

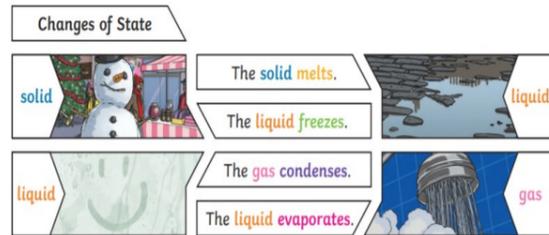
This term's Big Question:
How did the Anglo-Saxons and the Vikings influence Britain today?

In this project children will focus:
 on the impact and influences the Anglo-Saxons and Vikings had on Britain today.

Trips, visits and events
 1st/3rd Nov—Vikings workshop—Banbury Museum
 3rd Nov— Fireworks
 18th Nov—Children in Need
 13th Dec—Carol Concert—St. Mary's Church
 15th Dec—Party day and non-school uniform.
 16th Dec—End of term 1.30 pm
 If there are parents who do have skills within the archaeology and history industry and are willing to talk to Year 5 then please contact your class teacher to arrange a school visit.

Science - Materials and States of Matter
Key vocabulary:

- Hardness
- Solubility
- Transparency
- Conductivity
- Solvent
- Soluble
- Magnetic
- Filter
- Evaporation
- Dissolving
- Mixing
- Solute



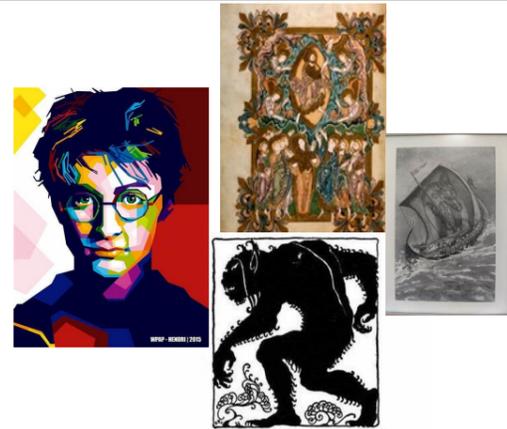
Key Knowledge
 Different materials are used for particular jobs based on their properties: electrical conductivity, flexibility, hardness, insulators, magnetism, solubility, thermal conductivity, transparency.



Harriers Banbury Academy
Year 5 Knowledge Organiser
Term 2 Aspiration:
Leadership and Responsibility

Art

- Michael Foreman
- Viking and Celtic
- Beowulf puppets
- Illuminated letters
- Studio style



Computing
Key Vocabulary:

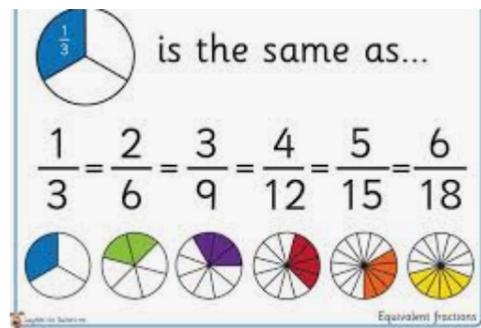
- Personal
- Private
- Information
- Digital
- Literacy
- Google maps
- Terrain



Maths

Key vocabulary:

- Multiply
- Divide
- Fractions
- Equivalent
- Improper
- Mixed numbers
- Remainder
- Sequence
- Compare



English

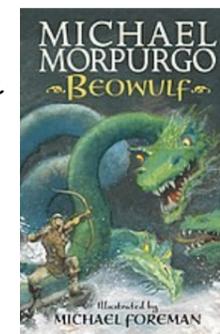
Reading: Fiction text - Beowulf retold by Michael Morpurgo.

Strategies: 2a. Give/ explain the meaning of words in context; 2b. Retrieve and record information / identify key details from a text; 2c. Summarise the main Ideas from more than one paragraph.; 2e. Predict what might happen from details stated and implied.

Writing: invitation, setting description, advert, wanted poster, character profile, letter, account, conversation, explanation.

