

This term's Big Question:

What do we know about life during the **Shang Dynasty**?

Overview

In this project, pupils will develop an in-depth knowledge of **Ancient China**, in particular the **Shang Dynasty**. Their task will be to write a **non-fiction report** on what it was like during Ancient Chinese times.

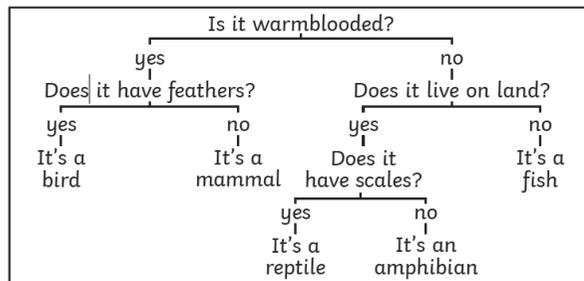
Trips, visits and events

- Monday 28th February – Inset day
- Thursday 3rd March – World Book Day
- Week beginning Monday 7th March – Practice SATs week

Science - How are living things **classified**?

Key vocabulary:

Classification, vertebrates, invertebrates, micro-organisms, amphibians, reptiles, mammals, insects.



Harriers Banbury
Academy
Year 6 Term 4

Knowledge Organiser

Aspiration: Heroes

Project (Topic)

- How does the **leadership hierarchy** of the Shang Dynasty **compare** to other important periods in history?
- Can I show the **links** of the Shang Dynasty farming **methods** to modern day methods?
- Can I **explain** the **beliefs** that people from the Shang Dynasty held?

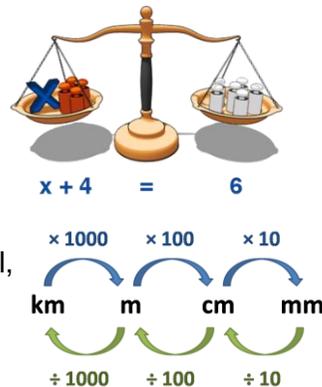
Key vocabulary:

Fu Hao, Oracle Bones, Di Xin, Pagoda, Nobles, Emperor, Dynasty



Maths

Algebra: rule, pattern, value, expression, formula, equation, sequence, ascending, descending, variable.



Measure: convert, volume, m/km, g/kg, ml/L, cm/mm, metric, imperial, gallon, foot, inch, pound, ounce, mile, stone, second, minute, hour, day, week, fortnight.

Data:

Sort, data, chart, axis, tally chart, bar chart, table, frequency table, pictogram, Venn diagram, Carroll diagram, most/least common, most/least popular.

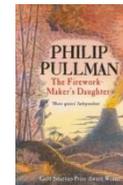
Coordinates:

Coordinate, axis, quadrant, position, translate, rotate, reflect, vertices, polygon, quadrilateral

English

Reading:

Fiction – The Firework Maker's daughter



Writing:

Punctuation to correctly structure my sentences (as well as vary it), range of clauses to add variety to my writing and cohesive features to make my writing flow.

Grammar: Semi-colons, dashes, colons, hyphens, prepositions, parenthesis, subjunctive mood.

Spelling:

sh, shun, shul, ch, chun, chul, t, s, r, n graphemes.

RSE – Rights and Responsibilities

How can we ensure that we **save** for the **future**?

How can we live in an **environmentally sustainable** way?

Why are **laws** created?

Business/Careers links:

- Archaeologist
- Historian



PE

Cricket - Can a shot be selected to contribute to the **team's success**? What **fielding techniques** can be used to prevent a team from scoring?

Football – **communicate** within a **team**, lead others in a game situation and use a number of **techniques** to pass, dribble and shoot accurately.