

Harriers Banbury Academy School Curriculum Overview 2022/23 Year

TERM	Autumn 1 As geographers		Autumn 2 As historians		Spring 1 As scientists		Spring 2 As designers		Summer 1 As entrepreneurs	Summer 2 As environmentalists			
Conditions	BELONGING FUN & EXCITEMENT		HEROES		SPIRIT OF ADVENTURE		CURIOSITY & CREATIVITY		LEADERSHIP & RESPONSIBILITY	CONFIDENCE TO TAKE ACTION SENSE OF ACCOMPLISHMENT			
Learning Skill Focus	TEAMWORK		RESPECT		INDEPENDENCE		RESILIENCE		COMMUNICATION	SELF-MOTIVATION			
AAT Skills Focus	COMPLEX PROBLEM SOLVING		PRODUCTIVITY & ACCOUNTABILITY		INITIATIVE		RESILIENCE		COMMUNICATION & INTERPERSONAL SKILLS	CRITICAL THINKING			
ATL Curriculum Focus	(1 week) PSHE	(6 weeks) Geography,	(5 weeks) History,	(2 weeks) RE	(6 weeks) Science,	(1 week) RE	(5 weeks) DT/STEM,	(1 week) RE	(5 weeks) Enterprise,	(5 weeks) Science,			
	Belonging	Destination Europe	Time Cop: Ancient Greece	Inspiration (Ideas of God): Celebrations	Extreme Survival	Big Questions	Rock Band	Me and Others	Enterprise: Scrumdiddlyumptious	All the World's A Stage			
Driving Question	What is a pilgrimage and a religious journey?	How can we, as travel agents, promote a trip to our chosen European destination?	How can we, as historians, debate the impact that Ancient Greece had on modern British society?	Is a holy journey necessary for believers? How do people prepare for religious celebrations?	How can we, as explorers, survive and thrive in a hostile environment?	What does it take to forgive?	How can we, as producers, put on the greatest rock show Banbury has ever seen?	How should you spend the weekend?	How can we, as advertisers, persuade someone to buy our chocolate bar?	How can we, as playwrights, bring an adaptation of Shakespeare's 'A Midsummer Night's Dream' to life?			
Employability link *Gatsby 2,4,5	Religious expert Clergy	Tourism Web Design Biology/ Physiology Medicine	Historical expert Archaeology Education	Religious expert Clergy	Naturalist Explorer Biology Engineering	Religious expert Clergy	Inventor Musician Electrician Engineering	Religious expert Clergy	Advertising/ Marketing Entrepreneurism Food Technology	Literature studies Historical expert Education Performance/Entertainment industry			
Cultural capital (including trips & visitors)	Dentist visit/ video call Travel Agent visit		Ancient Greece artefacts		Safari Guide video call		Rock Band Performance		Cadbury's World	Camp Out			
Reading	English: The Boy at the Back of the Class Topic: Lonely Planet Europe travel guide Poetry: The Lost Spells by Robert Macfarlane		English: Adventures of Odysseus Topic: Horrible Histories of the Groovy Greeks Poetry: Ancient Greece: Modern Rhymes About Ancient Times		English: The Explorer by Katherine Rundell Topic: Hope Jones Saves the World Treasure Island by Robert Louis Stephenson Poetry: Apes to Zebras: An A-Z of Shape Poems by Roger Stevens, Liz Brownlee and Sue Hardy-Dawson		English: The Accidental Rockstar Topic: Little People, Big Dreams - Elvis Presley, Freddie Mercury, David Bowie and Elton John The Nowhere Emporium by Ross McKenzie Poetry: Song Lyrics		English: The Great Kapok Trees Topic: Charlie and the Chocolate Factory Poetry: Chocolate Cake by Michael Rosen	English: A Midsummer Night's Dream Topic: Horrible Histories of the Terrible Tudors Poetry: Poetry for Children: William Shakespeare			
Writing purpose (Explicitly taught) (entertain, inform or persuade)	Persuade: To persuade: To write a formal letter to the Prime Minister, persuading them to allow more refugee children to the UK. To persuade: To create an advertisement poster, persuading tourists to travel to their chosen European destination..		Inform: To inform: To write a fact file about the Ancient Greeks. To inform: To write a non-chronological report about the Ancient Greek Olympics.		Entertain (describe): Entertain: To write a setting description about a hostile environment.		Entertain: To entertain: To write an entertaining story in the style of The Accidental Rockstar.		Persuade: To entertain: To write a persuasive poster to sell chocolate.	To inform: To inform: To write a non-chronological report about William Shakespeare.			
Oracy	Debate: Should more child refugees be allowed to enter the UK?		Poetry: Y3/4 - John Clare - Pleasant sounds.		Debate: In 2020, NASA were allocated a budget of \$23billion. This should be stopped so the money can be spent on solving world poverty and hunger. Space exploration is less important.		Poetry: Talking turkeys: Benjamin Zephaniah		Debate: It should no longer be allowed to buy products which are not certified fair trade; even if that does mean all food will be more expensive.	Poetry: Poetry for Children: William Shakespeare			
Maths	Number and place value Addition and subtraction		Number: multiplication and division Measurement: length and perimeter		Number: multiplication and division measurement: area		Number: fractions Number: decimals consolidation		Number: decimals Measurement : money measurement: time	Statistics geometry Geometry: position and direction			
Science	Animals inc. Humans Teeth The digestive system		Sound		Animals inc. Humans Classification. Producers, predators and prey. Food chains.		Electricity		Materials and states of matter Liquids, solids and gases	Science Recap			
Humanities (Hist/Geog/RE)	Geography: Knowledge of Europe as a continent Understand the earth's key physical and human process and how these have changed over time Locational knowledge Locate the world's countries, using maps to focus on		History: Ancient Greece - Achievements and influence on modern life and the western world - a study of Greek life, the life of a child; changes in crime		RE: Is a holy journey necessary for believers? How do people		Human and physical geography Physical geography: mountains Locational knowledge Concentrating on key physical and human characteristics, Compare mountains/rainforest		RE: What does it take to forgive?	History: Ancient Greece - Achievements and influence on modern life and the western world - a study of Greek life, the life of a child; changes in	RE: How should you spend the weekend?	Human and physical geography Where chocolate grows and the production of chocolate Locational knowledge Ecosystems, Southern and Northern Hemisphere	History: William Shakespeare and the Elizabethan Era - comparing and contrasting the Elizabethan Era to the modern day - a study of life in the

