

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Note: Although there has been considerable disruption in 2020, it is important to publish details on the website of how funding is spent - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • More children walking to school - rise of 20% of walkers based on WOW scheme data. • Competitions for a range of children (before COVID) • More girls participating in a football club (48% of girls in the year group) • Covid-safe sports day (ie no external parents/other) – all year groups participated • 2 hours of PE being taught each week • Y4 young leaders trained – one third of the class, selected by peers • Youth activators during lunchtimes for 60 children • Staff CPD led by NOSSP • Get Set for PE scheme purchased and trialling, in readiness for Sept 	<ul style="list-style-type: none"> • CPD and professional development for teachers • Wider range of PE equipment to promote love of PE • Wider range of clubs and more children participating (restart the tracker that was in place prior to COVID 19. • Links to clubs within the community. • Girls engagement in football

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO *

Total amount carried forward from 2019/2020 £0
+ Total amount for this academic year 2020/2021 £19,170
= Total to be spent by 31st July 2021 £19,170 Including £17,420 spend, £1750 underspend.

Given Covid modifications, we have an underspend from 2020/2021 of £1750 (ie 9%) which we intend to carry forward to 2021/2022.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of current Y6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	35.6%
<p>What percentage of current Y6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	35.6%
<p>What percentage of current Y6 cohort perform safe self-rescue in different water-based situations?</p>	35.6%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,170	Date Updated: 01.07.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	18% (£3,445/£19,170)
Your school focus should be clear what you want the pupils to know/be able to do, and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	Funding allocated: £3,445	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Improve activity during break and lunchtimes, to increase physical activity throughout the day.	Purchase class boxes of sporting equipment (including hoops, balls, beanbags, rockers, Frisbees and more).	£750	Children playing a range of games together. Gross motor skills improving. 60 children targeted (less sporty or with well being concerns), from three year groups.	Improve children's knowledge of being responsible for equipment to ensure it lasts.
Encourage children to be more active both before and after school to make them fitter and more active.	WOW scheme to promote actively travelling to and from school.	£600	Children and families were making more of an effort to be more active when travelling to school to win the awards. Increase of 20% of children making the effort to walk at least some of the journey to school.	Look at the effectiveness of the WOW scheme and decide whether to continue with the subscription.
Participate in local partnership (NOSPP) to ensure best practice is in place and shared across the district, for all children.	NOSPP subscription and active engagement in partnership events.	£2000	Children were engaged and learnt skills which therefore will raise the profile of sport and healthy lifestyles. 95% of children participated in a virtual sporting competition from the partnership.	Continue active participation and include an even wider range of children.
Support children moving up to secondary school through engaging in sport.	Transition sporting event at WPA.	Staff time £95	Children were active for 2 hours and returned to school feeling much more confident about moving up to secondary.	Ensure we have the staffing available to enable children to go to other cluster events in the following year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	44% (£8,440/£19,170)
Your school focus should be clear what you want the pupils to know/be able to do, and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	Funding allocated: £8,440*	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Sport to be used during a whole school charity event to raise the profile of PESSPA and give a purpose.	Whole school completed the Santa Fun Run Dec 2020.	Staff time and awards £140	Children participated, enjoyed running and understood the importance of charity.	Race for Life in the next academic year.
Encourage children to become leaders and use the leaders to encourage a love of being active.	Younger leader training for year 4 children moving up to year 5.	NOSPP affiliation £2000* <i>Cost under KI 1.</i>	Children were engaged and learnt skills to teach and engage children at lunchtimes which therefore will raise the profile of sport during non-teaching time.	New year 5s to use their skills to support younger children at break and lunchtimes.
Children to leave school with knowledge of how to be safe when using a bicycle out on the roads.	Bikeability sessions for year 6 children.	Staff - £200	Children who chose to participate can now use a bike outdoors safely and understand that exercise can be achieved in a variety of ways.	More children to participate in bikeability next year.
Children to engage in a range of outdoor physical activities that are not part of the PE curriculum.	Resources for and for maintaining forest school to ensure it is safe and accessible for all.	£200	Children across the whole school have been able to access forest school and use it to increase activity.	Encourage more year groups to use the forest school more often during the academic year.
Develop younger children's gross motor skills.	Equipment in nursery and Year 1 including essential alterations to site to allow the equipment to be installed safely.	£7900	Children have had the opportunity to use a range of equipment to develop their gross motor skills.	Maintenance of equipment. Timetabling.
