

**This term's Big Question:**  
How can we, as *travel agents*, promote a trip to our chosen European destination?



**Overview** - In this topic we will be finding out about being *travel agents*! We will be learning about the skills required to promote a *travel destination* and how to present information using PowerPoint.

## Trips, visits and events



Travel agent visitor

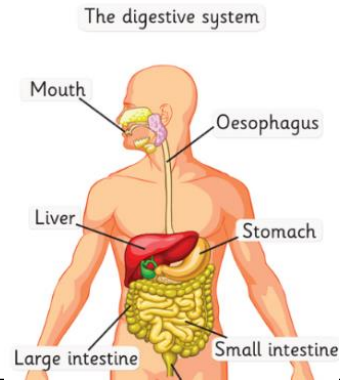
**Business / Careers link:** *Tourism* industry.

If there are parents who do have skills within the tourism industry and are willing to talk to Year 4 then please contact your class teacher to arrange a school visit - Thank you.

**Science** - Identifying and naming the parts of the human digestive system

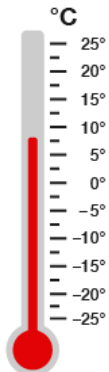
### Key vocabulary:

- digestive,
- digestion,
- organs,
- system,
- food chain,
- producer,
- predator,
- prey



## Maths

Negative Numbers:



Roman numerals:

1	I
2	II
3	III
4	IV
5	V
6	VI
7	VII
8	VIII
9	IX
10	X

11	XI
20	XX
30	XXX
40	XL
50	L
60	LX
70	LXX
80	LXXX
90	XC
100	C

### Key vocabulary:

Compare, digit, order, rounding, value, worth,

- > greater than
- < less than
- = equal to

### Place Value Chart:

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones



Harriers Banbury Academy  
Year 4 knowledge organiser

Term 1

**Aspiration:** Belonging and Confidence to take action

### Assignment topic:

During this topic, the children will be working in small groups as travel agents! They will be creating power points to persuade a panel of judges to go to their chosen European country!

### Computing Skills:

- Learning about computer networks and how they perform.
- Using the internet safely.
- Creating presentations using goo
- Creating hyperlinks.



## English

**Reading:** *The Boy at the Back of the Class* by Q. Rauf



**Writing:** Persuasive writing, open and closed questions, debates

**Grammar Key vocabulary:**

**Noun** used to name:

- people,
- places
- things.

For example, 'cat', 'Scotland', and 'hope' are all nouns.

**Prepositional phrase** describes position and time:

- after
- in
- to
- on
- with

For example, 'The car was in the garage' or 'the train after this one'.

## RSE

**Me and my relationships**

Being kind to one another,

**Healthy relationships**, how to respond to risky/negative relationships, how to be a good **team member**, how to identify feelings, identifying **trusted adults** and what to do when upset.



## PE

P.E kits must be in all week as we will be teaching two lessons a week.

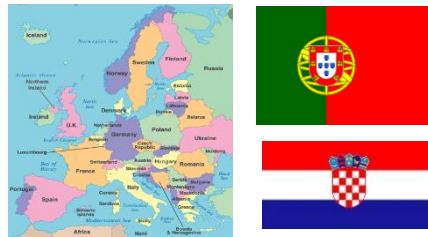
**Cricket - Key words:** wicket, bowler, fielding, control, development, personal best.

**Gymnastics - Key words:**

precision, pattern, balance, transition

# KS2 Geography

## Destination Europe



**Prior Learning**

- There are 4 countries within the UK.
- The capital cities include London, Edinburgh, Cardiff and Belfast.
- A landmark is an object or feature of a landscape or town that is easily seen and recognised from a distance.
- Human features are manmade (roads and railways.)
- Physical features are natural (rivers and mountains.)

### Key Knowledge

By the end of the term, children will have gained the following knowledge and skills:

- Locate the UK in the continent of Europe.
- Understand why maps are drawn to scale.
- To develop their understanding of grid references.
- Understand the complexities of Brexit.
- Know the main physical features of a chosen European country.
- Know what is important to find out about a destination before planning a holiday.
- Be able to describe the differences between human and physical geography.
- Continue to reflect on their learning journey.

High Frequency Vocabulary (Tier 2)			
Europe	Latitude	Equator	Prime Meridian
Language	Country	Scale	Globe
Longitude	Capital	Coordinates	Direction
Travel	Destination	Capital	Brexit

### Subject Specific Vocabulary (Tier 3)

<b>Latitude</b>	Lines of latitude circle Earth from East to West, parallel to the Equator.
<b>Longitude</b>	Lines of longitude circle Earth from North to South.
<b>Equator</b>	The Equator is an imaginary line around the Earth that goes exactly midway between the North Pole and the South Pole.
<b>Northern Hemisphere</b>	The Northern Hemisphere is the northern half of the Earth above the Equator.
<b>Southern Hemisphere</b>	The Southern Hemisphere is the southern half of the Earth below the Equator.
<b>Prime Meridian</b>	The prime meridian is the imaginary line that divides Earth into two equal parts.
<b>Map Scale</b>	The relationship between distance on the map and distance in real life.
<b>Human Geography</b>	Human Geography focuses on where people live, what they do, and how they use the land.
<b>Physical Geography</b>	Physical Geography is the study of the Earth's natural features, such as mountains, rivers, deserts and oceans.
<b>Coordinates</b>	The two numbers on a grid identifying a specific position.
<b>Capital</b>	A capital is a city where a region's government is located.
<b>Brexit</b>	Brexit is the United Kingdom's departure from the European Union.

### Key Concept Questions

How can we, as travel agents, promote a trip to our chosen European destination?

Key Countries	Detail
England	<b>Language:</b> English <b>Capital City:</b> London
Wales	<b>Language:</b> Welsh/ English <b>Capital City:</b> Cardiff
Scotland	<b>Language:</b> Scottish/ English <b>Capital City:</b> Edinburgh
Romania	<b>Language:</b> Romanian <b>Capital City:</b> Bucharest
Poland	<b>Language:</b> Polish <b>Capital City:</b> Warsaw
Hungary	<b>Language:</b> Hungarian <b>Capital City:</b> Budapest
Ukraine	<b>Language:</b> Russian <b>Capital City:</b> Kiev

