

### This term's 'Big Question':

As historians, what can we tell others about the lives of Kings and Queens?

### Overview

This term, we will be finding out about Kings and Queens. We will begin by studying Queen Victoria, before moving on to find out about Queen Elizabeth II and then King Charles III.

We will be reading a range of fiction and non-fiction texts linked to our topic, including the Queen's Knickers, Paddington at the Palace and The Queen's Hat.

### Trips, visits and events

Waddesdon Manor - 17<sup>th</sup> November  
Royal Banquet (dressing up day) - 2<sup>nd</sup> December

### English

Phonics/High Frequency Words - please continue to practise the words stuck in your child's homework book.

Reading - we will be sending your child home with 2 reading books on a Friday for you to read during the week. Please remember to record reading in your child's reading record book.

### Book Focus:

The Dark by Lemony Snicket

We will be reading this story, and using it to learn about writing poetry.

### Key Vocabulary:

Dark, stairs, afraid, torch, shadows.

### SPaG:

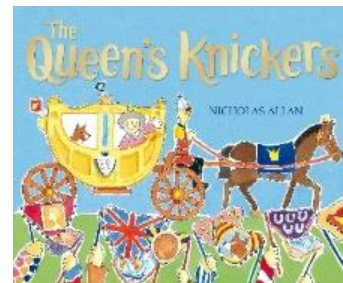
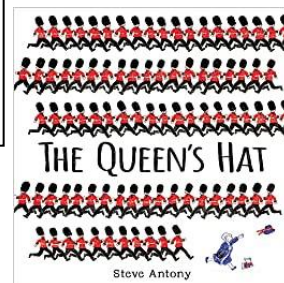
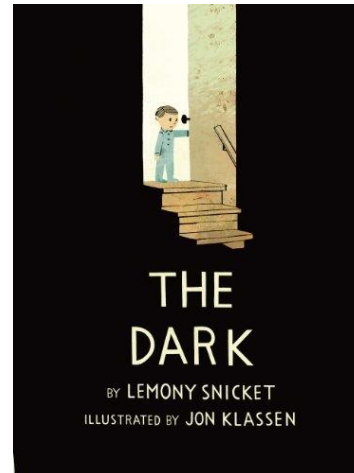
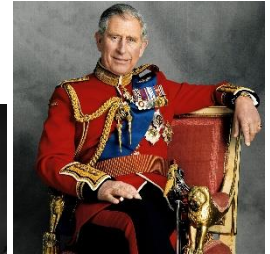
- A sentence starts with a capital letter and ends with a full stop, question mark or exclamation mark.

## Harriers Banbury Academy

### Year 1 Knowledge Organiser

### Term 2

### Aspiration: Leadership and Responsibility



### Maths

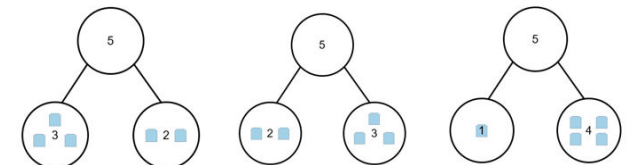
- Part part whole
- Fact families
- Number bonds
- Addition and subtraction within 20
- Numbers from 11-20
- 2D and 3D shapes

### Key facts:

- A number can be partitioned into parts.
- We can write numbers in numerals and words.
- Number bonds are different ways to make the same number.

### Key Vocabulary:

how many, total, add, take-away, part/whole, number bonds.



### PSHE / SMSC/ British Values:

- Diversity, respect and tolerance
- Similarities and differences between people
- Empathy

Prior Learning

- To know the difference between past and present, and to be able to talk about the present day.
- To know that Queen Elizabeth is no longer our Queen and that we now have a new king.



Subject Specific Vocabulary (Tier 3)

|                    |                                       |
|--------------------|---------------------------------------|
| King Charles III   | Our King today.                       |
| Queen Elizabeth II | Monarch from 1952-2022.               |
| Queen Victoria     | Monarch from 1837-1901.               |
| reign              | To rule as a monarch.                 |
| throne             | A ceremonial chair for a sovereign.   |
| Buckingham Palace  | Royal residence in London.            |
| Royal Standard     | The flag for the royal family.        |
| coronation         | The ceremony of crowning a sovereign. |

Key Knowledge

By the end of the term children will have gained the following knowledge and skills:

- To be able to name our current king.
- To know the names of two past queens (Queen Elizabeth II and Queen Victoria) and some basic facts about them.
- To know the name of the King's residence in London.
- To know some similarities and differences between life today and life for children in the Victorian era.

High Frequency Vocabulary (Tier 2)

|             |                |          |
|-------------|----------------|----------|
| king        | rich           | England  |
| queen       | poor           | London   |
| royal       | era            | Scotland |
| family tree | guard          | Windsor  |
| banquet     | anthem         | castle   |
| crown       | roman numerals | palace   |

Key Concept Questions

How has life changed from when Queen Victoria was on the throne?  
 What are the connections between the people in a family tree?  
 How would you design a banquet for a king/queen?