Broader range of activities for the younger children within school.	Children using continuous provision to be able to access the outside area in any weather.	Funded by catch up premium £14,000 (REPORTED SEPARATELY AND NOT COUNTED HERE)	Children are now spending a lot more time outside being active in any weather.	Maintenance and new year groups to access the area.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	20% (£3,810/£19,170)
Your school focus should be clear what you want the pupils to know/be able to do, and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	Funding allocated: £3810*	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Improve confidence in areas that teachers highlight as needing improvement.	NOSPP School Games Officer to support PE lead and provide CPD to staff.	NOSPP: £2000* <i>Cost under KI 1.</i>	Training for staff has been successful and used in PE lessons. PE lead and staff are more knowledgeable.	More CPD opportunities with restrictions lifting.
Staff to feel confident in PE and ensure children build on their skills as they progress throughout the school.	Get set 4 PE scheme to support planning and teaching.	£660	Staff feedback of feeling much more confident in PE teaching. Children enjoying PE lessons. Clearer progression of skills across the school.	Continue to build on progression of skills throughout a whole academic year.
Ensure PE equipment is high quality and allows for the range of PE to be taught that goes alongside the new PE scheme rather than the usual sports.	Equipment replaced, topped up and different equipment provided. Gymnastics equipment Range of different balls Indoor athletics	£3,000	Children participating in a range of different sports.	Monitor equipment and buy a range of other equipment to introduce other new sports.
PE lead to further understanding of tennis.	Tennis CPD training online.	Supply for cover: £150	Broader range of knowledge to support staff in teaching Tennis.	Share feedback from the course with other staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	6.4% (£1,225/19,170)
Your school focus should be clear what you want the pupils to know/be able to do, and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	Funding allocated: £1225*	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Children to experience different PE activities to encourage them to participate in PE both in and out of school.	All stars cricket day for year 3 and 4. NOSSP membership.	Staff cover £95 NOSPP: £2000* <i>Cost under KI 1.</i>	Children wanting to join clubs and play cricket.	Signpost clubs and opportunities. Arrange days for other year groups and other sports.
Children to be more aware of the importance of a healthy lifestyle as well as exercise.	Healthy foods to try during School sports week.	£100	Children have tasted healthy foods they may not have had before and are now eating a broader diet.	Continue the understanding of healthy eating in further school years.
Encourage children to be active during activities that are not part of the PE curriculum.	A range of gardening equipment to encourage children to actively use their bodies in different ways.	£300	Whole school participated in a gardening competition and were very enthusiastic.	Upkeep of each garden per year group.
Widen children's experience of playing tennis so that they have a better progression of tennis skills.	New tennis equipment including better nets to allow more children to play.	£250	Children are enjoying tennis and working on their gross motor skills as well as tennis skills.	Wider range of year groups to teach tennis and introduce a tennis club.
Onside coaching after school to allow more children to participate in a range of activities.	Range of extra-curricular sports to those who are not as engaged.	£80	Limited due to COVID.	Ensure clubs and fully up and running by next year.
Encourage both girls and boys to engage in football both in lessons and at break and lunch.	More football goals and equipment to allow others to join in.	£400	Big engagement in football across the school.	More football clubs and competitions across the next year.
Reintroduce extra-curricular clubs to allow more children to participate in a range of sporting activities.	Staff at school to run free clubs for children.	Staff time Free	Good take up on clubs across the school and children being more active.	Wider range of clubs to happen more consistently across the year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Note: This was significantly impacted by Covid guidance and will be an area of increasing activity when possible.				
Intent	Implementation		Impact	2.6% (£500/£19,170)
Your school focus should be clear what you want the pupils to know/be able to do, and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	Funding allocated: £500*	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Children to experience intra school competitions	In school competitions organised throughout the year including athletics and multi skills.	£250	Children enjoying sports and being competitive.	Participate in a range cross year group competitions as restrictions ease.
Children to participate in (Virtual) inter school competitions.	Virtual competitions through NOSPP.	NOSPP – £2000* Cost under KI 1.	Children were given a purpose of playing sport and enjoyed being competitive.	Commence usual inter school competitions.
Children to experience a range of track and field events to put into practice the skills they have learnt during athletics.	School sports day – track and field events.	Staffing cost Track markings Awards £250	Children all participated in various events and experienced being part of a team.	Commence usual sports day rather than in bubbles to create more of a competitive atmosphere.

Signed off by	
Executive Principal:	Mr Alex Pearson
Date:	07.07.2021
Subject Leader:	Miss Faye Wayte
Date:	07.07.2021
Business Manager:	Ms Amy Willson
Date:	07.07.2021