

**This term's Big Question:**  
Can we explore how animals and humans survive and thrive in a **hostile** environment?

**Overview:** In this topic we will be creating an accurate 3D model of a hostile environment and their proposed survival camp. We will also be writing a survival guide to present alongside their models in an exhibition!

**Business / Careers link:**

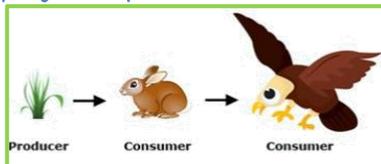
- Scientist
- Explorer



**Assignment (Science - Animals including humans)**

We will be finding out:

- How to **classify** animals
- Why **environments** pose a danger to living things
- The reason different **living things** have different teeth?
- The **predator**, **prey** and **producer** in a **hostile environment**



Harriers Banbury Academy

Year 4 knowledge organiser

Term 3

Aspiration Value:  
Curiosity and Creativity

**Assignment (Geography/Art/Design Technology)**

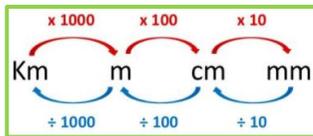
We will be finding out about:

- Different **survival** techniques,
- A certain environment and explain why the location affects this environment,
- The correct geographical words to describe a place,
- Which foods are safe to eat when **foraging**,
- How humans can have a negative impact on living things.
- **Camouflage** used in hostile environments,
- Materials to choose when designing an outfit to survive in a **hostile environment**,



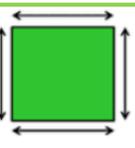
**Maths - we will be learning to:**

- Convert between **kilometres** and **metres**



- Work out **perimeter**

The perimeter is the distance all the way around the outside of a 2D shape.



- **Multiply** and **divide** by 10

H	T	O
	2	1
2	1	0

- Look at the **relationship** between the 3, 6, 9 times table

**English - We will be learning to:**

- Describe a hostile environment
- Write in first person exploring a hostile environment
- Persuade the reader how humans do have a negative impact on living things

**Identify a noun**



**Identify a verb**



**Identify adjectives**



**Pronouns**

I	you	it	they
he	them	she	we
me	him	us	her

**Identify adverbs**



**Possessive pronouns**

mine	your/yours	their/theirs
whose	hers	our/ours
his	my	its

**PSHE - Keeping Myself safe**

We will be learning about:

- How to recognise and display **respectful behaviour** online,
- Understand some of the **key risks** and **effects** of smoking and drinking alcohol,
- How to identify and manage risk;
- People they can ask for help,
- Understand that we can be influenced both **positively** and **negatively**.

**PE** is taught on **Tuesday** and **Thursday**.

**Netball - Keywords:** bounce pass, overhead pass, chest pass, pivot, footwork, dodging

**Orienteering - Keywords:** orienteer, navigate, space, follow, markers, anagram, orienteering, linear pathway, agility, control card.