

This term's Big Question:

How can we, as historians, understand the impact that Ancient Greece had on modern day society?

Overview:

In this topic we will be writing a **speech** to present which **aspect** we believe of the Ancient Greek life has had the most **impact** on life today.

Business / Careers link:

- Archaeologist
- Writer
- Doctor
- Politician
- Sports scientist
- Teacher



Science – Sound

We will be finding out:

- How is sound made?
- How does sound travel from a **source** to our ears?
- What happens to a sound as it **travels** away from its source?

Key vocabulary:

- Volume
- Vibration
- Wave
- Pitch
- Tone
- Speaker



Harriers Banbury Academy Year 4 knowledge organiser



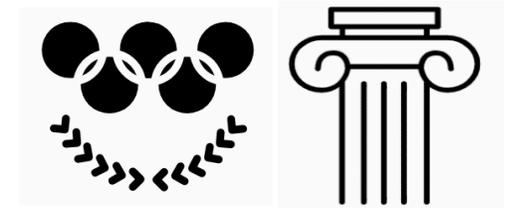
Term 2

Aspiration: Leadership and Responsibility

Assignment (Topic) – we will be finding out:

- What are the **similarities** and **differences** between the voting systems in Ancient Greece and Britain today?
- How are modern day **Olympics** different to Ancient Greeks'?
- How did the work by **Hippocrates** compare to today's **medicine**?

Key vocabulary: Athens, Democracy, Olympics, Stadion, Tyrant, philosophy



Maths

- Addition
- Subtraction
- Partitioning
- Estimating
- Lengths
- Converting Km/m
- Adding
- Lengths

Key Vocabulary:

- Altogether
- Subtract
- Estimation
- Length
- Kilometre
- Meter
- Centimetre
- Convert
- Addition
- Subtraction

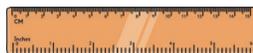
1	7349 +6785 -----	2	7349 +6785 ----- 4	3	7349 +6785 ----- 4 1
	Place the number one on top of the other, lining up the thousands, hundreds tens and ones.		Add the ones and write the answer.		Carry any tens to the tens column.

Length

1 kilometre = 1000 metres

1 metre = 100 centimetres

1 centimetre = 10 millimetres



km
m
cm
mm

English – Text: The Adventures of Odysseus.

SPaG

Inverted commas to indicate direct speech:

The conductor shouted, "Sit down!"

Tenses

Verb Tenses			
	Past	Present	Future
Simple	I saw	I see	I will see
Continuous	I was seeing	I am seeing	I will be seeing
Perfect	I had seen	I have seen	I will have seen
Perfect Continuous	I had been seeing	I have been seeing	I will have been seeing

Nouns and pronouns Paragraphs



RSE - Valuing difference

- Can I find **solutions** to situations when people don't agree?
- Can I recognise features of different types of **relationships**?
- Can I demonstrate ways of showing **respect** to others' differences?
- Can I recognise and identify **stereotypes**?

PE

- P.E kits must be in all week as we will be teaching two lessons a week.
- (no football boots, however shin pads if owned are advised)
- Hockey – Key words:** goal, shoot, dribble, defend, attack, ball, team, pass, net
- Fitness – Key word:** Coordination, personal, stamina, fitness, agility, technique, continuous



KS2 HISTORY ANCIENT GREECE

Key Knowledge

By the end of the term, children will have gained the following knowledge and skills:

- Learning about the Ancient Greek Empire.
- Children will learn about some of the great thinkers in the Ancient Greek era.
- Looking at the significance of Socrates.
- The significance of the Greeks in the introduction of the Olympics.
- Knowledge about how the Greeks aided the creation of the system of democracy.
- Understanding of the Greek God and Goddesses.
- Explain what life for citizens in Ancient Greece was like, including their clothing.
- Sketching in the style of Ancient Greek vases.

Prior Learning

- Greece is a country within Europe.
- Children will have knowledge of some of the Roman Gods, therefore knowledge of the Greek Deities.
- The Greeks were around before the Romans.
- Knowledge of the way timelines work.
- Knowledge of some Ancient civilisations – Ancient Egyptians in Year 3.
- Knowledge of basic democracy and school council voting.
- Children will have knowledge of some of the Roman Gods, therefore knowledge of the Greek Deities.
- The Greeks were around before the Romans.
- Knowledge of the way timelines work.
- Knowledge of some Ancient civilisations – Ancient Egyptians in Year 3.
- Knowledge of basic democracy and school council voting.

Subject Specific Vocabulary (Tier 3)

Civilisation	A well developed and organised society.
Philosophy	The study of knowledge, reality and existence (an academic discipline.)
City-States	A city, with its surrounding territories, forms an independent state.
Legacy	Money or property left to someone/ part of your history or something that remains from an earlier time.
Athenian	Ancient/ modern Athens and its people.
Spartan	A citizen of Sparta in Ancient Greece.
Boule	A council of over 500 citizens appointed to run the daily affairs of the city.
Pnyx	The official meeting place of the Athenian democratic assembly.
Acropolis	A citadel or fortified part of an ancient city, typically built on a hill.
Mount Olympus	The highest mountain in Greece. Olympus was known as the home of the twelve Olympian Gods of the Ancient Greek world.

High Frequency Vocabulary (Tier 2)

Europe	Democracy	Olympics	Worship
Empire	Greece	Soldier	Slave
Armour	Africa	Asia	Statue
Battle	Temple	Athens	God/ Goddess

Key People	Detail
Socrates	He asked lots of questions. People today still use the Socratic Method. People from all over Greece to listen to him speak. He never wrote any of his ideas down.
Plato	He was a student of Socrates. He wrote Socrates ideas down and came up with his own ideas too.
Aristotle	He was a student of Plato. He said that the goal to life was happiness and believed in moderation.
Hippocrates	He was considered the 'Father of medicine'. He believed that illness had a physical and rational explanation and rejected the views of his time that thought illness was a punishment by the Gods.