



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Aspirations Condition	Belonging / Confidence to take Action	Leadership and Responsibility	Curiosity and Creativity	Heroes	Spirit of Adventure	Fun and Excitement
School Thread:	As geographers,	As historians,	As scientists,	As designers,	As philosophers,	As environmentalists,
Driving Question(s)	How should the world prepare for natural disasters? Title: Disaster!	Can I show the impacts of World War 2? Title: World War 2	Can we find out how natural selection will perhaps shape our future? Title: Survival of the fittest?	What do we know about life during the Shang Dynasty? Title: Earliest Civilisations: Shang Dynasty	Can you develop a guide to help others achieve personal success? Title: Marvellous me	Can we explore what the biggest environmental challenge of our time is? Title: Our World
Outcomes	A survival guide for a challenging environment (3D models) of volcanic/earthquake warning system	To create a report about what changed between 1939-1945 -Food -Technology/Science -Education - Women - Geography - Democracy	Report as evolutionary biologist - As scientists can we find out why animals and humans adapt?	Create a diorama of a Shang town using TinkerCad to design it Children will need to analyse, plan, build and evaluate their design.	Present a guide on how to become better humans and more successful in our own lives.	Persuasive letter to an MP about the local environment.
Subjects Covered in Assignment	English, Geography, Science, Design and Technology, Computing					
21st Century skills	Sense making, Productivity and accountability, Collaboration and Resilience.					
Business/Careers links	Seismologist					
Real life skills	Ordnance map reading skills; climb a hill and roll down it; eat a picnic in the wild; foraging for wild food; residential	Perform in front of an audience; learn basic first aid		World map reading; compass skills	Visit the capital city; watch a professional performance	Perform in front of an audience; learn to ride a bike safely

	visit;					
Real life experience	Forest school- Designing shelters to withstand torrential rain.	Christmas Carols	Forest School- How to read a map and use a compass.			Year 6 production Forest School- Water cycle in a jar.
Community link	Local walk - Banbury		Compare UK and Galapagos Island	WW2 base near Banbury	Banbury theatre group - Mill?	Invite Local MP to present DQ
Trip/Visitor (inc. cost)	Residential Local walk WPA science visit	IMPS WPA science visit	Junior Citizen (cost) WPA science visit		Theatre trip - London (cost)	Audience - family / school
SMSC/British Values						
Maths	Number; Negative numbers; Data	Percentages, decimals, fractions and the relationships Co-ordinates; Angles	Area/Perimeter; Measures	Time 3D shapes / nets (city)	SATS 3D shapes / nets (city)	Decimals Money – taxes Enterprise skills.
English	Book suggestion: Survivors Non-fiction: Earth Shattering Events!: The Science Behind Natural Disasters	Book suggestion: Firework Maker's Daughter The Willow Pattern Story (art)	Book suggestion: Charles Darwin on the origin of Species The Last Wild	Book suggestion: Once Letters from the Lighthouse Rose Blanche Goodnight Mr Tom Carrie's War	Book suggestion: You are Awesome	Book suggestion: Old Enough to save the planet No one is too small to make a difference - Greta Thunberg
Phonics/Spelling						
Science	Electricity SCIENTIST: SAMUEL MORSE SCIENTIST: NIELS BOHR	Living things and their habitat SCIENTIST: ROSALIND FRANKLIN SCIENTIST: OSWALD AVERY	Adaptation (humans), Evolution and Inheritance Re-visit Rocks (yr3) - Fossils SCIENTIST: CHARLES DARWIN	Light SCIENTIST: ISAAC NEWTON - LIGHT BULB ALBERT EINSTEIN - ATOMIC BOMB	Animals incl. Humans SCIENTIST: WILLIAM HARVEY	Plants - adaptation SCIENTIST: GREGOR MENDEL
Computing	Computer Sciences	IT	Computer Sciences	Computer Science	IT	IT

	<p>Use Microbit to create a disaster warning system. These projects may be useful:</p> <p>Tilt alarm Pressure switch alarm Thermometer Max-Min Thermometer Door alarm</p> <p>Digital literacy</p> <p>Online safety Unit 6.2</p>	<p>Design a fact file then evaluate it against a set of criteria. Must include hyperlinks. Collaborate with other children to edit and improve work. Use google slides/docs.</p> <p>Digital Literacy</p> <p>Online relationships</p>	<p>To master coding skills, children need to have the opportunity to explore program design and put computational thinking into practice.</p> <p>Unit 6.1</p> <p>Digital Literacy</p> <p>Health, well-being and lifestyle</p>	<p>Use a Microbit to create a: sunlight sensor; night light; light alarm.</p> <p>Digital Literacy</p> <p>Privacy and security</p>	<p>Using spreadsheets to create computational models to solve real world problems</p> <p>Unit 6.3</p> <p>Computer networks</p> <p>Unit 6.6</p>	<p>Students create a blog on a subject of their choice. Unit 6.4</p> <p>Students can then transfer their written blog into either a vlog or a podcast.</p> <p>Digital Literacy</p> <p>Self image and Identity</p>
Geography	<p>Locational knowledge Natural Disasters Pompei</p>		<p>Place knowledge Human and physical geography Galapagos Island: Compare with locality</p>			<p>Place knowledge Human and physical geography water cycle Human geography: the distribution of natural resources including energy, food, minerals and waste</p>
History		<p>Life of a child during WW2. WW2- A significant turning point in British history- WW2/Battle of Britain. Crime and punishment from WW2 to the present day. Changes in an aspect of social history - Use The Journey (text)</p>	<p>Charles Darwin</p>	<p>Contrast with a non-European society that provides contrasts with British history- What do we know about life during the Shang Dynasty?</p> <p>Outcome: A Biography for a famous Shang Emperor.</p>	<p>Locational knowledge Shackleton's Journey Human Feats</p>	
Art & Design	<p>Experiment in an open ended way with a wide variety of materials (artists as scientists) Patterns can be created through overprinting Colour to reflect mood (Matisse?) Texture - embellishing</p>	<p>How art has shaped history and culture Link to specific techniques, tools and media used by those artists/those movements Henry Moore – Drawing from observation can help us to add realistic detail and to understand scale and proportion Sculpture (Construction) How art has shaped history and culture Have a broad knowledge of artists and</p>	<p>Textiles - needle felting in DT - sketch skeletons to understand how wire frames can be used in needle-felting</p> <p>Colour studies experimenting with different combinations for the finished animal</p>	<p><i>Text to link - The Willow Pattern Story</i></p> <p>How art has shaped history and culture Have a broad knowledge of artists and art movements across culture</p> <p>Experiment in an open ended way with a wide variety of materials (artists as</p>		

