements grow around Rivers?</p> <p>Text: Floodland</p>	<p>Title: Sea Raiders</p> <p>Driving question: How did the Vikings and Anglo Saxons change Britain?</p> <p>Text: Beowolf</p>	<p>Title: Out of this World</p> <p>Driving question: Can we create the perfect space colony for humans to inhabit?</p> <p>Text: Cosmic</p>	<p>Title: Roman's Rule</p> <p>Driving question: How can we demonstrate how the Romans engineered solutions to big problems?</p> <p>Text: Escape from Pompeii</p>	<p>Title: Rule Britannia</p> <p>Driving question: How did the Civil War impact in our local history?</p> <p>Text: Six Men – David McKee</p>	<p>Title: Energy and Sustainability</p> <p>Driving question: How can we ensure that Humans are capable of living sustainably?</p> <p>Text: Beegu The Savage – David Almond</p>
Year 6	<p>Title: Disaster!</p> <p>Driving question: How should the World prepare for natural disasters?</p> <p>Text: Survivors</p>	<p>Title: Earliest Civilisations: Shang Dynasty</p> <p>Driving question: What do we know about life during the Shang Dynasty?</p> <p>Text: The Firework Maker's Daughter</p>	<p>Title: Survival of the Fittest</p> <p>Driving question: Can we find out how natural selection will perhaps shape our future?</p> <p>Text: Charles Darwin on the origin of Species</p>	<p>Title: Battle of Britain</p> <p>Driving question: How can we demonstrate the important lessons learnt from the 20th Century Conflicts?</p> <p>Text: Letters from the Lighthouse Goodnight Mr Tom</p>	<p>Title: Marvellous Me</p> <p>Driving question: Can you formulate the secret recipe for personal success?</p> <p>Text: You are Awesome Crossover - Kuame</p>	<p>Title: Yes Minister!</p> <p>Driving question: Can we explore what the biggest population challenge is, of our time?</p> <p>Text: Varmintz Way Home The Viewer</p>