

This term's Big Question:

How can we encourage people to visit Banbury?

Overview

This term, we will be finding out about Banbury. We will be looking at different homes, streets and facilities in our local area.

We will be reading a range of fiction and non-fiction texts linked to our topic, including Home and Funny Bones.

Trips, visits and events

We are hoping to go on a walk around the local area. Dates will be confirmed in due course. We always appreciate as many parent helpers as possible for trips, otherwise they cannot go ahead.

Maths

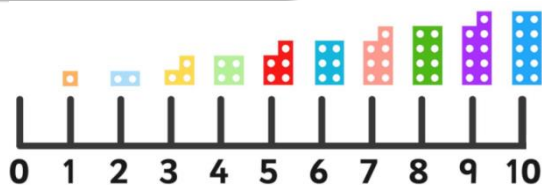
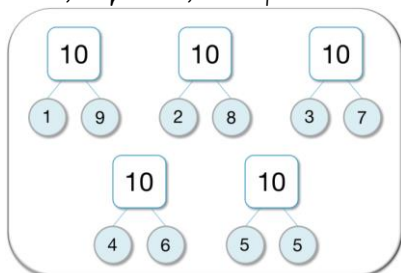
- Numbers up to 10
- Sorting, counting and representing objects
- Counting one more and one less
- Ordering numbers
- Comparing numbers
- Ordinal numbers - first, second etc
- Number lines
- Adding and subtracting
- Number bonds

Key facts:

- There are lots of ways to make 10 by adding two numbers.
- < means less than
- > means more than
- = means equal to

Key Vocabulary:

how many, total, add, take-away, more, less, equals, compare



Harriers Banbury Academy

Year 1 Knowledge Organiser

Term 1

Aspiration: Belonging and Confidence to Take Action

Science: Body parts and senses

Key facts:

- Inside our body we have a skeleton.
- Our skeleton is made up of many bones.
- We have 5 senses.
- We have organs inside our bodies that do different jobs for us.

Key vocabulary:

bone, skeleton, muscle, organ, senses

English

This term we are focusing on the basic features of a sentence. We will be practising using capital letters, full stops and finger spaces.

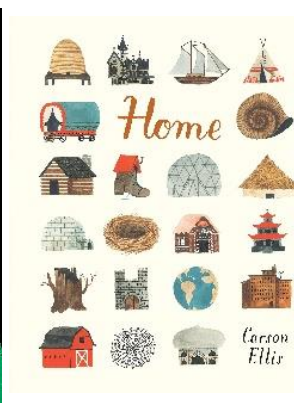
Phonics/High Frequency Words - please practise these with your child at home:

the, into, no, go, to, me, be, I, my, you, was, he, are, they, her, she, all.

Please ensure you read regularly with your child at home - ideally 5 times a week.

Key vocabulary:

- House
- Home
- Family
- Banbury



PSHE / SMSC/ British Values:

- Settling in and belonging
- Growing and changing

Business/careers links:

Tour guides, mayor, postman and shop owners. We will have role play opportunities.

<p><u>Prior Learning</u></p> <ul style="list-style-type: none"> • A map tells you where something is. • Children will have local knowledge of Banbury - the town that they live in. • Children will be able to follow a basic map and follow the directions. • Basic knowledge of positional language. 			<p><u>Subject Specific Vocabulary (Tier 3)</u></p> <p>Banbury Cross Banbury Cake People's Park Castle Quay Parson's Street Spiceball Banesebury</p>																		
<p><u>Key Knowledge</u></p> <p>By the end of the term children will have gained the following knowledge and skills:</p> <ul style="list-style-type: none"> • To be able to locate Banbury on a map of the UK. • To identify key features and landmarks in Banbury. • To know some basic map symbols. • To draw a basic map of Banbury. <p>To identify geographical similarities and differences between a town and a village.</p>																					
<p><u>High Frequency Vocabulary (Tier 2)</u></p> <table border="1"> <tr> <td>Town</td> <td>House</td> <td>River</td> </tr> <tr> <td>Country</td> <td>Flat</td> <td>Park</td> </tr> <tr> <td>Village</td> <td>Bungalow</td> <td>Road</td> </tr> <tr> <td>City</td> <td>Canal</td> <td>School</td> </tr> <tr> <td>Mayor</td> <td>Tunnels</td> <td>Hospital</td> </tr> <tr> <td>Facilities</td> <td>Landmark</td> <td>Population</td> </tr> </table>			Town	House	River	Country	Flat	Park	Village	Bungalow	Road	City	Canal	School	Mayor	Tunnels	Hospital	Facilities	Landmark	Population	<p><u>Key Concept Questions</u></p> <p>How has Banbury changed over time? Why is it important to have an address? How do you know Banbury is a town? Why do you think we use symbols on a map?</p>
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