		<p>art movements across history - propaganda</p> <p>Artists use feedback to amend and improve their art.</p>		<p>scientists) Digital resources can be combined to create art – animation Technology provides us with a range of tools to create and edit art.</p>		
DT	<p>Programme, monitor and control their warning products.</p>		<p>Express creativity and imagination Design, Make and evaluate: Island for an adapted animal (animals from Galapagos) by needle felting</p>		<p>Design and make real and purposeful products Enterprise skills. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.</p>	<p>Design and make real and purposeful products Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p>
PE	<p>Cross country and fitness Understand the importance of following rules</p> <p>Tag Rugby Understand the importance of following rules Lead a team Design plans for a game</p>	<p>Dance Takes responsibility for planning and combining sequences using their own style</p> <p>Gymnastics</p>	<p>Hockey (Cross year group tournament) Understand the importance of following rules Lead a team Design plans for a game</p> <p>Sports Hall athletics Understand the importance of following rules</p>	<p>Tennis Understand the importance of following rules Ensuring the rules of the game are followed fairly</p> <p>Basketball Understand the importance of following rules Lead a team Design plans for a game</p>	<p>Rounders Understand the importance of following rules Ensuring the rules of the game are followed fairly</p> <p>Cricket Understand the importance of following rules Lead a team Design plans for a game</p>	<p>Athletics (lead an athletics activity/lesson for year 2 children) Understand the importance of following rules Ensuring the rules are followed fairly</p> <p>Orienteering How maps are designed and the importance of considering safety and dangers</p>
Music	<p>Express emotions and feelings through music Improvise and compose music by exploring the interrelated dimensions of music to express a range of feelings and emotions. Musical notations and staff understanding.</p>	<p>How music has shaped history and culture Appreciate and understand a wide range of high-quality music drawn from different traditions</p> <p>To listen with attention to detail and recall sounds with increasing aural memory (Christmas carol songs)</p>		<p>The impact music has on their lives and the lives of others Develop an understanding of the history of music.</p> <p>Listen, review, and evaluate music across history, genres, and traditions</p>		<p>Express emotions and feelings through music Experiment with voices and musical instruments with control, fluency and expression</p> <p>To listen with attention to detail and recall sounds with increasing aural memory (Production songs)</p>

MfL	<p>Greetings with responses and use in conversation Numbers to 50 and beyond</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words Engage in conversations; ask and answer questions; express opinions and respond to those of others Speak in sentences, using familiar vocabulary, phrases and basic language structures</p>	<p>Months of the year (when is your birthday? My birthday is...) Days of the week</p> <p>Appreciate stories, songs, poems and rhymes in the language Read carefully and show understanding of words, phrases and simple writing Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>	<p>Colours and use to describe Animals (pets, farmyard, wild)</p> <p>Describe people, places, things and actions orally and in writing Write phrases from memory, and adapt these to create new sentences, to express ideas clearly Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help Speak in sentences, using familiar vocabulary, phrases and basic language structures</p>	<p>Opinion on school subjects and food and drink with reasoning (I like PE because...)</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help Present ideas and information orally to a range of audiences Appreciate stories, songs, poems and rhymes in the language Speak in sentences, using familiar vocabulary, phrases and basic language structures</p>	<p>Verbs, adverbs and adjectives</p> <p>Present ideas and information orally to a range of audiences Write phrases from memory, and adapt these to create new sentences, to express ideas clearly Describe people, places, things and actions orally and in writing Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p>	<p>Verbs, adverbs and adjectives Understanding masculine and feminine gendered words and pronouns</p> <p>Read carefully and show understanding of words, phrases and simple writing Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p>
PSHE/SRE	Me and my relationships	Valuing Difference Me and my relationships (anti-bullying week)	Keeping Myself Safe (Junior Citizens) Maintaining physical, mental & emotional health & wellbeing	Rights and Responsibilities Enterprise skills.	Being My Best	Growing and changing Managing change - transition
RE - Christianity, Humanism, Sikhism and Values	Stories: How and why did the universe begin? (Christianity - Creation story, Humanism - Big Bang)	Expressions, Places and Symbols: Are the Sikh Black Lions encouraging role models? What does it mean to be brave? (Sikhism - Sikh Black Lions)	Celebrations: How do we celebrate the beginning of a new year? (Sikhism - Vaisakhi – Sikh New Year – link to Harvest)	Inspiration (Ideas of God): How can religion influence people's lives? (Christianity - Famous Christians)	Me and Others: What is the meaning of life?	Big Questions: What is the best way to influence community cohesion? Enterprise skills.