

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and **no later than the 31st July 2022.**



Details with regard to funding

Please complete the table below.

How much funding (if any) did you intend to carry over from 2021/22? <i>As previously reported, this is the funding carried forward given Covid impact on provision and plans.</i>	£ 1,750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,290

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <i>Due to exceptional circumstances, priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</i>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? NB Even though pupils may swim in another year, please report their attainment on leaving primary school at the end of summer term 2022. <i>Please see note above</i>	35.09%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? <i>Please see note above</i>	35.09%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35.09%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21,040		Date Updated: 15.07.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation:
Intent	Implementation		Impact	15%	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure actions to achieve are linked to your intentions.	Funding allocated. £3195	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.	
Support children moving up to secondary school through engaging in sport.	Transition sporting event at local secondary schools, including WPA.	Staff time £195	Children were active for 2 hours and returned to school feeling much more confident about moving up.	Ensure we have the staffing available to enable children to go to other cluster events in the following year.	
Improve activity during break and lunchtimes, to increase physical activity throughout the day.	Range of sporting equipment bought including large board games, skipping ropes and cup stacking.	£400	Children playing a range of games together. Gross motor skills improving. 40 children targeted (less sporty or with wellbeing concerns), from three year groups.	Improve children's knowledge of being responsible for equipment to ensure it lasts.	
Encourage children to be more active both before and after school to make them fitter and more active.	WOW scheme to promote actively travelling to and from school.	£600	Children and families making more of an effort to be more active when travelling to school to win the awards. Increase of 20% of children making the effort to walk at least some of the journey to school.	Look at the effectiveness of the WOW scheme and decide whether to continue with the subscription.	
Participate in local partnership (NOSPP) to ensure best practice is in place and shared across the district, for all children.	NOSPP subscription and active engagement in partnership events.	£2000	Children were engaged and learnt skills which therefore will raise the profile of sport and healthy lifestyles. 75% of children participated in competitions.	Continue active participation and include an even wider range of children.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	12%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure actions to achieve are linked to your intentions.	Funding allocated. £2560	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
Sport to be used during a whole school charity event to raise the profile of PESSPA and give a purpose.	Whole school completed Race for Life, raising £2000 for cancer research.	Staff time and awards £140	Children participated, enjoyed running and understood the importance of charity.	Race for Life in the next academic year.
Children to engage in a range of outdoor physical activities that are not part of the PE curriculum.	Resources for and for maintaining forest school to ensure it is safe and accessible for all.	£370	Children across the whole school have been able to access forest school and use it to increase activity.	Encourage more year groups to use the forest school more often during the academic year.
Children to be more active during the school day.	Youth activators attend during lunchtime to provide activities to engage a range of children.	£1,400 staff time in addition to the funded CDC youth activators	More children were active at lunchtimes over two terms.	See availability of Youth Activators and feedback to manager on how to further improve provision.
Children become involved in improving the provision in school and helping to raise the profile of sport.	Create a fitness council with PE lead, to gain children's opinions and improve sporting provision - this informed overall School Parliament. This will be ongoing.	Staff cover £200	Children decided on equipment that would encourage children to be more active (eg basketball hoops)	More regular meetings and children to lead activities within school.
Attend training to understand how active children are across the country and how to improve activity in school.	PE lead and HT to attend Active school's framework conference.	Staff cover £450	Ideas taken and shared with staff regarding quick wins to improve activity level. Self-review tool completed to plug gaps.	Continue to implement the framework.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	55%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure actions to achieve are linked to your intentions.	Funding allocated. £11,510	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
Staff to feel confident in PE and ensure children build on their skills as they progress throughout the school.	GetSet4PE scheme to support planning and teaching.	£660	Staff feedback confirms much more confidence in PE teaching. Children enjoying PE lessons. Clearer skills progression.	Continue to build progression of skills throughout a whole academic year.
Ensure PE equipment is high quality and allows for the range of PE to be taught that goes alongside the new PE scheme rather than the usual sports.	Equipment replaced, topped up and different equipment provided. Training also provided. Range of different balls Basketball hoops (cost below) Dodgeballs	£3,000	Children participating in a range of different sports.	Monitor equipment and buy a range of other equipment to introduce other new sports (golf)
PE lead to further develop understanding of leading PE within the school.	FA football training 1Day PE network day 1Day Active schools framework training - cover required for all.	Cover of teacher £475	Knowledge shared with staff to improve whole school CPD	Continue attending cluster meetings and further CPD
New staff CPD	NOSPP ECT/ New teacher PE day Cover required for 2 staff, 1 day each	Cover of teachers £475	More confident managing behaviour in PE, the curriculum and assessment.	Continue for new staff
Gymnastics training for 2 teachers	Through GetSet4PE Included w membership (cost above)	GetSet4PE membership	Confidence in teaching and using gymnastics equipment safely.	Share new knowledge with other staff
Cricket CPD	Improve 4 staff members' knowledge of teaching cricket 6 hours per teacher	Funded training via Chance2Shine Cricket	More aware and confident of how to teach progressive, engaging cricket lessons.	Feedback and share with the rest of the staff team.
Support staff to feel more confident in managing behaviour within PE lessons.	SMUGA bought to help create a safe, active space for PE lessons.	£5,460	Teachers report much easier and safer to manage classes and equipment, and to support a wide range of simultaneous sporting activities.	Make more use of the SMUGA at other periods during the day.

