This term's Big Question

As scientists, how could we adapt forest school to attract different animals to live there?

Overview

In this project, pupils will become scientists in order to find out how Forest school can be adapted to attract different animals to live there. Their task will be to understand what animals need to survive and how habitats differ for animals. They will investigate forest school; explore the different continents of the world, research animals and their habitats to create a booklet on how we could adapt forest school to attract different animals!

Trips, visits and events

Spending a lot of time investigating forest school!

Harriers Banbury Academy

Year 2 knowledge organiser

Term 3

Aspiration:

Curiosity and Creativity

Topic

Key facts:

There are seven continents around the world. All of the continents have specific features which provide habitats for different animals.

Key vocabulary:

Europe
Asia
Africa
North America
South America
Antarctica
Australasia

Science

Key facts:

Habitats provide animals with all their basic needs- food, shelter and safety. Animals will not survive in an environment if the habitat doesn't suit their needs.

Key vocabulary:

Habitat
Survive
Continent
Nutrients
Provide

PE

We will be doing PE on Mondays and Wednesdays. The children will need outdoor kits.

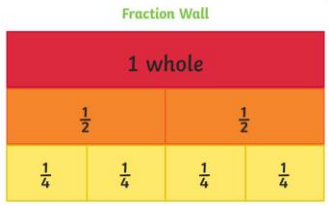
Maths

Key facts:

Whole numbers, shapes and lengths can all be partitioned into parts. The denominator (the bottom number) tells you how many parts it has been partitioned into and the numerator (the top number) tells you how many of those parts you need.

Key vocabulary:

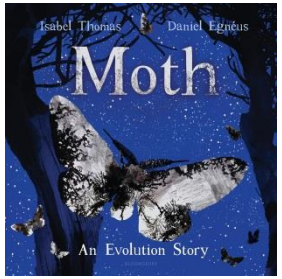
Whole
Part
Numerator
Denominator
Equal groups



English

Our text:

Moth:
An evolution story



Key spellings:

Continent
Adapt
Change
Habitat

Key vocabulary:

Noun – a word to identify people, places or things (table, London, Sophie)
Adjective – a word used to describe a noun (red, sparkly, huge)
Expanded noun phrase – this adds more detail to the **noun** by adding one or more adjectives (the turquoise sea)
Evolution

PSHE / SMSC/ British Values:

We will be focusing on 'keeping myself safe'. We will be exploring how we keep ourselves safe in different situations.
We will also be linking this to what privacy means and when it is right to keep things private.