	Europe (including the location of Russia) concentrating on their environmental regions, countries, and major cities	and punishment from the Greeks to modern day	prepare for religious celebrations?	Map reading skills		crime and punishment from the Greeks to modern day		Elizabethan period, the history of theatre and Shakespeare's life.
Computing	Effective searching: Students create and collaborate on a slideshow for their European tour project. They embed hyperlinks in their project. Online Safety: Why technology should be used safely and respectfully. The need to keep personal information private. Being aware of online fraud.	Coding: To master coding skills, children need to have the opportunity to explore program design and put computational thinking into practice.		Collecting and organising information (data classification) Online Safety: Self Image and Identity Online Relationships		Micro:bits - Programming: will be used to turn devices on or off/control the power to a device/control the output of a device (e.g. turning a light on/off)	Students use docs/slides/to create an advert promoting your chocolate bar. Online Safety: Privacy and Security	Students to storyboard then create a podcast/performance/presentation using seesaw/imovie.
Creator Space		VR Tour of Ancient Greece				Programming micro:bits		
PE	Cricket Gymnastics	Hockey Fitness		Dance Basketball		Tag Rugby Tennis	Rounders OAA	Athletics Golf
Art		Artist study: Ancient Greek Vases		To create texture in landscape paintings (impressionism). Artist study: Claude Monet		To create portraits of famous musicians using collage and pastels.		Elizabethan Portrait
Music	Composer Johannes Brahms - Hungarian Dance No. 5 in G Minor	Glockenspiel		Interesting Time Signatures: How Does Music Bring Us Together?		Combining Elements to Make Music: How Does Music Connect Us with Our Past?	Developing Pulse & Groove Through Improvisation: How Does Music Improve Our World?	Creating Simple Melodies Together: How Does Music Teach Us about Our Community?
DT/STEM						Designs- How design has shaped the world Produce and create annotated designs for a 3D prototype fit for purpose using sketches, diagrams and models. Strengthen, stiffen and reinforce structures. Understand and use electrical systems in their products Evaluate their ideas and products against their own criteria	Design a chocolate bar wrapper and publicity poster for chocolate bar Select components best suited for their – chocolate mold. (aesthetic and functional properties) Make a chocolate bar Understand where ingredients are grown, reared, caught and processed. How design has shaped the world – link to computer science	Prop design for our Shakespeare Play Evaluate our play props.
PSHE/ RSE	Me and My Relationships	Valuing Difference		Keeping Myself Safe		Rights and Responsibilities	Being my Best	Growing and Changing
MFL: Spanish	To communicate about themselves, their lives and their local community Greetings and saying your name Spanish names Saying how you feel • ¿qué tal? • 4 answers to the question Phonics: h, ll, ñ, a, o, e, i, u, qu	To communicate about themselves, their lives and their local community. To have a toolkit of phrases and subject specific vocabulary (e.g. numbers) Counting to 15 and saying your age numbers 1-15 ¿Cuántos años tienes? años Phonics: ce / ci / z, b/v, cu, ñ	To communicate about themselves, their lives and their local community To celebrate creativity, diversity and cultural identity through language To have a toolkit of phrases and subject specific vocabulary (e.g. numbers) Los colores 12 colours ¿De qué color es? de color	To communicate about themselves, their lives and their local community. To have a toolkit of phrases and subject specific vocabulary (e.g. numbers) En mi estuche (in my pencil case) Gender of singular nouns Singular indefinite articles 6 x school equipment sí/no Phonics: ce / ci / z, b/v, cu, ce / ci / z, b/v, cu, ñ	To communicate about themselves, their lives and their local community. To have a toolkit of phrases and subject specific vocabulary (e.g. numbers) Mi familia y yo: members of the family, their names and ages, pets, their names and ages. Possessive adjective mi Notion of gender Plurals of nouns Use of no to make verb negative Members of the family Numbers 1-15 ¿Cómo se llama? ¿Cuántos años tiene? Names 9 x pet words Phonics: h, ll, ñ, z, j.	To communicate about themselves, their lives and their local community. To celebrate creativity, diversity and cultural identity through language. To have a toolkit of phrases and subject specific vocabulary (e.g. numbers) Mi familia y yo: members of the family, their names and ages, pets, their names and ages. Possessive adjective mi Notion of gender Plurals of nouns Use of no to make verb negative Members of the family Numbers 1-15 ¿Cómo se llama? ¿Cuántos años tiene? Names 9 x pet words Phonics: h, ll, ñ, z, j.	To have a toolkit of phrases and subject specific vocabulary (e.g. numbers) To celebrate creativity, diversity and cultural identity through language Mi bandera - my flag use of conjunction y Possessive adjective mi Plurals of nouns Adjectival agreement (fem. sing.) Phonics: j, ci, a	