Train more staff to support and teach in swimming so that children receive good quality swimming teaching.	Staff swimming training (3x 1 day refresher, 1x 5day course)	£840	Significantly increased capacity to train and lead swimming sessions.	Use the trained staff to support children in swimming during the next academic year.
Support Early Years teachers in having a wider understanding of games to develop gross motor skills.	Youth activators for 60 children over a term.	Staff cover £600 , Youth Activators funded.	Staff were able to watch and learn a wide range of games that they have since used in their own PE	Staff to share some of the games with the rest of the school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure actions to achieve are linked to your intentions.	Funding allocated. £1075 (+ funded activities)	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
Children to experience different PE activities to encourage them to participate in PE in and out of school.	6 Allstars cricket sessions for year 3 and 4. NOSSP membership.	Staff cover: £495 NOSPP: £2000* <i>Cost under KI 1.</i>	Children wanting to join clubs and play cricket.	Signpost clubs and opportunities. Arrange days for other year groups and other sports.
Extra-curricular clubs to allow more children to participate in a range of sporting activities.	Staff at school to run free clubs for children.	Staff time Free	Good take up on clubs across the school and children being more active.	Wider range of clubs to happen more consistently across the year.
Children to have the opportunity to play football at a higher level and promote an increased interest in football.	Buy two new football goals.	£340	Football at lunchtime and clubs now able to run and compete.	Maintain quality of football goals.
Children exposed to a new activity that they can independently access at other times during the day.	2x basketball hoops attached to wall.	£240	Children can now play in a basketball club and use at other periods during the day.	Ensure opportunities are planned in for all children to play basketball.
Allow children to try a new sport that they don't usually get to do at school.	Arrange a whole-school martial arts taster day. Secured free delivery.	Funded.	All children enjoyed and participated with many joining a club outside of school.	Try a range of new sports over the year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	14%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	Funding allocated. £2860	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
Children to experience intraschool competitions.	In school competitions organised throughout the year including athletics and multi skills.	£250	Children enjoying sport and being competitive.	Participate in a range of phase competitions as restrictions ease.
Children to participate in interschool competitions.	Competitions through NOSPP. - Rounders - Football - Hockey - Handball - Athletics - Multi skills - Cross country - Quad kids	NOSPP – £2000* <i>Cost under KI 1</i> Staff cover for 8 festivals £960	Children were given a purpose of playing sport and enjoyed being competitive.	Commence usual interschool competitions.
Children to experience a range of track and field events to put into practice the skills they have learnt during athletics.	School sports day – track and field events.	Staffing Track markings Awards £250	Children all participated in events and experienced being part of a team.	Continue usual sports day rather than in bubbles, to create more of a competitive atmosphere.
Children to learn about the Commonwealth games and have the chance to experience some of the activities.	Commonwealth games to run during School Sports week.	During PE lessons	All children were able to try a new sport and were able to compete in it. Allowing the less active children to be more confident.	Continue trying a range of new sports.
Form a football team to compete in local competitions.	Set up girls and boys teams and play against other local schools. Staff and HT time, transport, training & events attendance.	£1400	Both teams were successful in local matches and made great progress throughout the year.	Continue running and competing next year.

Signed off by		
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Subject Leader:	Faye Wayte	21.07.2022
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