

This term's Big Question
What do I see
when I walk to
school?

Overview

In this topic we will be exploring our own lives. We will find out what makes us who we are, and the reasons we all belong to our families and friends.

PE kit to be worn on a TUESDAY each week.

Trips, visits and events

- Local walk in Banbury - October 17th
- 5 Minute teacher-parent catch ups (Dates to be confirmed)

UTW *understanding the world*

Across the first term we explore our lives, and work out what makes a family and what are the features of the places we live.

We will encourage the children to ask "why" and to provoke conversation about the different lives we have in class, so that we can share a range of experiences.

PARENT INVOLVEMENT - does your child know their address, their birthday, their family members?



Harriers Banbury Academy

EYU knowledge organiser

Term 1

Aspiration:

Belonging

C&L *communication & language*

It is crucial at the start of a new setting that the children can communicate effectively so that they can be safe and so they can enjoy their time. We will also use speech as a huge tool to help with reading and writing.

EAD *expressive art and design*

-Using our stories about families, we hope that the children will be able to express themselves to show who is in their family and also what features they are aware of regarding the places they live or go.

Maths

Key vocabulary: more than, counting, numbers 1-20

We like to secure understanding of number before all children progress onto skill such as addition and subtraction. Therefore we spend a lot of time doing 1:1 correspondence and counting objects, understanding what number is bigger and smaller and why. We use NUMICON as a main resource to do this.

PARENT INVOLVEMENT: looking at what numicon is; practicing counting amounts and quantities. Count objects and see their written number.

Writing / Reading

Reading: How to hear initial sounds and to discriminate between individual sounds.

We will start our phonics scheme this term too.

Writing: We will focus on stamina for writing and looking at pencil grip and letter formation. Writing our own names is very important and being able to write the letters we say too.

Speaking and listening also plays a huge role in learning to read and write, so we will also be teaching the good behaviours for listening that will greatly improve literacy skills.

PARENT INVOLVEMENT: watching jolly phonics phase 2 on You tube. Listening to sounds in every day life e.g. cars, birds, clapping, music.

PSED - *personal, social and emotional development*

We will teach through play and through carpet sessions, how children should interact with others. We have a large group of children, so learning to turn take and share will be a big part of their school life.

PARENT INVOLVEMENT - play turn taking games

PD - *physical development* We look at how to be healthy and to self regulate so that we can be independent in life.