

This term's Big Question

How can you show me what the greatest dinosaur was?

Overview

In this topic we will be learning how to research facts. We will be discovering all about dinosaurs and deciding which was the best dinosaur of all!

PE kit to be worn on a Wednesday

Trips, visits and events.

- 3rd Nov - Fireworks
- 18th Nov - Comic Relief
- 22nd Nov - Trip!
- 24th Nov - Flu Vaccine
- 25th Nov - INSET (NO SCHOOL)
- Dec 6th - Santa Fun Run
- 12th Dec - Nativity performance 2.00
- 13th Dec - Nativity Performance 9.15am
- 13th Dec - Carol Concert 1.30
- 15th Dec - non uniform date and party day
- 16th Dec - Term ends at 1.30pm

UTW understanding the world

We will be reading lots of fairy tales this term and learning about how they fit into our culture. We will also learn about what carnivores and herbivores are. This will not only benefit with our dinosaur facts but we will also look at the diets of humans and how we can live healthily.

PARENT INVOLVEMENT - Can you research into some dinosaur facts. It would be useful if your child could name lots of different dinosaurs.



Harriers Banbury Academy

EYU knowledge organiser

Term 2 Aspiration:

Leadership and responsibility

C&L communication & language

A big focus this term is teaching children to speak in FULL sentences. Whilst most children are confident in what they say, we use talk frames to ensure that if children give answers to questions then they are answering in a full sentence. Can you practice speaking in full sentences and not just giving one word answers? E.g. "no I don't want ... because..."

Maths

Key vocabulary: add, subtract, equals, altogether, total, sum.

Across this term we develop children's understanding of addition and subtraction. We begin by looking at "more and less," and the relationship that adding or subtracting 1 away from a number has.

Towards the end of the term we begin to create number sentences, using practical resources initially but then progressing onto writing sums such as $2+2=4$.

PARENT INVOLVEMENT: If you have objects at home that you are counting with your child, it would help if you looked at how you can add those items together. If, for example you had some Lego or dolls, you could make a group of 3 and a group of 4 and add them together and discuss that they add to make 7 in total.

Writing / Reading

Reading: This term we really focus on getting children to blend words together and to be able to read very short sentences independently.

Writing: Our reading skills will help with our writing this term, as we use the sounds we have learned to form words that describe pictures. **Speaking and listening** is mentioned in C&L on this organiser. Being able to develop lots of new vocabulary is what will help the children to develop as strong readers and writers.

PARENT INVOLVEMENT:

Please continue to write in your reading record every occasion that you read daily so that your child can compete in the reading challenge.

PSED - personal, social and emotional development

We will learn how to manage our emotions and to label how we feel. We use the "zones of regulation" to help us understand what it is we are feeling and how to get back to feeling calm and happy.

Please wear your PE kit to school on a Wednesday and send in spare uniform to change back in to.

PD - physical development We spend time this term developing independence at brushing teeth and eating correctly with a knife and fork.

High Frequency Vocabulary For Topic	
Dinosaur (an extinct animal that means terrible lizard!)	T-rex (a ferocious carnivore)
Triceratops (a 3-horned dinosaur)	Volcano (A large mountain that erupts lava)
History (Things that happened a long time ago)	Feature (A way to describe something)

Dinosaurs!

Fossils – What are fossils and how are they made?



What food did dinosaurs eat and what names do we call creatures who eat different foods?

Herbivore
An animal that **only** likes plants.

Omnivore
An animal that likes to eat plants **and** meat.

Carnivore
An animal that **only** likes to eat meat.

Subject Specific Vocabulary For Topic	
Jurassic (a period of time when dinosaurs lived)	Herbivore (Eats a plant based diet)
Omnivore (Eats a balanced diet of plants and meat)	Carnivore (Eats a meat based diet)
Prehistoric (A time before records began)	Mammal (a warm blooded type of animal with fur or hair)
Warm Blooded (a feature used to describe the type of animal related to its blood)	Reptile (animals with dry scaly skin who lay eggs on land)
Palaeontologist (a person who studies things that were alive a long time ago.)	Fossil (an impression left in rock)
Extinct (to no longer be alive)	

How many different dinosaurs can you remember? What features do they have that help you to tell them apart?

