

This term's Big Question

As geographers, can we prove that living in a city contributed to the Great Fire of London?

Overview

In this project, pupils will become architects, designing their own city based on the failures of the design of London in 1666. Their task will be to understand why London had a devastating fire and what contributed to the spread. They will plan, design and make their new city based on their understanding of the Great fire of London and the architect's designs.

Trips, visits and events
Burning down cardboard models of the streets of London in forest school, creating a visual representation of the fire in Pudding Lane in 1666.

Topic

Key facts:

The Great Fire of London happened in 1666. Many buildings and famous landmarks burnt down due to the fire. An architect is a person who designs buildings.

Key vocabulary:

Design
Architect
Build
London
Features



Harriers Banbury Academy

Year 2 knowledge organiser

Term 1

Aspiration:

Belonging

Science

Key facts: Materials have different properties - these are the characteristics they have. A table is rigid, a cushion is soft.

Key vocabulary:

Properties
Waterproof
Materials
Squash
Bend
Change
Conclusion
Evaluation

Maths

Key facts:

When looking at more than one digit numbers, we look at the last number to decipher whether it is odd or even. We can see patterns when looking at number bonds making up 10 or 20. Paying attention to the symbol is crucial when using column addition or subtraction. We understand why we can halve even numbers but can't halve odds. We can find links between these concepts.

Key vocabulary:

Place Value
Odds/Evens
Number bonds
Column Addition
Column Subtraction
Double/Half

thousands	hundreds	tens	ones

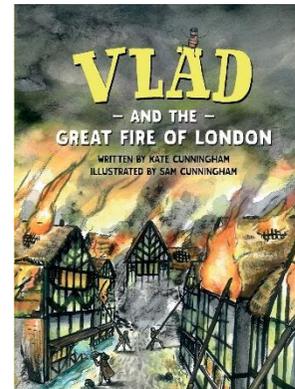
English

Key text:

Vlad and the Great Fire of London

Key spellings:

Fire
London
Vlad
Great



Key vocabulary:

Friendship
Adjective
Noun
Worry
Terrified

PSHE / SMSC/ British Values:

We will be focusing on valuing difference this term. We will look at what makes us who we are and how we can celebrate these differences.



Spanish

Key vocabulary:

Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez