

## This term's Big Question

What makes you a Hero?

# Heroes!

PE is on a Tuesday.



### UTW understanding the world

This term we explore our perception of what a "hero" is and what a real hero would look like in the world we live in.

The statements below are the areas of learning we focus on from Development Matters (our guidance for teaching)

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.



Harriers Banbury  
Academy

Term 4

Aspiration:

Heroes

### Physical Development:

Children will know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

### Maths

We spend this term consolidating all of the learning we have done so far.

We really focus on teen numbers and how they are made. We also look at adding and subtracting again but we challenge the children by doing it with our teen numbers.

### Writing / Reading targets for

**Reading:** As always reading is extremely important and is a big focus of the children's day.

We look more this term at inference skills, and we get the children to work out what is happening from the text they have read. We also begin our chapter book as a class, and look to increase the children's stamina for engaging and understanding what is being read to them.

**Writing:** This term is where we aim to push the children's writing so that they can confidently spell ALL of the sounds they have learned using the sounds on their sound card. We introduce capital letters, and we continue to learn the importance of finger spaces and full stops.

In preparation for Year 1, children are expected to be able to do up zips independently and to dress themselves for PE independently.