Grammar Key vocabulary: Colons, semi-colon., rule of 3, apostrophe of contraction, synonyms, antonyms, tenses, phrases and clauses, hyphens, brackets, cohesion between paragraphs., alliteration, similes, metaphors, direct speech, subordinating conjunctions, prepositions, apostrophes of possession.

Spellings: Plurals (adding '-s', '-es' and '-ies'; Apostrophe for contraction and possession; Use of the hyphen, Word roots, derivations and spelling patterns. Using dictionaries to create word webs.. Building new words from known morphemes, year 5/6 statutory spellings.



RSE - Valuing Difference

Being kind to one another, to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own.

RE—Sikhism

What is Sikhism?
 Who is Guru Nanak?
 What are The 5 Ks?



Spanish

La cabeza

m.sg.	f.sg.	m.pl.	f.pl.
rojo	roja	rojos	rojas
azul	azul	azules	azules
amarillo	amarilla	amarillos	amarillas
verde	verde	verdes	verdes
negro	negra	negros	negras
blanco	blanca	blancos	blancas
gris	gris	grises	grises
marrón	marrón	marrones	marrones
naranja	naranja	naranjas	naranjas
rosa	rosa	rosas	rosas
violeta	violeta	violetas	violetas

grande	grande	grandes	grandes
pequeño	pequeña	pequeños	pequeñas
enorme	enorme	enormes	enormes
minúsculo	minúscula	minúsculos	minúsculas
corto	corta	cortos	cortas
largo	larga	largos	largas
puntiagudo	puntiaguda	puntiagudos	puntiagudas

PE

P.E kits must be in all week as we will be teaching two lessons a week.

Yoga

Key Vocabulary:
 Breathe
 Hold
 Rest

Basketball:

Key Vocabulary:
 Pass
 Defend
 Attack
 Combine



KS2 History Knowledge Organiser

Driving Question: How did the Anglo-Saxons and Vikings influence Britain today?

Prior Learning

- The impact of chronology throughout British, local and world History
- The impact of an era studied has had on modern day life
- Describing how some of the things I have studied from the past affect/influence life today
- I can use evidence to make connections and draw contrasts between the lives of rich and poor families at different points in History



Key Knowledge

In this history project, the children will focus on the impact and influences the Anglo-Saxons and Vikings had on Britain today. Many of the lessons will require the children to use both primary and secondary sources to analyse in order to answer questions that are posed.

In this project, the children will learn about:

- The Anglo-Saxons influence on modern day life through the introduction of Christianity, England as a nation and stories and sagas
- Analyse and evaluate historical sources to build up a picture of the past
- Ask questions and construct informed responses that involve thoughtful selection and organisation of relevant historical information
- Address questions about change, cause, similarity, difference and significance

High Frequency Vocabulary (Tier 2)

Britain	Millennium	Anglo-Saxon	Scandinavia
Travel	Decade	Viking	Heorot
Century	Timeline	Historian	Sutton Hoo

Subject Specific Vocabulary (Tier 3)

CE	Common (or current) era
BCE	Before the common era (used of dates the Christian era, especially by non-Christians)
Invader	A person or group that invades a country, region or other place.
Settler	A person who moves with a group of others to live in a new country or area.
Artefacts	An object made by a human being, typically one of cultural or historical interest.
Archaeology	The study of human history and prehistory through the excavation of sites and the analysis of artefacts and other physical remains.
Mead-hall	A large hall or palace for Scandinavian tribes
Heirloom	An object passed down through the generations of a family
Funeral pyre	A pile of wood for burning the bodies of the dead
Barrow	A small hill or tumulus built over a burial chamber
Chronological order	A record of events in the order in which they occurred

Key Concept Questions

Who were the Anglo-Saxon Invaders?

Why did the Anglo-Saxons settle in Britain?

How did the Anglo-Saxon kings shape Britain?

Key People

Detail

Beowulf

Beowulf is a prince of Geatland, and hears of the Danes' suffering and gains permission from his king to sail to their assistance. Beowulf defeats the monster and saves them.

Alfred the Great

Alfred the Great was the king of Wessex between 871 and 899. He was a Saxon king. He prevented England from falling to the Danes and promoted learning and literacy.